


PITTSBURGH THEOLOGICAL  
SEMINARY LIBRARY







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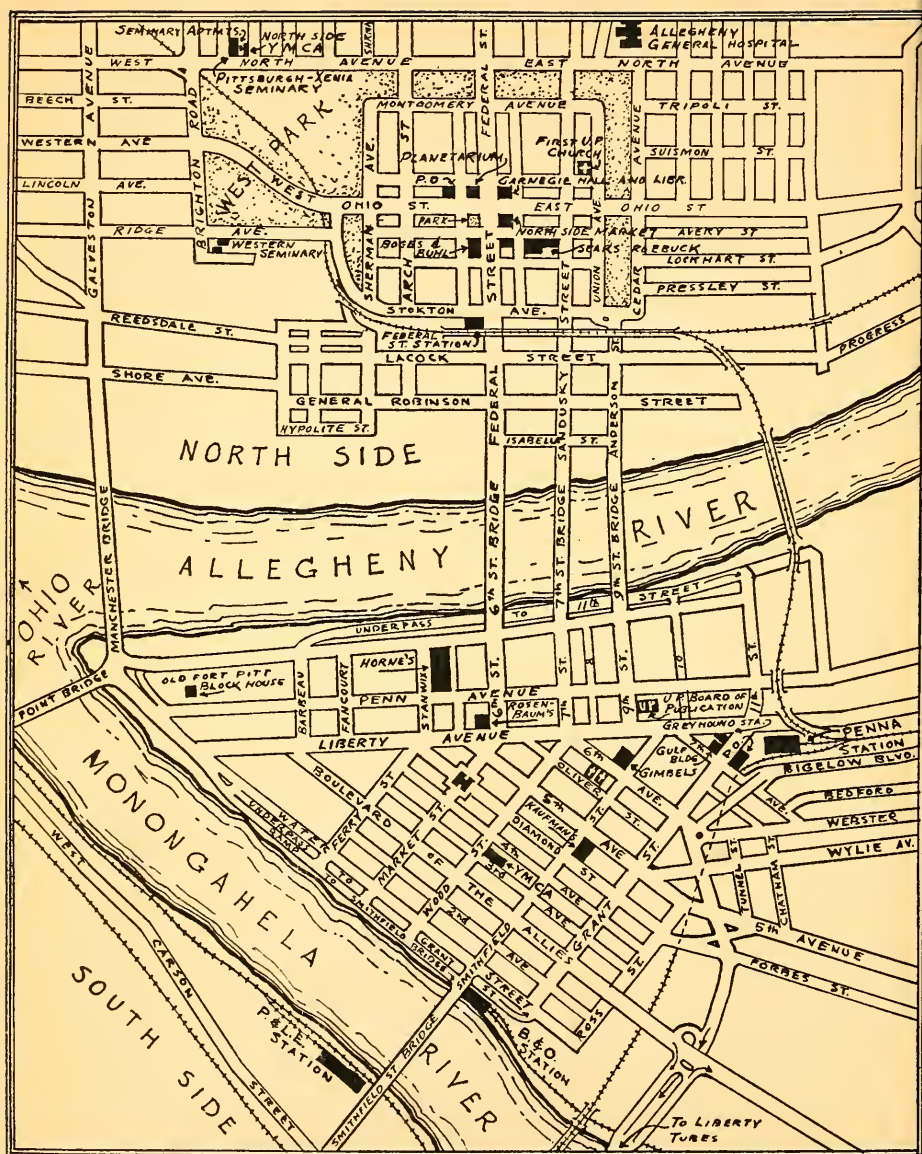
**THE  
PITTSBURGH-XENIA  
THEOLOGICAL SEMINARY**

*Founded 1794*



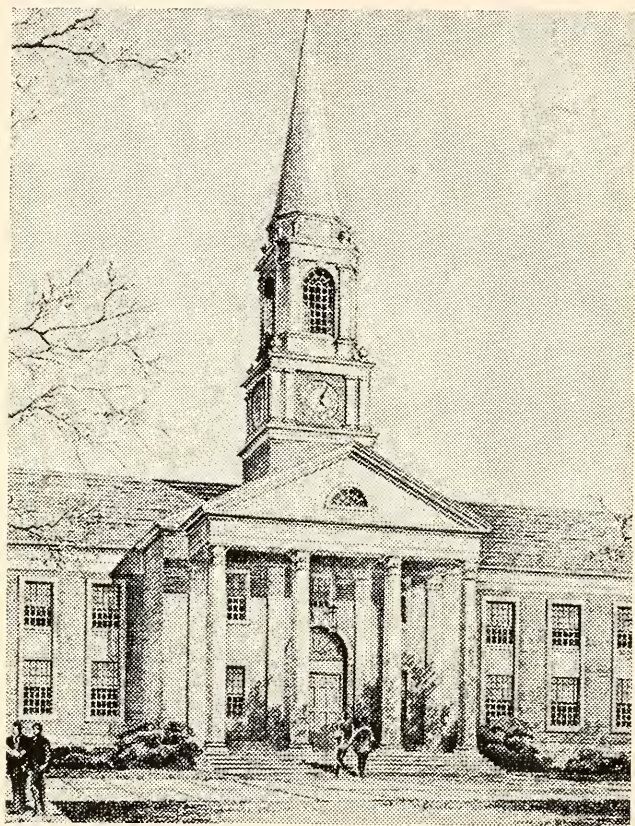
**ANNUAL CATALOGUE  
1950-1951**

**ANNOUNCEMENTS  
1951-1952**









*Architect's Sketch of*  
PROPOSED NEW SEMINARY

**THE  
ANNUAL CATALOGUE  
OF THE  
PITTSBURGH-XENIA  
THEOLOGICAL SEMINARY  
OF  
THE UNITED PRESBYTERIAN CHURCH  
OF NORTH AMERICA  
616 West North Avenue  
PITTSBURGH 12, PA.  
1950-1951**



**ANNOUNCEMENTS  
FOR THE YEAR  
1951-1952**

P62  
1154/51-  
1955/56

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CALENDAR FOR 1952

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JANUARY					FEBRUARY					MARCH					APRIL					MAY					JUNE					JULY					AUGUST					SEPTEMBER					OCTOBER					NOVEMBER					DECEMBER				
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## THE SEMINARY CALENDAR

1950

1951

- 27 May-Sept. 1 *Summer Session in Practical Theology* for students previously qualified in this Seminary.

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### Fall Term

- 11 Sept. *Registration* of new students, 1:00 P.M.-5:00 P.M.  
 12 Sept. *Registration* of all Middlers and Seniors, 9:00 A.M.-12 Noon.  
 12 Sept. *Formal Opening of the Session*  
 Opening Address in Pressly Chapel, 2:00 P.M.  
 Reception for new students, 3:00 P.M.  
 13 Sept. *Class work begins*, 8:30 A.M.  
 21 Sept. *Seminary Communion Service*, 7:00 P.M.  
 Sacramental Address by  
 The Reverend Will. W. Orr, D.D.  
 22 Nov. *Thanksgiving Day*  
 1 Dec. *Last Day of the Fall Term*

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### Winter Term

- 4 Dec. *Class work begins*, 8:30 A.M.  
 20 Dec. *Christmas Vacation begins*, after regular class hours

1952

- 2 Jan. *Class work resumes*, 8:30 A.M.  
 6 Feb. *Day of Prayer for Colleges and Seminaries*  
 Address by The Reverend O. Eugene Liggitt, Th.M., D.D.  
 Professor of Bible, Grove City College.  
 29 Feb. *Last Day of the Winter term*

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### Spring Term

- 1 Mar. *Class Work begins*, 8:30 A.M.  
 10 Apr. *Easter Recess begins*, after regular class hours  
 15 Apr. *Class work resumes*, 8:30 A.M.  
 11 May *Senior Communion Service*, 4:00 P.M.  
 The Pressly Chapel. Sermon by  
 Professor John H. Gerstner, Jr. Ph.D.  
 11 May *Baccalaureate Service*, 8:00 P.M.  
 The Sixth U. P. Church, Pittsburgh, Pa.  
 Sermon by Professor Theophilus Mills Taylor, D.D.  
 14 May *Annual Meeting of the Board of Directors*, 2:00 P.M.  
 14 May *Senior Reception*,—the Board of Directors, 7:00 P.M.  
 15 May *Annual Meeting of the Alumni Association*, 4:00 P.M.  
 15 May *Alumni Dinner*, 5:30 P.M.  
 15 May *Graduating Exercises*, 8:00 P.M.  
 The First Church, North Side, Pittsburgh, Pa.

## THE CONTROL AND MANAGEMENT

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The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

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## ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938.



JESSE JOHNSON, DD., LL.D.

April 12, 1863 — March 15, 1951

Jesse Johnson was born at Reynoldsburg, Ohio, April 12, 1863. He was graduated from Muskingum College in 1887 and from Allegheny Theological Seminary in 1891. Meanwhile he had already begun teaching at Muskingum and in 1893 became the President of that school, seeing it through a difficult transitional period. In 1902 he was called to the Chair of Church History at the Xenia Theological Seminary in Xenia, Ohio. He continued to serve that Seminary after its removal to St. Louis and did not retire until the merger of the Pittsburgh and Xenia Theological Seminaries in 1930.

Upon retirement from the Seminary he had the unusual experience of receiving his first call to a pastorate. He served the United Presbyterian Church at Mt. Ayr, Iowa, for nine years and then retired in his old home town of Reynoldsburg, Ohio.

Although Professor Johnson's special field of study before entering the Seminary had been Greek, he quickly mastered the field of Church History and became an authority in it. He never lost this interest in Greek, however, and his sermons were enriched by his constant study of the Greek Text. He was much sought after as a preacher.

He was preeminently a teacher, whether in Greek or philosophy in college, or in church history at the seminary. As one of his most brilliant students said "No one who had even a minimum of absorbing capacity could face the glow of Dr. Johnson's genial yet serious presence without having kindled a desire for enlarged knowledge." His gracious personality so blended with his scholarship that he served the denomination in such differing capacities as member of the Young People's Committee and delegate to the Pan-Presbyterian Council. His Biblical and historical knowledge made him an invaluable member of the committee for the new confessional statement. Grove City College honored him with a Doctor of Divinity degree and his alma mater bestowed upon him the LL.D. degree. Xenia Seminary had a "Johnson Commencement" in his honor and Muskingum College named one of its buildings after him.

He was glorious in his humility—always stepping aside to let others profit by his labors or receive the honors to which he was entitled or the rewards which were his due. He practiced these Christian virtues with the same enthusiasm that marked his appreciation of a baseball game—and everyone knew his love for that game. With his going the faculty roll of the old Seminary at Xenia, Ohio, comes to a close.



## THE BOARD OF DIRECTORS

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**Synod of California**

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**Synod of the Columbia**

THE REV. W. DWIGHT GILLESPIE, D.D. . . .	Mt. Vernon, Wash.	1953
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Emeritus Professor of Church History and Government

\*Deceased March 15, 1951



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## THE PURPOSE OF THE SEMINARY

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The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

## THE UNDERGRADUATE DEPARTMENT

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### THE TERM AND COURSE OF STUDY

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The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into three terms. The annual session begins the second Wednesday of September, and continues thirty-five weeks including holidays.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

## PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. In its present form, the statement includes the following specifications as to the proper fields of study and the *minimum* number of semester hours:

Fields	Semester Hours
English (Literature, Composition and Speech).....	12-16
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic) .....	6-12
History .....	6-12
Psychology .....	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German) .....	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of *a substantial course in Speech, and of 12-16 semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar and syntax*, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this Statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are of basic importance in preparation for seminary training.

The Statement is not yet mandatory, but it indicates the trend in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as a standard by which to judge the preparedness of applicants for admission.

Those who have notable deficiencies, especially in *Philosophy and Greek*, will be required to remove them. All new registrants will be required to take a *placement examination* in New Testament Greek, regardless of the amount of collegiate Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginners*. Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek which are offered for the convenience of those who are partially or totally deficient in Greek. Adequate preparation is prerequisite to New Testament Exegesis.

#### PRE-THEOLOGICAL MAJOR

Students in Colleges of Agriculture, who have it in mind to prepare for ministering to rural churches, may not find it entirely practicable to follow the Pre-Seminary Studies outlined above. In such case, and with a view to the most effective rural ministry, we recommend that in their college days they follow the Pre-Theological Major suggested by the Conference on Relationships between Colleges of Agriculture and Theological Seminaries, held at Purdue University, Nov. 6, 1940. The suggested Pre-Theological Major is as follows:

"At least one basic course (three semester hours) in each of the following fields:

- Agricultural Economics
- Economics
- English Composition, 2 courses (6 semester hours)
- English Literature (preferably 2 courses)
- History or Government (preferably 2 courses)
- Philosophy
- Public Speaking
- Psychology
- Rural Sociology
- Sociology

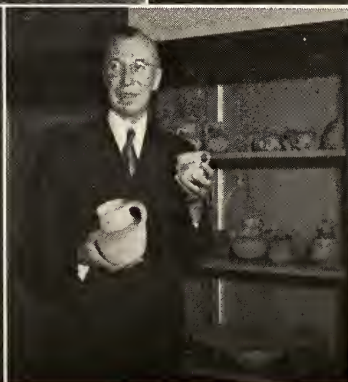
"In addition the student would fulfill the minimum requirements of the College of Agriculture, which include Science (usually Biology and Chemistry).

"Recommended Electives:

- Education
- Foreign Language

"Undergraduate courses in religion are not required in the suggested major, as these cannot be offered in state-supported institutions."





THE FACULTY



## ADMISSION

*Registration for the Fall Term*, Tuesday, September 11, 1951, is set aside for the registration of all new students. Wednesday morning is reserved for the registration of all regular students in the Middle and Senior classes. Students having any irregularities in their standing or schedule should in every case arrange to be seen by special appointment. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each quarter.

*Admission.* The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed promptly by the credentials mentioned below.

*Credentials.* Every applicant for admission to the Seminary must present satisfactory credentials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include: 1) A Letter of Introduction from his Pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) A Letter from the Clerk of his Presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) A complete official Transcript of his Academic Credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university is required for admission); 4) Satisfactory Testimonials from at least three personal references, as indicated on the application blank.

*Declaration of Purpose.* Before being admitted to the privileges of the Seminary, every student shall, in the presence of the Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently

attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

*Entrance Deposit.* From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00, which is returnable at the end of the Seminary course, less the insurance premium and any other necessary deductions.

*A Matriculation Fee* of \$5.00 is required of each new student.

#### CLASSIFICATION

*Regular Degree Students.* Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of B.D. must have a bachelor's degree from a standard college or university, the degree having been secured without duplication of credit.

*Part-Time Students.* Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

*Classification by Years.* Students who register for the full course are, for practical purposes, classified normally as Juniors during their first academic year, as Middlers during their second year, and as Seniors during their third year.

*Transferred Students.* Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of



good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only on probation.

### THE STUDENT'S SCHEDULE

*The Norm.* Students adequately prepared, are able to give full time to Seminary work, are expected to follow the regular schedule, involving 16 credit hours a term throughout the entire Seminary course.

*Extra-curricular Work.* No student shall take academic work in excess of the norm, without special permission from the Faculty. A record of scholarly work is pre-requisite to the granting of such permission. Moreover, without special permission from the Faculty, which will not be granted unless the case be strictly exceptional, no student shall assume responsibility for a congregation as pastor or as stated supply.

*Limitations.* Students having outside work of any kind involving heavy demands upon their time will be limited to such courses as they can carry satisfactorily. And those who, for any reason, fail to do a satisfactory grade of work in their scheduled studies will also be subject to limitation by the Faculty.

*The Minimum.* Students must carry at least 12 hours of concurrent Seminary work in order to be entitled to the privileges of the dormitory.

*Registration each Quarter.* At the beginning of each quarter every student shall file with the Registrar a complete list of his studies, together with a memorandum of all his outside work, actual and proposed. When his schedule of studies has been approved, no change may be made by the student without consulting the Registrar.

### ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Absence immediately preceding or immediately following any holiday period is charged double against the student's record. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed. and cause of absence.

## EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each quarter. From these examinations and the classroom work, the term grades of the student are determined. Seventy per cent. is required as a passing grade in every subject. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each quarter.

## GRADUATION: REQUIREMENTS AND AWARDS

*General Requirements.* In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 150 quarter credit hours, including six units of field work. At least one year of work in residence is required for graduation.

*The Degree of B.D.* The Diploma of the Seminary with the Degree of Bachelor of Divinity is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who maintain more than average standing throughout their course.

*Graduation Fee.* A fee of \$10.00 is charged to cover the cost of Diploma. This fee is due the 15th of the month preceding graduation.

*Graduation Honors.* The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

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SCHOLARSHIP AWARDS

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The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, contestants must carry not less than the regular quota of studies; they must complete each term's work satisfactorily, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

## THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

## THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middle years and the first term of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The student must be a United Presbyterian.

The award of this scholarship requires that the recipient spend a full academic year, the next following his graduation at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of

the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world demand the following adjustments in the awarding of this scholarship:

1. By Faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.
2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.
3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

#### THE JANE HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

#### THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.





# ELECTIVE COURSES

The following Elective Courses are available to qualified undergraduates (ordinarily Middlers and Seniors), and also to students in the Graduate Department, who may apply them toward their degree in the fields indicated. (See page 39)

Course	Quarter Hours	Fields			
		1	2	3	4
042. Church Music . . . . .	3		x	x	x
143. Inter-Testament History . . . . .	3	x	x		
150. O T Canon and Text (given with 250) . . . . .	1½	x	x		
151, 152. Hebrew Exegesis (each) . . . . .	3	x			
153. Hebrew Critical Paper . . . . .	3	x			
155. Geography of Bible Lands . . . . .	3	x		x	x
157. Archaeology of Palestine . . . . .	3	x	x		
158. Seminar in Archaeology . . . . .	3	x			
160. Current Trends in O T Criticism . . . . .	3	x			
163. Theology of Isaiah . . . . .	3	x	x	x	
166. Christ's Use of the O T . . . . .	3	x	x	x	
250. N T Canon and Textual Criticism . . . . .	1½	x	x		
253. Greek Critical Paper . . . . .	3	x			
254. Readings in the Koine Papri . . . . .	3	x			
255. Exegetical Seminar . . . . .	3	x			
260. The Church and Its Art . . . . .	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles . . . . .	3	x			
262. Recent Developments in Synoptic Criticism . . . . .	3	x			
263. Critical Introduction to the Johannine Writings . . . . .	3	x			
264. Apocalyptic and the Apocalypse . . . . .	3	x		x	
265. Early History of Christian Worship . . . . .	3	x	x		x
266. Research in New Testament . . . . .	3	x			x
267. The World Church . . . . .	3	x	x		
350. The Parables of Jesus . . . . .	3	x	x		
352. The Gospel According to John . . . . .	3	x			x
353. The Epistles to the Hebrews . . . . .	3	x			x
354. Isaiah I . . . . .	3	x			x
355. Isaiah II . . . . .	3	x			x
356. Jeremiah . . . . .	3	x			x
357. Ezekiel and Daniel . . . . .	3	x			x
450. Comparative Religion . . . . .	3		x	x	x
451. The Early American Church . . . . .	1		x		
453. Great Personalities of the Christian Church . . . . .	3		x		
454. Religious Movements in America . . . . .	3		x		x
455. Bible Characters . . . . .	3		x	x	x
550. Doctrinal Thesis . . . . .	3		x		
551. Ref. Theologians: Martin Luther . . . . .	3		x	x	
552. Ref. Theologians: John Calvin . . . . .	3		x	x	
553. Ref. Theologians: John Knox . . . . .	3		x	x	
556. Modern Theology & Theologians . . . . .	3		x	x	x
651. Problems in Modern Christian Thought . . . . .	3		x	x	x
652. Theory and Practice of Devotional Life . . . . .	3			x	x
653. Christian Ethics . . . . .	3		x	x	x
654. Rise of Modern Religious Thought . . . . .	3		x	x	x
655. Building a Church Program . . . . .	3			x	x
656. Problems of Our Culture: A Seminar . . . . .	3		x		x
658. History of the Philosophy of Religion . . . . .	3		x	x	x
659. Psychology of Religion . . . . .	3		x	x	x
750. Seminar in Sermon Composition . . . . .	3				x
751. Preaching from the Old Testament . . . . .	3				x
752. Preaching in the First Five Centuries . . . . .	3		x	x	
756. Rural Church Leadership . . . . .	3			x	x
757. Personal Evangelism . . . . .	3			x	x
851, 852. Radio Speaking (each) . . . . .	1			x	x
854. Materials for Public Speaking . . . . .	3			x	x

## DESCRIPTION OF COURSES OF INSTRUCTION

## SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate. An excellent Bible Lands Museum serves as a class room in this department.

**111, 112. Old Testament History.** A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

**143. Inter-Testament History.** A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaeon and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail.

Elective, 3 quarter hours credit.

**121. Hebrew Language.** A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, fall term, 6 recitations a week, 4 quarter hours credit.

**122, 123. Hebrew Reading.** A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, winter and spring, 3 quarter hours credit each term.

**131. Old Testament Theology.** A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of Revelation in the light of contemporary civilizations and religions.

Seniors, fall term, 3 quarter hours credit.

**150. Old Testament Canon and Text.** History of the formation of the Hebrew Canon, with emphasis upon the rejection of the Apocrypha. A brief history of the Hebrew text and the major versions.

Elective, 1½ quarter hours credit. (Given with No. 250).

**151, 152. Hebrew Exegesis.** Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, 3 quarter hours credit for each course.

**153. Hebrew Critical.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each Senior to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual conferences by appointment for reports of progress, during the first week of each month of the term. Papers will be due on the last day preceding examinations.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**155. Geography of Bible Lands.** A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, 3 quarter hours credit.

**157. Archaeology of Palestine.** A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible lands museum.

Elective, 3 quarter hours credit.

**158. Seminar in Archaeology.** The period of the Exodus and Conquest. A research course in which the student becomes acquainted not only with all available historical and archaeological source materials, but also with the proper methods of presenting his conclusions in such a fashion that they will be helpful to the average church member.

Elective, 3 quarter hours credit.

**160. Current Trends in Old Testament Criticism.** A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 quarter hours credit.



## NEW TESTAMENT LITERATURE AND EXEGESIS

DR. TAYLOR

MR. GRAHAM

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Tischendorf (VIII Edition), Westcott and Hort, or Nestle (19th Edition, Stuttgart, 1949) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

**211. Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J<sup>1</sup>), fall term, 3 quarter hours credit.

Mr. Graham

**212. Elementary Greek.** Grammar and syntax continued.

Juniors (J<sup>1</sup>), winter term, 3 quarter hours credit.

Mr. Graham

**213. Elementary Greek.** Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek.

Juniors (J<sup>1</sup>), spring term, 3 quarter hours credit.

Mr. Graham

**214. Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors (J<sup>2</sup>), fall term, 3 quarter hours credit.

Mr. Graham

**215. Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors (J<sup>2</sup>), winter term, 3 quarter hours credit.

Mr. Graham

**217. Biblical Interpretation.** (a) The Oriental Mind: Jesus was an Oriental, Who ministered and preached to Orientals. Adequate interpretation of Scripture, therefore, demands an understanding of Oriental, and particularly Semitic, psychology and logic. A study is made of them, using the Scriptures and contemporary literature, together with experiences from modern Oriental life, for documentation. Lectures, readings, and discussion. (b) Hermeneutics proper: A review of the history of interpretation in the Church, with a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion.

Juniors, fall term, 3 quarter hours credit.

**221. New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannean problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, fall term, 3 quarter hours credit.

**222. New Testament Introduction.** (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. A sympathetic review of the various schools of interpretation.

Middlers, winter term, 3 quarter hours credit.

**242. New Testament Greek Exegesis.** Epistle to the Romans: A review of the principles of Hermeneutics, followed by a critical study of the Greek text in application of these principles. The first few chapters are dealt with illustratively by lectures, followed by a general class assignment, the remainder of the term being given over to individual assignments. Lectures, collateral readings, reports and discussions.

Middlers and qualified Juniors, winter term, 3 quarter hours credit.

**243 New Testament Greek Exegesis.** Epistle to the Hebrews: Continuation of the report and discussion method. (See Course No. 242 above).

Middlers and qualified Juniors, spring term, 3 quarter hours credit.

**250. New Testament Canon and Textual Criticism.** (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Elective, 3 quarter hours credit; or 1½ hours when given with No. 150.

**253. Greek Exegetical Paper.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a *minimum* of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**255. Exegetical Seminar.** For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination.

Elective, Seniors and qualified Middlers, 3 quarter hours credit.

**260. The Church and Its Art.** (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, 3 quarter hours credit.

**261. Critical Introduction to the Pauline Epistles.** A rapid survey of Paul's life on the basis of a synthesis of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col.,

Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Elective, for advanced students, 3 quarter hours credit.

**262. Recent Developments in Synoptic Criticism.** An introduction to *formgeschichte*, with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.

Elective, for advanced students, 3 quarter hours credit.

**263. Critical Introduction to the Johannine Writings.** An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Elective, for advanced students, 3 quarter hours credit.

**264. Apocalyptic and the Apocalypse.** A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Elective, 3 quarter hours credit. Prerequisite, at least one term of Exegesis.

**265. Early History of Christian Worship.** The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian Epistles, Didache, Justin's First Apology, Canons of Hippolytus, and The Apostolic Constitutions.

Elective, Seniors and Graduates, 3 quarter hours credit.

**266. Research in the New Testament.** Directed research along various lines as indicated by the student's needs.

Elective, Graduate Students, 3 quarter hours credit.

**267. The World Church.** A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.

Elective. 3 credit hours.

## ENGLISH BIBLE

DR. LONG

It is the aim of this department to provide, in close co-operation with other departments, a careful study of the content of the English Bible. Courses are designed so that, in connection with the Old Testament and New Testament departments, opportunity is given to the student to study, either in the original language or in English, every book of the Bible, with a view to securing not only a knowledge of the authorship, critical questions and historical background, but also a knowledge of the Scripture itself.

**312. The Gospels.** There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel. Critical questions in connection with the Gospels will be studied in Course No. 221.

Juniors, winter term, 3 quarter hours credit.

**313. The Life of Christ.** The life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, spring term, 3 quarter hours credit.

**321. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Middlers, fall term, 3 quarter hours credit.

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

Prof. Jackson

**333. The Later Prophets.** The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

Prof. Jackson

**350. The Parables of Jesus.** A careful study of the incomparable parables of our Lord, which occupied so large a place in His teaching. Attention will be given to their meaning for our Lord's hearers, and to their teaching for our own day. Homiletic values will be thoroughly reviewed.

Elective, 3 quarter hours credit.



**352. The Gospel According to John.** An intensive study of the content of this Gospel. While some attention is given to questions of introduction, the central emphasis is on the purpose, the message, and the contribution it makes to our interpretation of Christ. Homiletic values are specifically considered.

Elective, Seniors and Graduates, 3 quarter hours credit.

**353. The Epistle to the Hebrews.** This course consists of a somewhat detailed study of the contents and arrangement of the Epistle. The aim is not only to acquaint the student with the materials and the flow of the argument in this book, but with a method of Bible study by book and chapter.

Elective, 3 quarter hours credit.

Dr. Shear

**354. Isaiah I.** A study of the first thirty-nine chapters of the Prophecy of Isaiah. Attention is given to the historic background, to the content, and especially to its relevance for our day.

Elective, Seniors and Graduates, 3 quarter hours credit.

**355. Isaiah II.** A study of chapters forty to sixty-six. A thorough review of the content is undertaken, with special emphasis upon its Messianic teaching. As in Isaiah I, homiletic values are given consideration.

Elective, Seniors and Graduates, 3 quarter hours credit.

**356. Jeremiah.** This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, Seniors and Graduates, 3 quarter hours credit.

**357. Ezekiel and Daniel.** A study of the text, the exilic background and the post-exilic influence of Ezekiel. Problems presented by recent criticism are noted. Special attention is given to the symbolism and apocalyptic visions of Daniel in the light of history.

Elective, 3 quarter hours credit.

Dr. Shear

**358. Ephesians.** Calvin's commentary will be the text for this English Bible study, which will include some use of other non-critical commentaries. Especial attention will be given to the Calvinism, Dispensationalism and Ecumenicalism in the light of the epistle.

Elective, 3 quarter hours credit.

Dr. Gerstner

**359. Corinthian Letters.** The purpose of this course is to acquaint the student with the content of the Corinthian letters as they are found in our English Bible. After brief introductory lectures on setting and occasion the study will be largely inductive with the help of the experts used only after a close study of the content on the part of the student himself.

Elective, 3 quarter hours credit.

Dr. Leitch

## CHURCH HISTORY

Dr. Gerstner

**411. Church History, Apostolic and Ancient.** From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, fall term, 3 quarter hours credit.

**412. Mediaeval Church History.** Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, winter term, 3 quarter hours credit.

**413. Modern Church History.** The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Juniors, spring term, 4 quarter hours credit.

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**433. History of Doctrine.** The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Seniors, spring term, 3 quarter hours credit.

**434. Church Government.** Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, fall term, 1 quarter hour credit.

**450. Comparative Religion.** An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 quarter hours credit.



**451. History of the Doctrine of the Atonement.** Lectures, reading, and discussion of the great theological treatments of this doctrine. Especially, Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, and some contemporaries.

Elective, 3 quarter hours credit.

**452. History of the Roman Catholic Church.** The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 quarter hours credit.

**453. Jonathan Edwards and the New England Church.** The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 quarter hours credit.

**454. History of the Doctrine of the Inspiration of the Bible.** Text, particular emphasis of Origin, Augustine, Luther, Calvin, the post-Reformation and the American Theologians.

Elective, 3 quarter hours credit.

**455. Augustine.** His life and writings. Special consideration of his significance for the Reformation.

Elective, 3 quarter hours credit.

**456. The History of Dispensationalism.** John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and, especially, the United States.

Elective, 3 quarter hours credit.

**457. Major Sects.** A study of the significant home-grown and imported varieties of sects. Included are: theosophy, bahai, spiritism, Christian Science, Mormonism, Jehovah's Witnesses and other groups.

Elective, 3 quarter hours credit.

## SYSTEMATIC AND BIBLICAL THEOLOGY

DR. LEITCH

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

**513. Systematic Theology.** (a) The Doctrine of **God**: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God,—creation, preservation and providence. (b) The Doctrine of **Angels**: their nature and employments.

Juniors, spring term, 3 quarter hours credit.

**522. Systematic Theology.** (a) **Introduction** to Theology: the idea purpose and importance of Theology; the source of material; the requisites to successful study; preview of the doctrinal system. (b) **Revelation**: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writers, various evidences of the supernatural character of the Bible. (c) The **Inspiration** of the Scriptures, as held by our Church, set forth and defended.

Middlers, winter term, 3 quarter hours credit.

**523. Systematic Theology.** (a) The Doctrine of **Man**: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (b) The Doctrine of **Sin**: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Middlers, spring term, 3 quarter hours credit.

**531. Systematic Theology.** (a) The Doctrine of **Christ** the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The Doctrine of the **Holy Spirit**: the application of redemption,—election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit.

**532. Systematic Theology.** (a) The Doctrine of the **Church**: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things**: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, winter term, 3 quarter hours credit.

**550. Doctrinal Thesis.** In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective, Middlers, spring term; or, Seniors, fall term; 3 quarter hours credit.

**551. Reformation Theologians: Martin Luther.** Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**552. Reformation Theologians: John Calvin.** Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**553. Reformation Theologians: John Knox.** Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**556. Modern Theology and Theologians.** Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 quarter hours credit.

## PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

Professor Jackson

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

**613. Introduction to Philosophy and Psychology of Religion.** An introductory study of the basic philosophical and psychological principles and problems involved in the religious experience.

Juniors with inadequate philosophical background, spring term, 3 quarter hours credit.

**621. Christian Education.** A basic course in the philosophy of Christian education. After a study of the history, principles, and presuppositions of Christian Education, attention is centered upon problems within the modern church.

Middlers, fall term, 3 quarter hours credit.

**631. Philosophy of Religion.** A course designed to help the student construct a Christian world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, fall term, 3 quarter hours credit.

**651. Problems in Modern Christian Thought.** The aim of this course is to examine the chief philosophies and movements which confront the spread of the Gospel in our day, such as Naturalism, Humanism, Secularism, and Marxism. The resources of the Christian Faith are seen in the contemporary setting as providing an ample apologetic.

Elective, 3 quarter hours credit.

**652. Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 quarter hours credit.

**653. Christian Ethics.** The theological bases of ethics. Christian norms for ethical decisions. The problem of conscience; the meaning of community; the relation of love and justice; the Kingdom of God and history.

Elective, 3 quarter hours credit.

**654. Rise of Modern Religious Thought.** This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 quarter hours credit.

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Elective, 3 quarter hours credit.

**656. Problems of Our Culture: A Seminar.**

Elective, 3 quarter hours credit.

**658. History of the Philosophy of Religion.** A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 quarter hours credit.

**659. Psychology of Religion.** After a brief historical survey of the field, an analysis is made of the various religious experiences, such as conversion, mysticism, prayer, worship, emotionalism. The latter part of the course views the pastor as counselor.

Elective, 3 quarter hours credit.

## PRACTICAL THEOLOGY

DR. SHEAR

**711, 712. Homiletics.** A basic course dealing with the planning, preparation and delivery of sermons. The meaning and importance of preaching, the sources of material, the types of sermons, the choice of themes and texts, the sermon outline,—are some of the matters to be dealt with. Students are required to submit weekly for class criticism outlines of sermons on assigned texts, and to prepare in full one sermon for pulpit delivery before the Faculty.

Juniors, fall and winter terms, 3 quarter hours credit each term.

**721. Homiletics.** Emphasis is placed in this course on expository preaching in the New Testament. The student is expected to submit for appraisal (a) weekly outlines of sermons on assigned texts, (b) reports on sermons by representative preachers in the several periods of church history, (c) one fully written sermon on a text chosen by the student from an assigned book of the New Testament.

Middlers, fall term, 3 quarter hours credit.

**723. Pastoral Theology.** This course introduces the student to the office and work of a pastor of a congregation. It deals, through lectures and discussions, with the call, the character and the preparation of a minister and with the relations which he sustains to his home, his congregation, his community, his denomination and to society at large. The student will read and submit reviews of two books chosen from a designated list.

Middlers, spring term, 3 quarter hours credit.

**732. Pastoral Theology.** A comprehensive course of lectures and discussions touching every phase of the pastor's relationship to the congregation. It deals with the pastor as a leader of public worship, as an administrator of the sacraments, as conductor of weddings and funerals, as director of religious education, as evangelist, as promotor of stewardship, as organizer and administrator of church activities, as personal counselor and visitor in homes and hospitals and institutions. The Secretary of the Board of Administration will present a series of lectures dealing with the pastor's relationship to the organized work of the denomination. Three books are read and reviewed in written reports.

Seniors, winter term, 4 quarter hours credit.

**750. Seminar in Sermon Composition.** A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students who have had all required courses in homiletics, 1 or 2 hours credit.



**751. Preaching from the Old Testament.** The Scriptures which Jesus knew and of which he said, "These are they which bear witness of me," are rich mines of sermon suggestion and material. This course aims to offer suggestions as to themes and their development in all parts of the Old Testament, historical, poetical and prophetic. Lectures will be supplemented by collateral reading and by the writing of sermons on assigned texts by the students.

Elective, 3 quarter hours credit.

**752. Preaching in the First Five Centuries.** A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 quarter hours credit.

**756. Rural Church Leadership.** This is an auxiliary course in pastoral theology for those who expect to serve rural or small village churches in agricultural communities. Consideration will be given to the special social, economic and technical problems of agricultural people as they relate to the Church and Christian living.

Elective, Seniors and Graduates, 3 quarter hours credit.

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 quarter hours credit.

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## CHURCH MUSIC

**042. Hymnology.** A study of the great hymns and tunes of the Church including a brief historical survey of their development. Special attention is given to the Metrical Psalmody and Hymnody of the Calvinistic bodies.

Elective, 3 quarter hours credit.

Mr. Ralston

**043. Music in the Church.** A practical approach to the many problems of church music. Organizing the musical resources of the congregation. Church music as a spiritual force in the church. The minister's relation to the choir and choirmaster.

Elective, 3 quarter hours credit.

Mr. Ralston



### Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are publicly criticized by members of the faculty and graded on the basis of content, style and delivery.

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### Field Work

#### Six Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the organizational activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of \$80.00 for the school year, together with necessary expenses, from the church he serves. Seminars, based on reports from the students and the fields, are conducted from time to time, as occasion requires. Two credits toward graduation are given for satisfactory work in this field.

B. For the four additional credits in field work the student is ordinarily required to spend the summer following the Middle Year (or the equivalent of four months), in a home mission station, or as a student pastor of a vacant congregation, or as a student assistant to a regular pastor. This work is under the joint supervision of the Secretary of the Board of American Missions, the Synodical Superintendent of Missions, and the Department of Practical Theology of the Seminary. The student will receive a minimum of \$100.00 per month, plus traveling expenses to and from his field.

C. Middle and Senior students who, for one reason or another, wish to engage in extra-curricular field work during the school year, must secure special permission from the Faculty. No credit toward graduation will be given for this work, except by special action of the Faculty.

D. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must explain the nature of such work to the Department of Practical Theology and secure the approval of the Faculty.

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### *Special Announcement*

During the year 1951-1952, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

## PUBLIC SPEAKING

PROFESSOR BARBE

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

A recording is made of each chapel sermon for purposes of reference and study.

A placement examination is given to all new students. Those who have had 4 to 6 semester credit hours in "Speech Fundamentals" at the college level and who meet the requirements of the placement examination will be placed in the advanced Junior speech class.

**811. Public Speaking.** A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit.

**811A. Advanced Public Speaking.** This course is based strictly on the principles of persuasion and their application in public and non-public situations.

Juniors, fall term, 1 quarter hour credit.

**812. Public Speaking.** A continuation of Course No. 811, with exercises in voice production and articulation. Recordings will be used in the study of individual voice problems of students.

Juniors, winter term, 1 quarter hour credit.

**812A. Advanced Public Speaking.** A continuation of Course No. 811A, with attention to the basic psychological principles which are important in controlling the belief and behaviour of various types of audiences. Experience in speaking before the classroom audience.

Juniors, winter term, 1 quarter hour credit.

**813. Public Speaking.** Study of interpretative reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit.

**851. Radio Speaking.** Discussion of the principles involved in the preparation of radio speeches, sermons, interviews, and round tables. Practice in basic techniques of microphone presentation.

Elective, 1 quarter hour credit.

**852. Radio Speaking.** Continuation of Course No. 851, with study of radio speakers and religious broadcasts. Basic techniques of programing and use of the recorder.

Elective, 1 quarter hour credit.

**854. Material for Public Speech.** Requirements, methods of presentation, mannerisms. Public Reading, introducing a speaker, after-dinner speaking, parliamentary procedure. This course is only supplementary to the work of this department.

Elective, 3 quarter hours credit.

## THE GRADUATE DEPARTMENT

*The Degree offered:* The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological subjects.

*Entrance Requirements:* Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, from an accredited college or university, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory testimonials from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide Graduate Student will be determined by the Faculty's Graduate Studies Committee on the basis of complete and satisfactory credentials.

*Fields of Study:* At the initiation of his graduate work, the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 22.)

- I. Biblical Literature and Interpretation.
- II. History of Church and Doctrine.
- III. Christian Education and Philosophy.
- IV. Practical Theology and Administration.

*Graduation Requirements:* A total of 34 quarter hour credits is required for the Master's degree, 27 credits being allowed for the required classroom work and 7 credits for an acceptable thesis. Of the 27 hours of classroom work, 18 quarter hours must be taken in the student's major field. The remaining 9 quarter hours may be elected by the student in any of the other fields. The class work calls for a minimum of one academic year of three quarters, of not less than 9 quarter hours each. The equivalent hours may be spread out, but the total period involved must not

exceed three academic years except by special action of the Graduate Studies Committee of the Faculty.

*Thesis Requirements:* The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. Notification of final decision in these matters is to be made to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of these required consultations may be increased at the discretion of the professor concerned.

Two copies of the finished thesis (one of which may be a first carbon) must be delivered to the Graduate Studies Committee at least two calendar months prior to the May Commencement at which the student expects to receive his degree. For this purpose they should be bound in substantial temporary binders. Upon final approval by the Graduate Studies Committee, these two copies will be permanently bound by the Seminary Library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

*Credits Transferable from other Schools:* Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 9 quarter hours in value. It is in all cases necessary, therefore, that a minimum of 25 quarter hours be earned in residence.

*Time Limit:* Under normal conditions, and except by special action of the Graduate Studies Committee to the contrary, all work for the degree inclusive of the thesis must be completed within four calendar years from the date of the student's matriculation in the Graduate Department.

*Expenses:* Students will, of course, be expected to purchase any textbooks which their professors may require.

The following fees and tuitions are charged to graduate students, both as candidates for degrees, and as auditors in the seminary:



- (1) Graduate Matriculation Fee, payable upon entrance . \$ 5.00
- (2) Regular Tuition Fee, payable upon registration for each quarter as follows:
  - (a) For 3 courses (9 quarter hours) . . . . 10.00
  - (b) For 2 courses (6 quarter hours) . . . . 8.00
  - (c) For 1 course (3 quarter hours) . . . . 5.00
- (3) Diploma Fee, payable 15 days prior to granting the degree 10.00

**Note:** Graduate fees, excepting the diploma fee, are applied in building up the Graduate Section of the Library, and in the purchase of other Graduate Department supplies and equipment.

**Communications:** Additional information relative to the work of the Graduate Department, together with forms for Application for Admission, may be secured by addressing:

*The Department of Graduate Studies*  
*The Pittsburgh-Xenia Theological Seminary*  
616 West North Avenue, Pittsburgh 12, Pa.

#### SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the Seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry. Nineteen returned chaplains took advantage of the New Wilmington Institute that first summer; a slightly smaller number were in attendance at Monmouth. In 1948 the Midwest Institute was moved to the Sterling campus in Kansas.

The two institutes will be available to our ministry again in 1951, at New Wilmington, Pa., June 4-8, and at Sterling, Kansas, June 25-29. Well-known Christian leaders from other denominations will serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of our college campuses, with lodging in comfortable dormitory quarters, an ideal recreational week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.

## AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits (equivalent to 21 quarter hours) from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits (equivalent to 45 quarter hours) as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion, and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.



## THE DEPARTMENT OF CHRISTIAN EDUCATION

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this Department was inaugurated to meet the growing need in our Church for trained lay leaders.

*The Purpose of the Department* is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church of North America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

*Its Particular Field* is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing young men for ordination.

*The Program of Training* covers a period of two academic years, each of which is divided into three terms, or "quarters," of eleven weeks each. The annual session begins the second Wednesday of September and continues thirty-five weeks including holidays.

*Preparation for Entrance.* Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 13 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists: for such technical skill is invaluable in the field of Christian Education.

*Academic Regulations.* Except in so far as expressly modified, the Academic Regulations of the Seminary proper apply also to the Department of Christian Education.

*Admission.* The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office. Each application should be accompanied by a small recent photograph of the applicant, together with a statement of personal reasons for entering Christian work; and should be followed promptly by the credentials mentioned below.

*Credentials.* The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A Letter of Introduction from Pastor, or Session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) A Letter from the Clerk of Presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; (applicant consult pastor as to the proper procedure); 3) Complete official Transcript of Academic Credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university, is required for admission); 4) Satisfactory Recommendations from at least three personal references as indicated on the application blank.

*Classification of Students.* In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

*Field Work.* A limited amount of Field Work,—not more than 10 hours per week and not less than 4 hours per week,—will be required of all regular degree students during both their Junior

and Senior years. The academic value of this work, together with the correlated class work, is recognized in the form of 6 quarter hour credits applicable toward the degree.

*The Degree of Master of Religious Education* will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 94 quarter hour credits and maintain more than average standing throughout her course.

*Financing the Course.* In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. There is no charge for tuition, or for room rent except in the case of married students with families. For the usual academic fees, an estimate of personal expenses, and the amount of aid to be expected from the Board of Christian Education, see page 59.

*All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. degree.*

## CURRICULUM OF CHRISTIAN EDUCATION IN OUTLINE

JUNIOR YEAR		SENIOR YEAR	
<i>Fall Term</i>	Qr. Hrs.	<i>Fall Term</i>	Qr. Hrs.
*911 Christian Educa. of Children	3	*921 Christian Educa. of Adults	3
914 Thesis Research	1	927 Field Work Practicum	1
917 Field Work Practicum	1	201 Church Art	2
217Biblical Interpretation	3	321 Poetical Books	3
301 Survey of English Bible	3	431 Christian Missions	3
621 Christian Education	3	434 Church Government	1
811 Public Speaking (or 811A)	1	— Elective	3
	15		16
<i>Winter Term</i>	Qr. Hrs.	<i>Winter Term</i>	Qr. Hrs.
*921 Christian Education of Adolescents	3	925 Thesis	3
918 Field Work Practicum	1	928 Field Work Practicum	1
*102 Geography of Bible Lands	3	332 Eighth Century Prophets	3
312 The Gospels	3	*402 Survey of Church History	3
*655 Building a Church Program	3	*757 Personal Evangelism	3
— Elective	3	— Elective	3
	16		16
<i>Spring Term</i>	Qr. Hrs.	<i>Spring Term</i>	Qr. Hrs.
*912 Worship	3	*924 Church Drama	3
919 Field Work Practicum	1	926 Thesis	3
*103 Survey of O.T. History	3	929 Field Work Practicum	1
313 The Life of Christ	3	*203 Survey of N. T. Introduction	3
502 Survey of Theology	3	952 Curriculum	2
— Elective	3	— Elective	3
	16		15
		Total Quarter Credit Hours	94

Note: Typing and Piano will be provided for those students who are not proficient in them.

Required courses are described on the following pages.

Elective courses are described in the Curriculum of the Undergraduate Department.

\* Starred courses are given in alternate years to the combined classes.

## COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

PROFESSOR JACKSON

MISS LEWIS

**621. Christian Education.** A basic course in the philosophy of Christian education. After a study of the history, principles, and presuppositions of Christian education, attention is centered upon problems within the modern church.

Juniors, fall term, 3 quarter hours credit.

Prof. Jackson

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Juniors, winter term, 3 quarter hours credit.

Prof. Jackson

**911. Christian Education of Children.** A study of the total Christian Education Program for Children from Pre-School through the Junior Department. Methods, Materials, and Organization for teaching the Christian Religion to children are stressed. Introduced by a background study of the psychological developments of the child and his correlated religious needs. (Alternates with No. 921).

Juniors and Seniors, fall term, 3 quarter hours credit.  
(Alternates with 913).

Miss Lewis

**912. Worship.** The liturgy and the historical resources for worship in the Christian tradition; the place and nature of worship; the elements of worship; and the techniques of worship. Students will be expected to prepare and conduct worship services.

Juniors and Seniors, spring term, 3 quarter hours credit.  
(Alternates with 924).

Elective, spring term, 3 quarter hours credit.

Professors Taylor, Ralston, Jackson and Miss Lewis

**913. Christian Education of Adults.** A study of the Church's program for Adults, with emphasis on adult needs and problems, and methods that will meet those needs. Discussion on the Church and the Home, and Parent Education.

Juniors and Seniors, fall term, 3 quarter hours credit.  
(Alternates with 911).

Miss Lewis

**914. Thesis Research.** This course is designed to acquaint the first year class with the various types of educational research and to prepare each student to do creditable research in the field selected for specific study. (Pre-requisite to Thesis credit).

Juniors, fall term, 1 quarter hour credit.

Miss Lewis

**917, 918, 919. Field Work Practicum.** A class forum based on field work problems and the practical application of classroom teaching. Credit for these courses is given at the end of the school year upon the successful completion of the Field Work, required written reports, and regular conferences.

Juniors, fall, winter and spring; 1 quarter hour credit each term. Miss Lewis



**921. Christian Education of Adolescents.** A look at the Adolescent,—his psychological background and his religious needs,—and a study of the available material and methods for use with youth groups. (Alternates with No. 911).

Junior and Seniors, winter term, 3 quarter hours credit.

Miss Lewis

**924. Church Drama.** A course in the use of Drama in the Christian Education program. The work includes discussion of the problems of production, and practice in directing, acting, and stage make-up. (Given with No. 201).

Juniors and Seniors, spring term, 3 quarter hours credit.  
(Alternates with 912).

Miss Lewis

**925, 926. Thesis for Degree of M. R. E.** The satisfactory completion of a research project is one of the requirements for the Degree of Master of Religious Education. The subject and tentative outline of the thesis must be officially approved not later than April 1st of the first year of residence. Regularly scheduled conferences with the advisor are required during the progress of this research. The completed thesis must be turned in not later than March 1st preceding the granting of the degree. Two bound type-written copies of the thesis must be deposited in the Seminary Library at least two weeks before the date of graduation.

Seniors, winter and spring; 3 quarter hours credit each term. Miss Lewis

**927, 928, 929. Field Work Seminar.** Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph; followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, fall, winter and spring; 1 quarter hour credit each term. Miss Lewis

**951. The Use of the Bible with Children and Youth.** A laboratory course in Bible Study; experimentaiton with and analysis of various methods of Bible teaching; an opportunity for creative study from the viewpoint of both student and teacher.

Elective, 3 quarter hours credit.

Miss Lewis

**952. Curriculum: A Colloquim.** A study of the principles and criteria of curriculum as illustrated in the new curriculum materials of the various denominations.

Elective, 2 quarter hours credit.

Professor Jackson and Miss Lewis

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#### Courses in the Curriculum of Christian Education given by other Professors

**102. Geography of Bible Lands.** A survey course correlating the major geographical features of the ancient orient with Biblical history, and dealing more fully with the geography of Palestine in relation to the history, customs and manners of its peoples.

Juniors and Seniors, winter term, 3 quarter hours credit.

Dr. Kelso



**103. Survey of Old Testament History.** A study of the history of the Hebrews from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events, and institutions. Relevant archaeological data are studied in conjunction with the Biblical record.

Juniors and Seniors, spring term, 3 quarter hours credit.

Dr. Kelso

**201. Church Art.** (a) A rapid survey of the development of the Christian church building with elucidation of those features which became peculiarly characteristic of Christian architecture. (b) A brief introduction to Christian Symbology. (c) A rapid survey of Christian painting and decoration from the catacomb murals to the Renaissance. (Given with No. 924).

Juniors and Seniors, fall term, 2 quarter hours credit.

Dr. Taylor

**203. Survey of New Testament Introduction.** (a) The Graeco-Roman World as a setting for the New Testament literature. (b) The development and content of the New Testament literature: i) the Pauline letters, ii) the Gospels and the Acts, iii) the other Epistles, iv) the Revelation. Brief treatment will be accorded the Synoptic and Johannine problems and Christian apocalyptic.

Juniors and Seniors, spring term, 3 quarter hours credit.

Dr. Taylor

**217. Biblical Interpretation.** (a) The Oriental Mind: Jesus was an Oriental, Who ministered and preached to Orientals. Adequate interpretation of Scripture, therefore, demands an understanding of Oriental, and particularly Semitic, psychology and logic. A study is made of them, using the Scriptures and contemporary literature, together with experiences from modern Oriental life, for documentation. Lectures, readings, and discussion. (b) Hermeneutics proper: A review of the history of interpretation in the Church, with a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion.

Juniors, fall term, 3 quarter hours credit.

Dr. Taylor

**301. Survey of the English Bible.** This course will include (a) an introduction to the English Bible designed to give the student a working knowledge of the Book by examining the diversity and interrelation of constituent parts and the contribution each makes to the whole; and (b) a study of the history of the English Bible, in which will be reviewed the early manuscript versions, Jerome and the Vulgate, Wyclif, Tyndale and Coverdale, the Rheims and Douay Bibles, the King James Version and its influence on British and American history, the British and American Revisions, and modern versions.

Juniors, fall term, 3 quarter hours credit.

Dr. Long

**312. The Gospels.** There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel. Critical questions in connection with the Gospels will be studied in Course No. 203.

Juniors, winter term, 3 quarter hours credit.

Dr. Long

**313. The Life of Christ.** The Life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, spring term, 3 quarter hours credit.

Dr. Long

**321. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Seniors, fall term, 3 quarter hours credit.

**Dr. Long**

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

**Prof. Jackson**

**402. Survey of Church History.** A rapid review of the History of the Church dealing with persons, events, and movements of outstanding importance from the time of the Apostles to the present day.

Juniors and Seniors, winter term, 3 quarter hours credit.

**Dr. Gerstner**

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**Dr. Gerstner**

**434. Church Government.** Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, fall term, 2 quarter hours credit.

**Dr. Gerstner**

**502. Survey of Theology.** By class room lectures supplemented by outside reading, the great articles of our faith are brought under review with intent to give the student an intelligent grasp of the Christian system of thought. The treatment throughout is positive, doctrine being grounded in Scripture and evaluated in terms of Christian faith and life.

Juniors, spring term, 3 quarter hours credit.

**Dr. Leitch**

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, winter term, 3 quarter hours credit.

**Dr. Shear**

**811. Public Speaking, or**

**811A. Advanced Public Speaking,** as may be indicated by the needs of the individual student. (See page 38.)

Juniors, fall term, 1 quarter hour credit.

**Prof. Barbe**

## FACILITIES FOR STUDY

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### THE SEMINARY LIBRARY

The Seminary Library comprising over 45,000 volumes is adequately housed within the Seminary building. The library facilities were completely renovated and modernized when the Pittsburgh and Xenia Seminaries were merged in 1930. The Main Reference Room, immediately to the left as one enters the building, was furnished with the most up-to-date equipment by the Sixth United Presbyterian Church of Pittsburgh as an expression of its continuing interest in the Seminary. Significant panels, in which the artist has portrayed the historic insignia of the older Presbyterian and Reformed Churches of the world, decorate the upper walls of the room, reminding the student of his ecclesiastical heritage. There is also the Periodical Room where the finest current magazines of popular and general Christian interest are to be found, while the more technical theological and Biblical journals are available in the Main Reference Room. There are also ample stack rooms with steel shelving and a commodious vault for rare and historic books and documents.

An increasingly large investment in both new and older out-of-print books is being made by the Seminary each year. A *Booklist* of the year's accessions is published annually in May. Gifts of both books and money from the many friends of the Seminary are received annually and are very greatly appreciated.

### THE NEWBURGH COLLECTION

The research department of the Library contains the now priceless collection of classic theological works, many of which date from the early days of printing and from the Reformation, which were secured abroad by the Rev. John M. Mason, D.D., in connection with the founding of the Seminary of New York, afterwards the Newburgh Seminary.

### THE JAMES LAW LIBRARY FUND

Through the liberality of the late James Law, Esq., of Shushan, N. Y., there was conveyed to the Seminary several years ago the sum of \$15,000, to be employed as a library endowment. The interest from this sum augments annual purchases.

## THE NINA S. BRITTAIN COLLECTION

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of \$5,000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

## LIBRARY HOURS

The Library is open week days to all, without restriction of creed, subject to the same rules as those which apply to students. The hours are 8 A.M. to 5:45 P.M., excepting Saturday when the closing hour is 4:30 P.M. When the Seminary is in session the Library is also open evenings, Monday through Friday, from 7 to 10 P.M.

## THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is one of the most active seminaries in the world engaged in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, and at New Testament Jerico and Nitla in 1950.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Much of the Seminary's share of the antiquities excavated are now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

## CULTURAL ADVANTAGES

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### THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

### A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-school and Young People's work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 120,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.



Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled opportunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

#### THE ALLEGHENY OBSERVATORY

The Observatory is one of the oldest astronomical institutions in the country. It is affiliated with the University of Pittsburgh, but is located in Riverview Park, one of the highest points in Allegheny County. By special arrangements with the Director, the students of the Seminary have free access to it and the privilege of observing the heavens through its famous lenses. The stellar photographs are thrown on the screen, and these and the instruments and their workings explained to the students.

#### THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side, within a few minutes' walk of the Seminary. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here, by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In addition to the central auditorium, there are six galleries for scientific exhibits in which the various achievements of science are vividly set forth. A lecture hall, seating 250, has modern equipment for sound-motion pictures, lantern slides and demonstration experiments. Four well-equipped work rooms are provided for the Amateur Astronomers' Association of Pittsburgh. Fall, winter, and spring short-term evening classes in science are offered for laymen. High School Science Demonstration Lectures, the School Science Fair, Junior High School Conducted Tours, and the Congress for Science Students, are some of the school activities provided by the Planetarium. Mr. Arthur L. Draper is the Director of this unique institution of education and culture.

## LIFE AT THE SEMINARY

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### THE SEMINARY BUILDING

The Seminary hall is located at the corner of North Avenue and Buena Vista Street, and overlooks West Park. On the first floor are the Mary J. Stevenson Reception Room, the President's Office, the Pressly Chapel, the Library, the Reference and Reading Rooms, and the Gymnasium. On the second floor are the Faculty Conference Room, the Bible Lands Museum, and five classrooms of ample proportions. The third, fourth and fifth floors are given over to dormitory uses. The dining room and kitchen are on the fifth floor.

### ACCOMMODATIONS FOR UNMARRIED MEN

The dormitory rooms are arranged as follows: there are single rooms; suites of double rooms, in which two men occupy a study and a bedroom in common; and suites of three rooms, in which two men have a study in common and two single bedrooms adjoining. The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be looked after by the Seminary.

With the purpose of contributing to the comfort and health of the students, the oversight and maintenance of the rooms in the dormitory are placed in charge of a Committee of women appointed by the Board of Directors. Rooms are inspected from time to time. The ordinary supervision and control of the dormitory is committed to the President's Secretary.

Rooms are provided free of charge to students who take not less than twelve hours of concurrent Seminary work. Rooms are assigned by the President's Secretary, reasonable consideration being given to the student's preference and to the date of his application for living quarters.

## APARTMENTS FOR MARRIED STUDENTS

The upper floors of the Seminary building contain several two and three-room apartments which are available at a nominal charge to married students *without* children. Heat and light are supplied, but there are no individual cooking facilities. Men and their wives therefore, take their meals with the Student Eating Club which is located on the same floor. For men *with* children, the two stone buildings immediately adjacent to the Seminary on North Avenue are now available. In these buildings, which have been completely remodeled into apartment structures, the Seminary provides housekeeping accommodations for nine families at a nominal rental. Prospective students may request that their names be placed upon the waiting list for either type of apartment, by addressing the Secretary to the President.

*The filing of an application as a student does not automatically place the applicant's name on the list for housing.*

## ROOMS FOR YOUNG WOMEN

Suitable housing for young women in the Department of Christian Education will be provided by the Seminary.

## GROUP INSURANCE

Unmarried students in the dormitory and married students occupying Seminary apartments are protected against personal loss by fire in the amount of \$300 and \$500 respectively. A premium of \$1.50 per single student and \$2.25 per married student covers the cost for three years. This item is included in the Entrance Deposit.

Hospital and medical care are provided for single students through the Pittsburgh-Xenia Seminary Medical and Hospital Service Plan. The Blue Cross and Blue Shield plans are made available for married students.

## THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for social worship. Daily Chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Pressly Chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week.

The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take their turn in leading Chapel devotions in connection with their Chapel preaching service. The local group of volunteers for the mission fields does much to keep alive and active the missionary spirit.

A meeting for prayer is held every night at ten o'clock.

#### THE SOCIAL LIFE OF THE SEMINARY

A social hour under the auspices of the Women's Dormitory Committee follows the Chapel service on the opening day of the Seminary year. Soon after the opening of the session, the Student Association arranges a reception for the new students. This is usually held in one of the local churches. Other social affairs are held at the option of the students during the year. Climaxing the social life of the year is the reception for the seniors given by President and Mrs. Long during Commencement Week.

#### THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this Forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

#### MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed Symphony Orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera

Society. Interested Seminary students who can pass entrance tests have been singing in these organizations for many years.

Varying with the numbers and gifts of students in attendance, there has been a Chorus of Seminary men. In recent years, because of the number of married students, a mixed chorus has been created and trained. The Seminary provides professional leadership for these chorus groups.

### PHYSICAL CULTURE

The Allegheny Y. M. C. A. is located beside the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, showers, and swimming pool,—it offers a fine opportunity to the men of the Seminary, all of whom have free membership in it. The Seminary has organized teams in basketball and volleyball. In the city near the Seminary, there is opportunity for tennis, softball, and touch football.

### EXPENSES

Rooms and accommodations provided by the Seminary, and the terms on which they are available, are discussed on pages 55 and 56. Students who elect private lodgings must meet their own rental expenses.

A dining room, located on the fifth floor of the dormitory, offers student board at cost. Although much of the equipment has been provided by the Seminary, the dining room is under the administration of the student body, and is practically self-supporting. With a view to the proper maintenance of equipment and its gradual replacement as that becomes necessary, the Club is accumulating a special fund, known as the sinking fund, to which each member contributes \$6.00 a year. A limited number of students receive their board in compensation for their services as waiters. Bills are rendered monthly. An initial deposit of \$35.00 is required of each student to defray the bills of the first month. The Club operates five and one-half days of each week, the average cost for such a week being \$8.50 per member. The cost of food over the week ends is included in the following estimate.



All men rooming in the building are required to take their meals in the Seminary dining hall.

The Board of Christian Education of the United Presbyterian Church, through its retail department, the United Presbyterian Book Store, allows students a reduction of twenty per cent on all books. The Board also grants reasonable credit to students under presbyterial supervision, where they are unable to make immediate payment.

#### STUDENT EXPENSES

*Matriculation Fee . . . \$5.00	Books & Sup. . . . \$100.00
*Entrance Deposit . . . 5.00	Student Association Fee . . 3.00
*Diploma Fee (Seniors) . . 10.00	Board . . . . . 385.00
*Cap & Gown (Seniors) . . 5.00	Incidentals . . . 75.00-300.00

(\* Items starred are required only once; all others represent estimated annual expenses.)

#### SELF-SUPPORT AND STUDENT AID

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, a modest amount of aid is available.

#### THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized for 1950-1951 was as follows: \$130 to students of the first year, \$120 to second-year students, and \$90 to third-year students. These grants are made only to United Presbyterian students who attend this Seminary.

#### STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

## THE STUDENT ASSOCIATION

The Student Association is the official organization of the student body. Its constitution states that the purpose of the Association shall be to promote the spirit of unity, self-government, social and spiritual welfare of the students, and to maintain a sympathetic understanding and close cooperation with the Faculty. The Student Board, the governing agency of the Association, is composed of the President of the Eating Club, the Secretary of the Preaching Association, a representative from each class, and a member at large. Dues of \$3.00 a year are assessed to cover student activity. This association was formally organized in December, 1945.

## ASSOCIATION OFFICERS

Seniors . . . . .	William L. McClelland, <i>President</i>
Middlers . . . . .	Bernard E. Quirk, <i>Treasurer</i>
Juniors . . . . .	John D. McCann
Dept. Christian Education . . . . .	M. Marie Allison
Eating Club President . . . . .	John Lorimer
Preaching Association . . . . .	Robert J. Hinman, <i>Secretary</i>
Member-at-large . . . . .	W. Sherman Wilson

## CLASS PRESIDENTS

Seniors . . . . .	James H. Patterson
Middlers . . . . .	Edward D. Emmel
Juniors . . . . .	Robert W. Gibson
Dept. Christian Education . . . . .	Laura Small

## THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting, followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held in the First Church, North Side, Pittsburgh, at 4:00 P. M. of Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni Banquet at 5:30 P. M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. H. H. McConnell, D.D., President; the Rev. J. Boyd Patterson, D.D., Vice President; and the Rev. Wallace G. McGeoch, Secretary.

## AWARDS GRANTED, 1949-1950

## Degree of Master of Theology

WILLARD CARL BILLICA . . . . .	New Castle, Pa.
A.B., Muskingum College, 1931	
Th.B., Pittsburgh-Xenia Theological Seminary, 1934	
JAMES HIRAM BLACKWOOD . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1930	
Th.B., Pittsburgh-Xenia Theological Seminary, 1933	
Monongahela Presbytery	
YA'QUB KHAN . . . . .	Pakistan
A.B., Gordon College, 1931	
Gujranwala Theological Seminary, 1940	
Pasur Presbytery	
EARL WILFORD LIGHTHALL . . . . .	New Florence, Pa.
A.B., Syracuse University, 1936	
B.D., Pittsburgh-Xenia Theological Seminary, 1948	
Pittsburgh Conference, The Methodist Church	
FRANK WILLIAM MONTGOMERY . . . . .	St. Clairsville, Ohio
A.B., Sterling College, 1940	
B.D., Pittsburgh-Xenia Theological Seminary, 1948	
Wheeling Presbytery	
RALPH NEWELL . . . . .	Ellwood City, Pa.
A.B., Eastern Baptist Theological Seminary, 1943	
B.D., Eastern Baptist Theological Seminary, 1948	
Beaver Association, Northern Baptist Convention	

## Degree of Bachelor of Divinity

WILLIAM BIKLE ANDERSON . . . . .	Egyptian Sudan
A.B., Muskingum College, 1947	
Cleveland Presbytery	
MARK HILTON CALDWELL . . . . .	Houston, Pa.
B.S., Sterling College, 1947	
Chartiers Presbytery	
KENNETH GEORGE CAREY . . . . .	Lenox, Iowa
A.B., Tarkio College, 1939	
College Springs Presbytery	
ROBERT MERWIN JONES . . . . .	Floral Park, N. Y.
A.B., Muskingum College, 1947	
New York Presbytery	
FULTON CLARK KISSICK . . . . .	New Wilmington, Pa.
A.B., Westminster College, 1940	
Mercer Presbytery	
RUSSELL ROY LESTER . . . . .	Grove City, Pa.
A.B., Grove City College, 1947	
Butler Presbytery	

CARL HOWARD NOBLE A.B., West Liberty College, 1948 Monongahela Presbytery	Wheeling, W. Va.
THOMAS LEWIS PATTON, JR. A.B., Westminster College, 1941 Mercer Presbytery	New Castle, Pa.
EDWARD JAMES FITZ A.B., University of Pittsburgh, 1947 Monongahela Presbytery	Pittsburgh, Pa.
PAUL RAY PULLIAM A.B., University of California, 1947 Philadelphia Presbytery	Eureka, Calif.
KENNETH EDWARD RASMUSSEN A.B., Sterling College, 1945 Arkansas Valley Presbytery	Jetmore, Kansas
HOWARD EUGENE ROSEBAUGH B.S., University of Pittsburgh, 1947 Allegheny Presbytery	Mars, Pa.
JAMES RALSTON SHOTT A.B., Westminster College, 1947 Monongahela Presbytery	Oakmont, Pa.
CLARENCE LEROY THOMAS A.B., Muskingum College, 1947 Muskingum Presbytery	Akron, Ohio
EDMOND IRVING WATKINS A.B., Sterling College, 1947 Detroit Presbytery	Drayton Plains, Mich.

#### Degrees to be awarded

SAMUEL RORR McLAUGHLIN A.B., Monmouth College, 1945 Monmouth Presbytery	Egypt
MURRAY HENRY RUSSELL A.B., Seattle Pacific College, 1947 Puget Sound Presbytery	Ethiopia

#### Scholarships and Prizes

THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800) to Mr. Edmond Irving Watkins.

THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200) to Mr. William Bikle Anderson.

THE ROBERT A. LEE CHURCH HISTORY AWARD to Mr. Mark Milton Caldwell.

GRADUATION HONORS: Cum Laude to Mr. William Bikle Anderson, Mr. Mark Hilton Caldwell, Mr. Paul Ray Pulliam, and Mr. Edmond Irving Watkins.

THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each) to the following Juniors: Mr. Vernon Gibson Elgin, Mr. Edwin Dallas Emmel, Mr. Robert John Hinman, Mr. Kenneth Edward Nolin, Mr. John E. Stevens, Jr., and Mr. Kenneth Linn Stewart.



THE SEMINARY CHORUS  
Howard L. Ralston, *Director*







## REGISTER OF STUDENTS, 1950-1951

## Senior Class

JAMES ARTHUR ADAIR . . . . .	Anglo-Egyptian Sudan
A.B., Sterling College, 1948	
Beaver Valley Presbytery	
RICHARD WALDO BRAUN . . . . .	Parkston, S. D.
A.B., Dakota Wesleyan University, 1947	
Monongahela Presbytery	
WILLIAM EARL BUTLER . . . . .	St. Louis, Mo.
A.B., Monmouth College, 1948	
Illinois Southern Presbytery	
DAVID ARMSTRONG CAMPBELL . . . . .	Alliance, Ohio
A.B., Muskingum College, 1948	
Cleveland Presbytery	
JACK CLAUDE CARR . . . . .	Des Moines, Iowa
A.B., Sterling College, 1947	
Monongahela Presbytery	
JOHN CARSON COGLEY . . . . .	Pittsburgh, Pa.
A.B., Taylor University, 1946	
Pittsburgh Conference, The Methodist Church	
JAMES CORRY, JR. . . . .	Wilkinsburg, Pa.
A.B., Westminster College, 1948	
Monongahela Presbytery	
ROBERT BYRON CROZIER . . . . .	Altoona, Pa.
A.B., Wheaton College, 1948	
Chartiers Presbytery	
LLOYD ALLEN DALBEY . . . . .	Youngstown, Ohio
A.B., Muskingum College, 1948	
Cleveland Presbytery	
JAMES EDWIN EDDY . . . . .	Waterloo, Iowa
B.S., Sterling College, 1949	
Cedar Rapids Presbytery	
FRANK ABRAMS ERWIN . . . . .	Adena, Ohio
A.B., Muskingum College, 1948	
Steubenville Presbytery	
EDWARD CHARLES FISH . . . . .	Elcho, Wis.
B.S., Sterling College, 1948	
Wisconsin Conference, The Congregational Church	
JOHN MILTON HINERMAN . . . . .	New Waterford, Ohio
A.B., Asbury College, 1948	
Northeast Ohio Conference, The Methodist Church	
DELBERT WAYNE ICENOGLUE . . . . .	Monmouth, Ill.
A.B., Monmouth College, 1947	
Monmouth Presbytery	
THEODORE WILLIAM KALSBECK . . . . .	Liberty, Ind.
A.B., Earlham College, 1948	
First Ohio Presbytery	
ROBERT LEE KELLEY, JR. . . . .	Mt. Lebanon, Pa.
A.B., University of Pittsburgh, 1948	
Monongahela Presbytery	

HAROLD EDWARD KURTZ B.S., Monmouth College, 1948 Idaho Presbytery	Nyssa, Ore.
HAROLD JULIUS LARSEN A.B., Sterling College, 1948 Westmoreland Presbytery	Victor, Colo.
JOHN GRAHAM LORIMER A.B., Muskingum College, 1945 Beaver Valley Presbytery	Beaver Falls, Pa.
W. RALPH LUFKIN A.B., Westminster College, 1948 Kiskiminetas Presbytery	Cambridge, N. Y.
WILLIAM LESTER McCLELLAND A.B., Westminster College, 1948 Beaver Valley Presbytery	New Castle, Pa.
JAMES CHARLES MILLER A.B., Muskingum College, 1948 Cleveland Presbytery	Akron, Ohio
DALE KEITH MILLIGAN A.B., Monmouth College, 1948 Des Moines Presbytery	Des Moines, Iowa
GLEN DALE OWENS B.S. in B.A., Geneva College, 1942 Chartiers Presbytery	Darlington, Pa.
JAMES GLADSTONE PATTERSON B.S., Muskingum College, 1948 Delaware Presbytery	Walton, N. Y.
JAMES HERBERT PATTERSON A.B., Wheaton College, 1948 Wheeling Presbytery	Chicago, Ill.
ROSS WILSON PORTER A.B., Muskingum College, 1948 Monongahela Presbytery	Pittsburgh, Pa.
AARON LEIGH POWERS A.B., Drake University, 1948 Des Moines Presbytery	Des Moines, Iowa
JOHN ALLEN SHEARER A.B., Muskingum College, 1948 Cleveland Presbytery	Akron, Ohio
DONALD EARL STEEB A.B., Muskingum College, 1948 Monongahela Presbytery	Pittsburgh, Pa.
JOHN KAUFMAN STONER A.B., Muskingum College, 1948 Muskingum Presbytery	New Concord, Ohio
DAVID POLLOCK WHITE A.B., Bucknell University, 1948 Allegheny Presbytery	Avalon, Pa.
WILLIAM SHERMAN WILSON, JR. B.S., Sterling College, 1949 Arkansas Valley Presbytery	Wichita, Kansas

## Middle Class

DAVID EDWIN BICKETT A.B., Muskingum College, 1949 Xenia Presbytery	Xenia, Ohio
DAVID PAUL BIRCH A.B., Muskingum College, 1949 Cleveland Presbytery	Struthers, Ohio
WILLIAM JOSEPH BOMER A.B., State University of Iowa, 1949 Des Moines Presbytery	Des Moines, Iowa
RUSSELL OWEN BOOHER A.B., Lewis & Clark College, 1949 Oregon Presbytery	Portland, Oregon
WILLIAM ROSS BYERS A.B., Westminster College, 1949 Butler Presbytery	Harrisville, Pa.
WILLIAM ROBERT CALDWELL A.B., Westminster College, 1949 Beaver Valley Presbytery	New Castle, Pa.
GEORGE DAVID CAMPBELL A.B., Maryville College, 1949 Butler Presbytery	Mars, Pa.
ROBERT CHARLS DEAL A.B., Monmouth College, 1949 Chicago Presbytery	Gary, Ind.
ROBERT LEE DICKSON A.B., Muskingum College, 1949 Mansfield Presbytery	Lexington, Ohio
VERNON GIBSON ELGIN B.S., Indiana State Teachers College, 1949 Conemaugh Presbytery	Elderton, Pa.
EDWIN DALLAS EMMEL A.B., University of Pittsburgh, 1949 Lake Presbytery	Meadville, Pa.
DONALD WILLIAM FERGUSON A.B., Muskingum College, 1949 Beaver Valley Presbytery	Erie, Pa.
NEWTON FRANKLIN FERGUSON A.B., Asbury College, 1947 North-East Ohio Conference, The Methodist Church	Steubenville, Ohio
CHARLES JACOB GENSHEIMER A.B., Westminster College, 1949 New York Presbytery	Floral Park, N. Y.
RICHARD PAUL GOODHART A.B., Westminster College, 1949 Cleveland Presbytery	Youngstown, Ohio
STANLEY PAUL HARTUNG A.B., Westminster College, 1949 Butler Presbytery	Mars, Pa.
ROBERT JOHN HINMAN A.B., Westminster College, 1949 New York Presbytery	Teaneck, N. J.

ARTHUR HENRY JOHNSTONE . . . . .	West Hempstead, N. Y.
A.B., Muskingum College, 1949	
New York Presbytery	
RAYMOND FRANK JONES, JR. . . . .	Mt. Lebanon, Pa.
A.B., University of Pittsburgh, 1947	
Monongahela Presbytery	
KENNETH DANIEL McARTHUR . . . . .	Boonville, Mo.
A.B., Wheaton College, 1948	
Ohio Northwestern Presbytery	
KENNETH EDWARD NOLIN . . . . .	Egypt
A.B., Muskingum College, 1949	
Puget Sound Presbytery	
FRANK EDWARD PATTERSON . . . . .	Nampa, Idaho
A.B., Sterling College, 1949	
Idaho Presbytery	
WILLIAM TALMAGE PETERS, JR. . . . .	Prairie, Alabama
B.S., Knoxville College, 1947	
Tennessee Presbytery	
CLARK WILLIAM PLUMMER . . . . .	Denver, Colo.
A.B., Muskingum College, 1949	
Colorado Presbytery	
BERNARD ERNEST QUICK . . . . .	Denver, Colo.
B.M.E., University of Colorado, 1948	
Colorado Presbytery	
ROBERT WILLIAM SHAUB . . . . .	Clinton, Mass.
A.B., Clark University, 1948	
Boston Presbytery	
WILLIAM GODDARD SHERMAN, JR. . . . .	Providence, R. I.
A.B., Brown University, 1949	
Boston Presbytery	
CHASE HUTCHISON STAFFORD . . . . .	San Francisco, Calif.
A.B., San Francisco State College, 1949	
San Francisco Presbytery	
JOHN E. STEVENS, JR. . . . .	Sheakleyville, Pa.
A.B., Butler University, 1949	
Indiana Presbytery	
KENNETH LINN STEWART . . . . .	Washington, Pa.
A.B., Westminster College, 1949	
Chartiers Presbytery	
RICHARD JOSEPH SWANSON . . . . .	Pittsburgh, Pa.
A.B., University of Pittsburgh, 1950	
Middle East Covenant Conference	
JOHN ANDREW VANDLING . . . . .	Emsworth, Pa.
A.B., Westminster College, 1949	
Allegheny Presbytery	
HARRY BREESE VAN FLEET . . . . .	Aurora, Ill.
A.B., Monmouth College, 1949	
Chicago Presbytery	
JAMES EDWARD WADSWORTH, JR. . . . .	Indianapolis, Ind.
B.S., Butler College, 1949	
Indiana Presbytery	
GERALD IRVIN WILLIAMSON . . . . .	Des Moines, Iowa
A.B., Drake University, 1949	
Des Moines Presbytery	



## The Junior Class

DONALD CARSON ANDREWS . . . . .	Cambridge, Ohio
A.B., Muskingum College, 1950	
Muskingum Presbytery	
WILLIAM JOHN BOVARD . . . . .	Du Bois, Pa.
A.B., Grove City College, 1950	
Conemaugh Presbytery	
HAROLD LeROY BYERS . . . . .	Harrisville, Pa.
A.B., Westminster College, 1950	
Butler, Presbytery	
GEORGE SAMUEL CROOKS . . . . .	Hammondsville, Ohio
A.B., Muskingum College, 1949	
North East Ohio Conference, The Methodist Church	
HENRY DAHLBERG, JR. . . . .	Youngstown, Ohio
A.B., Hiram College, 1947	
Cleveland Presbytery	
HEINRICH BRUCE EILER . . . . .	Peoria, Ill.
A.B., Wheaton College, 1950	
Mansfield Presbytery	
EUSTACE PERCY GALLAGHER . . . . .	Los Angeles, Calif.
A.B., Westmont College, 1949	
Colorado Presbytery	
ROBERT WESSON GIBSON, JR. . . . .	Pittsburgh, Pa.
A.B., Princeton University, 1949	
Monongahela Presbytery	
WILLIAM IRVINE GRAHAM . . . . .	Omaha, Nebraska
A.B., Tarkio College, 1949	
Nebraska Presbytery	
EDWARD DAVIS GROHMAN . . . . .	Butler, Pa.
A.B., Grove City College, 1949	
Butler Presbytery	
ALVIN HARRY GRUMBLING . . . . .	Pittsburgh, Pa.
A.B., Ashland College, 1949	
National Ministerial Association of the Brethren Church	
JOHN FOREST HOLLINGSWORTH . . . . .	Erie, Pa.
B.S., Duquesne University, 1949	
Presbyterian Church, U. S. A .	
DONALD GRANT HUSTON . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1949	
Allegheny Presbytery	
WILLIAM DUKE JOHNSON . . . . .	Clifton Heights, Pa.
A.B., Wheaton College, 1950	
Philadelphia Presbytery	
FRANKLIN THOMAS JONES . . . . .	Butler, Pa.
A.B., Westminster College, 1950	
Butler Presbytery	
RALPH MELVIN JORDAN . . . . .	Ellwood City, Pa.
A.B., Sterling College, 1950	
Beaver Valley Presbytery	
LESLIE GLENN KESSLER . . . . .	West View, Pa.
B.S., Thiel College, 1948	
Allegheny Presbytery	

- JOHN JUNIOR KOEHLER . . . . . Ainsworth, Iowa  
A.B., Sterling College, 1950  
Keokuk Presbytery
- WILLIAM WALLACE LASH . . . . . Pittsburgh, Pa.  
A.B., Westminster College, 1950  
Allegheny Presbytery
- JAMES ORMOND LEITCH . . . . . Mt. Lebanon, Pa.  
A.B., Muskingum College, 1950  
Monongahela Presbytery
- GUY LORAN LEWIS . . . . . Fresno, Calif.  
A.B., Fresno State College, 1950  
San Francisco Presbytery
- CARL WILLIAM LUDWIGSEN . . . . . Cuyahoga Falls, Ohio  
B.S., Kent State University, 1950  
Cleveland Presbytery
- SAMUEL REID MARSHALL . . . . . Dayton, Pa.  
A.B., Sterling College, 1950  
Kiskiminetas Presbytery
- JOHN DAVID McCANN . . . . . Los Angeles, Calif.  
A.B., Muskingum College, 1948  
Los Angeles Presbytery
- DON FREDERICK PIERSON . . . . . Zion, Ill.  
A.B., Whitworth College, 1950  
Spokane Presbytery
- EDWIN ALAN RICHARDSON . . . . . Pittsburgh, Pa.  
A.B., Sterling College, 1950  
Allegheny Presbytery
- JOHN MOREY ROCK . . . . . Struthers, Ohio  
A.B., Westminster College, 1950  
Cleveland Presbytery
- ROBERT WILLIAM ROSS . . . . . Akron, Ohio  
A.B., Muskingum College, 1950  
Cleveland Presbytery
- WALTER CLEON SCOTT . . . . . Indianapolis, Ind.  
A.B., Monmouth College, 1950  
Indiana Presbytery
- JOHN WESLEY SKILLINGS . . . . . Cedarville, Ohio  
A.B., Tarkio College, 1950  
Xenia Presbytery
- FRANCIS THOM . . . . . Buffalo, N. Y.  
A.B., Westminster College, 1950  
Caledonia Presbytery
- THOMAS DAVIES TUFT . . . . . Silver Spring, Md.  
B.S., George Washington University, 1940  
Philadelphia Presbytery
- DWIGHT ALLAN WHITE . . . . . Ryegate, Vt.  
A.B., Westminster College, 1950  
Vermont Presbytery

## Special Students

BEULAH GRACE BOWMAN	. . . . .	Aliquippa, Pa.
HAROLD RICHARD BURGESS	. . . . .	Monessen, Pa.
ELIZABETH WATSON CROZIER	. . . . .	Pittsburgh, Pa.
JULIE SMITH HENKEL	. . . . .	Sewickley, Pa.
GEORGE KENNETH LONGMORE	. . . . .	Turtle Creek, Pa.
JAMES A. OTTERSON	. . . . .	Pittsburgh, Pa.
RALPH WILLIAM WHITE	. . . . .	Pittsburgh, Pa.
RUTH SCOTT WILSON	. . . . .	Pittsburgh, Pa.

## GRADUATE STUDENTS

AYAD ZAKHARY	. . . . .	Egypt
Diploma, Assiut College, 1937		
Diploma, Evangelical Theological Seminary, Cairo, 1943		
Middle Egypt Presbytery		
BADIE IBRAHIM	. . . . .	Egypt
Diploma, Assiut College, 1934		
Diploma, Evangelical Theological Seminary, Cairo, 1937		
Assiut Presbytery		
ROBERT MASON BARNES	. . . . .	Seattle, Wash.
A.B., Muskingum College, 1944		
B.D., Pittsburgh-Xenia Theological Seminary, 1946		
Puget Sound Presbytery		
OTTO PAUL BEIGHLEY	. . . . .	Salinsville, Ohio
A.B., Muskingum College, 1923		
Th.B., Pittsburgh Theological Seminary, 1927		
Steubenville Presbytery		
GORDON EARL BOAK	. . . . .	Turtle Creek, Pa.
B.S., Muskingum College, 1942		
B.D., Pittsburgh-Xenia Theological Seminary, 1949		
Westmoreland Presbytery		
MARTIN J. BOHN	. . . . .	East Liverpool, Ohio
A.B., Calvin College, 1938		
Th.B., Westminster Seminary, 1936		
M.A., Butler University, 1948		
Steubenville Presbytery		
JOSEPH TEMPLETON BROWNLEE	. . . . .	Cambridge, Ohio
A.B., Westminster College, 1935		
Th.B., Pittsburgh-Xenia Theological Seminary, 1938		
Muskingum Presbytery		
HERMAN ANDREW BRUDER	. . . . .	McKeesport, Pa.
A.B., Muskingum College, 1925		
Th.B., Pittsburgh Theological Seminary, 1928		
Westmoreland Presbytery		
MARK HILTON CALDWELL	. . . . .	Bergholz, Ohio
B.S., Sterling College, 1947		
B.D., Pittsburgh-Xenia Theological Seminary, 1950		
Steubenville Presbytery		
ELMER R. CARRITHERS	. . . . .	Mansfield, Ohio
A.B., Ashland College, 1939		
Th.B., Ashland Theological Seminary, 1943		
Ohio State Conference, Brethren Church		

- RALPH M. DONALDSON . . . . . Beaver Falls, Pa.  
A.B., Westminster College, 1945  
B.D., Pittsburgh-Xenia Theological Seminary, 1947  
Beaver Valley Presbytery
- KERMIT S. EDGAR . . . . . Pittsburgh, Pa.  
A.B., Geneva College, 1931  
Reformed Presbyterian Seminary, 1934  
Pittsburgh Presbytery, Reformed Presbyterian Church
- ALEXANDER S. FLEMING . . . . . Steubenville, Ohio  
A.B., Muskingum College, 1936  
Th.B., Pittsburgh-Xenia Theological Seminary, 1939  
Steubenville Presbytery
- WILLIAM J. GROSSMAN . . . . . Pittsburgh, Pa.  
A.B., Grove City College, 1934  
Th.B., Pittsburgh-Xenia Theological Seminary, 1939  
Allegheny Presbytery
- MILFORD FRANKLIN HENKEL, JR. . . . . Sewickley, Pa.  
M.A., Boston University, 1948  
B.D., Winona Lake School of Theology, 1948  
Conservative Baptist Association, North Baptist Convention
- JESSE R. HOUK . . . . . West Middlesex, Pa.  
A.B., Geneva College, 1930  
B.D., McCormick Theological Seminary, 1933  
Shenango Presbytery, Presbyterian Church
- FRANK ALBERT LAWRENCE . . . . . Mt. Lebanon, Pa.  
A.B., Wheaton College, 1934  
Th.B., Westminster Seminary, 1937  
Monongahela Presbytery
- GEORGE U. MARTIN . . . . . Steubenville, Ohio  
A.B., Westminster College, 1920  
Grad., Pittsburgh Theological Seminary, 1924  
Steubenville Presbytery
- PAUL MORGAN MUSSER . . . . . Pittsburgh, Pa.  
A.B., Westminster College, 1945  
B.D., Pittsburgh-Xenia Theological Seminary, 1947  
Cleveland Presbytery
- CARL H. NOBLE . . . . . McKeesport, Pa.  
A.B., West Liberty State Teachers College, 1948  
B.D., Pittsburgh-Xenia Theological Seminary, 1950  
Westmoreland Presbytery
- J. RENWICK PATTERSON . . . . . Pittsburgh, Pa.  
B.S., Geneva College, 1931  
Reformed Presbyterian Theological Seminary, 1934  
Pittsburgh Presbytery, Reformed Presbyterian Church
- EDWARD J. PITZ . . . . . New Kensington, Pa.  
A.B., University of Pittsburgh, 1947  
B.D., Pittsburgh-Xenia Theological Seminary, 1950  
Westmoreland Presbytery
- PAUL R. PULLIAM . . . . . Irwin, Pa.  
A.B., University of California, 1947  
B.D., Pittsburgh-Xenia Theological Seminary, 1950  
Westmoreland Presbytery

- DAVID J. ROWLAND . . . . . West View, Pa.  
 A.B., Westminster College, 1941  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1944  
 Allegheny Presbytery
- F. ORUS RUPE . . . . . East Palestine, Ohio  
 A.B., Sterling College, 1938  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1941  
 Cleveland Presbytery
- JAMES R. SHOTT . . . . . Darlington, Pa.  
 A.B., Westminster College, 1947  
 B.D., Pittsburgh-Xenia Theological Seminary, 1950  
 Beaver Valley Presbytery
- CHARLES SMITH, JR. . . . . East Liverpool, Ohio  
 Diploma, Pittsburgh-Xenia Theological Seminary, 1931  
 Steubenville Presbytery
- ELMON E. WARD . . . . . Eighty-Four, Pa.  
 A.B., Wheaton College, 1946  
 B.D., Pittsburgh-Xenia Theological Seminary, 1949  
 Chartiers Presbytery

## STUDENTS IN CHRISTIAN EDUCATION

## Senior Class

- MINNIE MARIE ALLISON . . . . . New Castle, Pa.  
 B.S. in Ed., Slippery Rock State Teachers, 1945  
 Beaver Valley Presbytery
- LOIS EILEEN COPELAND . . . . . Clinton, Pa.  
 A.B., Muskingum College, 1949  
 Monongahela Presbytery
- MARTHA JEAN HALL . . . . . Cambridge, Ohio  
 A.B., Muskingum College, 1949  
 Muskingum Presbytery
- DOROTHY RUTH MCCLEERY . . . . . New Concord, Ohio  
 A.B., Muskingum College, 1948  
 Muskingum Presbytery
- LAURA MARGARET SMALL . . . . . Warrendale, Pa.  
 A.B., Geneva College, 1949  
 Allegheny Presbytery

## Junior Class

- MARTHA JOAN BOVARD . . . . . Hamilton, Ohio  
 B.S., Monmouth College, 1950  
 First Ohio Presbytery
- MARJORIE NELL FIDLER . . . . . West Allis, Wis.  
 A.B., Monmouth College,  
 Wisconsin Presbytery
- SARA EMMA GIFFEN . . . . . St. Clarisville, Ohio  
 B.S., Muskingum College, 1947  
 Wheeling Presbytery



LOUISE ESTHER HENDRICKS . . . . .	Brooklyn, N. Y.
A.B., Westminster College, 1950	
New York Presbytery	
JANET LUCILE HOGUE . . . . .	Monmouth, Ill.
A.B., Monmouth College, 1950	
Monmouth Presbytery	
MARTHA LUCILLE TANNEHILL . . . . .	Yellow Springs, Ohio
A.B., Cedarville College, 1950	
Xenia Presbytery	
BETTY HELEN ZLODY . . . . .	Ambridge, Pa.
B.S., Juniata College, 1949	
Beaver Valley Presbytery	

## SUMMARY OF ATTENDANCE

## Undergraduate Department

Juniors . . . . .	33
Middlers . . . . .	35
Seniors . . . . .	35
Special . . . . .	8
Total . . . . .	111

Graduate Department . . . . .	28
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## Department of Christian Education

Juniors . . . . .	7
Seniors . . . . .	5
Total . . . . .	12

Total Enrollment . . . . .	151
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## INSTITUTIONS REPRESENTED

	U	G	CE
Asbury College, Kentucky . . . . .	2		
Ashland College, Ohio . . . . .	1	1	
Assiut College, Egypt . . . . .		2	
Boston University, Massachusetts . . . . .		1	
Brown University, Rhode Island . . . . .	1		
Bucknell University, Pennsylvania . . . . .	1		
Butler University, Indiana . . . . .	2		
Calvin College, Michigan . . . . .		1	
Cedarville College, Ohio . . . . .			1
Clark University, Massachusetts . . . . .	1		
Dakota Wesleyan University, South Dakota . . . . .	1		
Drake University, Iowa . . . . .	2		
Duquesne University, Pennsylvania . . . . .	1		
Earlham College, Indiana . . . . .	1		
Fresno State College, California . . . . .	1		
Geneva College, Pennsylvania . . . . .	1	3	1
George Washington University, Washington, D. C. . . . .	1		
Grove City College, Pennsylvania . . . . .	2	1	
Hiram College, Ohio . . . . .	1		
Indiana State Teachers College, Pennsylvania . . . . .	1		
Juniata College, Pennsylvania . . . . .			1
Kent State University, Ohio . . . . .	1		
Knoxville College, Tennessee . . . . .	1		
Lewis & Clark College, Oregon . . . . .	1		
Maryville College, Tennessee . . . . .	1		
Monmouth College, Illinois . . . . .	8		3
Muskingum College, Ohio . . . . .	22	5	4
Princeton University, New Jersey . . . . .	1		
San Francisco State College, California . . . . .	1		
Seattle Pacific College, Washington . . . . .	1		
Slippery Rock State Teachers College, Pennsylvania . . . . .			1
State University of Iowa, Iowa . . . . .	1		
Sterling College, Kansas . . . . .	11	2	
Tarkio College, Missouri . . . . .	2		
Taylor University, Indiana . . . . .	1		
Thiel College, Pennsylvania . . . . .	1		
University of California . . . . .		1	
University of Colorado . . . . .	1		
University of Pittsburgh, Pennsylvania . . . . .	4	1	
West Liberty College, West Virginia . . . . .		1	
Westminster College, Pennsylvania . . . . .	18	5	1
Westmont College, California . . . . .	1		
Wheaton College, Illinois . . . . .	7	2	
Whitworth College, Washington . . . . .	1		

## LOCALITIES REPRESENTED

	U	G	CE
Alabama . . . . .	1		
California . . . . .	4		
Colorado . . . . .	3		
Idaho . . . . .	1		
Illinois . . . . .	5		
Indiana . . . . .	4		
Iowa . . . . .	7		
Kansas . . . . .	1		
Maryland . . . . .	1		
Massachusetts . . . . .	1		
Missouri . . . . .	2		
Nebraska . . . . .	1		
New Jersey . . . . .	2		
New York . . . . .	5		1
Ohio . . . . .	19	8	4
Oregon . . . . .	2		
Pennsylvania . . . . .	37	17	4
Rhode Island . . . . .	1		
South Dakota . . . . .	1		
Vermont . . . . .	1		
Washington . . . . .		1	
Wisconsin . . . . .	1		1
Egypt . . . . .	2	2	
Ethiopia . . . . .	1		
Sudan . . . . .	1		

## SPECIAL LECTURES, 1950-1951

## In the Pressly Chapel

CHAPLAIN E. E. BOSSERMAN

"Chaplaincy in the Navy"

WILLIAM E. BURKE

"A Former Priest Looks at the Roman Church"

ROBERT W. GIBSON, D.D.

"Services of the Board of Christian Education to the Local Pastor"

E. E. GRICE, D.D.

"The Challenge of Foreign Missions"

CHARLES L. HUSSEY, D.D.

"The Board of Ministerial Pensions"

ALBERT E. KELLY, D.D.

"The Denominational Program for the Year"

JAMES K. LEITCH, D.D.

"The Challenge of American Missions"

W. J. HARPER McKNIGHT, D.D.

"Christian Stewardship"

ROCKWELL C. SMITH, D.D.

"The Town and Country Church"—four lectures

I. Home Town, not the Homestead

II. The Aged in Home Town

III. Our Dangerous Countryside

IV. Kinds of People in the Hometown

RALPH R. STEWART, D.D.

"Student Volunteer Movement for Christian Missions"

CANON QUINTIN WARNER

"Growth in Spiritual Power"—Eight Lectures

I. Closing the Gap

II. New or Patched

III. Confronted with Jesus

IV. Vocation, Preparation, Commission, Power

V. Four Stages in Counseling

VI. Progression towards Union with Christ

VII. Essential Qualities in the Evangelist-Counselor

VIII. On to Maturity

Committee of the Women's Board

"The Work of the Women's Board"

Mrs. Thomas H. Newcomb

Mrs. Charles W. Fulton

Mrs. Edgar Murdoch

Mrs. A. B. McBride

Mrs. W. H. Holt

WALTER R. YOUNG, D.D.

Holy Week Meditation

## In the Second-Fifth Church

D. ELTON TRUEBLOOD, D.D.

"The Christian Ministry in World Civil War"

## At the Webster Memorial Forum

DR. JAMES L. KELSO

"Archaeology and the Minister"

DR. CHARLES R. ZAHNISER

"A Clinical Approach in Evangelism"

DR. O. EUGENE LIGGITT

"Biblical Sociology"

# HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON . . . . .	Service	1794-1819
JOHN BANKS . . . . .	Philadelphia	1820-1826
JAMES RAMSEY . . . . .	Canonsburg	1821-1842
JOSEPH KERR . . . . .	Pittsburgh	1825-1829
MUNGO DICK . . . . .	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY . . . . .	Allegheny	1832-1870
DAVID CARSON . . . . .	Canonsburg	1834-1834
THOMAS BEVERIDGE . . . . .	Canonsburg	1835-1871
MOSES KERR . . . . .	Allegheny	1835-1836
JOSEPH CLAYBAUGH . . . . .	Oxford	1839-1855
SAMUEL W. MCCracken . . . . .	Oxford	1839-1840
JAMES MARTIN . . . . .	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE . . . . .	Allegheny	1843-1846
ABRAHAM ANDERSON . . . . .	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK . . . . .	Allegheny	1847-1884
DAVID REYNOLDS KERR . . . . .	Allegheny	1851-1887
SAMUEL WILSON . . . . .	Xenia	1855-1875
WILLIAM DAVIDSON . . . . .	Oxford	1855-1858
ALEXANDER YOUNG . . . . .	Oxford	1855-1874
JOHN SCOTT . . . . .	Monmouth	1858-1874
JOSEPH CLOKEY . . . . .	Xenia	1858-1873
ANDREW MORROW BLACK . . . . .	Monmouth	1864-1874
DAVID ALEXANDER WALLACE . . . . .	Monmouth	1867-1870
DAVID ALEXANDER WALLACE . . . . .	Xenia	1883-1883
JOSEPH TATE COOPER . . . . .	Allegheny	1871-1886
WILLIAM BRUCE . . . . .	Xenia	1871-1880
JAMES GILLESPIE CARSON . . . . .	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD . . . . .	Xenia	1873-1914
JACKSON BURGESS McMICHAEL . . . . .	Xenia	1873-1878
ALEXANDER YOUNG . . . . .	Allegheny	1876-1891
JAMES HARPER . . . . .	Xenia	1879-1899
DAVID MACDILL . . . . .	Xenia	1884-1902
DAVID A. McCLENAHAN . . . . .	Allegheny	1885-1921
JAMES ALEXANDER GRIER . . . . .	Allegheny	1886-1909
JOHN McNAUGHER . . . . .	Allegheny	1886-1943
WILBERT WEBSTER WHITE . . . . .	Xenia	1889-1894
OLIVER JOSEPH THATCHER . . . . .	Allegheny	1888-1892
JOHN A. WILSON . . . . .	Allegheny	1893-1915
JOHN DOUDS IRONS . . . . .	Xenia	1895-1905
JOSEPH KYLE . . . . .	Xenia	1899-1921
JESSE JOHNSON . . . . .	Xenia	1903-1930
JOHN ELLIOTT WISHART . . . . .	Xenia	1905-1923
WILLIAM RILEY WILSON . . . . .	Allegheny	1907-1940
CHARLES FREDERICK WISHART . . . . .	Allegheny	1907-1914
JOHN HUNTER WEBSTER . . . . .	Xenia	1908-1933
MELVIN GROVE KYLE . . . . .	Xenia	1914-1930
JAMES DOIG RANKIN . . . . .	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL . . . . .	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT . . . . .	Pittsburgh	1920-1926
JAMES HARPER GRIER . . . . .	Pittsburgh	1922-1926
ROBERT McNARY KARR . . . . .	St. Louis	1922-1949
JAMES LEON KELSO . . . . .	St. Louis	1923-
GEORGE BOONE McCREARY . . . . .	St. Louis	1924-1946
ROBERT NATHANIEL MONTGOMERY . . . . .	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER . . . . .	Pittsburgh	1931-1947
CLARENCE JOSEPH WILLIAMSON . . . . .	Pittsburgh	1932-1950
GEORGE ANDERSON LONG . . . . .	Pittsburgh	1942-
THEOPHILUS MILLS TAYLOR . . . . .	Pittsburgh	1942-
ADDISON HARDIE LEITCH . . . . .	Pittsburgh	1946-
H. RAY SHEAR . . . . .	Pittsburgh	1947-
FLORENCE M. LEWIS . . . . .	Pittsburgh	1947-
GORDON EDMUND JACKSON . . . . .	Pittsburgh	1949-
John H. Gerstner, Jr. . . . .	Pittsburgh	1950-



## DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

**For Personal Property**

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of.....dollars to constitute a part of the permanent funds of the institution.

**For Real Estate**

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

## CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. George A. Long, D.D., 616 West North Avenue, Pittsburgh 12, Pa.

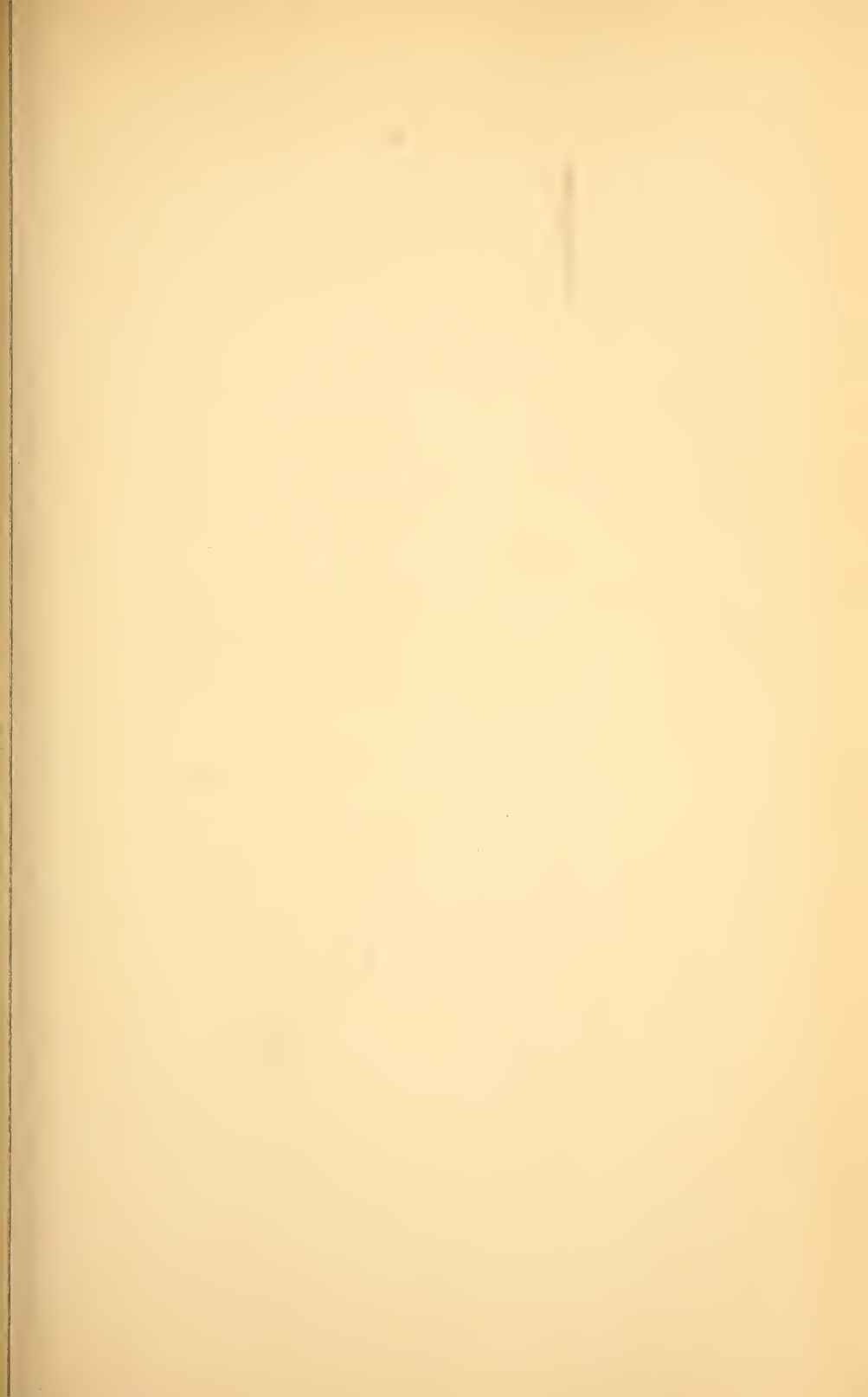
Letters relating to the endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the Seminary address given above.

*All letters concerning registration and admission to the Seminary should be sent to the Registrar's Office. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar (\$1.00), unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*

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**THE  
PITTSBURGH-XENIA  
THEOLOGICAL SEMINARY**

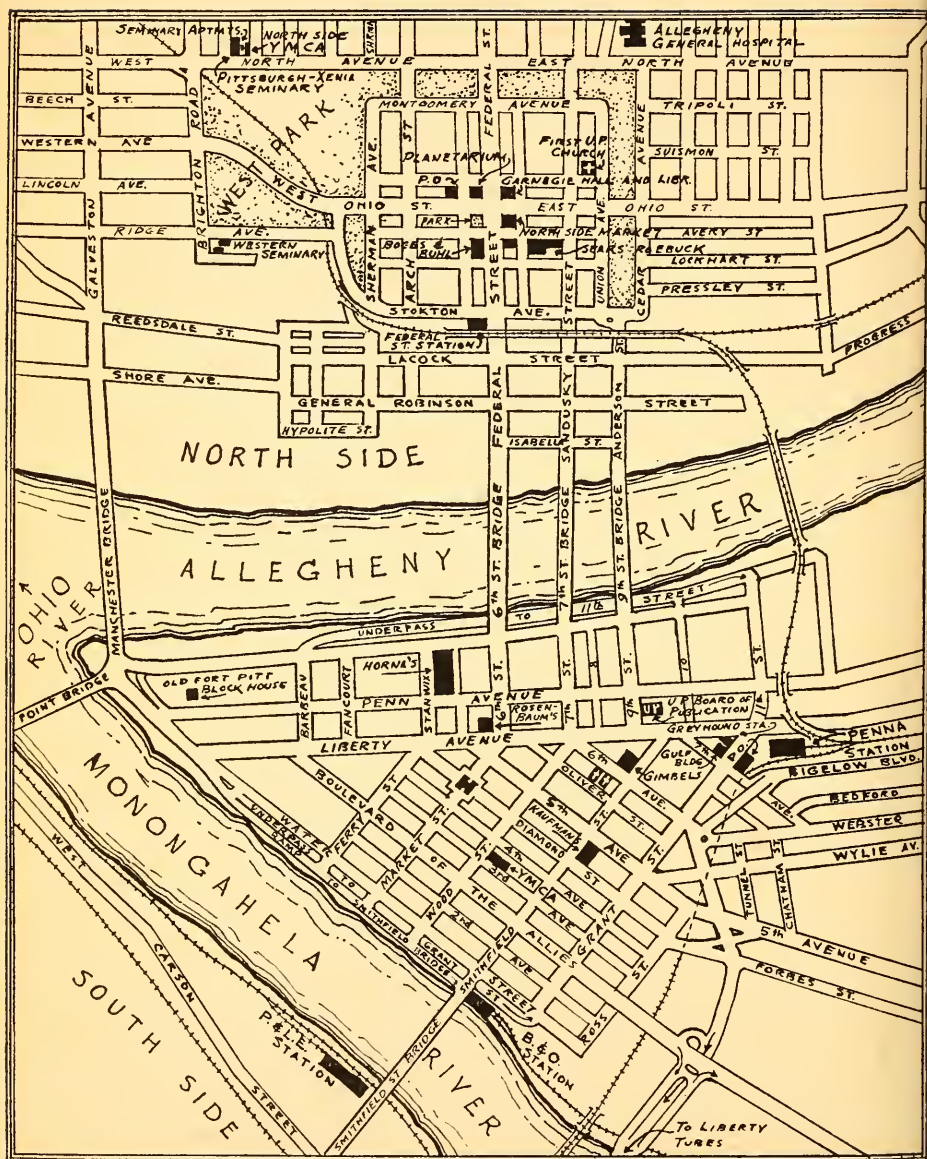
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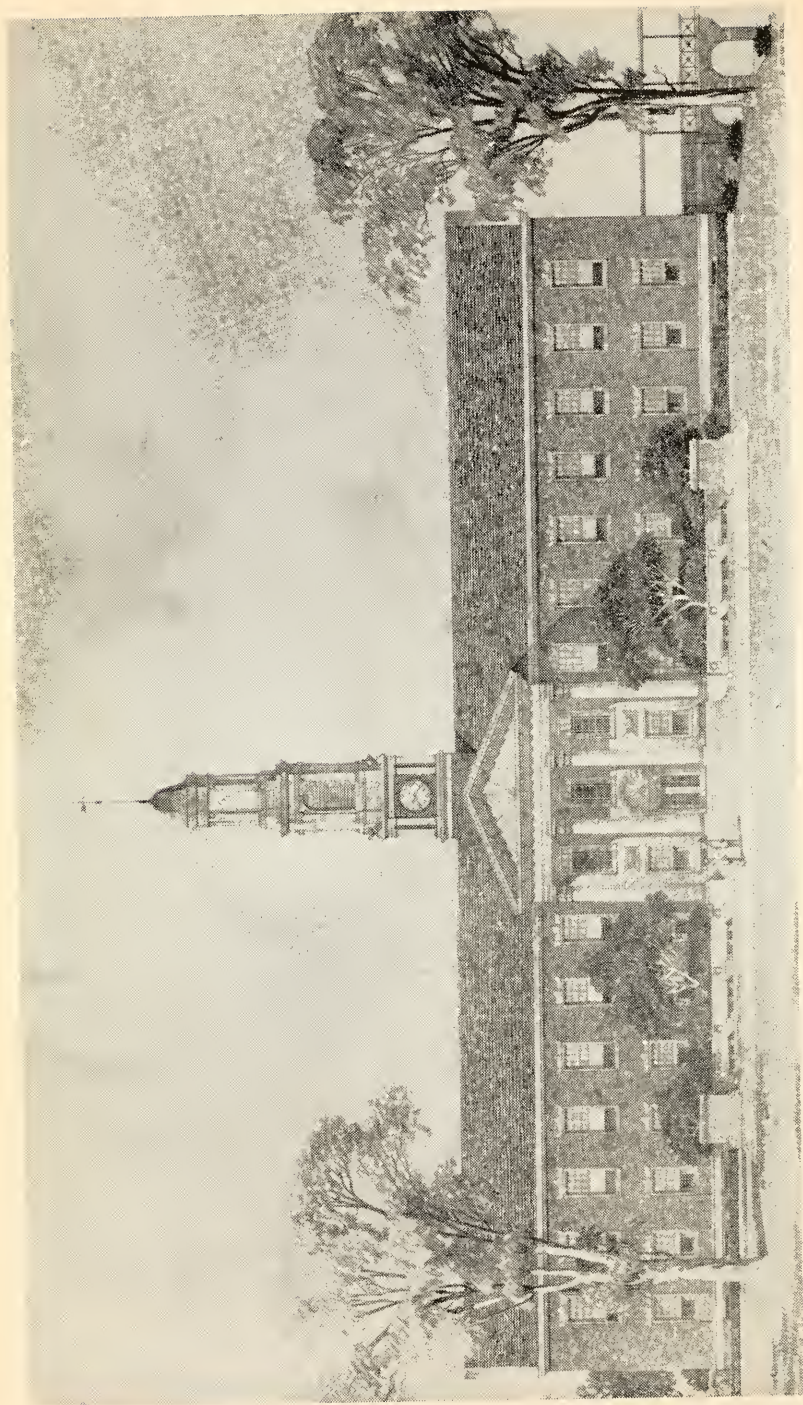
**ANNOUNCEMENTS  
1952-1953**

# Pittsburgh-Xenia Seminary









*Architect's Sketch of*  
PROPOSED NEW SEMINARY

**THE  
ANNUAL CATALOGUE  
OF THE  
PITTSBURGH-XENIA  
THEOLOGICAL SEMINARY  
OF  
THE UNITED PRESBYTERIAN CHURCH  
OF NORTH AMERICA  
616 West North Avenue  
PITTSBURGH 12, PA.  
1951-1952**



**ANNOUNCEMENTS  
FOR THE YEAR  
1952-1953**



**CALENDAR FOR 1952**

	S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
JANUARY	6	7	8	1	2	3	4		6	7	8	9	10	11	12		6	7	8	9	10	11	12		6	7	8	9	10	11	12	
	13	14	15	16	17	18	19		13	14	15	16	17	18	19		13	14	15	16	17	18	19		13	14	15	16	17	18	19	
	20	21	22	23	24	25	26		20	21	22	23	24	25	26		20	21	22	23	24	25	26		20	21	22	23	24	25	26	
	27	28	29	30	31				27	28	29	30					27	28	29	30					27	28	29	30	31			
APRIL	6	7	8	9	10	11	12		6	7	8	9	10	11	12		6	7	8	9	10	11	12		6	7	8	9	10	11	12	
	13	14	15	16	17	18	19		13	14	15	16	17	18	19		13	14	15	16	17	18	19		13	14	15	16	17	18	19	
	20	21	22	23	24	25	26		20	21	22	23	24	25	26		20	21	22	23	24	25	26		20	21	22	23	24	25	26	
	27	28	29	30					27	28	29	30					27	28	29	30					27	28	29	30				
JULY	6	7	8	1	2	3	4		6	7	8	9	10	11	12		6	7	8	9	10	11	12		6	7	8	9	10	11	12	
	13	14	15	16	17	18	19		13	14	15	16	17	18	19		13	14	15	16	17	18	19		13	14	15	16	17	18	19	
	20	21	22	23	24	25	26		20	21	22	23	24	25	26		20	21	22	23	24	25	26		20	21	22	23	24	25	26	
	27	28	29	30	31				27	28	29	30	31				27	28	29	30	31				27	28	29	30	31			
AUGUST	3	4	5	6	7	8	9		3	4	5	6	7	8	9		3	4	5	6	7	8	9		3	4	5	6	7	8	9	
	10	11	12	13	14	15	16		10	11	12	13	14	15	16		10	11	12	13	14	15	16		10	11	12	13	14	15	16	
	17	18	19	20	21	22	23		17	18	19	20	21	22	23		17	18	19	20	21	22	23		17	18	19	20	21	22	23	
	24	25	26	27	28	29	30		24	25	26	27	28	29	30		24	25	26	27	28	29	30		24	25	26	27	28	29	30	
SEPTEMBER	7	8	9	10	11	12	13		7	8	9	10	11	12	13		7	8	9	10	11	12	13		7	8	9	10	11	12	13	
	14	15	16	17	18	19	20		14	15	16	17	18	19	20		14	15	16	17	18	19	20		14	15	16	17	18	19	20	
	21	22	23	24	25	26	27		21	22	23	24	25	26	27		21	22	23	24	25	26	27		21	22	23	24	25	26	27	
	28	29	30						28	29	30						28	29	30						28	29	30					
OCTOBER	5	6	7	8	9	10	11		5	6	7	8	9	10	11		5	6	7	8	9	10	11		5	6	7	8	9	10	11	
	12	13	14	15	16	17	18		12	13	14	15	16	17	18		12	13	14	15	16	17	18		12	13	14	15	16	17	18	
	19	20	21	22	23	24	25		19	20	21	22	23	24	25		19	20	21	22	23	24	25		19	20	21	22	23	24	25	
	26	27	28	29	30	31			26	27	28	29	30	31			26	27	28	29	30	31			26	27	28	29	30	31		
NOVEMBER	2	3	4	5	6	7	8		2	3	4	5	6	7	8		2	3	4	5	6	7	8		2	3	4	5	6	7	8	
	9	10	11	12	13	14	15		9	10	11	12	13	14	15		9	10	11	12	13	14	15		9	10	11	12	13	14	15	
	16	17	18	19	20	21	22		16	17	18	19	20	21	22		16	17	18	19	20	21	22		16	17	18	19	20	21	22	
	23	24	25	26	27	28	29		23	24	25	26	27	28	29		23	24	25	26	27	28	29		23	24	25	26	27	28	29	
DECEMBER	7	8	9	10	11	12	13		7	8	9	10	11	12	13		7	8	9	10	11	12	13		7	8	9	10	11	12	13	
	14	15	16	17	18	19	20		14	15	16	17	18	19	20		14	15	16	17	18	19	20		14	15	16	17	18	19	20	
	21	22	23	24	25	26	27		21	22	23	24	25	26	27		21	22	23	24	25	26	27		21	22	23	24	25	26	27	
	28	29	30	31					28	29	30	31					28	29	30	31					28	29	30	31				

## CALENDAR FOR 1953

	S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S
JANUARY		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
FEBRUARY	1	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28									
MARCH	1	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
APRIL																															
MAY																															
JUNE																															
JULY																															
AUGUST																															
SEPTEMBER																															
OCTOBER																															
NOVEMBER																															
DECEMBER																															

## THE SEMINARY CALENDAR

1952

27 May-Sept 6 *Summer Session in Practical Theology* for students previously qualified in this Seminary.

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### Fall Term

- 9 Sept. *Registration* of new students, 1:00 P.M.-5:00 P.M.  
10 Sept. *Registration* of all Middlers and Seniors,  
9:00 A.M.-12:00 Noon.  
10 Sept. *Formal Opening of the Session.*  
Opening Address in Pressly Chapel, 2:00 P.M.  
Reception for new students, 3:00 P.M.  
11 Sept. *Class work begins*, 8:30 A.M.  
19 Sept. *Seminary Communion Service*, 7:00 P.M.  
Sacramental Address by  
The Reverend Alexander S. Fleming, D.D.  
19 Nov. *Examinations begin.*  
26 Nov. *Last Day of the Fall Term.*  
27 Nov. *Thanksgiving Day.*

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### Winter Term

- 2 Dec. *Class work begins*, 8:30 A.M.  
20 Dec. *Christmas Vacation begins*, after regular class hours.

1953

- 6 Jan. *Class work resumes*, 8:30 A.M.  
4 Feb. *Day of Prayer for Colleges and Seminaries.*  
Address by The Reverend Lee E. Walker, D.D.  
24 Feb. *Examinations begin.*  
28 Feb. *Last day of the Winter term.*

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### Spring Term

- 3 Mar. *Class work begins*, 8:30 A.M.  
2 Apr. *Easter Recess begins*, after regular class hours.  
7 Apr. *Class work resumes*, 8:30 A.M.  
8 May *Examinations begin.*  
10 May *Senior Holy Communion Service*, 4:00 P.M.  
The Pressly Chapel. Sermon by  
Professor T. M. Taylor, D.D.  
10 May *Baccalaureate Service*, 8:00 P.M.  
The Wallace Memorial United Presbyterian Church,  
Greentree, Pittsburgh, Pa. Sermon by  
Professor James L. Kelso, Th.D., D.D., LL.D.  
13 May *Annual Meeting of the Board of Directors*, 2:00 P.M.  
13 May *Senior Reception*,—the Board of Directors, 7:00 P.M.  
14 May *Annual Meeting of the Alumni Association*, 4:00 P.M.  
14 May *Alumni Dinner*, 5:30 P.M.  
14 May *Graduating Exercises*, 8:00 P.M.  
The First United Presbyterian Church,  
North Side, Pittsburgh, Pa.

## THE CONTROL AND MANAGEMENT

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The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

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## ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938.

## THE BOARD OF DIRECTORS

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Expires*

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**Synod of Nebraska**

THE REV. ROY P. MORRIS . . . . .	Murray, Nebr.	1954
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**Synod of California**

THE REV. CARL S. DUNN, D.D. . . . .	Los Angeles, Calif.	1954
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**Synod of the Columbia**

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405 South Braddock Avenue, Pittsburgh, Pa.

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Secretary

## THE PURPOSE OF THE SEMINARY

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The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

## THE UNDERGRADUATE DEPARTMENT

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### THE TERM AND COURSE OF STUDY

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The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into three terms. The annual session begins the second Wednesday of September, and continues thirty-five weeks including holidays.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

## PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. In its present form, the statement includes the following specifications as to the proper fields of study and the *minimum* number of semester hours:

Fields	Semester Hours
English (Literature, Composition and Speech).....	12-16
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic) .....	6-12
History .....	6-12
Psychology .....	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German) .....	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of *a substantial course in Speech, and of 12-16 semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar and syntax*, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this Statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are of basic importance in preparation for seminary training.



The Statement is not yet mandatory, but it indicates the trend in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as a standard by which to judge the preparedness of applicants for admission.

Courses are provided for those who have notable deficiencies, especially in *Philosophy and Greek*. All new registrants will be required to take a *placement examination* in New Testament Greek, regardless of the amount of collegiate Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginners*. Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek which are offered for the convenience of those who are partially or totally deficient in Greek. Adequate preparation is prerequisite to New Testament Exegesis.

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Students in Colleges of Agriculture, who have in mind to prepare for ministering to rural churches, may not find it entirely practicable to follow the Pre-Seminary Studies outlined above. In such case, and with a view to the most effective rural ministry, we recommend that in their college days they follow the Pre-Theological Major suggested by the Conference on Relationships between Colleges of Agriculture and Theological Seminaries, held at Purdue University, Nov. 6, 1940. The suggested Pre-Theological Major is as follows:

"At least one basic course (three semester hours) in each of the following fields:

- Agricultural Economics
- Economics
- English Composition, 2 courses (6 semester hours)
- English Literature (preferably 2 courses)
- History or Government (preferably 2 courses)
- Philosophy
- Public Speaking
- Psychology
- Rural Sociology
- Sociology

"In addition the student would fulfill the minimum requirements of the College of Agriculture, which include Science (usually Biology and Chemistry).

"Recommended Electives:

- Education
- Foreign Language

"Undergraduate courses in religion are not required in the suggested major, as these cannot be offered in state-supported institutions."

## ADMISSION

*Registration for the Fall Term.* Tuesday afternoon, September 9, 1952, is set aside for the registration of all new students. Wednesday morning is reserved for the registration of all regular students in the Middle and Senior classes. Students having any irregularities in their standing or schedule should in every case arrange to be seen by special appointment. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each quarter.

*Admission.* The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed promptly by the credentials mentioned below.

*Credentials.* Every applicant for admission to the Seminary must present satisfactory credentials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include: 1) A Letter of Introduction from his Pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) A Letter from the Clerk of his Presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) A complete official Transcript of his Academic Credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university is required for admission); 4) Satisfactory recommendations from at least three personal references, as indicated on the application blank.

*Declaration of Purpose.* Before being admitted to the privileges of the Seminary, every student shall, in the presence of the Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently

attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

*Entrance Deposit.* From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00, which is returnable at the end of the Seminary course, less the insurance premium and any other necessary deductions.

*A Matriculation Fee* of \$5.00 is required of each new student.

#### CLASSIFICATION

*Regular Degree Students.* Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of B.D. must have a bachelor's degree from a standard college or university, the degree having been secured without duplication of credit.

*Part-Time Students.* Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

*Classification by Years.* Students who register for the full course are, for practical purposes, classified normally as Juniors during their first academic year, as Middlers during their second year, and as Seniors during their third year.

*Transferred Students.* Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of





THE FACULTY





good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only on probation.

### THE STUDENT'S SCHEDULE

*The Norm.* Students adequately prepared, are able to give full time to Seminary work, are expected to follow the regular schedule, involving 16 credit hours a term throughout the entire Seminary course.

*Extra-curricular Work.* No student shall take academic work in excess of the norm, without special permission from the Faculty. A record of scholarly work is pre-requisite to the granting of such permission. Moreover, without special permission from the Faculty, which will not be granted unless the case be strictly exceptional, no student shall assume responsibility for a congregation as pastor or as stated supply.

*Limitations.* Students having outside work of any kind involving heavy demands upon their time will be limited to such courses as they can carry satisfactorily. And those who, for any reason, fail to do a satisfactory grade of work in their scheduled studies will also be subject to limitation by the Faculty.

*The Minimum.* Students must carry at least 12 hours of concurrent Seminary work in order to be entitled to the privileges of the dormitory.

*Registration each Quarter.* At the beginning of each quarter every student shall file with the Registrar a complete list of his studies, together with a memorandum of all his outside work, actual and proposed. When his schedule of studies has been approved, no change may be made by the student without consulting the Registrar.

### ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Absence immediately preceding or immediately following any holiday period is charged double against the student's record. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

## EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each quarter. From these examinations and the classroom work, the term grades of the student are determined. Seventy per cent. is required as a passing grade in every subject. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each quarter.

## GRADUATION: REQUIREMENTS AND AWARDS

*General Requirements.* In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 150 quarter credit hours, including six units of field work. At least one year of work in residence is required for graduation.

*The Degree of B.D.* The Diploma of the Seminary with the Degree of Bachelor of Divinity is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who maintain more than average standing throughout their course.

*Graduation Fee.* A fee of \$10.00 is charged to cover the cost of Diploma. This fee is due the 15th of the month preceding graduation.

*Graduation Honors.* The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

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SCHOLARSHIP AWARDS

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The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, contestants must carry not less than the regular quota of studies; they must complete each term's work satisfactorily, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

## THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

## THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middle years and the first term of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The student must be a United Presbyterian.

The award of this scholarship requires that the recipient spend a full academic year, the next following his graduation at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of

the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world demand the following adjustments in the awarding of this scholarship:

1. By Faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.
2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.
3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

#### THE JANE HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

#### THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.

\*Curriculum in Outline, 1951-1952

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**Only the Required Courses are here itemized.**



DESCRIPTION OF COURSES OF INSTRUCTION

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## SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate. An excellent Bible Lands Museum serves as a class room in this department.

**111, 112. Old Testament History.** A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

**143. Inter-Testament History.** A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaeen and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail.

Elective, 3 quarter hours credit.

**121. Hebrew Language.** A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, fall term, 6 recitations a week, 4 quarter hours credit.

**122, 123. Hebrew Reading.** A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, winter and spring, 3 quarter hours credit each term.

**131. Old Testament Theology.** A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of Revelation in the light of contemporary civilizations and religions.

Seniors, fall term, 3 quarter hours credit.

**151, 152, 153. Hebrew Exegesis.** Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, 3 quarter hours credit for each course.

**154. Hebrew Critical.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each Senior to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual conferences by appointment for reports of progress, during the first week of each month of the term. Papers will be due on the last day preceding examinations.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**155. Geography of Bible Lands.** A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, 3 quarter hours credit.

**157. Archaeology of Palestine.** A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible lands museum.

Elective, 3 quarter hours credit.

**158. Seminar in Archaeology.** The period of the Exodus and Conquest. A research course in which the student becomes acquainted not only with all available historical and archaeological source materials, but also with the proper methods of presenting his conclusions in such a fashion that they will be helpful to the average church member.

Elective, 3 quarter hours credit.

**160. Current Trends in Old Testament Criticism.** A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 quarter hours credit.

## NEW TESTAMENT LITERATURE AND EXEGESIS

DR. TAYLOR

MR. GRAHAM

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Tischendorf (VIII Edition), Westcott and Hort, or Nestle (19th Edition, Stuttgart, 1949) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

**211. Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J<sup>1</sup>), fall term, 3 quarter hours credit.

Mr. Graham

**212. Elementary Greek.** Grammar and syntax continued.

Juniors (J<sup>1</sup>), winter term, 3 quarter hours credit.

Mr. Graham

**213. Elementary Greek.** Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek.

Juniors (J<sup>1</sup>), spring term, 3 quarter hours credit.

Mr. Graham

**214. Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors (J<sup>2</sup>), fall term, 3 quarter hours credit.

Mr. Graham

**215. Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors (J<sup>2</sup>), winter term, 3 quarter hours credit.

Mr. Graham

**217. Biblical Interpretation.** (a) The Oriental Mind: Jesus was an Oriental, Who ministered and preached to Orientals. Adequate interpretation of Scripture, therefore, demands an understanding of Oriental, and particularly Semitic psychology and logic. A study is made of them, using the Scriptures and contemporary literature, together with experiences from modern Oriental life, for documentation. Lectures, readings, and discussion. (b) Hermeneutics proper: A review of the history of interpretation in the Church, with a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion.

Juniors, fall term, 3 quarter hours credit.

**221. New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannean problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, fall term, 3 quarter hours credit.

**222. New Testament Introduction.** (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. A sympathetic review of the various schools of interpretation.

Middlers, winter term, 3 quarter hours credit.

**242. New Testament Greek Exegesis.** Epistle to the Romans: A review of the principles of Hermeneutics, followed by a critical study of the Greek text in application of these principles. The first few chapters are dealt with illustratively by lectures, followed by a general class assignment, the remainder of the term being given over to individual assignments. Lectures, collateral readings, reports and discussions.

Middlers and qualified Juniors, winter term, 3 quarter hours credit.

**243 New Testament Greek Exegesis.** Epistle to the Hebrews: Continuation of the report and discussion method. (See Course No. 242 above).

Middlers and qualified Juniors, spring term, 3 quarter hours credit.

**250. New Testament Canon and Textual Criticism.** (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Elective, 3 quarter hours credit.

**253. Greek Exegetical Paper.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a minimum of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**255. Exegetical Seminar.** For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination.

Elective, Seniors and qualified Middlers, 3 quarter hours credit.

**260. The Church and Its Art.** (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, 3 quarter hours credit.

**261. Critical Introduction to the Pauline Epistles.** A rapid survey of Paul's life on the basis of a synthesis of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col.,



Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Elective, for advanced students, 3 quarter hours credit.

**262. Recent Developments in Synoptic Criticism.** An introduction to *formgeschichte*, with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.

Elective, for advanced students, 3 quarter hours credit.

**263. Critical Introduction to the Johannine Writings.** An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Elective, for advanced students, 3 quarter hours credit.

**264. Apocalyptic and the Apocalypse.** A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Elective, 3 quarter hours credit. Prerequisite, at least one term of Exegesis.

**265. Early History of Christian Worship.** The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian Epistles, Didache, Justin's First Apology, Canons of Hippolytus, and The Apostolic Constitutions.

Elective, Seniors and Graduates, 3 quarter hours credit.

**266. Research in the New Testament.** Directed research along various lines as indicated by the student's needs.

Elective, Graduate Students, 3 quarter hours credit.

**267. The World Church.** A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.

Elective. 3 credit hours.



## ENGLISH BIBLE

DR. LONG

It is the aim of this department to provide, in close co-operation with other departments, a careful study of the content of the English Bible. Courses are designed so that, in connection with the Old Testament and New Testament departments, opportunity is given to the student to study, either in the original language or in English, every book of the Bible, with a view to securing not only a knowledge of the authorship, critical questions and historical background, but also a knowledge of the Scripture itself.

**312. The Gospels.** There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel. Critical questions in connection with the Gospels will be studied in Course No. 221.

Juniors, winter term, 3 quarter hours credit.

**313. The Life of Christ.** The life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, spring term, 3 quarter hours credit.

**321. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Middlers, fall term, 3 quarter hours credit.

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

Prof. Jackson

**333. The Later Prophets.** The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

Prof. Jackson

**350. The Parables of Jesus.** A careful study of the incomparable parables of our Lord, which occupied so large a place in His teaching. Attention will be given to their meaning for our Lord's hearers, and to their teaching for our own day. Homiletic values will be thoroughly reviewed.

Elective, 3 quarter hours credit.

**352. The Gospel According to John.** An intensive study of the content of this Gospel. While some attention is given to questions of introduction, the central emphasis is on the purpose, the message, and the contribution it makes to our interpretation of Christ. Homiletic values are specifically considered.

Elective, 3 quarter hours credit.

**353. The Epistle to the Hebrews.** This course consists of a somewhat detailed study of the contents and arrangement of the Epistle. The aim is not only to acquaint the student with the materials and the flow of the argument in this book, but with a method of Bible study by book and chapter.

Elective, 3 quarter hours credit.

Dr. Shear

**354. Isaiah I.** A study of the first thirty-nine chapters of the Prophecy of Isaiah. Attention is given to the historic background, to the content, and especially to its relevance for our day.

Elective, 3 quarter hours credit.

**355. Isaiah II.** A study of chapters forty to sixty-six. A thorough review of the content is undertaken, with special emphasis upon its Messianic teaching. As in Isaiah I, homiletic values are given consideration.

Elective, 3 quarter hours credit.

**356. Jeremiah.** This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, 3 quarter hours credit.

**357. Ezekiel and Daniel.** A study of the text, the exilic background and the post-exilic influence of Ezekiel. Problems presented by recent criticism are noted. Special attention is given to the symbolism and apocalyptic visions of Daniel in the light of history.

Elective, 3 quarter hours credit.

Dr. Shear

**358. Ephesians.** Calvin's commentary will be the text for this English Bible study, which will include some use of other non-critical commentaries. Especial attention will be given to the Calvinism, Dispensationalism and Ecumenicalism in the light of the epistle.

Elective, 3 quarter hours credit.

Dr. Gerstner

**359. Corinthian Letters.** The purpose of this course is to acquaint the student with the content of the Corinthian letters as they are found in our English Bible. After brief introductory lectures on setting and occasion the study will be largely inductive with the help of the experts used only after a close study of the content on the part of the student himself.

Elective, 3 quarter hours credit.

Dr. Leitch

## CHURCH HISTORY

Dr. Gerstner

**411. Church History, Apostolic and Ancient.** From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, fall term, 3 quarter hours credit.

**412. Mediaeval Church History.** Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, winter term, 3 quarter hours credit.

**413. Modern Church History.** The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Juniors, spring term, 4 quarter hours credit.

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**433. History of Doctrine.** The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Seniors, spring term, 3 quarter hours credit.

**434. Church Government.** Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, fall term, 1 quarter hour credit.

**450. Comparative Religion.** An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 quarter hours credit.

**451. History of the Doctrine of the Atonement.** Lectures, reading, and discussion of the great theological treatments of this doctrine. Especially, Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, and some contemporaries.

Elective, 3 quarter hours credit.

**452. History of the Roman Catholic Church.** The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 quarter hours credit.

**453. Jonathan Edwards and the New England Church.** The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 quarter hours credit.

**454. History of the Doctrine of the Inspiration of the Bible.** Text, particular emphasis of Origin, Augustine, Luther, Calvin, the post-Reformation and the American Theologians.

Elective, 3 quarter hours credit.

**455. Augustine.** His life and writings. Special consideration of his significance for the Reformation.

Elective, 3 quarter hours credit.

**456. The History of Dispensationalism.** John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and, especially, the United States.

Elective, 3 quarter hours credit.

**457. Major Sects.** A study of the significant home-grown and imported varieties of sects. Included are: theosophy, bahai, spiritism, Christian Science, Mormonism, Jehovah's Witnesses and other groups.

Elective, 3 quarter hours credit

## SYSTEMATIC AND BIBLICAL THEOLOGY

DR. LEITCH

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

**513. Systematic Theology.** (a) The Doctrine of **God**: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God,—creation, preservation and providence. (b) The Doctrine of **Angels**: their nature and employments.

Juniors, spring term, 3 quarter hours credit.

**522. Systematic Theology.** (a) **Introduction** to Theology: the idea purpose and importance of Theology; the source of material; the requisites to successful study; preview of the doctrinal system. (b) **Revelation**: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writers, various evidences of the supernatural character of the Bible. (c) The **Inspiration** of the Scriptures, as held by our Church, set forth and defended.

Middlers, winter term, 3 quarter hours credit.

**523. Systematic Theology.** (a) The Doctrine of **Man**: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (b) The Doctrine of **Sin**: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Middlers, spring term, 3 quarter hours credit.

**531. Systematic Theology.** (a) The Doctrine of **Christ** the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The Doctrine of the **Holy Spirit**: the application of redemption,—election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit.

**532. Systematic Theology.** (a) The Doctrine of the **Church**: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things**: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, winter term, 3 quarter hours credit.

**550. Doctrinal Thesis.** In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective, Middlers, spring term; or, Seniors, fall term; 3 quarter hours credit.



**551. Reformation Theologians: Martin Luther.** Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**552. Reformation Theologians: John Calvin.** Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**553. Reformation Theologians: John Knox.** Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**556. Modern Theology and Theologians.** Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 quarter hours credit.

## PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

Professor Jackson

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

**613. Introduction to Philosophy and Psychology of Religion.** An introductory study of the basic philosophical and psychological principles and problems involved in the religious experience.

Juniors with inadequate philosophical background, spring term, 3 quarter hours credit.

**621. Christian Education.** A basic course in the philosophy of Christian education. After a study of the history, principles, and presuppositions of Christian Education, attention is centered upon problems within the modern church.

Middlers, fall term, 3 quarter hours credit.

**631. Philosophy of Religion.** A course designed to help the student construct a Christian world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, fall term, 3 quarter hours credit.

**651. Problems in Modern Christian Thought.** The aim of this course is to examine the chief philosophies and movements which confront the spread of the Gospel in our day, such as Naturalism, Humanism, Secularism, and Marxism. The resources of the Christian Faith are seen in the contemporary setting as providing an ample apologetic.

Elective, 3 quarter hours credit.

**652. Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 quarter hours credit.

**653. Christian Ethics.** The theological bases of ethics. Christian norms for ethical decisions. The problem of conscience; the meaning of community; the relation of love and justice; the Kingdom of God and history.

Elective, 3 quarter hours credit.

**654. Rise of Modern Religious Thought.** This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 quarter hours credit.

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Elective, 3 quarter hours credit.

**656. Problems of Our Culture: A Seminar.**

Elective, 3 quarter hours credit.

**658. History of the Philosophy of Religion.** A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 quarter hours credit.

**660. Psychology and the Art of Counseling.** A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Elective, 3 quarter hours credit.

## PRACTICAL THEOLOGY

DR. SHEAR

**711, 712. Homiletics.** A basic course dealing with the planning, preparation and delivery of sermons. The meaning and importance of preaching, the sources of material, the types of sermons, the choice of themes and texts, the sermon outline,—are some of the matters to be dealt with. Students are required to submit weekly for class criticism outlines of sermons on assigned texts, and to prepare in full one sermon for pulpit delivery before the Faculty.

Juniors, fall and winter terms, 3 quarter hours credit each term.

**721. Homiletics.** Emphasis is placed in this course on expository preaching in the New Testament. The student is expected to submit for appraisal (a) weekly outlines of sermons on assigned texts, (b) reports on sermons by representative preachers in the several periods of church history, (c) one fully written sermon on a text chosen by the student from an assigned book of the New Testament.

Middlers, fall term, 3 quarter hours credit.

**723. Pastoral Theology.** This course introduces the student to the office and work of a pastor of a congregation. It deals, through lectures and discussions, with the call, the character and the preparation of a minister and with the relations which he sustains to his home, his congregation, his community, his denomination and to society at large. The student will read and submit reviews of two books chosen from a designated list.

Middlers, spring term, 3 quarter hours credit.

**732. Pastoral Theology.** A comprehensive course of lectures and discussions touching every phase of the pastor's relationship to the congregation. It deals with the pastor as a leader of public worship, as an administrator of the sacraments, as conductor of weddings and funerals, as director of religious education, as evangelist, as promotor of stewardship, as organizer and administrator of church activities, as personal counselor and visitor in homes and hospitals and institutions. The Secretary of the Board of Administration will present a series of lectures dealing with the pastor's relationship to the organized work of the denomination. Three books are read and reviewed in either oral or written reports.

Seniors, winter term, 4 quarter hours credit.

**750. Seminar in Sermon Composition.** A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students who have had all required courses in homiletics, 3 hours credit.

**751. Preaching from the Old Testament.** The Scriptures which Jesus knew and of which he said, "These are they which bear witness of me," are rich mines of sermon suggestion and material. This course aims to offer suggestions as to themes and their development in all parts of the Old Testament, historical, poetical and prophetic. Lectures will be supplemented by collateral reading and by the writing of sermons on assigned texts by the students.

Elective, 3 quarter hours credit.

**752. Preaching in the First Five Centuries.** A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 quarter hours credit.

**756. Rural Church Leadership.** This is an auxiliary course in pastoral theology for those who expect to serve rural or small village churches in agricultural communities. Consideration will be given to the special social, economic and technical problems of agricultural people as they relate to the Church and Christian living.

Elective, 3 quarter hours credit.

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 quarter hours credit.

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## CHURCH MUSIC

**042. Hymnology.** A study of the great hymns and tunes of the Church including a brief historical survey of their development. Special attention is given to the Metrical Psalms and Hymnody of the Calvinistic bodies.

Elective, 3 quarter hours credit.

Mr. Ralston

**043. Music in the Church.** A practical approach to the many problems of church music. Organizing the musical resources of the congregation. Church music as a spiritual force in the church. The minister's relation to the choir and choirmaster.

Elective, 3 quarter hours credit.

Mr. Ralston



### Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are publicly criticized by members of the faculty and graded on the basis of content, style and delivery.

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### Field Work

#### Six Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the organizational activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of \$80.00 for the school year, together with necessary expenses, from the church he serves. Seminars, based on reports from the students and the fields, are conducted from time to time, as occasion requires. Two credits toward graduation are given for satisfactory work in this field.

B. For the four additional credits in field work the student is ordinarily required to spend the summer following the Middle Year (or the equivalent of three and one half months), in a home mission station, or as a student pastor of a vacant congregation, or as a student assistant to a regular pastor. This work is under the joint supervision of the Secretary of the Board of American Missions, the Synodical Superintendent of Missions, and the Department of Practical Theology of the Seminary. The student will receive a minimum of \$100.00 per month, plus board and lodging, plus traveling expenses to and from his field.

C. Middle and Senior students who, for one reason or another, wish to engage in extra-curricular field work during the school year, must secure special permission from the Faculty. No credit toward graduation will be given for this work, except by special action of the Faculty.

D. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must explain the nature of such work to the Department of Practical Theology and secure the approval of the Faculty.

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### *Special Announcement*

During the year 1952-1953, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

## PUBLIC SPEAKING

PROFESSOR BARBE

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

A recording is made of each chapel sermon for purposes of reference and study.

A placement examination is given to all new students. Those who have had 4 to 6 semester credit hours in "Speech Fundamentals" at the college level and who meet the requirements of the placement examination will be placed in the advanced Junior speech class.

**811. Public Speaking.** A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit.

**811A. Advanced Public Speaking.** This course is based strictly on the principles of persuasion and their application in public and non-public situations.

Juniors, fall term, 1 quarter hour credit.

**812. Public Speaking.** A continuation of Course No. 811, with exercises in voice production and articulation. Recordings will be used in the study of individual voice problems of students.

Juniors, winter term, 1 quarter hour credit.

**812A. Advanced Public Speaking.** A continuation of Course No. 811A, with attention to the basic psychological principles which are important in controlling the belief and behaviour of various types of audiences. Experience in speaking before the classroom audience.

Juniors, winter term, 1 quarter hour credit.

**813. Public Speaking.** Study of interpretative reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit.

**851. Radio Speaking.** Discussion of the principles involved in the preparation of radio speeches, sermons, interviews, and round tables. Practice in basic techniques of microphone presentation.

Elective, 1 quarter hour credit.

**852. Radio Speaking.** Continuation of Course No. 851, with study of radio speakers and religious broadcasts. Basic techniques of programing and use of the recorder.

Elective, 1 quarter hour credit.

## GRADUATE COURSES

The following courses are available to qualified undergraduates and also to students in the Graduate Department, who may apply them toward their degree in the fields indicated.

Course	Quarter Hours	Fields			
		1	2	3	4
042. Hymnology . . . . .	3		x	x	x
043. Problems of Church Music . . . . .	3			x	x
143. Inter-Testament History . . . . .	3	x	x		
151, 152, 153. Hebrew Exegesis (each) . . . . .	3	x			
155. Geography of Bible Lands . . . . .	3	x			
157. Archaeology of Palestine . . . . .	3	x	x		
158. Seminar in Archaeology . . . . .	3	x	x		
160. Current Trends in O. T. Criticism . . . . .	3	x			x
250. N. T. Canon and Textual Criticism . . . . .	3	x	x		
255. Exegetical Seminar . . . . .	3	x	x		
260. The Church and Its Art . . . . .	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles . . . . .	3	x			
262. Recent Development in Synoptic Criticism . . . . .	3	x			
263. Critical Introduction to the Johannine Writings . . . . .	3	x			
264. Apocalyptic and the Apocalypse . . . . .	3	x			
265. Early History of Christian Worship . . . . .	3	x	x		x
266. Research in the New Testament . . . . .	3	x			
267. The World Church . . . . .	3		x		
350. The Parables of Jesus . . . . .	3			x	x
352. The Gospel According to John . . . . .	3	x			x
354. Isaiah I . . . . .	3	x			x
355. Isaiah II . . . . .	3	x			x
356. Jeremiah . . . . .	3	x			x
357. Ezekiel and Daniel . . . . .	3	x			x
358. Ephesians . . . . .	3	x			x
359. Corinthian Letters . . . . .	3	x			x
450. Comparative Religion . . . . .	3	x			x
451. History of the Doctrine of the Atonement . . . . .	3		x	x	x
452. History of the Roman Catholic Church . . . . .	3		x		x
453. Jonathan Edwards and the New England Church . . . . .	3		x		
454. History of the Doctrine of the Inspiration of the Bible . . . . .	3		x		
455. Augustine . . . . .	3		x		
456. The History of Dispensationalism . . . . .	3		x		x
457. Major Sects . . . . .	3		x		x
551. Ref. Theologians: Martin Luther . . . . .	3		x	x	
552. Ref. Theologians: John Calvin . . . . .	3		x	x	
553. Ref. Theologians: John Knox . . . . .	3		x	x	
556. Modern Theology and Theologians . . . . .	3		x	x	x
651. Problems in Modern Christian Thought . . . . .	3		x	x	x
653. Christian Ethics . . . . .	3		x	x	x
654. Rise of Modern Religious Thought . . . . .	3		x	x	x
656. Problems of Our Culture: A Seminar . . . . .	3		x	x	x
658. History of the Philosophy of Religion . . . . .	3		x	x	x
660. Psychology and the Art of Counseling . . . . .	3			x	x
750. Seminar in Sermon Composition . . . . .	3				x
751. Preaching from the Old Testament . . . . .	3				x
752. Preaching in the First Five Centuries . . . . .	3		x	x	x
756. Rural Church Leadership . . . . .	3			x	x
757. Personal Evangelism . . . . .	3			x	x
851, 852. Radio Speaking (each) . . . . .	1			x	x
921. Christian Education of Adults . . . . .	3			x	x

### THE GRADUATE DEPARTMENT

*The Degree offered:* The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological subjects.

*Entrance Requirements:* Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, from an accredited college or university, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory recommendations from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide Graduate Student will be determined by the Faculty's Graduate Studies Committee on the basis of complete and satisfactory credentials.

*Fields of Study:* At the initiation of his graduate work, the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 39.)

- I. Biblical Literature and Interpretation.
- II. History of Church and Doctrine.
- III. Christian Education and Philosophy.
- IV. Practical Theology and Administration.

*Graduation Requirements:* A total of 34 quarter hour credits is required for the Master's degree, 27 credits being allowed for the required classroom work and 7 credits for an acceptable thesis. Of the 27 hours of classroom work, 18 quarter hours must be taken in the student's major field. The remaining 9 quarter hours may be elected by the student in any of the other fields. The class work calls for a minimum of one academic year of three quarters, of not less than 9 quarter hours each. The equivalent hours may be spread out, but the total period involved must not

exceed three academic years except by special action of the Graduate Studies Committee of the Faculty.

*Thesis Requirements:* The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. Notification of final decision in these matters is to be made to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of these required consultations may be increased at the discretion of the professor concerned.

Two copies of the finished thesis (one of which may be a first carbon) must be delivered to the Graduate Studies Committee at least two calendar months prior to the May Commencement at which the student expects to receive his degree. For this purpose they should be bound in substantial temporary binders. Upon final approval by the Graduate Studies Committee, these two copies will be permanently bound by the Seminary Library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

*Credits Transferable from other Schools:* Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 9 quarter hours in value. It is in all cases necessary, therefore, that a minimum of 25 quarter hours be earned in residence.

*Time Limit:* Under normal conditions, and except by special action of the Graduate Studies Committee to the contrary, all work for the degree inclusive of the thesis must be completed within four calendar years from the date of the student's matriculation in the Graduate Department.

*Expenses:* Students will, of course, be expected to purchase any textbooks which their professors may require.

The following fees and tuitions are charged to graduate students, both as candidates for degrees, and as auditors in the seminary:



- (1) Graduate Matriculation Fee, payable upon entrance . \$ 5.00
- (2) Regular Tuition Fee, payable upon registration for each quarter as follows:
  - (a) For 3 courses (9 quarter hours) . . . . 10.00
  - (b) For 2 courses (6 quarter hours) . . . . 8.00
  - (c) For 1 course (3 quarter hours) . . . . 5.00
- (3) Diploma Fee, payable 15 days prior to granting the degree 10.00

**Note:** Graduate fees, excepting the diploma fee, are applied in building up the Graduate Section of the Library, and in the purchase of other Graduate Department supplies and equipment.

**Communications:** Additional information relative to the work of the Graduate Department, together with forms for Application for Admission, may be secured by addressing:

*The Department of Graduate Studies*  
*The Pittsburgh-Xenia Theological Seminary*  
 616 West North Avenue, Pittsburgh 12, Pa.

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#### SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the Seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry. Nineteen returned chaplains took advantage of the New Wilmington Institute that first summer; a slightly smaller number were in attendance at Monmouth. In 1948 the Midwest Institute was moved to the Sterling campus in Kansas.

The two institutes will be available to our ministry again in 1952, at New Wilmington, Pa., June 9-13, and at Sterling, Kansas, June 23-27. Well-known Christian leaders from other denominations will serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of our college campuses, with lodging in comfortable dormitory quarters, an ideal recreational week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.

## AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the M.A. degree at University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits (equivalent to 21 quarter hours) from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the M.A. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits (equivalent to 45 quarter hours) as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion, and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the M.A. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

## THE DEPARTMENT OF CHRISTIAN EDUCATION

All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. Degree.

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this Department was inaugurated to meet the growing need in our Church for trained lay leaders.

*The Purpose of the Department* is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church of North America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

*Its Particular Field* is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing young men for ordination.

*The Program of Training* covers a period of two academic years, each of which is divided into three terms, or quarters, of eleven weeks each. The annual session begins the second Wednesday of September and continues thirty-five weeks including holidays.

*Preparation for Entrance.* Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 13 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists, for such technical skill is invaluable in the field of Christian Education.

*Academic Regulations.* Except in so far as expressly modified, the Academic Regulations of the Seminary proper apply also to the Department of Christian Education.

*Admission.* The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office. Each application should be accompanied by a small recent photograph of the applicant, together with a statement of personal reasons for entering Christian work; and should be followed promptly by the credentials mentioned below.

*Credentials.* The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A Letter of Introduction from Pastor, or Session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) A Letter from the Clerk of Presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; 3) Complete official Transcript of Academic Credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university, is required for admission); 4) Satisfactory Recommendations from at least three personal references as indicated on the application blank.

*Classification of Students.* In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

*Field Work.* A limited amount of Field Work,—not more than 10 hours per week and not less than 4 hours per week,—will be required of all regular degree students during both their Junior

and Senior years. The academic value of this work, together with the correlated class work, is recognized in the form of 6 quarter hour credits applicable toward the degree.

*The Degree of Master of Religious Education* will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 94 quarter hour credits and maintain more than average standing throughout her course.

*Financing the Course.* In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. There is no charge for tuition, or for room rent except in the case of married students with families. For the usual academic fees, an estimate of personal expenses, and the amount of aid to be expected from the Board of Christian Education, see pages 59 and 60.



## CURRICULUM OF CHRISTIAN EDUCATION IN OUTLINE

JUNIOR YEAR		SENIOR YEAR	
<i>Fall Term</i>	Qr. Hrs.	<i>Fall Term</i>	Qr. Hrs.
*911 Christian Education of Children	3	*913 Christian Education of Adults	3
914 Thesis Research	1	927 Field Work Practicum	1
917 Field Work Practicum	1	321 Poetical Books	3
217 Biblical Interpretation	3	431 Christian Missions	3
301 Survey of English Bible	3	434 Church Government	1
621 Christian Education	3	— Elective	4
811 Public Speaking (or 811A)	1		15
	15		
<i>Winter Term</i>	Qr. Hrs.	<i>Winter Term</i>	Qr. Hrs.
*921 Christian Education of Adolescents	3	925 Thesis	3
918 Field Work Practicum	1	928 Field Work Practicum	1
*102 Geography of Bible Lands	3	332 Eighth Century Prophets	3
312 The Gospels	3	*402 Survey of Church History	3
*655 Building a Church Program	3	*757 Personal Evangelism	3
— Elective	3	— Elective	3
	16		16
<i>Spring Term</i>	Qr. Hrs.	<i>Spring Term</i>	Qr. Hrs.
*912 Worship	3	*924 Church Drama	3
919 Field Work Practicum	1	926 Thesis	3
*103 Survey of O.T. History	3	929 Field Work Practicum	1
313 The Life of Christ	3	*203 Survey of N. T. Introduction	3
502 Survey of Theology	3	*952 Curriculum and Leadership Training	3
— Elective	3	— Elective	3
	16		16
		Total Quarter Credit Hours	94

Note: Typing and Piano will be provided for those students who are not proficient in them.

Required courses are described on the following pages.

Elective courses are described in the Curriculum of the Undergraduate Department.

\* Starred courses are given in alternate years to the combined classes.

## COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

PROFESSOR JACKSON

MISS LEWIS

**621. Christian Education.** A basic course in the philosophy of Christian education. After a study of the history, principles, and presuppositions of Christian education, attention is centered upon problems within the modern church.

Juniors, fall term, 3 quarter hours credit.

Prof. Jackson

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Winter term, 3 quarter hours credit.

Prof. Jackson

**911. Christian Education of Children.** A study of the total Christian Education Program for Children from Pre-School through the Junior Department. Methods, Materials, and Organization for teaching the Christian Religion to children are stressed. Introduced by a background study of the psychological developments of the child and his correlated religious needs.

Juniors and Seniors, fall term, 3 quarter hours credit.

Miss Lewis

**912. Worship.** The liturgy and the historical resources for worship in the Christian tradition; the place and nature of worship; the elements of worship; and the techniques of worship. Students will be expected to prepare and conduct worship services.

Juniors and Seniors, spring term, 3 quarter hours credit.

Elective, spring term, 3 quarter hours credit.

Professors Taylor, Ralston, Jackson and Lewis

**913. Christian Education of Adults.** A study of the Church's program for Adults, with emphasis on adult needs and problems, and methods that will meet those needs. Discussion on the Church and the Home, and Parent Education.

Juniors and Seniors, fall term, 3 quarter hours credit.

Miss Lewis

**914. Thesis Research.** This course is designed to acquaint the first year class with the various types of educational research and to prepare each student to do creditable research in the field selected for specific study. (Pre-requisite to Thesis credit).

Juniors, fall term, 1 quarter hour credit.

Miss Lewis

**917, 918, 919. Field Work Practicum.** A class forum based on field work problems and the practical application of classroom teaching. Credit for these courses is given at the end of the school year upon the successful completion of the Field Work, required written reports, and regular conferences.

Juniors, fall, winter and spring; 1 quarter hour credit each term. Miss Lewis

**921. Christian Education of Adolescents.** A look at the Adolescent,—his psychological background and his religious needs,—and a study of the available material and methods for use with youth groups.

Junior and Seniors, winter term, 3 quarter hours credit.

Miss Lewis

**924. Church Drama.** A course in the use of Drama in the Christian Education program. The work includes discussion of the problems of production, and practice in directing, acting, and stage make-up.

Juniors and Seniors, spring term, 3 quarter hours credit.

Miss Lewis

**925, 926. Thesis for Degree of M. R. E.** The satisfactory completion of a research project is one of the requirements for the Degree of Master of Religious Education. The subject and tentative outline of the thesis must be officially approved not later than April 1st of the first year of residence. Regularly scheduled conferences with the advisor are required during the progress of this research. The completed thesis must be turned in not later than March 1st preceding the granting of the degree. Two bound type-written copies of the thesis must be deposited in the Seminary Library at least two weeks before the date of graduation.

Seniors, winter and spring; 3 quarter hours credit each term.

Miss Lewis

**927, 928, 929. Field Work Seminar.** Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph; followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, fall, winter and spring; 1 quarter hour credit each term.

Miss Lewis

**951. The Use of the Bible with Children and Youth.** A laboratory course in Bible Study; experimentation with and analysis of various methods of Bible teaching; an opportunity for creative study from the viewpoint of both student and teacher.

Elective, 3 quarter hours credit.

Miss Lewis

**952. Curriculum and Leadership Training.** A course designed to define principles, determine criteria, examine available materials, and propose solutions within two of the chief problems of Christian Education.

Juniors and Seniors, spring term, 3 quarter hours credit.

Professors Jackson and Lewis

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#### Courses in the Curriculum of Christian Education given by other Professors

**102. Geography of Bible Lands.** A survey course correlating the major geographical features of the ancient Orient with Biblical history, and dealing more fully with the geography of Palestine in relation to the history, customs and manners of its peoples.

Juniors and Seniors, winter term, 3 quarter hours credit.

Dr. Kelso

**103. Survey of Old Testament History.** A study of the history of the Hebrews from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events, and institutions. Relevant archaeological data are studied in conjunction with the Biblical record.

Juniors and Seniors, spring term, 3 quarter hours credit.

**Dr. Kelso**

**203. Survey of New Testament Introduction.** (a) The Graeco-Roman World as a setting for the New Testament literature. (b) The development and content of the New Testament literature: i) the Pauline letters, ii) the Gospels and the Acts, iii) the other Epistles, iv) the Revelation. Brief treatment will be accorded the Synoptic and Johannine problems and Christian apocalyptic.

Juniors and Seniors, spring term, 3 quarter hours credit.

**Dr. Taylor**

**217. Biblical Interpretation.** (a) The Oriental Mind: Jesus was an Oriental, Who ministered and preached to Orientals. Adequate interpretation of Scripture, therefore, demands an understanding of Oriental, and particularly Semitic, psychology and logic. A study is made of them, using the Scriptures and contemporary literature, together with experiences from modern Oriental life, for documentation. Lectures, readings, and discussion. (b) Hermeneutics proper: A review of the history of interpretation in the Church, with a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion.

Juniors, fall term, 3 quarter hours credit.

**Dr. Taylor**

**301. Survey of the English Bible.** This course will include (a) an introduction to the English Bible designed to give the student a working knowledge of the Book by examining the diversity and interrelation of constituent parts and the contribution each makes to the whole; and (b) a study of the history of the English Bible, in which will be reviewed the early manuscript versions, Jerome and the Vulgate, Wyclif, Tyndale and Coverdale, the Rheims and Douay Bibles, the King James Version and its influence on British and American history, the British and American Revisions, and modern versions.

Juniors, fall term, 3 quarter hours credit.

**Dr. Long**

**312. The Gospels.** There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel.

Juniors, winter term, 3 quarter hours credit.

**Dr. Long**

**313. The Life of Christ.** The Life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, spring term, 3 quarter hours credit.

**Dr. Long**

**321. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Seniors, fall term, 3 quarter hours credit.

**Dr. Long**

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

**Prof. Jackson**

**402. Survey of Church History.** A rapid review of the History of the Church dealing with persons, events, and movements of outstanding importance from the time of the Apostles to the present day.

Juniors and Seniors, winter term, 3 quarter hours credit.

**Dr. Gerstner**

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**Dr. Gerstner**

**434. Church Government.** Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, fall term, 1 quarter hours credit.

**Dr. Gerstner**

**502. Survey of Theology.** By class room lectures supplemented by outside reading, the great articles of our faith are brought under review with intent to give the student an intelligent grasp of the Christian system of thought. The treatment throughout is positive, doctrine being grounded in Scripture and evaluated in terms of Christian faith and life.

Juniors, spring term, 3 quarter hours credit.

**Dr. Leitch**

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, winter term, 3 quarter hours credit.

**Dr. Shear**

**811. Public Speaking, or**

**811A. Advanced Public Speaking,** as may be indicated by the needs of the individual student. (See page 38.)

Juniors, fall term, 1 quarter hour credit.

**Prof. Barbe**



## FACILITIES FOR STUDY

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### THE SEMINARY LIBRARY

The Seminary Library comprising over 45,000 volumes is adequately housed within the Seminary building. The library facilities were completely renovated and modernized when the Pittsburgh and Xenia Seminaries were merged in 1930. The Main Reference Room, immediately to the left as one enters the building, was furnished with the most up-to-date equipment by the Sixth United Presbyterian Church of Pittsburgh as an expression of its continuing interest in the Seminary. Significant panels, in which the artist has portrayed the historic insignia of the older Presbyterian and Reformed Churches of the world, decorate the upper walls of the room, reminding the student of his ecclesiastical heritage. Current magazines of popular and general Christian interest and technical theological and Biblical journals are available in the main Reference Room. There are also ample stack rooms with steel shelving and a commodious vault for rare and historic books and documents.

An increasingly large investment in both new and old out-of-print books is being made by the Seminary each year. A *Booklist* of the year's accessions is published annually in May. Gifts of both books and money from the many friends of the Seminary are received annually and are very greatly appreciated.

### THE NEWBURGH COLLECTION

The research department of the library contains a priceless collection of classic theological works, many of which date from the early days of printing and from the Reformation. These were secured abroad by the Rev. John M. Mason, D.D., in connection with the founding of the Seminary of New York, afterwards the Newburgh Seminary.

### THE JAMES LAW LIBRARY FUND

Through the liberality of the late James Law, Esq., of Shushan, N. Y., there was conveyed to the Seminary several years ago the sum of \$15,000, to be employed as a library endowment. The interest from this sum augments annual purchases.

## THE NINA S. BRITTAIN COLLECTION

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of \$5,000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

## LIBRARY HOURS

The Library is open week days to all, without restriction of creed, subject to the same rules as those which apply to students. The hours are 8 A.M. to 5:45 P.M., excepting Saturday when the closing hour is 3:00 P.M. When the Seminary is in session the Library is also open evenings, Monday through Friday, from 7 to 10 P.M.

## THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is one of the most active seminaries in the world engaged in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, and at New Testament Jerico and Nitla in 1950.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Much of the Seminary's share of the antiquities excavated are now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

## CULTURAL ADVANTAGES

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### THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

### A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-school and Young People's work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 120,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled oppor-

tunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

#### THE ALLEGHENY OBSERVATORY

The Observatory is one of the oldest astronomical institutions in the country. It is affiliated with the University of Pittsburgh, but is located in Riverview Park, one of the highest points in Allegheny County. By special arrangements with the Director, the students of the Seminary have free access to it and the privilege of observing the heavens through its famous lenses. The stellar photographs are thrown on the screen, and these and the instruments and their workings explained to the students.

#### THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side, within a few minutes' walk of the Seminary. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here, by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In addition to the central auditorium, there are six galleries for scientific exhibits in which the various achievements of science are vividly set forth. A lecture hall, seating 250, has modern equipment for sound-motion pictures, lantern slides and demonstration experiments. Four well-equipped work rooms are provided for the Amateur Astronomers' Association of Pittsburgh. Fall, winter, and spring short-term evening classes in science are offered for laymen. High School Science Demonstration Lectures, the School Science Fair, Junior High School Conducted Tours, and the Congress for Science Students, are some of the school activities provided by the Planetarium. Mr. Arthur L. Draper is the Director of this unique institution of education and culture, and constantly indicates his interest in the Seminary by frequently employing Seminary students as lecturers.

## LIFE AT THE SEMINARY

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### THE SEMINARY BUILDING

The Seminary is located at the corner of North Avenue and Buena Vista Street, and overlooks West Park. On the first floor are the Mary J. Stevenson Reception Room, the President's Office, the Pressly Chapel, the Library, the Reference and Reading Rooms, and the Gymnasium. On the second floor are the Faculty Conference Room, the Bible Lands Museum, and five classrooms of ample proportions. The third, fourth and fifth floors are given over to dormitory uses. The dining room and kitchen are on the fifth floor.

### ACCOMMODATIONS FOR UNMARRIED MEN

The dormitory rooms are arranged as follows: there are single rooms; suites of double rooms, in which two men occupy a study and a bedroom in common; and suites of three rooms, in which two men have a study in common and two single bedrooms adjoining. The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be looked after by the Seminary.

With the purpose of contributing to the comfort and health of the students, the oversight and maintenance of the rooms in the dormitory are placed in charge of a Committee of women appointed by the Board of Directors. Rooms are inspected from time to time. The ordinary supervision and control of the dormitory is committed to the President's Secretary.

Rooms are provided free of charge to students who take not less than twelve hours of concurrent Seminary work. Rooms are assigned by the President's Secretary, reasonable consideration being given to the student's preference and to the date of his application for living quarters.



## APARTMENTS FOR MARRIED STUDENTS

The upper floors of the Seminary building contain several two and three-room apartments which are available at a nominal charge to married students *without* children. Heat and light are supplied, but there are no individual cooking facilities. Men and their wives therefore, take their meals with the Student Eating Club which is located on the same floor. For men *with* children, the two stone buildings immediately adjacent to the Seminary on North Avenue are now available. In these buildings, which have been completely remodeled into apartment structures, the Seminary provides housekeeping accommodations for nine families at a nominal rental. Prospective students may request that their names be placed upon the waiting list for either type of apartment, by addressing the Secretary to the President.

*The filing of an application as a student does not automatically place the applicant's name on the list for housing.*

## ROOMS FOR YOUNG WOMEN

Suitable housing for young women in the Department of Christian Education will be provided by the Seminary.

## GROUP INSURANCE

Unmarried students in the dormitory and married students occupying Seminary apartments are protected against personal loss by fire in the amount of \$300 and \$500 respectively. A premium of \$1.50 per single student and \$2.25 per married student covers the cost for three years. This item is included in the Entrance Deposit.

Hospital and medical care are provided for single students through the Pittsburgh-Xenia Seminary Medical and Hospital Service Plan. The Blue Cross and Blue Shield plans are made available for married students.

## THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for social worship. Daily Chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Pressly Chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week.

The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take turn in leading Chapel devotions in connection with their Chapel preaching service. A meeting for prayer is held every night at ten o'clock.

#### THE SOCIAL LIFE OF THE SEMINARY

A social hour under the auspices of the Women's Dormitory Committee follows the Chapel service on the opening day of the Seminary year. Other social affairs are held at the option of the students during the year. Climaxing the social life of the year is the reception for the seniors given by President and Mrs. Long during Commencement week.

#### THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

#### MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed Symphony Orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera Society. Interested Seminary students who can pass entrance tests have been singing in these organizations for many years.

Varying with the numbers and gifts of students in attendance, there has been a Chorus of Seminary men. In recent years, be-

cause of the number of married students, a mixed chorus has been created and trained. The Seminary provides professional leadership for these chorus groups.

### PHYSICAL CULTURE

The Allegheny Y. M. C. A. is located beside the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, showers, and swimming pool,—it offers a fine opportunity to the men of the Seminary, all of whom have free membership in it. The Seminary has organized teams in basketball and volleyball. In the city near the Seminary, there is opportunity for tennis, softball, and touch football.

### EXPENSES

Rooms and accommodations provided by the Seminary, and the terms on which they are available, are discussed on pages 56 and 57. Students who elect private lodgings must meet their own rental expenses.

A dining room, located on the fifth floor of the dormitory, offers student board at cost. Although much of the equipment has been provided by the Seminary, the dining room is under the administration of the student body, and is practically self-supporting. With a view to the proper maintenance of equipment and its gradual replacement as that becomes necessary, the Club is accumulating a special fund, known as the sinking fund, to which each member contributes \$6.00 a year. A limited number of students receive their board in compensation for their services as waiters. Bills are rendered monthly. An initial deposit of \$35.00 is required of each student to defray the bills of the first month. The Club operates five and one-half days of each week, the average cost for such a week being \$8.50 per member. The cost of food over the week ends is included in the following estimate. All men rooming in the building take their meals in the Seminary dining hall.

The Board of Christian Education of the United Presbyterian Church, through its retail department, the United Presbyterian Book Store, allows students a reduction of twenty per cent on all books. The Board also grants reasonable credit to students under

presbyterial supervision, where they are unable to make immediate payment.

#### STUDENT EXPENSES

*Matriculation Fee . . . \$5.00	Books & Sup. . . . \$100.00
*Entrance Deposit . . . 5.00	Student Association Fee . . 3.00
*Diploma Fee (Seniors) . . 10.00	Board . . . . . 385.00
*Cap & Gown (Seniors) . . 5.00	Incidentals . . . . 75.00-300.00

(\* Items starred are required only once; all others represent estimated annual expenses.)

#### SELF-SUPPORT AND STUDENT AID

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, a modest amount of aid is available.

#### THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized for 1951-1952 was as follows: \$130 to students of the first year, \$120 to second-year students, and \$90 to third-year students. These grants are made only to United Presbyterian students who attend this Seminary.

#### STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

#### THE STUDENT ASSOCIATION

The Student Association is the official organization of the student body. Its constitution states that the purpose of the Association shall be to promote the spirit of unity, self-government, social and spiritual welfare of the students, and to maintain a sympathetic understanding and close cooperation with

the Faculty. The Student Board, the governing agency of the Association, is composed of the President of the Eating Club, the Secretary of the Preaching Association, a representative from each class, and a member at large. Dues of \$3.00 a year are assessed to cover student activity. This association was formally organized in December, 1945.

#### ASSOCIATION OFFICERS

Seniors . . . . .	Vernon G. Elgin, <i>President</i>
Middlers . . . . .	Loran Lewis, <i>Treasurer</i>
Juniors . . . . .	Robert Anderson
Dept. of Christian Education . . . . .	Sara Emma Giffen, <i>Secretary</i>
Eating Club President . . . . .	Ray Jones
Preaching Association Secretary . . . . .	Dwight White
Member-at-large . . . . .	Kenneth Nolin

#### CLASS PRESIDENTS

Seniors . . . . .	Ross Byers
Middlers . . . . .	William Graham
Junior . . . . .	Herbert Schreiner
Dept. of Christian Education . . . . .	Betty Zlody

#### THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting, followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held in the First Church, North Side, Pittsburgh, at 4:00 P.M. of Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni Banquet at 5:30 P.M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. James M. Guthrie, D.D., President; the Rev. Frank J. Irvine, D.D., Vice President; and the Rev. Wallace G. McGeoch, Secretary and Treasurer.



## AWARDS GRANTED, 1950-1951

**Degree of Master of Theology**

- BADIE IBRAHIM . . . . . Assiut, Egypt  
 Diploma, Assiut College, 1937  
 Diploma, Evangelical Theological Seminary, Cairo, 1943  
 Middle Egypt Presbytery
- GORDON E. BOAK, JR. . . . . Monroeville, Pa.  
 B.S., Muskingum College, 1942  
 B.D., Pittsburgh-Xenia Theological Seminary, 1949  
 Westmoreland Presbytery
- ELMER R. CARRITHERS . . . . . Mansfield, Ohio  
 A.B., Ashland College, 1939  
 Th.B., Ashland Theological Seminary, 1943  
 Ohio State Conference, Brethren Church
- JESSE R. HOUK . . . . . Middlesex, Pa.  
 A.B., Geneva College, 1930  
 B.D., McCormick Theological Seminary, 1933  
 Shenango Presbytery, Presbytery Church, U.S.A.
- THOMAS JOHNSTON . . . . . McKeesport, Pa.  
 A.B., Waynesburg College, 1942  
 Th.B., Westminster Theological Seminary, Maryland, 1945  
 Pittsburgh Conference, Methodist Church
- WILLIAM M. NICHOL, JR. . . . . Braddock, Pa.  
 A.B., Muskingum College, 1926  
 Th.B., Xenia Theological Seminary, 1929  
 Westmoreland Presbytery
- EDWARD C. ROWAND . . . . . Sharon, Pa.  
 A.B., Fairmont State College, 1939  
 B.D., Yale Divinity School, 1942  
 Disciple of Christ Church

**Degree of Master of Religious Education**

- MINNIE MARIE ALLISON . . . . . New Castle, Pa.  
 B.S. in Ed., Slippery Rock State Teachers, 1945  
 Beaver Valley Presbytery
- LOIS EILEEN COPELAND . . . . . Clinton, Pa.  
 A.B., Muskingum College, 1949  
 Monongahela Presbytery
- MARTHA JEAN HALL . . . . . Cambridge, Ohio  
 A.B., Muskingum College, 1949  
 Muskingum Presbytery
- DOROTHY RUTH MCCLEERY . . . . . New Concord, Ohio  
 A.B., Muskingum College, 1948  
 Muskingum Presbytery
- LAURA MARGARET SMALL . . . . . Warrendale, Pa.  
 A.B., Geneva College, 1949  
 Allegheny Presbytery

**Degree of Bachelor of Divinity**

- JAMES ARTHUR ADAIR . . . . . Anglo-Egyptian Sudan  
 A.B., Sterling College, 1948  
 Beaver Valley Presbytery

BADIE IBRAHIM	Assiut, Egypt
Diploma, Assiut College, 1937	
Diploma, Evangelical Theological Seminary, Cairo, 1943	
Middle Egypt Presbytery	
RICHARD WALDO BRAUN	Parkston, S. D.
A.B., Dakota Wesleyan University, 1947	
Monongahela Presbytery	
WILLIAM EARL BUTLER	St. Louis, Mo.
A.B., Monmouth College, 1948	
Illinois Southern Presbytery	
DAVID ARMSTRONG CAMPBELL	Alliance, Ohio
A.B., Muskingum College, 1948	
Cleveland Presbytery	
JACK CLAUDE CARR	Des Moines, Iowa
A.B., Sterling College, 1947	
Monongahela Presbytery	
JAMES CORRY, JR.	Pittsburgh, Pa.
A.B., Westminster College, 1948	
Monongahela Presbytery	
ROBERT BYRON CROZIER	Altoona, Pa.
A.B., Wheaton College, 1948	
Chartiers Presbytery	
LLOYD ALLEN DALBEY	Youngstown, Ohio
A.B., Muskingum College, 1948	
Cleveland Presbytery	
JAMES EDWIN EDDY	Waterloo, Iowa
B.S., Sterling College, 1949	
Cedar Rapids, Presbytery	
FRANK ABRAMS ERWIN	Adena, Ohio
A.B., Muskingum College, 1948	
Steubenville Presbytery	
EDWARD CHARLES FISH	Elcho, Wis.
B.S., Sterling College, 1948	
Monongahela Presbytery	
JOHN MILTON HINERMAN	New Waterford, Ohio
A.B., Asbury College, 1948	
Northeast Ohio Conference, The Methodist Church	
DELBERT WAYNE ICENOGL	Monmouth, Ill.
A.B., Monmouth College, 1947	
Monmouth Presbytery	
THEODORE WILLIAM KALSBECK	Liberty, Ind.
A.B., Earlham College, 1948	
First Ohio Presbytery	
ROBERT LEE KELLEY, JR.	Mt. Lebanon, Pa.
A.B., University of Pittsburgh, 1948	
Monongahela Presbytery	
HAROLD EDWARD KURTZ	Nyssa, Ore.
B.S., Monmouth College, 1948	
Idaho Presbytery	
HAROLD JULIUS LARSEN	Victor, Colo.
A.B., Sterling College, 1948	
Westmoreland Presbytery	

JOHN GRAHAM LORIMER . . . . .	Beaver Falls, Pa.
A.B., Muskingum College, 1945	
Beaver Valley Presbytery	
W. RALPH LUFKIN . . . . .	Cambridge, N. Y.
A.B., Westminster College, 1948	
Kiskiminitas Presbytery	
WILLIAM LESTER McCLELLAND . . . . .	New Castle, Pa.
A.B., Westminster College, 1948	
Beaver Valley Presbytery	
JAMES CHARLES MILLER . . . . .	Akron, Ohio
A.B., Muskingum College, 1948	
Cleveland Presbytery	
DALE KEITH MILLIGAN . . . . .	Des Moines, Iowa
A.B., Monmouth College, 1948	
Des Moines Presbytery	
GLEN DALE OWENS . . . . .	Darlington, Pa.
B.S. in B.A., Geneva College, 1942	
Chartiers Presbytery	
JAMES GLADSTONE PATTERSON . . . . .	Walton, N. Y.
B.S., Muskingum College, 1948	
Delaware Presbytery	
JAMES HERBERT PATTERSON . . . . .	Chicago, Ill.
A.B., Wheaton College, 1948	
Wheeling Presbytery	
ROSS WILSON PORTER . . . . .	Pittsburgh, Pa.
A.B., Muskingum College, 1948	
Monongahela Presbytery	
AARON LEIGH POWERS . . . . .	Des Moines, Iowa
A.B., Drake University, 1948	
Des Moines Presbytery	
JOHN KAUFMAN STONER . . . . .	New Concord, Ohio
A.B., Muskingum College, 1948	
Muskingum Presbytery	
WILLIAM SHERMAN WILSON, JR. . . . .	Wichita, Kansas
B.S., Sterling College, 1949	
Arkansas Valley Presbytery	

THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800) to Mr. Robert Lee Kelley, Jr.

THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200) to Mr. Lloyd Allen Dalbey.

THE ROBERT A. LEE CHURCH HISTORY AWARD to Mr. Robert Lee Kelley, Jr.

THE CHRISTIAN EDUCATION AWARD to Miss Lois Eileen Copeland.

GRADUATION HONORS: Summa Cum Laude to Mr. Robert Lee Kelley, Jr.; Magna Cum Laude to Mr. Lloyd Allen Dalbey, Mr. Theodore William Kalsbeek and Mr. W. Ralph Lufkin; Cum Laude to Mr. R. Byron Crozier, Mr. Dale K. Milligan, Mr. James H. Patterson, Mr. W. Sherman Wilson, Miss Lois Eileen Copeland and Miss Dorothy Ruth McCleary.

THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each) to the following Juniors: Mr. William Irvine Graham, Mr. Edward Davis Grohman, Mr. John Junior Koehler, Mr. Walter Cleon Scott, Mr. Francis Thom and Mr. Dwight Allan White.

## REGISTER OF STUDENTS, 1951-1952

## Senior Class

DAVID EDWIN BICKETT A.B., Muskingum College, 1949 Xenia Presbytery	Xenia, Ohio
DAVID PAUL BIRCH A.B., Muskingum College, 1949 Cleveland Presbytery	Struthers, Ohio
WILLIAM JOSEPH BOMER A.B., State University of Iowa, 1949 Des Moines Presbytery	Des Moines, Iowa
RUSSELL OWEN BOOHER A.B., Lewis & Clark College, 1949 Oregon Presbytery	Portland, Oregon
WILLIAM ROSS BYERS A.B., Westminster College, 1949 Butler Presbytery	Harrisville, Pa.
WILLIAM ROBERT CALDWELL A.B., Westminster College, 1949 Beaver Valley Presbytery	New Castle, Pa.
GEORGE DAVID CAMPBELL A.B., Maryville College, 1949 Butler Presbytery	Mars, Pa.
ANDREW WILSON CRESWELL B.S., Muskingum College, 1949 Detroit Presbytery	Pontiac, Mich.
ROBERT CHARLS DEAL A.B., Monmouth College, 1949 Chicago Presbytery	Gary, Ind.
ROBERT LEE DICKSON A.B., Muskingum College, 1949 Mansfield Presbytery	Lexington, Ohio
VERNON GIBSON ELGIN B.S., Indiana State Teachers College, 1949 Conemaugh Presbytery	Elderton, Pa.
EDWIN DALLAS EMMEL A.B., University of Pittsburgh, 1949 Lake Presbytery	Meadville, Pa.
DONALD WILLIAM FERGUSON A.B., Muskingum College, 1949 Beaver Valley Presbytery	Erie, Pa.
NEWTON FRANKLIN FERGUSON A.B., Asbury College, 1947 North-East Ohio Conference, The Methodist Church	Steubenville, Ohio
MILTON CHARLES FISHER A.B., Johns Hopkins University, 1951 Philadelphia Presbytery	Baltimore, Md.
CHARLES JACOB GENSHEIMER A.B., Westminster College, 1949 New York Presbytery	Floral Park, N. Y.
RICHARD PAUL GOODHART A.B., Westminster College, 1949 Cleveland Presbytery	Youngstown, Ohio

STANLEY PAUL HARTUNG A.B., Westminster College, 1949 Butler Presbytery	Mars, Pa.
ROBERT JOHN HINMAN A.B., Westminster College, 1949 New York Presbytery	Teaneck, N. J.
GLEN ROY HUEHOLT A.B., Findlay College, 1948 Ohio Northwestern Presbytery	Mt. Pleasant, Iowa
ARTHUR HENRY JOHNSTONE A.B., Muskingum College, 1949 New York Presbytery	West Hempstead, N. Y.
RAYMOND FRANK JONES, JR. A.B., University of Pittsburgh, 1947 Monongahela Presbytery	Mt. Lebanon, Pa.
KENNETH DANIEL McARTHUR A.B., Wheaton College, 1948 Ohio Northwestern Presbytery	Boonville, Mo.
KENNETH EDWARD NOLIN A.B., Muskingum College, 1949 Puget Sound Presbytery	Egypt
FRANK EDWARD PATTERSON A.B., Sterling College, 1949 Idaho Presbytery	Nampa, Idaho
WILLIAM TALMAGE PETERS, JR. B.S., Knoxville College, 1947 Tennessee Presbytery	Prairie, Alabama
CLARK WILLIAM PLUMMER A.B., Muskingum College, 1949 Colorado Presbytery	Denver, Colo.
BERNARD ERNEST QUICK B.M.E., University of Colorado, 1948 Colorado Presbytery	Denver, Colo.
ROBERT WILLIAM SHAUB A.B., Clark University, 1948 Boston Presbytery	Clinton, Mass.
JOHN ALLEN SHEARER A.B., Muskingum College, 1948 Cleveland Presbytery	Akron, Ohio
WILLIAM GODDARD SHERMAN, JR. A.B., Brown University, 1949 Boston Presbytery	Providence, R. I.
CHASE HUTCHISON STAFFORD A.B., San Francisco State College, 1949 San Francisco Presbytery	San Francisco, Calif.
DONALD EARL STEEB A.B., Muskingum College, 1948 Pittsburgh Conference, The Methodist Church	Pittsburgh, Pa.
JOHN E. STEVENS, JR. A.B., Butler University, 1949 Indiana Presbytery	Sheakleyville, Pa.
KENNETH LINN STEWART A.B., Westminster College, 1949 Chartiers Presbytery	Washington, Pa.



JOHN ANDREW VANDLING . . . . .	Emsworth, Pa.
A.B., Westminster College, 1949	
Allegheny Presbytery	
HARRY BREESE VAN FLEET . . . . .	Aurora, Ill.
A.B., Monmouth College, 1949	
Chicago Presbytery	
JAMES EDWARD WADSWORTH, JR. . . . .	Indianapolis, Ind.
B.S., Butler College, 1949	
Indiana Presbytery	
DAVID POLLOCK WHITE . . . . .	Avalon, Pa.
A.B., Bucknell University, 1948	
Allegheny Presbytery	
GERALD IRVIN WILLIAMSON . . . . .	Des Moines, Iowa
A.B., Drake University, 1949	
Des Moines Presbytery	

### Middle Class

DONALD CARSON ANDREWS . . . . .	Cambridge, Ohio
A.B., Muskingum College, 1950	
Muskingum Presbytery	
GEORGE ELDALE BAILEY . . . . .	Damascus, Ohio
A.B., Asbury College, 1949	
Northeast Ohio Conference, The Methodist Church	
GARTH GRAYSON BARBER . . . . .	San Francisco, Calif.
A.B., San Francisco State College, 1950	
San Francisco Presbytery	
WILLIAM JOHN BOVARD . . . . .	Du Bois, Pa.
A.B., Grove City College, 1950	
Conemaugh Presbytery	
HAROLD LEROY BYERS . . . . .	Harrisville, Pa.
A.B., Westminster College, 1950	
Butler, Presbytery	
GEORGE SAMUEL CROOKS . . . . .	Hammondsville, Ohio
A.B., Muskingum College, 1949	
North East Ohio Conference, The Methodist Church	
HENRY DAHLBERG, JR. . . . .	Youngstown, Ohio
A.B., Hiram College, 1947	
Cleveland Presbytery	
HEINRICH BRUCE EILER . . . . .	Peoria, Ill.
A.B., Wheaton College, 1950	
Mansfield Presbytery	
JACKSON ALEXANDER GABANY . . . . .	Renfrew, Pa.
A.B., Geneva College, 1950	
Pittsburgh Conference, The Methodist Church	
E. PAUL GALLAGHER . . . . .	Los Angeles, Calif.
A.B., Westmont College, 1949	
Colorado Presbytery	
ROBERT WESSON GIBSON, JR. . . . .	Pittsburgh, Pa.
A.B., Princeton University, 1949	
Monongahela Presbytery	
WILLIAM IRVINE GRAHAM . . . . .	Omaha, Nebraska
A.B., Tarkio College, 1949	
Nebraska Presbytery	

EDWARD DAVIS GROHMAN A.B., Grove City College, 1949 Butler Presbytery	Butler, Pa.
JOHN FOREST HOLLINGSWORTH B.S., Duquesne University, 1949 Presbyterian Church, U. S. A.	Erie, Pa.
DONALD GRANT HUSTON Westminster College, Allegheny Presbytery	Pittsburgh, Pa.
WILLIAM DUKE JOHNSON A.B., Wheaton College, 1950 Philadelphia Presbytery	Clifton Heights, Pa.
FRANKLIN THOMAS JONES A.B., Westminster College, 1950 Butler Presbytery	Butler, Pa.
RALPH MELVIN JORDAN A.B., Sterling College, 1950 Beaver Valley Presbytery	Ellwood City, Pa.
LESLIE GLENN KESSLER B.S., Thiel College, 1948 Allegheny Presbytery	West View, Pa.
WILLIAM WALLACE LASH A.B., Westminster College, 1950 Allegheny Presbytery	Pittsburgh, Pa.
JAMES ORMOND LEITCH A.B., Muskingum College, 1950 Monongahela Presbytery	Mt. Lebanon, Pa.
GUY LORAN LEWIS A.B., Fresno State College, 1950 San Francisco Presbytery	Fresno, Calif.
JOHN DAVID McCANN A.B., Muskingum College, 1948 Los Angeles Presbytery	Los Angeles, Calif.
DON FREDERICK PIERSON A.B., Whitworth College, 1950 Spokane Presbytery	Zion, Ill.
RONALD LAMONT REARIC A.B., Western Maryland College, 1949 Pittsburgh Conference, The Methodist Church	Kittanning, Pa.
EDWIN ALAN RICHARDSON A.B., Sterling College, 1950 Allegheny Presbytery	Pittsburgh, Pa.
JOHN MOREY ROCK A.B., Westminster College, 1950 Cleveland Presbytery	Struthers, Ohio
ROBERT WILLIAM ROSS A.B., Muskingum College, 1950 Cleveland Presbytery	Akron, Ohio
WALTER CLEON SCOTT A.B., Monmouth College, 1950 Indiana Presbytery	Indianapolis, Ind.
JOHN WESLEY SKILLINGS A.B., Tarkio College, 1950 Xenia Presbytery	Cedarville, Ohio

FRANCIS THOM . . . . .	Buffalo, N. Y.
A.B., Westminster College, 1950	
Caledonia Presbytery	
THOMAS DAVIES TUFT . . . . .	Silver Spring, Md.
B.S., George Washington University, 1940	
Philadelphia Presbytery	
DWIGHT ALLAN WHITE . . . . .	Ryegate, Vt.
A.B., Westminster College, 1950	
Vermont Presbytery	

### The Junior Class

THEODORE ROOSEVELT ALLEBACH . . . . .	Oil City, Pa.
A.B., Sterling College, 1951	
Lake Presbytery	
ROBERT ROSS ANDERSON . . . . .	Hutchinson, Kansas
A.B., Monmouth College, 1951	
Arkansas Valley Presbytery	
ROBERT PAUL BEATTY . . . . .	Indiana, Pa.
A.B., Muskingum College, 1951	
Conemaugh Presbytery	
ROBERT BINGHAM . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1951	
Allegheny Presbytery	
WILLIAM DUNBAR BODER . . . . .	Canonsburg, Pa.
A.B., Washington and Jefferson College, 1952	
Chartiers Presbytery	
ROBERT EARL BOONE . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1951	
Monangahela Presbytery	
KARL WATSON BOWMAN, JR. . . . .	Pittsburgh, Pa.
A.B., Wooster College, 1951	
Pittsburgh Presbytery, Presbyterian Church, U.S.A.	
PAUL JAMES BURROWS . . . . .	Ellwood City, Pa.
A.B., Tarkio College, 1950	
Beaver Valley Presbytery	
VERN WELDON BUTLER, JR. . . . .	Argyle, N. Y.
A.B., Hartwick College, 1951	
Westmoreland Presbytery	
WILLIAM CHARLES CATLIN . . . . .	Mars, Pa.
B.S., Grove City College, 1951	
Allegheny Presbytery	
FRANK RICHARD CHURCHILL, JR. . . . .	Alexis, Ill.
A.B., Sterling College, 1951	
Monmouth Presbytery	
WILLIAM C. COPELAND . . . . .	Pittsburgh, Pa.
A.B., Muskingum College, 1951	
Monongahela Presbytery	
ROBERT ROSS CUNNINGHAM . . . . .	Genou, Montana
A.B., Sterling College, 1951	
Spokane Presbytery	
ALBERT MILTON DAMON . . . . .	Sterling, Kansas
A.B., Sterling College, 1951	
Arkansas Valley Presbytery	

CHARLES RAY FENTON A.B., Miami University, 1950 Cleveland Presbytery	Struthers, Ohio
ROBERT E. LEE FRANKLIN A.B., Westminster College, 1952 Chartiers Presbytery	Houston, Pa.
WILLIAM CALVIN FULTON A.B., Bob Jones University, 1951 Beaver Valley Presbytery	Clifton, Pa.
KENNETH EDWARD GRICE A.B., Muskingum College, 1951 Indiana Presbytery	Philadelphia, Pa.
ROBERT ARTHUR GRIFFIN A.B., Geneva College, 1951 Beaver Valley Presbytery	Rochester, Pa.
CHARLES KENNETH HALL B.S., Carnegie Institute of Technology, 1948 Monongahela Presbytery	Carnegie, Pa.
HAROLD EDWARD HANSEN A.B., Sterling College, 1951 San Francisco Presbytery	Seattle, Wash.
CARL WESLEY KEEFER B.S., Grove City College, 1946 Steubenville Presbytery	Steubenville, Ohio
SHERWOOD CLIFFORD KEISER A.B., West Virginia Wesleyan College, 1940 Pittsburgh Conference, The Methodist Church	Houston, Pa.
JACQUAL EMMETT KELEVAE A.B., Tarkio College, 1949 Chicago Presbytery	East Chicago, Ind.
WILLIAM RALPH KIER A.B., Muskingum College, 1951 Mansfield Presbytery	Canton, Ohio
CLOYD EARL KRESS B.S., Miami University, 1951 First Ohio Presbytery	Arcanum, Ohio
ROBERT ARTHUR LEIPER B.S., Monmouth College, 1950 Chicago Presbytery	East Chicago, Ind.
DAVID PALMER LIVINGSTON, JR. A.B., Wheaton College, 1951 Keokuk Presbytery	Washington, Iowa
JOHN NATHAN MACINTOSH L.Lib., Blackstone College, 1951 Cleveland Presbytery	Cleveland, Ohio
HOWARD DAVID MCCALMONT B.S., Sterling College, 1951 Arkansas Valley Presbytery	Detroit, Mich.
GEORGE HENRY MCCREDIE A.B., Muskingum College, 1951 Monongahela Presbytery	Pittsburgh, Pa.
DON MEREDITH MCCURRY B.S., University of Maryland, 1951 Philadelphia Presbytery	Washington, D. C.

THOMAS RAYMOND McNUTT A.B., Haverford College, 1951 Philadelphia Presbytery	Havertown, Pa.
PAUL EINAR NAYKKI A.B., Miami University, 1951 First Ohio Presbytery	Cleveland Heights, Ohio
WILLIAM DeSHUE NG A.B., Taylor University, 1951 Christian and Missionary Alliance Church	Pittsburgh, Pa.
GLENN REEVES NOBLE A.B., Muskingum College, 1951 Monongahela Presbytery	Pittsburgh, Pa.
ROBERT ELLIOTT NOBLE, JR. A.B., Westminster College, 1948 Monongahela Presbytery	Crafton, Pa.
DONALD MILTON PARKINSON B.S., Monmouth College, 1951 Southern Illinois Presbytery	Kell, Ill.
FREDERICK CLAIRE PATTERSON, JR. A.B., Tarkio College, 1950 Cedar Rapids Presbytery	Creston, Iowa
STEPHEN LAMONT POLLEY B.S., Grove City College, 1951 Beaver Valley Presbytery	New Castle, Pa.
ROBERT ERNEST REID A.B., Tarkio College, 1951 Argyle Presbytery	Argyle, N. Y.
ROBERT PAUL RHODE A.B., Taylor University, 1951 Lake Presbytery	Espeyville, Pa.
HUGH KING ROSE A.B., Muskingum College, 1951 Delaware Presbytery	South Kortright, N. Y.
ROBERT ALFRED ROUNCE A.B., Westminster College, 1951 Caledonia Presbytery	Niagara Falls, N. Y.
PAUL LLOYD SALANSKY A.B., Washington and Jefferson College, 1951 American Baptist Convention	Hickory, Pa.
CHARLES EDWARD SANDERS A.B., Sterling College, 1951 Arkansas Valley Presbytery	Stilwell, Okla.
HERBERT ERIKSEN SCHREINER, JR. A.B., Muskingum College, 1951 Detroit Presbytery	Detroit, Mich.
DAVID WALLACE SHERWIN A.B., University of California, 1949 Los Angeles Presbytery	Santa Ana, Calif.
MERLE EDWIN STROHBEHN A.B., Monmouth College, 1951 Cedar Rapids Presbytery	Reinbeck, Iowa
ROBERT WILSON TANGUY A.B., Westminster College, 1951 Lake Presbytery	Greenville, Pa.



ROBERT LOREN THOBURN	Cadiz, Ohio
A.B., Muskingum College, 1951	
Wheeling Presbytery	
EDWARD JAMES THOMPSON	Slippery Rock, Pa.
A.B., Eastern Nazarene College, 1950	
Butler Presbytery	
HUGH WALTER WHITE	Mercer, Pa.
B.S., Pennsylvania State College, 1950	
Mercer Presbytery	
RICHARD EUGENE WILKIN	Albia, Iowa
A.B., Wheaton College, 1951	
Des Moines Presbytery	

### Special Students

BRUCE HERBERT BISHOP	Pittsburgh, Pa.
HAROLD RICHARD BURGESS	Monessen, Pa.
BERNITA JEAN EILER	Tarentum, Pa.
BLANCH MAJ-BRITT ERICSON	Buffalo, N. Y.
ALVIN HARRY GRUMBLING	Pittsburgh, Pa.
PAUL JAMES HALSTED	Greensburg, Pa.
JULIE SMITH HENKEL	Sewickley, Pa.
GEORGE KENNETH LONGMORE	Turtle Creek, Pa.
ARCHIBALD DIXON ROLLIT	Pittsburgh, Pa.
RICHARD JOSEPH SWANSON	Pittsburgh, Pa.
WARREN HUDSON TURNER	Bellevue, Pa.

### GRADUATE STUDENTS

JAMES ARTHUR ADAIR	Aliquippa, Pa.
A.B., Sterling College, 1948	
B.D., Pittsburgh-Xenia Theological Seminary, 1951	
Beaver Valley Presbytery	
OTTO PAUL BEIGHLEY	Salinville, Ohio
A.B., Muskingum College, 1923	
Th.B., Pittsburgh Theological Seminary, 1927	
Steubenville Presbytery	
RICHARD WALDO BRAUN	Blairsville, Pa.
A.B., Dakota Wesleyan University, 1947	
B.D., Pittsburgh-Xenia Theological Seminary, 1951	
Conemaugh Presbytery	
MARK HILTON CALDWELL	Bergholz, Ohio
B.S., Sterling College, 1947	
B.S., Pittsburgh-Xenia Theological Seminary, 1950	
Steubenville Presbytery	
E. CLARK COPELAND	Cyprus
A.B., Sterling College, 1938	
Diploma, Reformed Presbyterian Theological Seminary, 1944	
Pittsburgh Presbytery, Reformed Presbyterian Church	
JAMES A. CRAWFORD	Mahoningtown, Pa.
A.B., Muskingum College, 1937	
Th.B., Pittsburgh-Xenia Theological Seminary, 1940	
Beaver Valley Presbytery	
RALPH M. DONALDSON	Beaver Falls, Pa.
A.B., Westminster College, 1945	
B.D., Pittsburgh-Xenia Theological Seminary, 1947	
Beaver Valley Presbytery	

- KERMIT S. EDGAR . . . . . Pittsburgh, Pa.  
 A.B., Geneva College, 1931  
 Diploma, Reformed Presbyterian Seminary, 1934  
 Pittsburgh Presbytery, Reformed Presbyterian Church
- MILTON CHARLES FISHER . . . . . Baltimore, Md.  
 A.B., Johns Hopkins University, 1951  
 B.D., Reformed Episcopal Seminary, 1951  
 Philadelphia Presbytery
- SAMUEL EARL GLASS . . . . . McDonald, Pa.  
 A.B., Muskingum College, 1938  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1942  
 Monongahela Presbytery
- PAUL R. GRAHAM . . . . . Bellevue, Pa.  
 A.B., Geneva College, 1938  
 B.D., Princeton Theological Seminary, 1941  
 Allegheny Presbytery
- JAMES HUBERT HENDERSON . . . . . Pittsburgh, Pa.  
 A.B., Muskingum College, 1937  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1940  
 Monongahela Presbytery
- HOWARD M. JAMIESON . . . . . Pittsburgh, Pa.  
 A.B., Monmouth College, 1940  
 Th.M., Pittsburgh-Xenia Theological Seminary, 1943  
 M.A., University of Pittsburgh, 1951  
 Monongahela Presbytery
- F. BRUCE JOHNSTON . . . . . Avalon, Pa.  
 A.B., Westminster College, 1941  
 M.B.A., University of Pennsylvania, 1943  
 B.D., Pittsburgh-Xenia Theological Seminary, 1948  
 Allegheny Presbytery
- ROBERT LEE KELLEY, JR. . . . . Pittsburgh, Pa.  
 A.B., University of Pittsburgh, 1948  
 B.D., Pittsburgh-Xenia Theological Seminary, 1951  
 Monongahela Presbytery
- ROBERT HENRY KEMPES . . . . . West Allis, Wis.  
 A.B., Monmouth College, 1943  
 B.D., Pittsburgh-Xenia Theological Seminary, 1945  
 Wisconsin Presbytery
- FRANK ALBERT LAWRENCE . . . . . Mt. Lebanon, Pa.  
 A.B., Wheaton College, 1934  
 Th.B., Westminster Theological Seminary, 1937  
 Monongahela Presbytery
- MILLARD C. LIND . . . . . Scottdale, Pa.  
 A.B., Goshen College, 1942  
 B.D., Goshen College Biblical Seminary, 1947  
 Mennonite Church
- W. RALPH LUFKIN . . . . . Apollo, Pa.  
 A.B., Westminster College, 1948  
 B.D., Pittsburgh-Xenia Theological Seminary, 1951  
 Kiskiminetas Presbytery
- J. WAYLAND MCGLATHERY . . . . . Pittsburgh, Pa.  
 A.B., Wheaton College, 1936  
 Th.M., Dallas Theological Seminary, 1941  
 Th.D., Dallas Theological Seminary, 1946  
 Allegheny Presbytery

- LELAND MERRILL MILLER . . . . . Emsworth, Pa.  
A.B., Muskingum College, 1920  
Diploma, Pittsburgh Theological Seminary, 1923  
Allegheny Presbytery
- KUNDAN LAL NASIR . . . . . Gujranwala, Pakistan  
A.B., Gordon College  
Gujranwala Seminary  
Rawalpindi Presbytery
- GLEN D. OWENS . . . . . Washington, Pa.  
B.S. in B.A., Geneva College, 1942  
B.D., Pittsburgh-Xenia Theological Seminary, 1951  
Chartiers Presbytery
- LEROY PATRICK . . . . . Pittsburgh, Pa.  
A.B., Lincoln University, 1939  
B.D., Union Theological Seminary, 1942  
S.T.M., Union Theological Seminary, 1946  
Pittsburgh Presbytery, Presbyterian Church, U.S.A.
- JAMES GLADSTONE PATTERSON . . . . . New Alexandria, Pa.  
B.S., Muskingum College, 1948  
B.D., Pittsburgh-Xenia Theological Seminary, 1951  
Westmoreland Presbytery
- EDWARD J. FITZ . . . . . New Kensington, Pa.  
A.B., University of Pittsburgh, 1947  
B.D., Pittsburgh-Xenia Theological Seminary, 1950  
Westmoreland Presbytery
- DAVID J. ROWLAND . . . . . West View, Pa.  
A.B., Westminster College, 1941  
Th.B., Pittsburgh-Xenia Theological Seminary, 1944  
Allegheny Presbytery
- JAMES R. SHOTT . . . . . Valencia, Pa.  
A.B., Westminster College, 1947  
B.D., Pittsburgh-Xenia Theological Seminary, 1941  
Allegheny Presbytery
- J. DAVID STILLWAGON . . . . . Elizabeth, Pa.  
A.B., Western Maryland College, 1932  
S.T.B., Westminster Theological Seminary, 1935  
Pittsburgh Conference, The Methodist Church
- LAWRENCE WAYNE STITT . . . . . Trafford, Pa.  
A.B., University of Michigan, 1943  
B.D., Pittsburgh-Xenia Theological Seminary, 1945  
Westmoreland Presbytery
- PAUL HARVEY SUTTON . . . . . Eighty-Four, Pa.  
A.B., Sterling College, 1946  
B.D., Pittsburgh-Xenia Theological Seminary, 1949  
Chartiers Presbytery
- WILMER NEIL THORNBURG . . . . . McDonald, Pa.  
A.B., Sterling College, 1945  
B.D., Pittsburgh-Xenia Theological Seminary, 1949  
Chartiers Presbytery
- HERBERT WALTON VOIGT . . . . . Pittsburgh, Pa.  
A.B., University of Pittsburgh, 1935  
Th.B., Pittsburgh-Xenia Theological Seminary, 1938  
Monongahela Presbytery
- ELMON E. WARD . . . . . Eighty-Four, Pa.  
A.B., Wheaton College, 1946  
B.D., Pittsburgh-Xenia Theological Seminary, 1949  
Chartiers Presbytery

## STUDENTS IN CHRISTIAN EDUCATION

## Senior Class

SARA EMMA GIFFEN . . . . .	St. Clairsville, Ohio
B.S., Muskingum College, 1947	
Wheeling, Presbytery	
JANET LUCILE HOGUE . . . . .	Monmouth, Ill.
A.B., Monmouth College, 1950	
Monmouth Presbytery	
MARTHA LUCILLE TANNEHILL . . . . .	Yellow Springs, Ohio
A.B., Cedarville College, 1950	
Xenia Presbytery	
BETTY HELEN ZLODY . . . . .	Ambridge, Pa.
B.S., Juniata College, 1949	
Beaver Valley Presbytery	

## Junior Class

LILLIAN DOLORIS ANTHONY . . . . .	Indianapolis, Ind.
B.S., Lincoln University, 1951	
Indiana Presbytery	
SUSAN SIDWELL BROWN . . . . .	Upper Black Eddy, Pa.
A.B., Westminster College, 1951	
Monongahela Presbytery	
MARLA JOYCE CLARK . . . . .	Olympia, Wash.
A.B., Monmouth College, 1951	
Puget Sound Presbytery	
MARJORIE PEARL CURRY . . . . .	Eskridge, Kansas
A.B., Sterling College, 1949	
Kansas City Presbytery	
HELEN GRACE VOELKER . . . . .	Avalon, Pa.
A.B., Tarkio College, 1951	
Allegheny Presbytery	

## Special

ELIZABETH OLIVE SHARP . . . . .	Butler, Pa.
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## SUMMARY OF ATTENDANCE

1951 - 1952

## Undergraduate Department

Juniors . . . . .	54
Middlers . . . . .	33
Seniors . . . . .	40
Special . . . . .	11
Total . . . . .	138

## Graduate Department

34

## Department of Christian Education

Juniors . . . . .	5
Seniors . . . . .	4
Special . . . . .	1
Total . . . . .	10

Total Enrollment . . . . .	182
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## INSTITUTIONS REPRESENTED

	U	G	CE
Asbury College, Kentucky . . . . .	2		
Ashland College, Ohio . . . . .	1		
Bishop's University, Canada . . . . .	1		
Blackstone College, Illinois . . . . .	1		
Bob Jones University, South Carolina . . . . .	1		
Brown University, Rhode Island . . . . .	1		
Bucknell University, Pennsylvania . . . . .	1		
Butler University, Indiana . . . . .	2		
Carnegie Institute of Technology, Pennsylvania . . . . .	1		
Cedarville College, Ohio . . . . .			1
Clark University, Massachusetts . . . . .	1		
Dakota Wesleyan University, South Dakota . . . . .		1	
Drake University, Iowa . . . . .	1		
Duquesne University, Pennsylvania . . . . .	1		
Eastern Baptist Theological Seminary, Pennsylvania . . . . .	1		
Eastern Nazarene College, Massachusetts . . . . .	1		
Findlay College, Ohio . . . . .	1		
Fresno State College, California . . . . .	1		
George Washington University, Washington, D. C. . . . .	1		
Geneva College, Pennsylvania . . . . .	3	3	
Gordon College, Pakistan . . . . .		1	
Goshen College, Indiana . . . . .		1	
Grove City College, Pennsylvania . . . . .	5		
Hartwick College, New York . . . . .	1		
Haverford College, Pennsylvania . . . . .	1		
Hiram College, Ohio . . . . .	1		
Hope College, Michigan . . . . .	1		
Houghton College, New York . . . . .	1		
Johns Hopkins University, Maryland . . . . .	1		
Juniata College, Pennsylvania . . . . .			1
Knoxville College, Tennessee . . . . .	1		
Lewis and Clark College, Oregon . . . . .	1		
Lincoln University, Missouri . . . . .		1	1
Maryville College, Tennessee . . . . .	1		
Miami University, Ohio . . . . .	3		
Monmouth College, Illinois . . . . .	7	2	2
Muskingum College, Ohio . . . . .	25	5	2
North Central College, Illinois . . . . .	1		
Pennsylvania State College . . . . .	1		
Princeton University, New Jersey . . . . .	1		
San Francisco State College, California . . . . .	2		
State Teachers College, Indiana, Pennsylvania . . . . .	1		
State University of Iowa . . . . .	1		
Sterling College, Kansas . . . . .	11	5	1
Tarkio College, Missouri . . . . .	6		1
Taylor University, Indiana . . . . .	2		
Thiel College, Pennsylvania . . . . .	1		
University of California . . . . .	1		
University of Colorado . . . . .	1		
University of Maryland . . . . .	1		
University of Michigan . . . . .		1	
University of Pittsburgh, Pennsylvania . . . . .	3	2	
University of Pittsburgh, Pennsylvania . . . . .	3	3	
Western Maryland College . . . . .	1	1	
Westminster Choir School, New Jersey . . . . .	1		
Westminster College, Pennsylvania . . . . .	22	4	1
Westmont College, California . . . . .	1		
West Virginia Wesleyan College . . . . .	1		
Wheaton College, Illinois . . . . .	7	2	
Whitworth College, Washington . . . . .	1		
Wooster College, Ohio . . . . .	1		



## LOCALITIES REPRESENTED

	U	G	CE
Alabama . . . . .	1		
California . . . . .	6		
Colorado . . . . .	2		
Idaho . . . . .	1		
Illinois . . . . .	5		1
Indiana . . . . .	5		1
Iowa . . . . .	7		
Kansas . . . . .	2		1
Maryland . . . . .	2		
Massachusetts . . . . .	1		
Michigan . . . . .	3		
Missouri . . . . .	1		
Montana . . . . .	1		
Nebraska . . . . .	1		
New Jersey . . . . .	1		
New York . . . . .	8		
Ohio . . . . .	20	2	2
Oklahoma . . . . .	1		
Oregon . . . . .	1		
Pennsylvania . . . . .	64	28	4
Rhode Island . . . . .	1		
Vermont . . . . .	1		
Washington . . . . .	2		
Wisconsin . . . . .		1	
Washington, D. C. . . . .	1		
Cyprus . . . . .		1	
Egypt . . . . .	1		
Pakistan . . . . .		1	

## SPECIAL LECTURES, 1951-1952

**In the Pressly Chapel**

JESSE M. BADER, D.D.—Four lectures on Evangelism

1. The Heralds of the Evangel
2. Our Timeless Mandate
3. The Evangel We Preach and Teach
4. Master Motives and Modern Methods

CLIFFORD J. EARLE

“Modern Temperance Education”

RAYMOND L. EDIE, D.D.

“Writing for Publication”

STILLMAN A. FOSTER, D.D.

Holy Week Meditation

ROBERT W. GIBSON, D.D.

“Education—A Pastor’s Responsibility”

ALBERT E. KELLY, D.D.

“The Denominational Program”

CHAPLAIN (LT. COL.) ALFRED A. KELSEY

“Opportunities in the Chaplaincy”

GEORGE P. KERR, D.D.

“Seed Time and Harvest”

O. EUGENE LIGGETT, D.D.

Day of Prayer for Colleges and Seminaries

HERMANN N. MORSE

Four Lectures on American Missions

GLENN P. REED, D.D.

“Foreign Missions Today”

A. K. STEWART, D.D.

“The Urgency and Challenge of the Home Mission Enterprise”

CHAPLAIN A. W. STREMEL

“Evangelism in a Penitentiary”

CANON QUINTIN WARNER

“A Forward Look in Evangelism”

**In the Second-Fifth Church**

WILLIAM F. ALBRIGHT, PH.D., LITT.D.

“History and Prophecy in the Old Testament”

**In the North Presbyterian Church**

JAMES STEWART—Edinburgh, Scotland

# HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON . . . . .	Service	1794-1819
JOHN BANKS . . . . .	Philadelphia	1820-1826
JAMES RAMSEY . . . . .	Canonsburg	1821-1842
JOSEPH KERR . . . . .	Pittsburgh	1825-1829
MUNGO DICK . . . . .	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY . . . . .	Allegheny	1832-1870
DAVID CARSON . . . . .	Canonsburg	1834-1834
THOMAS BEVERIDGE . . . . .	Canonsburg	1835-1871
MOSES KERR . . . . .	Allegheny	1835-1836
JOSEPH CLAYBAUGH . . . . .	Oxford	1839-1855
SAMUEL W. MCCracken . . . . .	Oxford	1839-1840
JAMES MARTIN . . . . .	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE . . . . .	Allegheny	1843-1846
ABRAHAM ANDERSON . . . . .	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK . . . . .	Allegheny	1847-1884
DAVID REYNOLDS KERR . . . . .	Allegheny	1851-1887
SAMUEL WILSON . . . . .	Xenia	1855-1875
WILLIAM DAVIDSON . . . . .	Oxford	1855-1858
ALEXANDER YOUNG . . . . .	Oxford	1855-1874
JOHN SCOTT . . . . .	Monmouth	1858-1874
JOSEPH CLOKEY . . . . .	Xenia	1858-1873
ANDREW MORROW BLACK . . . . .	Monmouth	1864-1874
DAVID ALEXANDER WALLACE . . . . .	Monmouth	1867-1870
DAVID ALEXANDER WALLACE . . . . .	Xenia	1883-1883
JOSEPH TATE COOPER . . . . .	Allegheny	1871-1886
WILLIAM BRUCE . . . . .	Xenia	1871-1880
JAMES GILLESPIE CARSON . . . . .	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD . . . . .	Xenia	1873-1914
JACKSON BURGESS McMICHAEL . . . . .	Xenia	1873-1878
ALEXANDER YOUNG . . . . .	Allegheny	1876-1891
JAMES HARPER . . . . .	Xenia	1879-1899
DAVID MacDILL . . . . .	Xenia	1884-1902
DAVID A. McCLENAHAN . . . . .	Allegheny	1885-1921
JAMES ALEXANDER GRIER . . . . .	Allegheny	1886-1909
JOHN McNAUGHER . . . . .	Allegheny	1886-1943
WILBERT WEBSTER WHITE . . . . .	Xenia	1889-1894
OLIVER JOSEPH THATCHER . . . . .	Allegheny	1888-1892
JOHN A. WILSON . . . . .	Allegheny	1893-1915
JOHN DOUDS IRONS . . . . .	Xenia	1895-1905
JOSEPH KYLE . . . . .	Xenia	1899-1921
JESSE JOHNSON . . . . .	Xenia	1903-1930
JOHN ELLIOTT WISHART . . . . .	Xenia	1905-1923
WILLIAM RILEY WILSON . . . . .	Allegheny	1907-1940
CHARLES FREDERICK WISHART . . . . .	Allegheny	1907-1914
JOHN HUNTER WEBSTER . . . . .	Xenia	1908-1933
MELVIN GROVE KYLE . . . . .	Xenia	1914-1930
JAMES DOIG RANKIN . . . . .	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL . . . . .	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT . . . . .	Pittsburgh	1920-1926
JAMES HARPER GRIER . . . . .	Pittsburgh	1922-1926
ROBERT McNARY KARR . . . . .	St. Louis	1922-1949
JAMES LEON KELSO . . . . .	St. Louis	1923-
GEORGE BOONE McCREARY . . . . .	St. Louis	1924-1946
ROBERT NATHANIEL MONTGOMERY . . . . .	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER . . . . .	Pittsburgh	1931-1947
CLARENCE JOSEPH WILLIAMSON . . . . .	Pittsburgh	1932-1950
GEORGE ANDERSON LONG . . . . .	Pittsburgh	1942-
THEOPHILUS MILLS TAYLOR . . . . .	Pittsburgh	1942-
ADDISON HARDIE LEITCH . . . . .	Pittsburgh	1946-
H. RAY SHEAR . . . . .	Pittsburgh	1947-
FLORENCE M. LEWIS . . . . .	Pittsburgh	1947-
GORDON EDMUND JACKSON . . . . .	Pittsburgh	1949-
John H. Gerstner, Jr. . . . .	Pittsburgh	1950-

## DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

### For Personal Property

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of.....dollars to constitute a part of the permanent funds of the institution.

### For Real Estate

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

## CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. George A. Long, D.D., 616 West North Avenue, Pittsburgh 12, Pa.

Letters relating to the endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the Seminary address given above.

*All letters concerning registration and admission to the Seminary should be sent to the Registrar's Office. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar (\$1.00), unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*









**THE  
PITTSBURGH-XENIA  
THEOLOGICAL SEMINARY**

*Founded 1794*

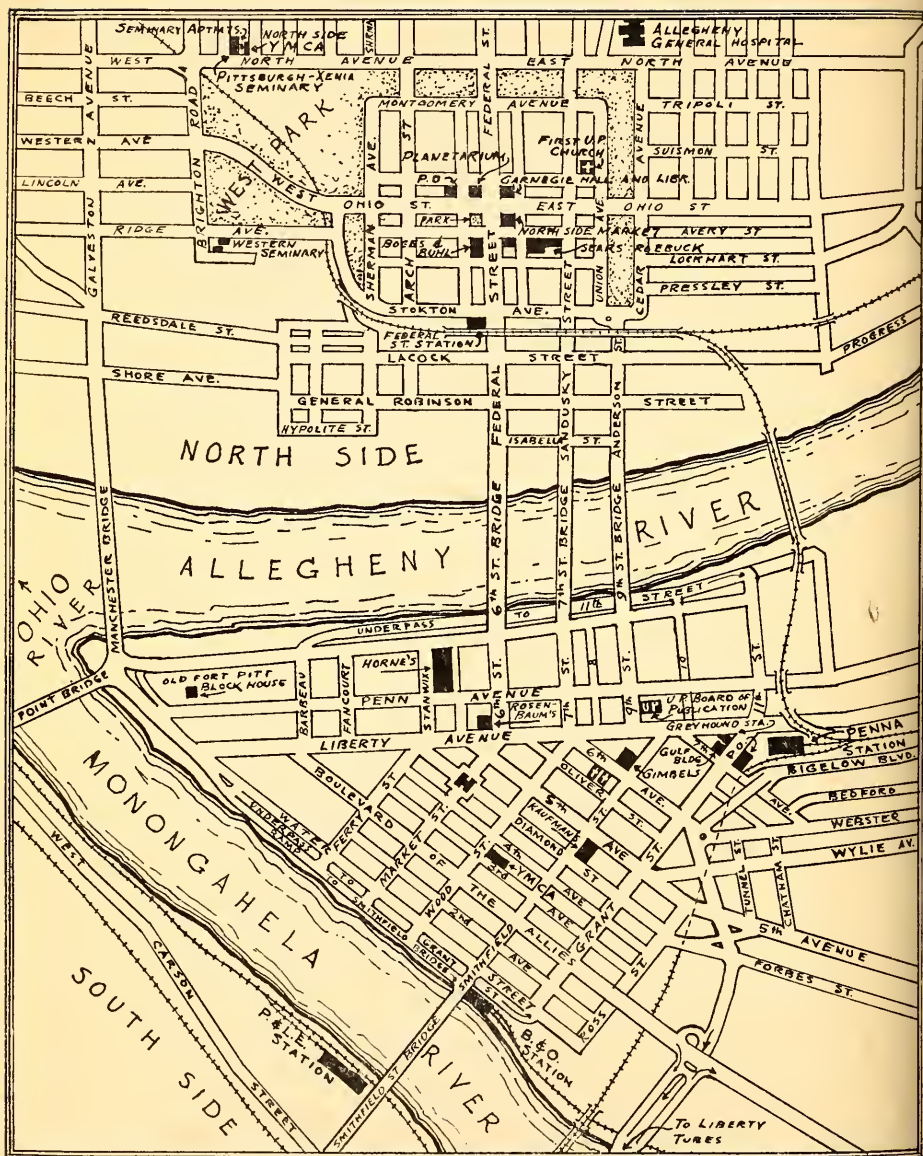


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PITTSBURGH, PA.

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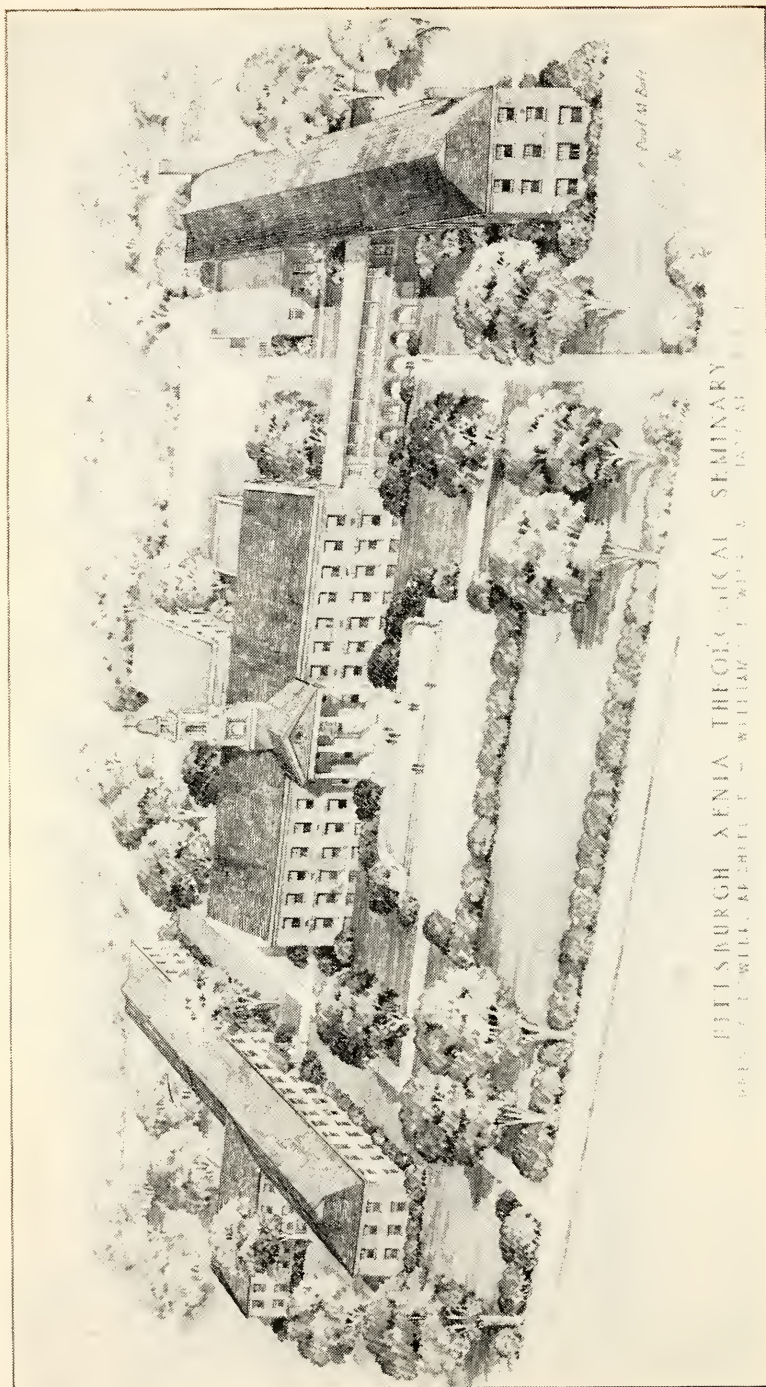
**ANNOUNCEMENTS  
1953-1954**

# Pittsburgh-Xenia Seminary









PITTSBURGH XENIA THEOLOGICAL SEMINARY  
DESIGNED BY WILLIAM K. KELCEY, ARCHT. & W. L. WOOD, ENGRS.

**THE  
ANNUAL CATALOGUE  
OF THE  
PITTSBURGH-XENIA  
THEOLOGICAL SEMINARY  
OF  
THE UNITED PRESBYTERIAN CHURCH  
OF NORTH AMERICA  
616 West North Avenue  
PITTSBURGH 12, PA.  
1952-1953**



**ANNOUNCEMENTS  
FOR THE YEAR  
1953-1954**

## CALENDAR FOR 1953

	S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S
JANUARY	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
FEBRUARY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28			
MARCH	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
APRIL	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
MAY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
JUNE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
JULY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
AUGUST	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
SEPTEMBER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
OCTOBER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
NOVEMBER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
DECEMBER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

**CALENDAR FOR 1954**

	S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S
JANUARY	3	4	5	6	7	8	9	2		4	5	6	7	8	9	10	3	4	5	6	7	8	9
	10	11	12	13	14	15	16		11	12	13	14	15	16	17		10	11	12	13	14	15	16
	17	18	19	20	21	22	23		18	19	20	21	22	23	24		17	18	19	20	21	22	23
	24	25	26	27	28	29	30		25	26	27	28	29	30		24	25	26	27	28	29	30	
FEBRUARY	7	1	8	9	10	11	5	6		2	3	4	5	6	7	1	8	9	10	11	12	13	14
	14	15	16	17	18	19	20		9	10	11	12	13	14		15	16	17	18	19	20	21	22
	21	22	23	24	25	26	27		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	28								23	24	25	26	27	28	29	30							
MARCH	7	1	8	2	3	4	5	6		6	7	1	8	2	3	4	5	6	7	1	8	2	3
	14	15	16	17	18	19	20		13	14	15	16	17	18		14	15	16	17	18	19	20	21
	21	22	23	24	25	26	27		20	21	22	23	24	25	26	27	28	29	30	31			
	28								27	28	29	30											
APRIL	4	5	6	7	8	9	10	2	3		4	5	6	7	8	9	10	11	12	13	14	15	16
	11	12	13	14	15	16	17		18	19	20	21	22	23	24		17	18	19	20	21	22	23
	18	19	20	21	22	23	24		25	26	27	28	29	30		24	25	26	27	28	29	30	
	25	26	27	28	29	30																	
MAY	2	3	4	5	6	7	1	8		1	8	9	10	11	12	13	14	15	16	17	18	19	20
	9	10	11	12	13	14	15		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	16	17	18	19	20	21	22		23	24	25	26	27	28	29	30							
	23	24	25	26	27	28	29		30	31													
JUNE	6	7	1	8	2	3	4	5		5	6	7	8	9	10	11	12	13	14	15	16	17	18
	13	14	15	16	17	18	19		14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
	20	21	22	23	24	25	26		21	22	23	24	25	26	27	28	29	30					
	27	28	29	30					28	29	30												
JULY	11	12	13	14	15	16	17		18	19	20	21	22	23	24		17	18	19	20	21	22	23
	18	19	20	21	22	23	24		25	26	27	28	29	30	31		24	25	26	27	28	29	30
	25	26	27	28																			

## THE SEMINARY CALENDAR

1953

26 May-Sept. 5 *Summer Session in Practical Theology* for students previously qualified in this Seminary.

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### *Fall Term*

- 8 Sept. *Registration* of new students, 1:00 P.M.-5:00 P.M.  
9 Sept. *Registration* of all Middlers and Seniors,  
9:00 A.M.-12:00 Noon.  
9 Sept. *Formal Opening of the Session.*  
Opening Address in Pressly Chapel, 2:00 P.M.  
Reception for new students, 3:00 P.M.  
10 Sept. *Class work begins*, 8:30 A.M.  
18 Sept. *Seminary Communion Service*, 7:00 P.M.  
Sacramental Address by  
The Reverend Howard M. Jamieson, D.D.  
18 Nov. *Examinations begin.*  
25 Nov. *Last Day of the Fall Term.*  
26 Nov. *Thanksgiving Day.*

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### *Winter Term*

- 1 Dec. *Class work begins*, 8:30 A.M.  
18 Dec. *Christmas Vacation begins*, after regular class hours.  
1954  
5 Jan. *Class work resumes*, 8:30 A.M.  
3 Feb. *Day of Prayer for Colleges and Seminaries.*  
Address by the Reverend Hunter B. Blakeley, D.D.  
20 Feb. *Examinations begin.*  
27 Feb. *Last day of Winter term.*

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### *Spring Term*

- 2 Mar. *Class Work begins*, 8:30 A.M.  
15 Apr. *Easter Recess begins*, after regular class hours.  
20 Apr. *Class work resumes*, 8:30 A.M.  
7 May *Examinations begin.*  
9 May *Senior Holy Communion Service*, 4:00 P.M.  
The Pressly Chapel. Sermon by  
Professor James L. Kelso, Th.D., D.D., LL.D.  
9 May *Baccalaureate Service*, 8:00 P.M.  
The Bellevue United Presbyterian Church, Bellevue, Pa.  
Professor Addison H. Leitch, Ph.D., D.D.  
12 May *Annual Meeting of the Board of Directors*, 2:00 P.M.  
12 May *Senior Reception*,—the Board of Directors, 7:00 P.M.  
13 May *Annual Meeting of the Alumni Association*, 4:00 P.M.  
13 May *Alumni Dinner*, 5:30 P.M.  
13 May *Graduating Exercises*, 8:00 P.M.  
The First United Presbyterian Church,  
North Side, Pittsburgh, Pa.



## THE CONTROL AND MANAGEMENT

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The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

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## ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938.

## THE BOARD OF DIRECTORS

### Synod of New York

	<i>Term Expires</i>
THE REV. ROY E. GRACE, Th.M., D.D. . . . .	Garden City, N. Y. 1953
THE REV. GEORGE L. MURRAY, D.D. . . . .	Newtonville, Mass. 1953
THE REV. J. M. FINDLEY BROWN, D.D. . . . .	Walton, N. Y. 1954
THE REV. LEE E. WALKER, D.D. . . . .	Pittsburgh, Pa. 1954
THE REV. JAMES R. LEE, Th.M., D.D. . . . .	Bellerose, N. Y. 1955

### Synod of Pittsburgh

THE REV. PAUL M. GILLIS, Th.M., Ph.D. . . . .	Pittsburgh, Pa. 1953
THE REV. H. H. McCONNELL, Th.M., D.D. . . . .	New York, N. Y. 1953
THE REV. WALTER R. YOUNG, D.D. . . . .	Pittsburgh, Pa. 1953
G. ASHTON BROWNLEE, ESQ. . . . .	Washington, Pa. 1954
THE REV. J. HUBERT HENDERSON . . . . .	Pittsburgh, Pa. 1954
FRANK H. DAVIS, ESQ. . . . .	Pittsburgh, Pa. 1955
THE REV. W. BRUCE WILSON, Th.M., D.D. . . . .	Pittsburgh, Pa. 1955

### First Synod of the West

THE REV. WALKER S. BROWNLEE . . . . .	Hamburg, N. Y. 1953
THE REV. EMERSON R. RAY . . . . .	Grove City, Pa. 1953
THE REV. HENRY L. MILLISON . . . . .	Greenville, Pa. 1953
THE REV. RAYMOND F. BRITTAİN, Ph.D., D.D. . . . .	Pittsburgh, Pa. 1954
THE REV. JOHN C. LORIMER, D.D. . . . .	Evans City, Pa. 1954
THE REV. ROBERT P. MACDONALD, D.D. . . . .	New Wilmington, Pa. 1954
ARTHUR B. MCBRIDE, ESQ. . . . .	Sewickley, Pa. 1955
THE REV. LIVINGSTONE A. GORDON . . . . .	Erie, Pa. 1955
THE REV. DON P. MONTGOMERY, D.D. . . . .	Youngstown, Ohio 1955

### Synod of Ohio

THE REV. H. L. HENDERSON, Th.M. . . . .	Canton, Ohio 1953
THE REV. CHARLES F. McCORMICK, Litt.M. . . . .	Steubenville, Ohio 1954
THE REV. FRANK J. IRVINE, D.D. . . . .	Dearborn, Mich, 1955

### Second Synod

THE REV. A. W. MARTIN, D.D. . . . .	College Corner, Ohio 1954
THE REV. JOHN C. WILLIAMS, D.D. . . . .	Princeton, Ind. 1954

### Synod of Illinois

THE REV. J. P. LYTLE, D.D. . . . .	West Allis, Wis. 1954
THE REV. J. E. SIMPSON, D.D. . . . .	Oak Park, Ill. 1954

**Synod of Iowa***Term  
Expires*

THE REV. HAROLD E. SCOTT . . . . .	Des Moines, Iowa	1954
THE REV. RICHARD E. JOHNSON . . . . .	St. Joseph, Mo.	1955

**Synod of the Plains**

THE REV. ALLEN B. LAYMAN . . . . .	Tulsa, Okla.	1954
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**Synod of Nebraska**

THE REV. ROY P. MORRIS . . . . .	Murray, Nebr.	1954
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**Synod of California**

THE REV. CARL S. DUNN, D.D. . . . .	Los Angeles, Calif.	1954
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**Synod of Columbia**

THE REV. W. DWIGHT GILLESPIE, D.D. . . . .	Mt. Vernon, Wash.	1953
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**OFFICERS OF THE BOARD OF DIRECTORS**

THE REV. ROBERT P. MACDONALD, D.D.,	President
THE REV. CARL S. DUNN, D.D.,	Vice-President
THE REV. JAMES T. VORHIS, Th.M., D.D.,	Secretary

**STANDING COMMITTEES****The Executive Committee**

THE REV. WALTER R. YOUNG, D.D.,	Chairman
THE REV. LEE E. WALKER, D.D.	
FRANK H. DAVIS, Esq.	
G. ASHTON BROWNLEE, Esq.	
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## THE PURPOSE OF THE SEMINARY

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The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

## THE UNDERGRADUATE DEPARTMENT

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### THE TERM AND COURSE OF STUDY

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The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into three terms. The annual session begins the second Wednesday of September, and continues thirty-five weeks including holidays.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

## PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. In its present form, the statement includes the following specifications as to the proper fields of study and the *minimum* number of semester hours:

Fields	Semester Hours
English (Literature, Composition and Speech).....	12-16
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic) .....	6-12
History .....	6-12
Psychology .....	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German) .....	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or Political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of *a substantial course in Speech, and of 12-16 semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar, and syntax*, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this Statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are of basic importance in preparation for seminary training.

The Statement is not yet mandatory, but it indicates the trend in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as a standard by which to judge the preparedness of applicants for admission.

Courses are provided for those who have notable deficiencies, especially in *Philosophy and Greek*. All new registrants will be required to take a *placement examination* in New Testament Greek, regardless of the number of collegiate Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginners*. Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek which are offered for the convenience of those who are partially to totally deficient in Greek. Adequate preparation is prerequisite to New Testament Exegesis.

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Students in Colleges of Agriculture, who have in mind to prepare for ministering to rural churches, may not find it entirely practicable to follow the Pre-Seminary Studies outlined above. In such case, and with a view to the most effective rural ministry, we recommend that in their college days they follow the Pre-Theological Major suggested by the Conference on Relationships between Colleges of Agriculture and Theological Seminaries, held at Purdue University, Nov. 6, 1940. The suggested Pre-Theological Major is as follows:

"At least one basic course (three semester hours) in each of the following fields:

- Agricultural Economics
- Economics
- English Composition, 2 courses (6 semester hours)
- English Literature (preferably 2 courses)
- History or Government (preferably 2 courses)
- Philosophy
- Public Speaking
- Psychology
- Rural Sociology
- Sociology

"In addition the student would fulfill the minimum requirements of the College of Agriculture, which include Science (usually Biology and Chemistry).

"Recommended Electives:

- Education
- Foreign Language

"Undergraduate courses in religion are not required in the suggested major, as these cannot be offered in state-supported institutions."

## ADMISSION

*Registration for the Fall Term.* Tuesday afternoon, September 8, 1953, is set aside for the registration of all new students. Wednesday morning is reserved for the registration of all regular students in the Middler and Senior classes. Students having any irregularities in their standing or schedule should in every case arrange to be seen by special appointment. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each quarter.

*Admission.* The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed promptly by the credentials mentioned below.

*Credentials:* Every applicant for admission to the Seminary must present satisfactory credentials of his suitableness as a candidate for the ministry or other contemplated form of Christian service. These credentials include: 1) A Letter of Introduction from his Pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) A Letter from the Clerk of his Presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) A complete official Transcript of his Academic Credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university is required for admission); 4) Satisfactory recommendations from at least three personal references, as indicated on the application blank.

*Declaration of Purpose.* Before being admitted to the privileges of the Seminary, every student shall, in the presence of the Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently



attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

*Entrance Deposit.* From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00, which is returnable at the end of the Seminary course, less the insurance premium and any other necessary deductions.

*A Matriculation Fee* of \$5.00 is required of each new student.

#### CLASSIFICATION

*Regular Degree Students.* Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of B.D. must have a bachelor's degree from a standard college or university, the degree having been secured without duplication of credit.

*Part-Time Students.* Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

*Classification by Years.* Students who register for the full course are, for practical purposes, classified normally as Juniors during their first academic year, as Middlers during their second year, and as Seniors during their third year.

*Transferred Students.* Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of

good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only after evaluation of their credits by the Credentials Committee.

### THE STUDENT'S SCHEDULE

*The Norm.* Students adequately prepared are able to give full time to Seminary work, are expected to follow the regular schedule, involving 15-17 credit hours a term throughout the entire Seminary course. Any variation from this norm is dependent on the student's grade average.

*Extra-Curricular Work.* Students having outside work of any kind involving heavy demands upon their time will be limited to such courses as they can carry satisfactorily. And those who, for any reason, fail to do a satisfactory grade of work in their scheduled studies will also be subject to limitation by the Faculty.

*The Minimum.* A student must carry at least 12 hours of concurrent Seminary work in order to be classified as a student in full and regular standing.

*Registration each Quarter.* At the beginning of each quarter every student shall file with the Registrar a complete list of his studies. When his schedule of studies has been approved, no change may be made by the student without consulting the Registrar.

### ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Absence immediately preceding or immediately following any holiday period is charged double against the student's record. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

## EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each quarter. From these examinations and the classroom work, the term grades of the student are determined. Seventy per cent is required as a passing grade in every subject. An average of eighty per cent for the entire course of study is required for graduation. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each quarter.

## GRADUATION: REQUIREMENTS AND AWARDS

*General requirements.* In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 150 quarter credit hours, including six units of field work. At least one year of work in residence is required for graduation.

*The Degree of B.D.* The Diploma of the Seminary with the Degree of Bachelor of Divinity is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who maintain an average of eighty per cent or more.

*Graduation Fee.* A fee of \$10.00 is charged to cover the cost of Diploma. This fee is due the 15th of the month preceding graduation.

*Graduation Honors.* The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.

SCHOLARSHIP AWARDS

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The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, contestants must carry not less than the regular quota of studies; they must complete each term's work satisfactorily, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

## THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

## THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first term of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The student must be a United Presbyterian.

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of

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PITTSBURGH, PA.

the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world, demand the following adjustments in the awarding of this scholarship:

1. By Faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.
2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.
3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

#### THE JAMES HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

#### THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.



## SENIOR CLASS

\* Only the Required Courses are here itemized.

DESCRIPTION OF COURSES OF INSTRUCTION

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## SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate. An excellent Bible Lands Museum serves as a class room in this department.

**111, 112. Old Testament History.** A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

**143. Inter-Testament History.** A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaeon and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail.

Elective, 3 quarter hours credit.

**121. Hebrew Language.** A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, fall term, 6 recitations a week, 4 quarter hours credit.

**122, 123, Hebrew Reading.** A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, winter and spring, 3 quarter hours credit each term.

**131. Old Testament Theology.** A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of Revelation in the light of contemporary civilizations and religions.

Seniors, fall term, 3 quarter hours credit.

**151, 152, 153. Hebrew Exegesis.** Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, 3 quarter hours credit for each course.

**154. Hebrew Critical.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each Senior to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual conferences by appointment for reports of progress, during the first week of each month of the term. Papers will be due on the last day preceding examinations.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**155. Geography of Bible Lands.** A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, 3 quarter hours credit.

**157. Archaeology of Palestine.** A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands museum.

Elective, 3 quarter hours credit.

**158. Seminar in Archaeology.** The period of the Exodus and Conquest. A research course in which the student becomes acquainted not only with all available historical and archaeological source materials, but also with the proper methods of presenting his conclusions in such a fashion that they will be helpful to the average church member.

Elective, 3 quarter hours credit.

**160. Current Trends in Old Testament Criticism.** A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 quarter hours credit.

## NEW TESTAMENT LITERATURE AND EXEGESIS

DR. TAYLOR

MR. GRAHAM

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Nestle (19th Edition, Stuttgart, 1949) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

**211. Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J<sup>1</sup>), fall term, 3 quarter hours credit.

Mr. Graham

**212. Elementary Greek.** Grammar and syntax continued.

Juniors (J<sup>1</sup>), winter term, 3 quarter hours credit.

Mr. Graham

**213. Elementary Greek.** Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek.

Juniors (J<sup>1</sup>), spring term, 3 quarter hours credit.

Mr. Graham

**214. Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors (J<sup>2</sup>), fall term, 3 quarter hours credit.

Mr. Graham

**215. Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors (J<sup>2</sup>), winter term, 3 quarter hours credit.

Mr. Graham

**217. Biblical Interpretation.** (a) The Oriental Mind: Jesus was an Oriental, Who ministered and preached to Orientals. Adequate interpretation of Scripture, therefore, demands an understanding of Oriental and, particularly, Semitic psychology and logic. A study is made of them, using the Scriptures and contemporary literature, together with experiences from modern Oriental life, for documentation. Lectures, readings, and discussion. (b) Hermeneutics proper: A review of the history of interpretation in the Church, with a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion.

Juniors, fall term, 3 quarter hours credit.

**221. New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannean problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, fall term, 3 quarter hours credit.

**222. New Testament Introduction.** (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. A sympathetic review of the various schools of interpretation.

Middlers, winter term, 3 quarter hours credit.

**242. New Testament Greek Exegesis.** Epistle to the Romans: A review of the principles of Hermeneutics, followed by a critical study of the Greek text in application of these principles. The first few chapters are dealt with illustratively by lectures, followed by a general class assignment, the remainder of the term being given over to individual assignments. Lectures, collateral readings, reports and discussions.

Middlers and qualified Juniors, winter term, 3 quarter hours credit.

**243 New Testament Greek Exegesis.** Epistle to the Hebrews: Continuation of the report and discussion method. (See Course No. 242 above).

Middlers and qualified Juniors, spring term, 3 quarter hours credit.

**250. New Testament Canon and Textual Criticism.** (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Elective, 3 quarter hours credit.

**253. Greek Exegetical Paper.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a *minimum* of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**255. Exegetical Seminar.** For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination.

Elective, Seniors and qualified Middlers, 3 quarter hours credit.

**260. The Church and Its Art.** (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, 3 quarter hours credit.

**261. Critical Introduction to the Pauline Epistles.** A rapid survey of Paul's life on the basis of a synthesis of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col.,



Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Elective, for advanced students, 3 quarter hours credit.

**262. Recent Developments in Synoptic Criticism.** An introduction to *formgeschichte*, with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.

Elective, for advanced students, 3 quarter hours credit.

**263. Critical Introduction to the Johannine Writings.** An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Elective, for advanced students, 3 quarter hours credit.

**264. Apocalyptic and the Apocalypse.** A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Elective, 3 quarter hours credit. Pre-requisite, at least one term of Exegesis.

**265. Early History of Christian Worship.** The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian Epistles, Didache, Justin's First Apology, Canons of Hippolytus, and The Apostolic Constitutions.

Elective, Seniors and Graduates, 3 quarter hours credit.

**266. Research in the New Testament.** Directed research along various lines as indicated by the student's needs.

Elective, Graduate Students, 3 quarter hours credit.

**267. The World Church.** A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.

Elective. 3 credit hours.

## ENGLISH BIBLE

DR. LONG

It is the aim of this department to provide, in close co-operation with other departments, a careful study of the content of the English Bible. Courses are designed so that, in connection with the Old Testament and New Testament departments, opportunity is given to the student to study, either in the original language or in English, every book of the Bible, with a view to securing not only a knowledge of the authorship, critical questions and historical background, but also a knowledge of the Scripture itself.

**312. The Gospels.** There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel. Critical questions in connection with the Gospels will be studied in Course No. 221.

Juniors, winter term, 3 quarter hours credit.

**313. The Life of Christ.** The life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, spring term, 3 quarter hours credit.

**321. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Middlers, fall term, 3 quarter hours credit.

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

Prof. Jackson

**333. The Later Prophets.** The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

Prof. Jackson

**350. The Parables of Jesus.** A careful study of the incomparable parables of our Lord, which occupied so large a place in His teaching. Attention will be given to their meaning for our Lord's hearers, and to their teaching for our own day. Homiletic values will be thoroughly reviewed.

Elective, 3 quarter hours credit.

**352. The Gospel According to John.** An intensive study of the content of this Gospel. While some attention is given to questions of introduction, the central emphasis is on the purpose, the message, and the contribution it makes to our interpretation of Christ. Homiletic values are specifically considered.

Elective, 3 quarter hours credit.

**353. The Epistle to the Hebrews.** This course consists of a somewhat detailed study of the contents and arrangement of the Epistle. The aim is not only to acquaint the student with the materials and the flow of the argument in this book, but with a method of Bible study by book and chapter.

Elective, 3 quarter hours credit.

**Dr. Shear**

**354. Isaiah I.** A study of the first thirty-nine chapters of the Prophecy of Isaiah. Attention is given to the historic background, to the content, and especially to its relevance for our day.

Elective, 3 quarter hours credit.

**355. Isaiah II.** A study of chapters forty to sixty-six. A thorough review of the content is undertaken, with special emphasis upon its Messianic teaching. As in Isaiah I, homiletic values are given consideration.

Elective, 3 quarter hours credit.

**356. Jeremiah.** This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, 3 quarter hours credit.

**357. Ezekiel.** A study of the text, the exilic background and the post-exilic influence of Ezekiel. Problems presented by recent criticism are noted.

Elective, 3 quarter hours credit.

**Dr. Shear**

**358. Ephesians.** Calvin's commentary will be the text for this English Bible study, which will include some use of other non-critical commentaries. Especial attention will be given to Calvinism, Dispensationalism and Ecumenicalism in the light of the epistle.

Elective, 3 quarter hours credit.

**Dr. Gerstner**

**359. Corinthian Letters.** The purpose of this course is to acquaint the student with the content of the Corinthian letters as they are found in our English Bible. After brief introductory lectures on setting and occasion the study will be largely inductive with the help of the experts used only after a close study of the content on the part of the student himself.

Elective, 3 quarter hours credit.

**Dr. Leitch**

**360. Philippians.** This will be largely a content study of a famous "prison epistle." The course will begin with a study of the historical and geographical background. Special attention will be given to the spiritual reflection of the author and to the contemporary pictures of the Roman and Philippian Churches which it affords.

Elective, spring term, 3 quarter hours credit.

**Dr. Shear**

## CHURCH HISTORY

Dr. Gerstner

**411. Church History, Apostolic and Ancient.** From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, fall term, 3 quarter hours credit.

**412. Mediaeval Church History.** Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, winter term, 3 quarter hours credit.

**413. Modern Church History.** The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Juniors, spring term, 4 quarter hours credit.

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**433. History of Doctrine.** The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Seniors, spring term, 3 quarter hours credit.

**434. Church Government.** Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, fall term, 1 quarter hour credit.

**450. Comparative Religion.** An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 quarter hours credit.

**451. History of the Doctrine of the Atonement.** Lectures, reading, and discussion of the great theological treatments of this doctrine. Especially, Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, and some contemporaries.

Elective, 3 quarter hours credit.

**452. History of the Roman Catholic Church.** The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 quarter hours credit.

**453. Jonathan Edwards and the New England Church.** The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 quarter hours credit.

**454. History of the Doctrine of the Inspiration of the Bible.** Text, particular emphasis of Origin, Augustine, Luther, Calvin, the post-Reformation and the American Theologians.

Elective, 3 quarter hours credit.

**455. Augustine.** His life and writings. Special consideration of his significance for the Reformation.

Elective, 3 quarter hours credit.

**456. The History of Dispensationalism.** John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and, especially, the United States.

Elective, 3 quarter hours credit.

**457. Major Sects.** A study of the significant home-grown and imported varieties of sects. Included are: theosophy, bahai, spiritism, Christian Science, Mormonism, Jehovah's Witnesses and other groups.

Elective, 3 quarter hours credit



## SYSTEMATIC AND BIBLICAL THEOLOGY

DR. LEITCH

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

**513. Systematic Theology.** (a) The Doctrine of **God**: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God, —creation, preservation and providence. (b) The Doctrine of **Angels**: their nature and employments.

Juniors, spring term, 3 quarter hours credit.

**522. Systematic Theology.** (a) **Introduction** to Theology: the idea, purpose, and importance of Theology; the source of material; the requisites to successful study; preview of the doctrinal system. (b) **Revelation**: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writers, various evidences of the supernatural character of the Bible. (c) The **Inspiration** of the Scriptures, as held by our Church, set forth and defended.

Middlers, winter term, 3 quarter hours credit.

**523. Systematic Theology.** (a) The Doctrine of **Man**: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (b) The Doctrine of **Sin**: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Middlers, spring term, 3 quarter hours credit.

**531. Systematic Theology.** (a) The Doctrine of **Christ** the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The Doctrine of the **Holy Spirit**: the application of redemption, —election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit.

**532. Systematic Theology.** (a) The Doctrine of the **Church**: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things**: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, winter term, 3 quarter hours credit.

**550. Doctrinal Thesis.** In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective, Middlers, spring term; or, Seniors, fall term; 3 quarter hours credit.

**551. Reformation Theologians: Martin Luther.** Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**552. Reformation Theologians: John Calvin.** Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**553. Reformation Theologians: John Knox.** Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**556. Modern Theology and Theologians.** Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 quarter hours credit.

## PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

## Professor Jackson

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

**613. Introduction to Philosophy and Psychology of Religion.** An introductory study of the basic philosophical and psychological principles and problems involved in the religious experience.

Juniors with inadequate philosophical background, spring term, 3 quarter hours credit.

**621. Christian Education.** A basic course in the philosophy of Christian education. After a study of the history, principles, and presuppositions of Christian Education, attention is centered upon problems within the modern church.

Middlers, fall term, 3 quarter hours credit.

**631. Philosophy of Religion.** A course designed to help the student construct a Christian world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, fall term, 3 quarter hours credit.

**651. Problems in Modern Christian Thought.** The aim of this course is to examine the chief philosophies and movements which confront the spread of the Gospel in our day, such as Naturalism, Humanism, Secularism, and Marxism. The resources of the Christian Faith are seen in the contemporary setting as providing an ample apologetic.

Elective, 3 quarter hours credit.

**652. Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 quarter hours credit.

**653. Christian Ethics.** The theological bases of ethics. Christian norms for ethical decisions. The problem of conscience; the meaning of community; the relation of love and justice; the Kingdom of God and history.

Elective, 3 quarter hours credit.

**654. Rise of Modern Religious Thought.** This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 quarter hours credit.

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Elective, 3 quarter hours credit.

**656. Problems of Our Culture: A Seminar.**

Elective, 3 quarter hours credit.

**658. History of the Philosophy of Religion.** A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 quarter hours credit.

**660. Psychology and the Art of Counseling.** A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Elective, 3 quarter hours credit.

**661. Introduction to Church Use of Audio-Visuals.** A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Elective, 1 quarter hour

**Mr. Kuhn**

## PRACTICAL THEOLOGY

DR. SHEAR

**711, 712. Homiletics.** A basic course dealing with the planning, preparation and delivery of sermons. The meaning and importance of preaching, the sources of material, the types of sermons, the choice of themes and texts, the sermon outline,—are some of the matters to be dealt with. Students are required to submit weekly for class criticism outlines of sermons on assigned texts, and to read two supplementary books each term.

Juniors, fall and winter terms, 3 quarter hours credit each term.

**721. Homiletics.** Emphasis is placed in this course on expository preaching in the New Testament. The student is expected to submit for appraisal (a) weekly outlines of sermons on assigned texts, (b) reports on sermons by representative preachers in the several periods of church history, (c) one fully written sermon on a text chosen by the student from an assigned book of the New Testament.

Middlers, fall term, 3 quarter hours credit.

**723. Pastoral Theology.** This course introduces the student to the office and work of a pastor of a congregation. It deals, through lectures and discussions, with the call, the character and the preparation of a minister and with the relations which he sustains to his home, his congregation, his community, his denomination and to society at large. The student will read and submit reviews of two books chosen from a designated list.

Middlers, spring term, 3 quarter hours credit.

**732. Pastoral Theology.** A comprehensive course of lectures and discussions touching every phase of the pastor's relationship to the congregation. It deals with the pastor as a leader of public worship, as an administrator of the sacraments, as conductor of weddings and funerals, as director of religious education, as evangelist, as promotor of stewardship, as organizer and administrator of church activities, as personal counselor and visitor in homes and hospitals and institutions. The Secretary of the Board of Administration will present a series of lectures dealing with the pastor's relationship to the organized work of the denomination. Four books are read and reviewed in either oral or written reports.

Seniors, winter term, 4 quarter hours credit.

**750. Seminar in Sermon Composition.** A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students who have had all required courses in homiletics, 3 hours credit.



**751. Preaching from the Old Testament.** The Scriptures which Jesus knew and of which he said, "These are they which bear witness of me," are rich mines of sermon suggestion and material. This course aims to offer suggestions as to themes and their development in all parts of the Old Testament, historical, poetical, and prophetic. Lectures will be supplemented by collateral reading and by the writing of sermons on assigned texts by the students.

Elective, 3 quarter hours credit.

**752. Preaching in the First Five Centuries.** A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 quarter hours credit.

**756. Rural Church Leadership.** This is an auxiliary course in pastoral theology for those who expect to serve rural or small village churches in agricultural communities. Consideration will be given to the special social, economic and technical problems of agricultural people as they relate to the Church and Christian living.

Elective, 3 quarter hours credit.

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 quarter hours credit.

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## CHURCH MUSIC

**042. Hymnology.** A study of the great hymns and tunes of the Church including a brief historical survey of their development. Special attention is given to the Metrical Psalmody and Hymnody of the Calvinistic bodies.

Elective, 3 quarter hours credit.

Mr. Ralston

**043. Music in the Church.** A practical approach to the many problems of church music. Organizing the musical resources of the congregation. Church music as a spiritual force in the church. The minister's relation to the choir and choirmaster.

Elective, 3 quarter hours credit.

Mr. Ralston

### Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are publicly criticized by members of the Faculty and graded on the basis of content, style and delivery.

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### Field Work

#### Six Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the organizational activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of \$80.00 for the school year, together with necessary expenses, from the church he serves. Seminars, based on reports from the students and the fields, are conducted from time to time, as occasion requires. Two credits toward graduation are given for satisfactory work in this field.

B. For the four additional credits in field work the student is ordinarily required to spend the summer following the Middler Year (or the equivalent of three and one half months), in a home mission station, or as a student pastor of a vacant congregation, or as a student assistant to a regular pastor. This work is under the joint supervision of the Secretary of the Board of American Missions, the Synodical Superintendent of Missions, and the Department of Practical Theology of the Seminary. The student will receive a minimum of \$100.00 per month, plus board and lodging, plus traveling expenses to and from his field.

C. Middler and Senior students who, for one reason or another, wish to engage in extra-curricular field work during the school year, must secure special permission from the Faculty. No credit toward graduation will be given for this work, except by special action of the Faculty.

D. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must explain the nature of such work to the Department of Practical Theology and secure the approval of the Faculty.

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### *Special Announcement*

During the year 1953-1954, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

## PUBLIC SPEAKING

## PROFESSOR BARBE

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

A recording is made of each chapel sermon for purposes of reference and study.

A placement examination is given to all new students. Those who have had 4 to 6 semester credit hours in "Speech Fundamentals" at the college level and who meet the requirements of the placement examination will be placed in the advanced Junior speech class.

**811. Public Speaking.** A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit.

**811A. Advanced Public Speaking.** This course is based strictly on the principles of persuasion and their application in public and non-public situations.

Juniors, fall term, 1 quarter hour credit.

**812. Public Speaking.** A continuation of Course No. 811, with exercises in voice production and articulation. Recordings will be used in the study of individual voice problems of students.

Juniors, winter term, 1 quarter hour credit.

**812A. Advanced Public Speaking.** A continuation of Course No. 811A, with attention to the basic psychological principles which are important in controlling the belief and behaviour of various types of audiences. Experience in speaking before the classroom audience.

Juniors, winter term, 1 quarter hour credit.

**813. Public Speaking.** Study of interpretative reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit.

**851. Radio Speaking.** Discussion of the principles involved in the preparation of radio speeches, sermons, interviews, and round tables. Practice in basic techniques of microphone presentation.

Elective, 1 quarter hour credit.

**852. Radio Speaking.** Continuation of Course No. 851, with study of radio speakers and religious broadcasts. Basic techniques of programing and use of the recorder.

Elective, 1 quarter hour credit.

## GRADUATE COURSES

The following courses are available to qualified undergraduates and also to students in the Graduate Department, who may apply them toward their degree in the fields indicated.

Course	Quarter Hours	F i e l d s			
		1	2	3	4
042. Hymnology . . . . .	3		x	x	x
043. Problems of Church Music . . . . .	3			x	x
143. Inter-Testament History . . . . .	3	x	x		
151, 152, 153. Hebrew Exegesis (each) . . . . .	3	x			
155. Geography of Bible Lands . . . . .	3	x			
157. Archaeology of Palestine . . . . .	3	x	x		
158. Seminar in Archaeology . . . . .	3	x	x		
160. Current Trends in O. T. Criticism . . . . .	3	x			x
250. N. T. Canon and Textual Criticism . . . . .	3	x	x		
255. Exegetical Seminar . . . . .	3	x	x		
260. The Church and Its Art . . . . .	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles . . . . .	3	x			
262. Recent Development in Synoptic Criticism . . . . .	3	x			
263. Critical Introduction to the Johannine Writings . . . . .	3	x			
264. Apocalyptic and the Apocalypse . . . . .	3	x			
265. Early History of Christian Worship . . . . .	3	x	x		x
266. Research in the New Testament . . . . .	3	x			
267. The World Church . . . . .	3		x	x	x
350. The Parables of Jesus . . . . .	3			x	x
352. The Gospel According to John . . . . .	3	x			x
354. Isaiah I . . . . .	3	x			x
355. Isaiah II . . . . .	3	x			x
356. Jeremiah . . . . .	3	x			x
357. Ezekiel and Daniel . . . . .	3	x			x
358. Ephesians . . . . .	3	x			x
359. Corinthian Letters . . . . .	3	x			x
450. Comparative Religion . . . . .	3	x			x
451. History of the Doctrine of the Atonement . . . . .	3		x	x	x
452. History of the Roman Catholic Church . . . . .	3		x		
453. Jonathan Edwards and the New England Church . . . . .	3		x		x
454. History of the Doctrine of the Inspiration of the Bible . . . . .	3		x		
455. Augustine . . . . .	3		x		
456. The History of Dispensationalism . . . . .	3		x		x
457. Major Sects . . . . .	3		x		x
551. Ref. Theologians: Martin Luther . . . . .	3		x	x	
552. Ref. Theologians: John Calvin . . . . .	3		x	x	
553. Ref. Theologians: John Knox . . . . .	3		x	x	
556. Modern Theology and Theologians . . . . .	3		x	x	x
651. Problems in Modern Christian Thought . . . . .	3		x	x	x
653. Christian Ethics . . . . .	3		x	x	x
654. Rise of Modern Religious Thought . . . . .	3		x	x	x
656. Problems of Our Culture: A Seminar . . . . .	3		x	x	x
658. History of the Philosophy of Religion . . . . .	3		x	x	x
660. Psychology and the Art of Counseling . . . . .	3			x	x
750. Seminar in Sermon Composition . . . . .	3				x
751. Preaching from the Old Testament . . . . .	3				x
752. Preaching in the First Five Centuries . . . . .	3		x	x	x
756. Rural Church Leadership . . . . .	3			x	x
757. Personal Evangelism . . . . .	3			x	x
851, 852. Radio Speaking (each) . . . . .	1			x	x
921. Christian Education of Adults . . . . .	3			x	x

### THE GRADUATE DEPARTMENT

*The Degree offered:* The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological subjects.

*Entrance Requirements:* Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, from an accredited college or university, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory recommendations from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide Graduate Student will be determined by the Faculty's Graduate Studies Committee on the basis of complete and satisfactory credentials.

*Fields of Study:* At the initiation of his graduate work, the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 39.)

- I. Biblical Literature and Interpretation.
- II. History of Church and Doctrine.
- III. Christian Education and Philosophy.
- IV. Practical Theology and Administration.

*Graduation Requirements:* A total of 34 quarter hour credits is required for the Master's degree, 27 credits being allowed for the required classroom work and 7 credits for an acceptable thesis. Of the 27 hours of classroom work, 18 quarter hours must be taken in the student's major field. The remaining 9 quarter hours may be elected by the student in any of the other fields. The class work calls for a minimum of one academic year of three quarters, of not less than 9 quarter hours each. The equivalent hours may be spread out, but the total period involved must not



exceed three academic years except by special action of the Graduate Studies Committee of the Faculty.

*Thesis Requirements:* The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. Notification of final decision in these matters is to be made to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of these required consultations may be increased at the discretion of the professor concerned.

Two copies of the finished thesis (one of which may be a first carbon) must be delivered to the Graduate Studies Committee at least two calendar months prior to the May Commencement at which the student expects to receive his degree. For this purpose they should be bound in substantial temporary binders. Upon final approval by the Graduate Studies Committee, these two copies will be permanently bound by the Seminary Library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

*Credits Transferable from other Schools:* Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 9 quarter hours in value. It is in all cases necessary, therefore, that a minimum of 25 quarter hours be earned in residence.

*Time Limit:* Under normal conditions, and except by special action of the Graduate Studies Committee to the contrary, all work for the degree inclusive of the thesis must be completed within four calendar years from the date of the student's matriculation in the Graduate Department.

*Expenses:* Students will, of course, be expected to purchase any textbooks which their professors may require.

The following fees and tuitions are charged to graduate students, both as candidates for degrees, and as auditors in the seminary:

- (1) Graduate Matriculation Fee, payable upon entrance . \$ 5.00
- (2) Regular Tuition Fee, payable upon registration for each quarter as follows:
  - (a) For 3 courses (9 quarter hours) . . . . . 10.00
  - (b) For 2 courses (6 quarter hours) . . . . . 8.00
  - (c) For 1 course (3 quarter hours) . . . . . 5.00
- (3) Diploma Fee, payable 15 days prior to granting the degree 10.00

**Note:** Graduate fees, excepting the diploma fee, are applied in building up the Graduate Section of the Library, and in the purchase of other Graduate Department supplies and equipment.

**Communications:** Additional information relative to the work of the Graduate Department, together with forms for Application for Admission, may be secured by addressing:

*The Department of Graduate Studies*  
*The Pittsburgh-Xenia Theological Seminary*  
 616 West North Avenue, Pittsburgh 12, Pa.

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#### SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the Seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry. Nineteen returned chaplains took advantage of the New Wilmington Institute that first summer; a slightly smaller number were in attendance at Monmouth. In 1948 the Midwest Institute was moved to the Sterling campus in Kansas.

The two institutes will be available to our ministry again in 1953, at New Wilmington, Pa., June 15-19, and at Tarkio, Missouri, June 29-July 3. Well known Christian leaders from other denominations will serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of our college campuses, with lodging in comfortable dormitory quarters, an ideal recreational week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.

## AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the M.A. degree at University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits (equivalent to 21 quarter hours) from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the M.A. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits (equivalent to 45 quarter hours) as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the M.A. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

## THE DEPARTMENT OF CHRISTIAN EDUCATION

All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. degree.

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this Department was inaugurated to meet the growing need in our Church for trained lay leaders.

*The Purpose of the Department* is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church of North America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

*Its Particular Field* is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing young men for ordination.

*The Program of Training* covers a period of two academic years, each of which is divided into three terms, or quarters, of eleven weeks each. The annual session begins the second Wednesday of September and continues thirty-five weeks including holidays.

*Preparation for Entrance.* Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 13 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists, for such technical skill is invaluable in the field of Christian Education.

*Academic Regulations.* Except in so far as expressly modified, the Academic Regulations of the Seminary proper apply also to the Department of Christian Education.

*Admission.* The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office. Each applicant should be accompanied by a small recent photograph of the applicant, together with a statement of personal reasons for entering Christian work; and should be followed promptly by the credentials mentioned below.

*Credentials.* The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A letter of Introduction from Pastor, or Session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) A Letter from the Clerk of Presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; 3) Complete official transcript of Academic Credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university, is required for admission); 4) Satisfactory Recommendations from at least three personal references as indicated on the application blank.

*Classification of Students.* In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

*Field Work.* A limited amount of Field Work,—not more than 10 hours per week and not less than 4 hours per week,—will be required of all regular degree students during both their Junior



and Senior years. The academic value of this work, together with the correlated class work, is recognized in the form of 6 quarter hour credits applicable toward the degree.

*The Degree of Master of Religious Education* will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 96 quarter hour credits and maintain more than average standing throughout her course.

*Financing the Course.* In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. There is no charge for tuition, or for room rent except in the case of married students with families. For the usual academic fees, an estimate of personal expenses, and the amount of aid to be expected from the Board of Christian Education, see page 60.

## CURRICULUM OF CHRISTIAN EDUCATION IN OUTLINE

JUNIOR YEAR		SENIOR YEAR	
<i>Fall Term</i>	Qr. Hrs.	<i>Fall Term</i>	Qr. Hrs.
911 Christian Education of Children	3	*913 Christian Education of Adults	3
914 Thesis Problems	1	927 Field Work Practicum	1
917 Field Work Practicum	1	217 Biblical Interpretation	3
953 Vacation Church School	1	321 Poetical Books	3
111 Old Testament History	3	431 Christian Missions	3
301 Survey of English Bible	1	531 Doctrine of Salvation	3
434 Church Government	1		16
621 Christian Education	3		
661 Audio-Visual Aids	1		Qr. Hrs.
811 Public Speaking	1	<i>Winter Term</i>	
	16	925 Research Problem	3
		928 Field Work Practicum	1
<i>Winter Term</i>	Qr. Hrs.	332 Eighth Century Prophets	3
921 Christian Education of Adolescents	3	*402 Survey of Church History	3
918 Field Work Practicum	1	532 Church and Future	3
112 Old Testament History	3	*660 Psychology and the Art of Counseling	3
312 The Gospels	3		16
655 Building a Church Program	3		
Elective	3		Qr. Hrs.
	16	<i>Spring Term</i>	
<i>Spring Term</i>	Qr. Hrs.	*924 Church Drama	3
912 Worship	3	929 Field Work Practicum	1
919 Field Work Practicum	1	*203 Survey of New Testament Introduction	3
952 Curriculum and Leadership Training	3	333 Later Prophets	3
313 Life of Christ	3	Electives	6
757 Personal Evangelism	3		16
Elective	3	Total Quarter Credit Hours	96
	16		

Note: Typing and Piano will be provided for those students who are not proficient in them.

Required courses are described on the following pages.

Elective courses are described in the Curriculum of the Undergraduate department.

\* Starred courses are given in alternate years to the combined classes.

## COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

PROFESSOR JACKSON

MISS BURROWS

**621. Christian Education.** A basic course in the philosophy of Christian education. After a study of the history, principles, and presuppositions of Christian education, attention is centered upon problems within the modern church.

Juniors, fall term, 3 quarter hours credit.

Prof. Jackson

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Juniors and Seniors, winter term, 3 quarter hours credit.

Prof. Jackson

**660. Psychology and the Art of Counseling.** A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Juniors and Seniors, winter term, 3 quarter hours credit.

Prof. Jackson

**661. Introduction to Church Use of Audio-Visuals.** A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Juniors, fall term, 1 quarter hour credit.

Mr. Kuhn

**911. Christian Education of Children.** A study of the total Christian Education Program for Children from Pre-School through the Junior Department. Methods, Materials, and Organization for teaching the Christian Religion to children are stressed. Introduced by a background study of the psychological developments of the child and his correlated religious needs.

Juniors and Seniors, fall term, 3 quarter hours credit.

Miss Burrows

**912. Worship.** The liturgy and the historical resources for worship in the Christian tradition; the place and nature of worship; the elements of worship; and the techniques of worship. Students will be expected to prepare and conduct worship services.

Juniors and Seniors, spring term, 3 quarter hours credit.

Professors Taylor, Ralston, Jackson and Miss Burrows

**913. Christian Education of Adults.** A study of the Church's program for Adults, with emphasis on adult needs and problems, and methods that will meet those needs. Discussion on the Church and the Home, and Parent Education.

Juniors and Seniors, fall term, 3 quarter hours credit.

Miss Burrows

**914. Thesis Research.** This course is designed to acquaint the first year class with the various types of educational research and to prepare each student to do creditable research in the field selected for specific study. (Pre-requisite to Thesis credit).

Juniors, fall term, 1 quarter hour credit.

Miss Burrows

**917, 918, 919. Field Work Practicum.** A class forum based on field work problems and the practical application of classroom teaching. Credit for these courses is given at the end of the school year upon the successful completion of the Field Work, required written reports, and regular conferences.

Juniors, fall, winter and spring; 1 quarter hour credit each term.

Miss Burrows

**921. Christian Education of Adolescents.** A look at the Adolescent,—his psychological background and his religious needs,—and a study of the available material and methods for use with youth groups.

Juniors and Seniors, winter term, 3 quarter hours credit.

Miss Burrows

**924. Church Drama.** A course in the use of Drama in the Christian Education program. The work includes discussion of the problems of production, and practice in directing, acting, and stage make-up.

Juniors and Seniors, spring term, 3 quarter hours credit.

Mrs. Luther

**925. Research Problem.** The satisfactory completion of a research project is one of the requirements for the Degree of Master of Religious Education. The subject and tentative outline of the thesis must be officially approved not later than April 1st of the first year of residence. Regularly scheduled conferences with the advisor are required during the progress of this research. The completed thesis must be turned in not later than March 1st preceding the granting of the degree. Two bound typewritten copies of the thesis must be deposited in the Seminary Library at least two weeks before the date of graduation.

Seniors, winter term, 3 quarter hours credit.

Miss Burrows

**927, 928, 929. Field Work Seminar.** Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph; followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, fall, winter and spring; 1 quarter hour credit each term.

Miss Burrows

**951. The Use of the Bible with Children and Youth.** A laboratory course in Bible Study; experimentation with and analysis of various methods of Bible teaching; an opportunity for creative study from the viewpoint of both student and teacher.

Elective, 3 quarter hours credit.

Miss Burrows

**952. Curriculum and Leadership Training.** A course designed to define principles, determine criteria, examine available materials, and propose solutions within two of the chief problems of Christian Education.

Juniors and Seniors, spring term, 3 quarter hours credit.

Professor Jackson and Miss Burrows

**953. Vacation Church School.**

Juniors, 1 quarter hour credit.

Miss Burrows

**Courses in the Curriculum of Christian Education  
given by other Professors**

**111, 112. Old Testament History.** A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

**Dr. Kelso**

**203. Survey of New Testament Introduction.** (a) The Graeco-Roman World as a setting for the New Testament literature. (b) The development and content of the New Testament literature: i) the Pauline letters, ii) the Gospels and the Acts, iii) the other Epistles, iv) the Revelation. Brief treatment will be accorded the Synoptic and Johannine problems and Christian apocalyptic.

Juniors and Seniors, spring term, 3 quarter hours credit.

**Dr. Taylor**

**217. Biblical Interpretation.** (a) The Oriental Mind: Jesus was an Oriental, Who ministered and preached to Orientals. Adequate interpretation of Scripture, therefore, demands an understanding of Oriental and, particularly Semitic, psychology and logic. A study is made of them, using the Scriptures and contemporary literature, together with experiences from modern Oriental life, for documentation. Lectures, readings, and discussion. (b) Hermeneutics proper: A review of the history of interpretation in the Church, with a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion.

Seniors, fall term, 3 quarter hours credit.

**Dr. Taylor**

**301. Survey of the English Bible.** This course will include (a) an introduction to the English Bible designed to give the student a working knowledge of the Book by examining the diversity and interrelation of constituent parts and the contribution each makes to the whole; and (b) a study of the history of the English Bible, in which will be reviewed the early manuscript versions, Jerome and the Vulgate, Wyclif, Tyndale and Coverdale, the Rheims and Douay Bibles, the King James Version and its influence on British and American history, the British and American Revisions, and modern versions.

Juniors, fall term, 1 quarter hour credit.

**Dr. Long**

**312. The Gospels.** There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel.

Juniors, winter term, 3 quarter hours credit.

**Dr. Long**

**313. The Life of Christ.** The Life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, spring term, 3 quarter hours credit.

**Dr. Long**

**321. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Seniors, fall term, 3 quarter hours credit.

**Dr. Long**



**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

**Prof. Jackson**

**333. The Later Prophets.** The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

**Prof. Jackson**

**402. Survey of Church History.** A rapid review of the History of the Church dealing with persons, events, and movements of outstanding importance from the time of the Apostles to the present day.

Juniors and Seniors, winter term, 3 quarter hours credit.

**Dr. Gerstner**

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**Dr. Gerstner**

**434. Church Government.** Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Juniors, fall term, 1 quarter hour credit.

**Dr. Gerstner**

**531. Systematic Theology.** (a) The Doctrine of Christ the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The Doctrine of the Holy Spirit: the application of redemption,—election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit.

**Dr. Leitch**

**532. Systematic Theology.** (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, winter term, 3 quarter hours credit.

**Dr. Leitch**

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, spring term, 3 quarter hours credit.

**Dr. Shear**

### **811. Public Speaking, or**

**811A. Advanced Public Speaking,** as may be indicated by the needs of the individual student. (See page 38.)

Juniors, fall term, 1 quarter hour credit.

**Prof. Barbe**

## FACILITIES FOR STUDY

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### THE SEMINARY LIBRARY

The Seminary Library comprising over 45,000 volumes is adequately housed within the Seminary building. The library facilities were completely renovated and modernized when the Pittsburgh and Xenia Seminaries were merged in 1930. The Main Reference Room, immediately to the left as one enters the building, was furnished with the most up-to-date equipment by the Sixth United Presbyterian Church of Pittsburgh as an expression of its continuing interests in the Seminary. Significant panels, in which the artist has portrayed the historic insignia of the older Presbyterian and Reformed Churches of the world, decorate the upper walls of the room, reminding the student of his ecclesiastical heritage. Current magazines of popular and general Christian interest and technical theological and Biblical journals are available in the main Reference Room. There are also ample stack rooms with steel shelving and a commodious vault for rare and historic books and documents.

An increasingly large investment in both new and old out-of-print books is being made by the Seminary each year. A *Booklist* of the year's accessions is published annually in May. Gifts of both books and money from the many friends of the Seminary are received annually and are greatly appreciated.

### THE NEWBURGH COLLECTION

The research department of the library contains a priceless collection of classical theological works, many of which date from the early days of printing and from the Reformation. These were secured abroad by the Rev. John M. Mason, D.D., in connection with the founding of the Seminary of New York, afterwards the Newburgh Seminary.

### THE JAMES LAW LIBRARY FUND

Through the liberality of the late James Law, Esq., of Shushan, N. Y., there was conveyed to the Seminary several years ago the sum of \$15,000, to be employed as a library endowment. The interest from this sum augments annual purchases.

## THE NINA S. BRITTAIN COLLECTION

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of \$5,000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

## LIBRARY HOURS

The Library is open week days to all, without restriction of creed, subject to the same rules as those which apply to students. The hours are 8 A.M. to 5:45 P.M., excepting Saturday when the closing hour is 3:00 P.M. When the Seminary is in session the Library is also open evenings, Monday through Friday, from 7 to 10 P.M.

## THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, and at New Testament Jericho and Nitla in 1950.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Much of the Seminary's share of the antiquities excavated are now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

## CULTURAL ADVANTAGES

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### THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

### A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-School and Young People's work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 120,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled oppor-

tunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

#### THE ALLEGHENY OBSERVATORY

The Observatory is one of the oldest astronomical institutions in the country. It is affiliated with the University of Pittsburgh, but is located in Riverview Park, one of the highest points in Allegheny County. By special arrangements with the Director, the students of the Seminary have free access to it and the privilege of observing the heavens through its famous lenses. The stellar photographs are thrown on the screen, and these and the instruments and their workings explained to the students.

#### THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side, within a few minutes' walk of the Seminary. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here, by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In addition to the central auditorium, there are six galleries for scientific exhibits in which the various achievements of science are vividly set forth. A lecture hall, seating 250, has modern equipment for sound-motion pictures, lantern slides and demonstration experiments. Four well-equipped work rooms are provided for the Amateur Astronomers' Association of Pittsburgh. Fall, winter, and spring short-term evening classes in science are offered for laymen. High School Science Demonstration Lectures, the School Science Fair, Junior High School Conducted Tours, and the Congress for Science Students, are some of the school activities provided by the Planetarium. Mr. Arthur L. Draper is the Director of this unique institution of education and culture, and constantly indicates his interest in the Seminary by frequently employing Seminary students as lecturers.



## LIFE AT THE SEMINARY

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### THE SEMINARY BUILDING

The Seminary is located at the corner of North Avenue and Buena Vista Street, and overlooks West Park. On the first floor are the Mary J. Stevenson Reception Room, the President's Office, the Pressly Chapel, the Library, and the Reference and Reading Rooms. On the second floor are the Faculty Conference Room, the Bible Lands Museum, five classrooms, and faculty offices. The third, fourth and fifth floors are given over to dormitory uses. The dining room and kitchen are on the fifth floor.

### ACCOMMODATIONS FOR UNMARRIED MEN

The dormitory rooms are arranged as follows: there are single rooms; suites of double rooms, in which two men occupy a study and a bedroom in common; and suites of three rooms, in which two men have a study in common and two single bedrooms adjoining. The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be looked after by the Seminary.

With the purpose of contributing to the comfort and health of the students, the oversight and maintenance of the rooms in the dormitory are placed in charge of a Committee of women appointed by the Board of Directors. Rooms are inspected from time to time. The ordinary supervision and control of the dormitory is committed to the President's Secretary.

Rooms are provided free of charge to students who take not less than twelve hours of concurrent Seminary work. Rooms are assigned by the President's Secretary, reasonable consideration being given to the student's preference and to the date of his application for living quarters.

## APARTMENTS FOR MARRIED STUDENTS

The upper floors of the Seminary building contain several two and three-room apartments which are available at a nominal charge to married students *without* children. Heat and light are supplied, but there are no individual cooking facilities. Men and their wives therefore, take their meals with the Student Eating Club which is located on the same floor. For men *with* children, the two stone buildings immediately adjacent to the Seminary on North Avenue are now available. In these buildings, which have been completely remodeled into apartment structures, the Seminary provides housekeeping accommodations for nine families at a nominal rental. Prospective students may request that their names be placed upon the waiting list for either type of apartment, by addressing the Secretary to the President.

*The filing of an application as a student does not automatically place the applicant's name on the list for housing.*

## ROOMS FOR YOUNG WOMEN

Suitable housing for young women in the Department of Christian Education will be provided by the Seminary.

## GROUP INSURANCE

Unmarried students in the dormitory and married students occupying Seminary apartments are protected against personal loss by fire in the amount of \$300 and \$500 respectively. A premium of \$1.50 per single student and \$2.25 per married student covers the cost for three years. This item is included in the Entrance Deposit.

Hospital and medical care are provided for single students through the Pittsburgh-Xenia Seminary Medical and Hospital Service Plan. The Blue Cross and Blue Shield plans are made available for married students.

## THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for social worship. Daily Chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Pressly Chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week.

The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take turn in leading Chapel devotions in connection with their Chapel preaching service. A meeting for prayer is held every night at ten o'clock.

#### THE SOCIAL LIFE OF THE SEMINARY

A social hour under the auspices of the Women's Dormitory Committee follows the Chapel service on the opening day of the Seminary year. Other social affairs are held at the option of the students during the year. Climaxing the social life of the year is the reception for the seniors given by President and Mrs. Long during Commencement week.

#### THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

#### MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed Symphony Orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera Society. Interested Seminary students who can pass entrance tests have been singing in these organizations for many years.

Varying with the numbers and gifts of students in attendance, there has been a Chorus of Seminary men. In recent years, be-

cause of the number of married students, a mixed chorus has been created and trained. The Seminary provides professional leadership for these chorus groups.

### PHYSICAL CULTURE

The Allegheny Y. M. C. A. is located beside the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, showers, and swimming pool,—it offers a fine opportunity to the men of the Seminary, all of whom have free membership in it. The Seminary has organized teams in basketball and volleyball. In the city near the Seminary, there is opportunity for tennis, softball, and touch football.

### EXPENSES

Rooms and accommodations provided by the Seminary, and the terms on which they are available, are discussed on pages 56 and 57. Students who elect private lodgings must meet their own rental expenses.

A dining room, located on the fifth floor of the dormitory, offers student board at cost. Although much of the equipment has been provided by the Seminary, the dining room is under the administration of the student body, and is practically self-supporting. With a view to the proper maintenance of equipment and its gradual replacement as that becomes necessary, the Club is accumulating a special fund, known as the sinking fund, to which each member contributes \$6.00 a year. A limited number of students receive their board in compensation for their services as waiters. Bills are rendered monthly. An initial deposit of \$35.00 is required of each student to defray the bills of the first month. The Club operates five and one-half days of each week, the average cost for such a week being \$8.50 per member. The cost of food over the week ends is included in the following estimate. All men rooming in the building take their meals in the Seminary dining hall.

The Board of Christian Education of the United Presbyterian Church, through its retail department, the United Presbyterian Book Store, allows students a reduction of twenty per cent on all books. The Board also grants reasonable credit to students under

presbyterial supervision, where they are unable to make immediate payment.

#### STUDENT EXPENSES

*Matriculation Fee . . . \$5.00	Books & Sup. . . . \$100.00
*Entrance Deposit . . . 5.00	Student Association Fee . . 3.00
*Diploma Fee (Seniors) . . 10.00	Board . . . . . 385.00
*Cap & Gown (Seniors) . . 5.00	Incidentals . . . 75.00-300.00

(\* Items starred are required only once; all others represent estimated annual expenses.)

#### SELF-SUPPORT AND STUDENT AID

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, a modest amount of aid is available.

#### THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized for 1952-1953 was as follows: \$130 to students of the first year, \$120 to second-year students, and \$90 to third-year students. These grants are made only to United Presbyterian students who attend this Seminary.

#### STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

#### THE STUDENT PRESBYTERY

The Student Presbytery is the official organization of the student body. The purpose of the organization is to promote the spirit of unity, self-government, and spiritual welfare of the students, and to maintain a sympathetic understanding and close



cooperation with the faculty. The Constitution is an adapted form of the Book of Government of the United Presbyterian Church. The officers, who serve as the executive committee, are elected by Student Presbytery. Dues of \$3.00 a year are assessed to cover student activity.

#### THE EXECUTIVE COMMITTEE

Moderator	.	.	.	.	.	.	.	.	.	Dwight White
Vice-Moderator	.	.	.	.	.	.	.	.	.	Robert Gibson
Clerk	.	.	.	.	.	.	.	.	.	Lillian Anthony
Treasurer	.	.	.	.	.	.	.	.	.	Edward Thompson
Junior Class Representative	.	.	.	.	.	.	.	.	.	Donald Lammers

#### GROUP OFFICERS

Preaching Association Secretary	.	.	.	.	.	.	.	.	Robert Tanguy
Eating Club President	.	.	.	.	.	.	.	.	Harold Byers
Choir Manager	.	.	.	.	.	.	.	.	William Bovard

#### CLASS PRESIDENTS

Senior Class	.	.	.	.	.	.	.	.	Thomas Tuft
Middler Class	.	.	.	.	.	.	.	.	Robert Noble
Junior Class	.	.	.	.	.	.	.	.	Raymond Schember

#### THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held in the First Church, North Side, Pittsburgh, at 4:00 P.M. on Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni Banquet at 5:30 P.M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. D. Rayburn Campbell, President; the Rev. Wray Miller, Vice President; the Rev. Wallace G. McGeoch, Secretary and Treasurer.

## AWARDS GRANTED, 1951-1952

## Degree of Master of Theology

## 1951

FRANK ALBERT LAWRENCE . . . . . Mt. Lebanon, Pa.  
 A.B., Wheaton College, 1934  
 Th.B., Westminster Theological Seminary, 1937  
 Monongahela Presbytery

## 1952

RALPH McGRANAHAN DONALDSON . . . . . Beaver, Pa.  
 A.B., Westminster College, 1945  
 B.D., Pittsburgh-Xenia Theological Seminary, 1947  
 Beaver Valley Presbytery

PAUL R. GRAHAM . . . . . Bellevue, Pa.  
 A.B., Geneva College, 1938  
 B.D., Princeton Theological Seminary, 1941  
 Allegheny Presbytery

RICHARD KARL KENNEDY . . . . . Crafton, Pa.  
 A.B., Westminster College, 1941  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1944  
 Monongahela Presbytery

W. RALPH LUFKIN . . . . . Apollo, Pa.  
 A.B., Westminster College, 1948  
 B.D., Pittsburgh-Xenia Theological Seminary, 1951  
 Kiskiminetas Presbytery

FLOYD ORUS RUPE . . . . . East Palestine, Ohio  
 A.B., Sterling College, 1938  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1941  
 Cleveland Presbytery

## Degree of Master of Religious Education

SARA EMMA GIFFEN . . . . . St. Clairsville, Ohio  
 B.S., Muskingum College, 1947  
 Wheeling Presbytery

JANET LUCILLE HOGUE . . . . . Monmouth, Ill.  
 A.B., Monmouth College, 1950  
 Monmouth Presbytery

## Degree of Bachelor of Divinity

DAVID EDWIN BICKETT . . . . . Xenia, Ohio  
 A.B., Muskingum College, 1949  
 Xenia Presbytery

DAVID PAUL BIRCH . . . . . Struthers, Ohio  
 A.B., Muskingum College, 1949  
 Cleveland Presbytery

RUSSELL OWEN BOOHER . . . . . Portland, Oregon  
 A.B., Lewis and Clark College, 1949  
 Oregon Presbytery

WILLIAM ROSS BYERS . . . . . Harrisville, Pa.  
 A.B., Westminster College, 1949  
 Butler Presbytery

WILLIAM ROBERT CALDWELL . . . . . New Castle, Pa.  
 A.B., Westminster College, 1949  
 Beaver Valley Presbytery

GEORGE DAVID CAMPBELL . . . . . Mars, Pa.  
 A.B., Maryville College, 1949  
 Butler Presbytery

ANDREW WILSON CRESWELL . . . . . Pontiac, Mich.  
 B.S., Muskingum College, 1949  
 Detroit Presbytery

ROBERT CHARLES DEAL	Gary, Ind.
A.B., Monmouth College, 1949	
Chicago Presbytery	
ROBERT LEE DICKSON	Lexington, Ohio
A.B., Muskingum College, 1949	
Mansfield Presbytery	
VERNON GIBSON ELGIN	Elderton, Pa.
B.S., Indiana State Teachers College, 1949	
Conemaugh Presbytery	
EDWIN DALLAS EMMEL	Meadville, Pa.
A.B., University of Pittsburgh, 1949	
Lake Presbytery	
DONALD WILLIAM FERGUSON	Erie, Pa.
A.B., Muskingum College, 1949	
Beaver Valley Presbytery	
MILTON CHARLES FISHER	Baltimore, Md.
A.B., Johns Hopkins University, 1951	
Philadelphia Presbytery	
CHARLES JACOB GENSHEIMER	Bellerose, N.Y.
A.B., Westminster College, 1949	
New York Presbytery	
RICHARD PAUL GOODHART	Youngstown, Ohio
A.B., Westminster College, 1949	
Cleveland Presbytery	
STANLEY PAUL HARTUNG	Mars, Pa.
A.B., Westminster College, 1949	
Butler Presbytery	
ROBERT JOHN HINMAN	Teaneck, N.J.
A.B., Westminster College, 1949	
New York Presbytery	
GLEN ROY HUEHOLT	Findley, Ohio
A.B., Findlay College, 1948	
Ohio Northwestern Presbytery	
RAYMOND FRANK JONES, JR.	Pittsburgh, Pa.
A.B., University of Pittsburgh, 1947	
Monongahela Presbytery	
KENNETH DANIEL MCARTHUR	Bellefontaine, Ohio
A.B., Wheaton College, 1948	
Ohio Northwestern Presbytery	
KENNETH EDWARD NOLIN	Seattle, Wash.
A.B., Muskingum College, 1949	
Puget Sound Presbytery	
FRANK EDWARD PATTERSON	Nampa, Idaho
A.B., Sterling College, 1949	
Idaho Presbytery	
WILLIAM TALMAGE PETERS, JR.	Prairie, Ala.
B.S., Knoxville College, 1947	
Tennessee Presbytery	
CLARK WILLIAM PLUMMER	Denver, Colo.
A.B., Muskingum College, 1949	
Colorado Presbytery	
BERNARD ERNEST QUICK	Denver, Colo.
B.M.E., University of Colorado, 1948	
Colorado Presbytery	
A. DIXON ROLLIT	Wilkinsburg, Pa.
L.S.T., Bishop's University, 1935	
The Episcopal Church	

ROBERT WILLIAM SHAUB . . . . .	Clinton, Mass.
A.B., Clark University, 1948	
Boston Presbytery	
JOHN ALLEN SHEARER . . . . .	Akron, Ohio
A.B., Muskingum College, 1948	
Cleveland Presbytery	
WILLIAM GODDARD SHERMAN, JR. . . . .	Providence R.I.
A.B., Brown University, 1949	
Boston Presbytery	
CHASE HUTCHINSON STAFFORD . . . . .	San Francisco, Calif.
A.B., San Francisco State College, 1949	
San Francisco Presbytery	
DONALD EARL STEEB . . . . .	Pittsburgh, Pa.
A.B., Muskingum College, 1948	
Pittsburgh Conference, The Methodist Church	
JOHN E. STEVENS, JR. . . . .	Sheakleyville, Pa.
A.B., Butler University, 1949	
Indiana Presbytery	
KENNETH LINN STEWART . . . . .	Washington Pa.
A.B., Westminster College, 1949	
Chartiers Presbytery	
JOHN ANDREW VANDLING . . . . .	Emsworth, Pa.
A.B., Westminster College, 1949	
Allegheny Presbytery	
HARRY BREESE VAN FLEET . . . . .	Aurora, Ill.
A.B., Monmouth College, 1949	
Chicago Presbytery	
JAMES EDWARD WADSWORTH, JR. . . . .	Indianapolis, Ind.
B.S., Butler University, 1949	
Indiana Presbytery	
DAVID POLLOCK WHITE . . . . .	Avalon, Pa.
A.B., Bucknell University, 1948	
Allegheny Presbytery	
GERALD IRVINE WILLIAMSON . . . . .	Des Moines, Iowa
A.B., Drake University, 1949	
Des Moines Presbytery	

**November, 1952**

WILLIAM JOSEPH BOMER . . . . .	Des Moines, Iowa
A.B., State University of Iowa, 1949	
Des Moines Presbytery	
ARTHUR HENRY JOHNSTONE . . . . .	West Hempstead, N.Y.
A.B., Muskingum College, 1949	
New York Presbytery	
THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800) to Mr. Vernon Gibson Elgin.	
THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200) to Mr. Robert John Hinman.	
THE ROBERT A. LEE CHURCH HISTORY AWARD to Mr. Robert John Hinman.	
THE CHRISTIAN EDUCATION AWARD to Miss Sara Emma Giffen.	
GRADUATION HONORS: <i>Magna Cum Laude</i> to Mr. Vernon Gibson Elgin, Mr. Milton Charles Fisher, and Mr. Robert John Hinman; <i>Cum Laude</i> to Mr. Kenneth Edward Nolin and Mr. Chase Hutchinson Stafford.	
THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each) to the following Juniors: Mr. Robert Ross Anderson, Mr. Don Meredith McCurry, Mr. Robert Elliott Noble, Jr., Mr. Hugh King Rose, Mr. Herbert Eriksen Schreiner, Jr., and Mr. Edward James Thompson.	

## REGISTER OF STUDENTS, 1952-1953

## Senior Class

DONALD CARSON ANDREWS	Cambridge, Ohio
A.B., Muskingum College, 1950	
Muskingum Presbytery	
GEORGE ELDANE BAILEY	Damascus, Ohio
A.B., Asbury College, 1949	
Northeast Ohio Conference, The Methodist Church	
GARTH GRAYSON BARBER	San Francisco, Calif.
A.B., San Francisco State College, 1950	
San Francisco Presbytery	
WILLIAM JOHN BOMER	Des Moines, Iowa
A.B., State University of Iowa, 1949	
Des Moines Presbytery	
WILLIAM JOHN BOVARD	DuBois, Pa.
A.B., Grove City College, 1950	
Conemaugh Presbytery	
HAROLD LEROY BYERS	Harrisville, Pa.
A.B., Westminster College, 1950	
Butler Presbytery	
GEORGE SAMUEL CROOKS	Hammondsville, Ohio
A.B., Muskingum College, 1949	
Northeast Ohio Conference, The Methodist Church	
HENRY DAHLBERG, JR.	Youngstown, Ohio
A.B., Hiram College, 1947	
Cleveland Presbytery	
HEINRICH BRUCE EILER	Peoria, Illinois
A.B., Wheaton College, 1950	
Mansfield Presbytery	
NEWTON FRANKLIN FERGUSON	Steubenville, Ohio
A.B., Asbury College, 1947	
Northeast Ohio Conference, The Methodist Church	
JACKSON ALEXANDER GABANY	Renfrew, Pa.
A.B., Geneva College, 1950	
Pittsburgh Conference, The Methodist Church	
E. PAUL GALLAGHER	Los Angeles, Calif.
A.B., Westmont College, 1949	
Colorado Presbytery	
ROBERT WESSON GIBSON, JR.	Pittsburgh, Pa.
A.B., Princeton University, 1949	
Monongahela Presbytery	
WILLIAM IRVINE GRAHAM	Omaha, Nebraska
A.B., Tarkio College, 1949	
Nebraska Presbytery	
EDWARD DAVIS GROHMAN	Butler, Pa.
A.B., Grove City College, 1949	
Butler Presbytery	
DONALD GRANT HUSTON	Pittsburgh, Pa.
A.B., Westminster College, 1952	
Allegheny Presbytery	



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WILLIAM DUKE JOHNSON . . . . .	Clifton Heights, Pa.
A.B., Wheaton College, 1950	
Philadelphia Presbytery	
ARTHUR HENRY JOHNSTONE . . . . .	West Hempstead, N. Y.
A.B., Muskingum College, 1949	
New York Presbytery	
FRANKLIN THOMAS JONES . . . . .	Butler, Pa.
A.B., Westminster College, 1950	
Butler Presbytery	
RALPH MELVIN JORDAN . . . . .	Ellwood City, Pa.
A.B., Sterling College, 1950	
Beaver Valley Presbytery	
LESLIE GLENN KESSLER . . . . .	West View, Pa.
B.S., Thiel College, 1948	
Allegheny Presbytery	
JAMES ORMOND LEITCH . . . . .	Mt. Lebanon, Pa.
A.B., Westminster College, 1950	
Monongahela Presbytery	
GUY LORAN LEWIS . . . . .	Fresno, Calif.
A.B., Fresno State College, 1950	
San Francisco Presbytery	
DON FREDERICK PIERSON . . . . .	Zion, Ill.
A.B., Whitworth College, 1950	
Spokane Presbytery	
RICHARD ALLEN PLOEN . . . . .	Culver City, Calif.
A.B., Chapman College, 1950	
Los Angeles Presbytery	
RONALD LAMONT REARIC . . . . .	Kittanning, Pa.
A.B., Western Maryland College, 1949	
Pittsburgh Conference, The Methodist Church	
EDWIN ALAN RICHARDSON . . . . .	Pittsburgh, Pa.
A.B., Sterling College, 1950	
Allegheny Presbytery	
JOHN MOREY ROCK . . . . .	Struthers, Ohio
A.B., Westminster College, 1950	
Cleveland Presbytery	
ROBERT WILLIAM ROSS . . . . .	Akron, Ohio
A.B., Muskingum College, 1950	
Cleveland Presbytery	
WALTER CLEON SCOTT . . . . .	Indianapolis, Ind.
A.B., Monmouth College, 1950	
Indiana Presbytery	
JOHN WESLEY SKILLINGS . . . . .	Cedarville, Ohio
A.B., Tarkio College, 1950	
Xenia Presbytery	
FRANCIS THOM . . . . .	Buffalo, N. Y.
A.B., Westminster College, 1950	
Caledonia Presbytery	
THOMAS DAVIES TUFT . . . . .	Silver Spring, Md.
B.S., George Washington University, 1940	
Philadelphia Presbytery	

DWIGHT ALLAN WHITE . . . . . Ryegate, Vt.  
A.B., Westminster College, 1950  
Vermont Presbytery

TALMAGE WRIGHT WILSON . . . . . Seattle, Wash.  
A.B., Seattle Pacific College, 1947  
Puget Sound Presbytery

### The Middler Class

THEODORE ROOSEVELT ALLEBACH . . . . . Oil City, Pa.  
A.B., Sterling College, 1951  
Lake Presbytery

ROBERT ROSS ANDERSON . . . . . Hutchinson, Kansas  
A.B., Monmouth College, 1951  
Arkansas Valley Presbytery

ROBERT PAUL BEATTY . . . . . Indiana, Pa.  
A.B., Muskingum College, 1951  
Conemaugh Presbytery

ROBERT BINGHAM . . . . . Pittsburgh, Pa.  
A.B., Westminster College, 1951  
Allegheny Presbytery

WILLIAM DUNBAR BODER . . . . . Canonsburg, Pa  
A.B., Washington and Jefferson College, 1952  
Chartiers Presbytery

ROBERT EARL BOONE . . . . . Pittsburgh, Pa.  
A.B., Westminster College, 1951  
Monongahela Presbytery

KARL WATSON BOWMAN, JR. . . . . Pittsburgh, Pa.  
A.B., Wooster College, 1951  
Pittsburgh Presbytery, Presbyterian Church, U.S.A.

VERN WELDON BUTLER, JR. . . . . Argyle, N. Y.  
A.B., Hartwick College, 1951  
Westmoreland Presbytery

WILLIAM CHARLES CATLIN . . . . . Mars, Pa.  
B.S., Grove City College, 1951  
Allegheny Presbytery

FRANK RICHARD CHURCHILL, JR. . . . . Alexis, Ill.  
A.B., Sterling College, 1951  
Monmouth Presbytery

ROBERT ROSS CUNNINGHAM . . . . . Genou, Montana  
A.B., Sterling College, 1951  
Spokane Presbytery

CHARLES RAY FENTON . . . . . Struthers, Ohio  
A.B., Miami University, 1950  
Cleveland Presbytery

WILLIAM CALVIN FULTON . . . . . Clifton, Pa.  
A.B., Bob Jones University, 1951  
Beaver Valley Presbytery

KENNETH EDWARD GRICE . . . . . Philadelphia, Pa.  
A.B., Muskingum College, 1951  
Indiana Presbytery

ROBERT ARTHUR GRIFFIN . . . . .	Rochester, Pa.
A.B., Geneva College, 1951	
Beaver Valley Presbytery	
CHARLES KENNETH HALL . . . . .	Carnegie, Pa.
B.S., Carnegie Institute of Technology, 1948	
Monongahela Presbytery	
HAROLD EDWARD HANSEN . . . . .	Seattle, Wash.
A.B., Sterling College, 1951	
San Francisco Presbytery	
JOHN FOREST HOLLINGSWORTH . . . . .	Erie, Pa.
B.S., Duquesne University, 1949	
Erie Presbytery, Presbyterian Church, U.S.A.	
CARL WESLEY KEEFER . . . . .	Steubenville, Ohio
B.S., Grove City College, 1946	
Steubenville Presbytery	
JACQUEL EMMETT KELEWAE . . . . .	East Chicago, Ind.
A.B., Tarkio College, 1949	
Chicago Presbytery	
WILLIAM RALPH KIER . . . . .	Canton, Ohio
A.B., Muskingum College, 1951	
Mansfield Presbytery	
CLOYD EARL KRESS . . . . .	Arcanum, Ohio
B.S., Miami University, 1951	
First Ohio Presbytery	
ROBERT ARTHUR LEIPER . . . . .	East Chicago, Ind.
B.S., Monmouth College, 1950	
Chicago Presbytery	
DAVID PALMER LIVINGSTON, JR. . . . .	Washington, Iowa
A.B., Wheaton College, 1951	
Keokuk Presbytery	
JOHN NATHAN MACINTOSH . . . . .	Cleveland, Ohio
L. Lib., Blackstone College, 1951	
Cleveland Presbytery	
HOWARD DAVID MCCALMONT . . . . .	Detroit, Mich.
B.S., Sterling College, 1951	
Arkansas Valley Presbytery	
GEORGE HENRY MCCREDIE . . . . .	Pittsburgh, Pa.
A.B., Muskingum College, 1951	
Monongahela Presbytery	
DON MEREDITH MCCURRY . . . . .	Washington, D. C.
B.S., University of Maryland, 1951	
Philadelphia Presbytery	
THOMAS RAYMOND MCNUTT . . . . .	Havertown, Pa.
A.B., Haverford College, 1951	
Philadelphia Presbytery	
JOHN DEVITT MELLINGER . . . . .	Philadelphia, Pa.
A.B., Bob Jones University, 1950	
Philadelphia Presbytery	

WILLIAM DESHUE NG.	Pittsburgh, Pa.
A.B., Taylor University, 1951	
Christian and Missionary Alliance Church	
ROBERT ELLIOTT NOBLE, JR.	Crafton, Pa.
A.B., Westminster College, 1948	
Monongahela Presbytery	
DONALD MILTON PARKINSON	Kell, Ill.
B.S., Monmouth College, 1951	
Southern Illinois Presbytery	
FREDERICK CLAIRE PATTERSON, JR.	Creston, Iowa
A.B., Tarkio College, 1950	
Cedar Rapids Presbytery	
STEPHEN LAMONT POLLEY	New Castle, Pa.
B.S., Grove City College, 1951	
Beaver Valley Presbytery	
HUGH KING ROSE	South Kortright, N. Y.
A.B., Muskingum College, 1951	
Delaware Presbytery	
ROBERT ALFRED ROUNCE	Niagara Falls, N. Y.
A.B., Westminster College, 1951	
Caledonia Presbytery	
PAUL LLOYD SALANSKY	Hickory, Pa.
A.B., Washington and Jefferson College, 1951	
American Baptist Convention	
HERBERT ERIKSEN SCHREINER, JR.	Detroit, Mich.
A.B., Muskingum College, 1951	
Detroit Presbytery	
DAVID WALLACE SHERWIN	Santa Ana, Calif.
A.B., University of California, 1951	
Los Angeles Presbytery	
MERLE EDWIN STROHBEHN	Reinbeck, Iowa
A.B., Monmouth College, 1951	
Cedar Rapids Presbytery	
ROBERT WILSON TANGUY	Greenville, Pa.
A.B., Westminster College, 1951	
Lake Presbytery	
EDWARD JAMES THOMPSON	Slippery Rock, Pa.
A.B., Eastern Nazarene College, 1950	
Butler Presbytery	
WILLIAM ANDREW WALMSLEY	Los Angeles, Calif.
A.B., George Pepperdine College, 1950	
Los Angeles Presbytery	
HUGH WALTER WHITE	Mercer, Pa.
B.S., Pennsylvania State College, 1950	
Mercer Presbytery	
RICHARD EUGENE WILKIN	Albia, Iowa
A.B., Wheaton College, 1951	
Des Moines Presbytery	

**The Junior Class**

PAUL WILLIAM ANDERSON . . . . .	Beaver Falls, Pa.
A.B., Geneva College, 1952	
Beaver Valley Presbytery	
KENNETH EWING BAILEY . . . . .	Des Moines, Iowa
A.B., Monmouth College, 1952	
Monmouth Presbytery	
ROBERT B. BAKER . . . . .	Pittsburgh, Pa.
A.B., Geneva College, 1952	
Evangelical United Brethren Church	
JAMES EDGAR BALD . . . . .	Pittsburgh, Pa.
B.S., University of Pittsburgh, 1950	
Allegheny Presbytery	
DAVID WILLIAM BAUMANN . . . . .	West Allis, Wis.
A.B., Monmouth College, 1953	
Wisconsin Presbytery	
WILLIAM ROBERT BEATTIE . . . . .	Albia, Iowa
A.B., Tarkio College, 1952	
Des Moines Presbytery	
CLAIR HERBERT BREWER, JR. . . . .	Lakewood, Ohio
A.B., Muskingum College, 1952	
Cleveland Presbytery	
RALPH OLIVER BURNS, JR. . . . .	Pittsburgh, Pa.
A.B., Geneva College, 1952	
Monongahela Presbytery	
JAMES SANKEY CLINEFELTER . . . . .	New Castle, Pa.
A.B., Westminster College, 1952	
Beaver Valley Presbytery	
WILLIAM CHARLES COOK . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1952	
Allegheny Presbytery	
KENNETH SANFORD DAILEY . . . . .	Yellow Springs, Ohio
A.B., Tarkio College, 1952	
Xenia Presbytery	
WILLIAM MATTHEW ELLIOTT, JR. . . . .	Havertown, Pa.
A.B., Wheaton College, 1952	
Philadelphia Presbytery	
JOHN GORDON EVANS . . . . .	Cleveland, Ohio
A.B., Tarkio College, 1952	
Cleveland Presbytery	
RICHARD MAXWELL FERGUSON . . . . .	Buffalo, N. Y.
A.B., Muskingum College, 1952	
Caledonia Presbytery	
WARREN JOSEPH FRAHM . . . . .	Reinbeck, Iowa
A.B., Tarkio College, 1952	
Cedar Rapids Presbytery	
ROBERT E. LEE FRANKLIN . . . . .	Houston, Pa.
A.B., Westminster College, 1952	
Chartiers Presbytery	



JOHN FREDERICK GELDMACHER . . . . .	Brooklyn, N. Y.
Westminster College	
New York Presbytery	
RICHARD KEITH GIFFEN . . . . .	Omaha, Nebraska
A.B., Muskingum College, 1952	
Nebraska Presbytery	
DAVID FINLEY GORDON . . . . .	Havertown, Pa.
B.S., Muskingum College, 1952	
Philadelphia Presbytery	
WILLIAM FRED GRAHAM, JR. . . . .	Reynoldsville, Ohio
A.B., Tarkio College, 1952	
Xenia Presbytery	
WALTER CHARLES HALES, JR. . . . .	Long Island, N. Y.
A.B., Muskingum College, 1949	
New York Presbytery	
CHARLES GERALD HALLBERG . . . . .	Nampa, Idaho
A.B., Sterling College, 1952	
Idaho Presbytery	
FRANK EDWARD HARE, JR. . . . .	Laurel Gardens, Pa.
A.B., Muskingum College, 1952	
Allegheny Presbytery	
WILLIAM RALPH HARVEY . . . . .	Springdale, Pa.
A.B., Muskingum College, 1952	
Allegheny Presbytery	
JOHN BINGAY HAWES, JR. . . . .	East Weymouth, Mass.
A.B., Gordon College, 1952	
Boston Presbytery	
JESSE MACKENZIE HOWAT . . . . .	Kenmore, N.Y.
A.B., Taylor University, 1952	
Erie-Buffalo Presbytery, Presbyterian Church, U.S.A.	
WILLIAM HARVEY HUTTON . . . . .	Takoma Park, Md.
A.B., University of Maryland, 1952.	
Philadelphia Presbytery	
WAYNE HAROLD KELLER . . . . .	Olympia, Wash.
B.S., Monmouth College, 1952	
Puget Sound Presbytery	
LEONARD OSCAR KNOX, JR. . . . .	Guthrie, Okla.
A.B., Sterling College, 1952	
Oklahoma Presbytery	
DONALD HAROLD LAMMERS . . . . .	Fredonia, N. Y.
A.B., Westminster College, 1951	
Butler Presbytery	
DAVID BARRY LASH . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1952	
Allegheny Presbytery	
MYLES WILLARD MACDONALD . . . . .	Quincy, Mass.
A.B., Gordon College, 1952	
Boston Presbytery	
GENE HALFRED MAST . . . . .	Lakewood, Ohio
A.B., Muskingum College, 1952	
Cleveland Presbytery	

- BENTON ROBERT MCKEE . . . . . Johnstown, Pa.  
A.B., West Virginia Wesleyan College, 1951  
Pittsburgh Conference, The Methodist Church
- THOMAS ROGER McMILLAN . . . . . New Kensington, Pa.  
B.S., Indiana State Teachers College, 1952  
Kiskiminetas Presbytery
- ROBERT B. PATTON . . . . . Greensburg, Pa.  
B.S., Indiana State Teachers College, 1952  
Western Pennsylvania Conference, Evangelical United Brethren Church
- JOHN CHARLES PETERSON, JR. . . . . McKeesport, Pa.  
A.B., Westminster College, 1952  
Westmoreland Presbytery
- WILLIAM RALPH PHILLIPPE . . . . . Pittsburgh, Pa.  
A.B., Muskingum College, 1952  
Monongahela Presbytery
- THOMAS EDWARD PROSSER . . . . . Beaver Falls, Pa.  
A.B., Westminster College, 1952  
Beaver Valley Presbytery
- RICHARD RHEA SCHECTER . . . . . Jetmore, Kansas  
B.S., Sterling College, 1952  
Arkansas Valley Presbytery
- RAYMOND WILLIAM SCHEMBER . . . . . Jersey City, N. J.  
A.B., Muskingum College, 1952  
New York Presbytery
- LLOYD EUGENE SHAW . . . . . Clintonville, Pa.  
A.B., Grove City College, 1952  
Butler Presbytery
- JAMES RUSSELL SNYDER . . . . . Cuyahoga Falls, Ohio  
A.B., Monmouth College, 1952  
Cleveland Presbytery
- RICHARD JAMES STEELE . . . . . Pittsburgh, Pa.  
A.B., Allegheny College, 1952  
Monongahela Presbytery
- NEIL MACGILL STEVENSON . . . . . Brooklyn, N. Y.  
A.B., Tarkio College, 1952  
New York Presbytery
- LAWRENCE SVANE . . . . . Seattle, Wash.  
A.B., University of Washington, 1952  
Puget Sound Presbytery
- RICHARD HARRY SYMONS, JR. . . . . Akron, Ohio  
A.B., Monmouth College, 1952  
Cleveland Presbytery
- WILLIAM DAVID TRANTER . . . . . Pittsburgh, Pa.  
A.B., University of Pittsburgh, 1950  
Monongahela Presbytery
- DAVID LEE TURNMIRE . . . . . Fresno, Calif.  
A.B., Fresno State College, 1952  
San Francisco Presbytery

GERALD RICHARD WHEAT . . . . .	Hamden, N. Y.
A.B., Maryville College, 1952.	
Delaware Presbytery	
D. DOUGLAS WHITING . . . . .	Des Moines, Iowa
A.B., Drake University, 1952	
Des Moines Presbytery	
EDWARD WILCOX . . . . .	New Castle, Pa.
B.S., Sterling College, 1952	
Beaver Valley Presbytery	
GEORGE WARREN WOODCOCK . . . . .	Warren, Ohio
A.B., Wheaton College, 1952	
Cleveland Presbytery	

## Special Students

JAY EDWARD ADAMS . . . . .	Eighty-Four, Pa.
SHAKUNTALA NAZIR ALAM . . . . .	Pakistan
PAUL E. ALEY . . . . .	New Castle, Pa.
DAVID BAXENDALE . . . . .	Pittsburgh, Pa.
HAROLD BURGESS . . . . .	Monessen, Pa.
JOHN COGLEY . . . . .	Pittsburgh, Pa.
GEORGE HEIN . . . . .	Evans City, Pa.
DONALD SEASE . . . . .	Bellwood, Pa.
GENE SEASE . . . . .	Pittsburgh, Pa.
WESLEY WALTERS . . . . .	Eighty-Four, Pa.
EDITH WILLIAMS . . . . .	Pakistan

## GRADUATE DEPARTMENT

NAZIR ALAM . . . . .	Pakistan
A.B., Murray College, 1935	
Diploma, Gujranwala Theological Seminary, 1940	
Pasrur Presbytery	
CLETUS VALENTINE BAKER . . . . .	Connoquenessing, Pa.
A.B., Tarkio College, 1945	
B.D., Pittsburgh-Xenia Theological Seminary, 1948	
Butler Presbytery	
MARTIN J. BOHN . . . . .	East Liverpool, Ohio
A.B., Calvin College, 1933	
Th.B., Westminster Theological Seminary, 1936	
M.A., Butler University, 1948	
Steubenville Presbytery	
RICHARD WALDO BRAUN . . . . .	Blairsville, Pa.
A.B., Dakota Wesleyan University, 1947	
B.D., Pittsburgh-Xenia Theological Seminary, 1951	
Conemaugh Presbytery	
GEORGE DAVID CAMPBELL . . . . .	Pittsburgh, Pa.
A.B., Maryville College, 1949	
B.D., Pittsburgh-Xenia Theological Seminary, 1952	
Allegheny Presbytery	
MILTON CHARLES FISHER . . . . .	Chester, W. Va.
A.B., Johns Hopkins University, 1951	
B.D., Pittsburgh-Xenia Theological Seminary, 1952	
Steubenville Presbytery	
RAY D. GEARING . . . . .	Pittsburgh, Pa.
A.B., Asbury College, 1947	
B.D., Asbury Theological Seminary, 1950	
The Salvation Army	

- RICHARD PAUL GOODHART . . . . . Murrysville, Pa.  
A.B., Westminster College, 1949  
B.D., Pittsburgh-Xenia Theological Seminary, 1952  
Kiskiminetas Presbytery
- WILLIAM ALEXANDER HADDEN . . . . . Oakdale, Pa.  
A.B., Muskingum College, 1934  
Th.B., Pittsburgh-Xenia Theological Seminary, 1936  
Conemaugh Presbytery
- GEORGE WILLIAM HUTTON . . . . . Butler, Pa.  
A.B., Muskingum College, 1924  
Th.B., Xenia Theological Seminary, 1928  
Th.M., Xenia Theological Seminary, 1930  
Butler Presbytery
- HOWARD M. JAMIESON . . . . . Pittsburgh, Pa.  
A.B., Monmouth College, 1940  
Th.B., Pittsburgh-Xenia Theological Seminary, 1943  
M.A., University of Pittsburgh, 1951  
Monongahela Presbytery
- STEWART W. KENNEDY . . . . . Mars, Pa.  
A.B., Monmouth College, 1936  
Th.B., Pittsburgh-Xenia Theological Seminary, 1940  
Allegheny Presbytery
- ROBERT MARTIN LAUTENSCHLAGER . . . . . Warren, Ohio  
A.B., Taylor University, 1937  
B.D., Evangelical Theological Seminary, 1940  
Ohio East Conference, Evangelical United Brethren Church
- FRANK ALBERT LAWRENCE . . . . . Mt. Lebanon, Pa.  
A.B., Wheaton College, 1934  
Th.B., Westminster Theological Seminary, 1937  
Th.M., Pittsburgh-Xenia Theological Seminary, 1951  
Monongahela Presbytery
- GEORGE KENNETH LONGMORE . . . . . Turtle Creek, Pa.  
A.B., Eastern Baptist College, 1944  
B.D., Eastern Baptist Theological Seminary, 1952  
American Baptist Convention
- J. WAYLAND McGLATHERY . . . . . Pittsburgh, Pa.  
A.B., Wheaton College, 1936  
Th.M., Dallas Theological Seminary, 1941  
Th.D., Dallas Theological Seminary, 1946  
Allegheny Presbytery
- LELAND MERRILL MILLER . . . . . Pittsburgh, Pa.  
A.B., Muskingum College, 1920  
Diploma, Pittsburgh Theological Seminary, 1923  
Allegheny Presbytery
- HENRY L. MILLISON . . . . . Greenville, Pa.  
A.B., Maryville College, 1941  
B.D., Pittsburgh-Xenia Theological Seminary, 1944  
Lake Presbytery
- PAUL MORGAN MUSSER . . . . . New Kensington, Pa.  
A.B., Westminster College, 1945  
B.D., Pittsburgh-Xenia Theological Seminary, 1947  
Kiskiminetas Presbytery

- LEROY PATRICK . . . . . Pittsburgh, Pa.  
A.B., Lincoln University, 1939  
B.D., Union Theological Seminary, 1942  
S.T.M., Union Theological Seminary, 1946  
Pittsburgh Presbytery, Presbytery Church, U.S.A.
- JAMES GLADSTONE PATTERSON . . . . . New Alexandria, Pa.  
B.S., Muskingum College, 1948  
B.D., Pittsburgh-Xenia Theological Seminary, 1951  
Westmoreland Presbytery
- KENNETH NORTON PETERSON . . . . . Warren, Ohio  
A.B., University of Minnesota, 1937  
Th.M., Dallas Theological Seminary, 1943  
Cleveland Presbytery
- J. WILEY PRUGH . . . . . New Wilmington, Pa.  
A.B., Monmouth College, 1941  
B.D., Pittsburgh-Xenia Theological Seminary, 1944  
First Ohio Presbytery
- CHARLES W. REIDER . . . . . Portage, Pa.  
A.B., Gettysburg College, 1949  
B.D., Gettysburg Lutheran Theological Seminary, 1951  
Central Pa. Synod, United Lutheran Church
- WILLIAM R. RIDDLE . . . . . Cochran, Pa.  
A.B., Washington and Jefferson College, 1932  
Th.B., Pittsburgh-Xenia Theological Seminary, 1937  
Lake Presbytery
- JAMES CURTISS RUSSELL . . . . . Latrobe, Pa.  
A.B., Monmouth College, 1939  
Th.B., Pittsburgh-Xenia Theological Seminary, 1942  
Westmoreland Presbytery
- JOHN MARK SCOTT . . . . . Washington, Pa.  
B.S., University of Pittsburgh, 1941  
Th.B., Pittsburgh-Xenia Theological Seminary, 1944  
M.A., University of Pittsburgh, 1951  
Chartiers Presbytery
- JAMES R. SHOTT . . . . . Valencia, Pa.  
A.B., Westminster College, 1947  
B.D., Pittsburgh-Xenia Theological Seminary, 1941  
Allegheny Presbytery
- JOHN E. STEVENS . . . . . Sheakleyville, Pa.  
A.B., Butler University, 1949  
B.D., Pittsburgh-Xenia Theological Seminary, 1952  
Lake Presbytery
- J. DAVID STILLWAGON . . . . . Elizabeth, Pa.  
A.B., Western Maryland College, 1932  
S.T.B., Westminster Theological Seminary, 1935  
Pittsburgh Conference, The Methodist Church
- VASILE WILLIAM TANYAS . . . . . Warren, Ohio  
A.B., Kent State University, 1948  
Th.B., Bethel Seminary, 1946  
Ohio Baptist Convention
- GERALD IRVIN WILLIAMSON . . . . . Des Moines, Iowa  
A.B., Drake University, 1949  
B.D., Pittsburgh-Xenia Theological Seminary, 1952  
Mercer Presbytery



SETH A. WOOD . . . . .	Clarks Mills, Pa.
A.B., Gannon College, 1947	
B.D., Drew Seminary, 1950	
Erie Conference, The Methodist Church	
JAMES A. WOOMER . . . . .	Portage, Pa.
A.B., Juniata College, 1940	
B.D., Bonebrake Seminary, 1943	
Western Pennsylvania Conference, Evangelical United Brethren Church	

## DEPARTMENT OF CHRISTIAN EDUCATION

## Senior Class

LILLIAN DOLORIS ANTHONY . . . . .	Indianapolis, Ind.
B.S., Lincoln University, 1951	
Indiana Presbytery	
MARLA JOYCE CLARK . . . . .	Olympia, Wash.
A.B., Monmouth College, 1951	
Puget Sound Presbytery	
MARJORIE PEARL CURRY . . . . .	Eskridge, Kansas
A.B., Sterling College, 1949	
Kansas City Presbytery	
HELEN GRACE VOELKER . . . . .	Avalon, Pa.
A.B., Tarkio College, 1951	
Allegheny Presbytery	

## Junior Class

NANCY JANE CALDWELL . . . . .	Mt. Lebanon, Pa.
A.B., Sterling College, 1950	
Monongahela Presbytery	
NANCY JEAN DIETRICH . . . . .	Carlisle, Iowa
A.B., Monmouth College, 1952	
Des Moines Presbytery	
SHIRLEY LEE HARROLD . . . . .	Mt. Lebanon, Pa.
B.S., University of Pittsburgh, 1951	
Monongahela Presbytery	
MILDRED REBECCA VORHIS . . . . .	Pittsburgh, Pa.
Monongahela Presbytery	
WILLIAM COLLINS WOOD . . . . .	Bloomington, Ohio
B.S., Florida Southern College, 1950	
Florida Conference, The Methodist Church	

## SUMMARY OF ATTENDANCE

1952-1953

## Undergraduate Department

Juniors . . . . .	53
Middlers . . . . .	46
Seniors . . . . .	35
Special . . . . .	11
Total . . . . .	145

Graduate Department . . . . . 34

## Department of Christian Education

Juniors . . . . .	5
Seniors . . . . .	4
Total . . . . .	9

Total Enrollment . . . . . 188

## INSTITUTIONS REPRESENTED

	U	G	CE
Allegheny College, Pennsylvania . . . . .	1		
Asbury College, Kentucky . . . . .	2	1	
Blackstone College, Illinois . . . . .	1		
Bob Jones University, South Carolina . . . . .	2		
Butler University, Indiana . . . . .		1	
Calvin College, Michigan . . . . .		1	
Carnegie Institute of Technology, Pennsylvania . . . . .	1		
Chapman College, California . . . . .	1		
Dakota Wesleyan University, South Dakota . . . . .		1	
Drake University, Iowa . . . . .	1	1	
Duquesne University, Pennsylvania . . . . .	1		
Eastern Baptist Theological Seminary, Pennsylvania . . . . .		1	
Eastern Nazarene College, Massachusetts . . . . .	1		
Fresno State College, California . . . . .	2		
Florida Southern College, Florida . . . . .			1
Gammon College, Pennsylvania . . . . .		1	
Geneva College, Pennsylvania . . . . .	6		
George Pepperdine College, California . . . . .	1		
George Washington University, Washington, D. C. . . . .	1		
Gettysburg College, Pennsylvania . . . . .		1	
Gordon College, Massachusetts . . . . .	2		
Gordon Mission College, Pakistan . . . . .		1	
Grove City College, Pennsylvania . . . . .	6		
Hartwick College, New York . . . . .	1		
Haverford College, Pennsylvania . . . . .	1		
Hiram College, Ohio . . . . .	1		
Houghton College, New York . . . . .	1		
Johns Hopkins University, Maryland . . . . .	2	1	
Juniata College, Pennsylvania . . . . .	2	1	
Kent State College, Ohio . . . . .		1	
Lincoln University, Missouri . . . . .		1	1
Maryville College, Tennessee . . . . .	1	1	
Miami University, Ohio . . . . .	2		
Monmouth College, Illinois . . . . .	10	4	2
Muskingum College, Ohio . . . . .	21	5	1
Pennsylvania State College, Pennsylvania . . . . .	1		
Princeton University, New Jersey . . . . .	1		
San Francisco State College, California . . . . .	1		
Seattle Pacific College, Washington . . . . .	1		
Springfield College, Massachusetts . . . . .	1		
State Teachers College, Indiana, Pennsylvania . . . . .	2		
State University of Iowa . . . . .	1		
Sterling College, Kansas . . . . .	11		2
Tarkio College, Missouri . . . . .	10	1	1
Taylor University, Indiana . . . . .	3	1	
Thiel College, Pennsylvania . . . . .	1		
University of California . . . . .	1		
University of Maryland . . . . .	2		
University of Minnesota . . . . .		1	
University of Pittsburgh, Pennsylvania . . . . .	3	1	1
University of Washington . . . . .	1		
Washington and Jefferson College, Pennsylvania . . . . .	2	1	
Western Maryland College . . . . .	1	1	
Westminster College, Pennsylvania . . . . .	19	3	
West Virginia Wesleyan College . . . . .	1		
Westmont College, California . . . . .	1		
Wheaton College, Illinois . . . . .	6	2	
Whitworth College, Washington . . . . .	1		
Wooster College, Ohio . . . . .	1		

## LOCALITIES REPRESENTED

	U	G	CE
California . . . . .	8		
Idaho . . . . .	1		
Illinois . . . . .	4		
Indiana . . . . .	3		1
Iowa . . . . .	9		1
Kansas . . . . .	3		1
Maryland . . . . .	2		
Massachusetts . . . . .	2		
Michigan . . . . .	2		
Nebraska . . . . .	2		
New Jersey . . . . .	1		
New York . . . . .	12		
Ohio . . . . .	21	4	1
Oklahoma . . . . .	1		
Pennsylvania . . . . .	66	28	4
Vermont . . . . .	1		
Washington . . . . .	3		1
West Virginia . . . . .		1	
Wisconsin . . . . .	1		
Washington, D. C. . . . .	1		
Pakistan . . . . .	2	1	

## SPECIAL LECTURES, 1952 - 1953

## In the Pressly Chapel

THE REV. AND MRS. NAZIR ALAM  
"The Church in Pakistan"

JAMES A. COLSTON, Ph.D., AND THE KNOXVILLE COLLEGE OCTETTE

THAKUR DAS, D.D.  
"Unite and Advance"

MISS EDITH M. MCBANE AND MRS. RUSSELL K. MONTGOMERY  
"The Work of the Women's Board"

HARVEY DANIEL HOOVER, D.D.  
"Abide With Me"

CHARLES L. HUSSEY, D.D.  
"The Work of the Board of Pensions"

CHARLES E. JOHNSTON, Ph.D.  
Four lectures on "Human Relations"

ALBERT E. WELLEY, D.D.  
"The Denominational Program"

JAMES MILLER, D.D.  
"Historical perspective of Armistice Day"

WILLIAM A. MINTEER, D.D.  
Holy Week Meditation

GLENN P. REED, D.D.  
"The Work of the Board of Foreign Missions"

EILEEN SNOW, M.D.  
Ludhiana Medical College, Ludhiana, Indiana

ARCHIBALD K. STEWART, D.D.  
"The Work of the Board of American Missions"

LEE EDWIN WALKER, D.D.  
"Educational Inseparables"  
"The Work of the Board of Christian Education"

BISHOP LLOYD C. WICKE, D.D.

## In the North Presbyterian Church

BILLY GRAHAM, D.D.  
"Evangelism"

MARSHALL SCOTT, D.D.  
"The Minister and Industrial Life"

LUTHER J. WEIGLE, D.D.  
"The Revised Standard Version"

# HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON . . . . .	Service	1794-1819
JOHN BANKS . . . . .	Philadelphia	1820-1826
JAMES RAMSEY . . . . .	Canonsburg	1821-1842
JOSEPH KERR . . . . .	Pittsburgh	1825-1829
MUNGO DICK . . . . .	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY . . . . .	Allegheny	1832-1870
DAVID CARSON . . . . .	Canonsburg	1834-1834
THOMAS BEVERIDGE . . . . .	Canonsburg	1835-1871
MOSES KERR . . . . .	Allegheny	1835-1836
JOSEPH CLAYBAUGH . . . . .	Oxford	1839-1855
SAMUEL W. McCracken . . . . .	Oxford	1839-1840
JAMES MARTIN . . . . .	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE . . . . .	Allegheny	1843-1846
ABRAHAM ANDERSON . . . . .	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK . . . . .	Allegheny	1847-1884
DAVID REYNOLDS KERR . . . . .	Allegheny	1851-1887
SAMUEL WILSON . . . . .	Xenia	1855-1875
WILLIAM DAVIDSON . . . . .	Oxford	1855-1858
ALEXANDER YOUNG . . . . .	Oxford	1855-1874
JOHN SCOTT . . . . .	Monmouth	1858-1874
JOSEPH CLOKEY . . . . .	Xenia	1858-1873
ANDREW MORROW BLACK . . . . .	Monmouth	1864-1874
DAVID ALEXANDER WALLACE . . . . .	Monmouth	1867-1870
DAVID ALEXANDER WALLACE . . . . .	Xenia	1883-1883
JOSEPH TATE COOPER . . . . .	Allegheny	1871-1886
WILLIAM BRUCE . . . . .	Xenia	1871-1880
JAMES GILLESPIE CARSON . . . . .	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD . . . . .	Xenia	1873-1914
JACKSON BURGESS McMICHAEL . . . . .	Xenia	1873-1878
ALEXANDER YOUNG . . . . .	Allegheny	1876-1891
JAMES HARPER . . . . .	Xenia	1879-1899
DAVID MACDILL . . . . .	Xenia	1884-1902
DAVID A. McCLENAHAN . . . . .	Allegheny	1885-1921
JAMES ALEXANDER GRIER . . . . .	Allegheny	1886-1909
JOHN McNAUGHER . . . . .	Allegheny	1886-1943
WILBERT WEBSTER WHITE . . . . .	Xenia	1889-1894
OLIVER JOSEPH THATCHER . . . . .	Allegheny	1888-1892
JOHN A. WILSON . . . . .	Allegheny	1893-1915
JOHN DOUDS IRONS . . . . .	Xenia	1895-1905
JOSEPH KYLE . . . . .	Xenia	1899-1921
JESSE JOHNSON . . . . .	Xenia	1903-1930
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WILLIAM RILEY WILSON . . . . .	Allegheny	1907-1940
CHARLES FREDERICK WISHART . . . . .	Allegheny	1907-1914
JOHN HUNTER WEBSTER . . . . .	Xenia	1908-1933
MELVIN GROVE KYLE . . . . .	Xenia	1914-1930
JAMES DOIG RANKIN . . . . .	Pittsburgh	1914-1929
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## DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

## FOR PERSONAL PROPERTY

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of .....dollars to constitute a part of the permanent funds of the institution.

## FOR REAL ESTATE

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

## CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. George A. Long, D.D., 616 West North Avenue, Pittsburgh 12, Pa.

Letters relating to endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the Seminary address given above.

*All letters concerning registration and admission to the Seminary should be sent to the Registrar's Office. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar (\$1.00), unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*

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PITTSBURGH, PA. —

# THE PITTSBURGH-XENIA THEOLOGICAL SEMINARY

*Founded 1794*



ANNUAL CATALOGUE

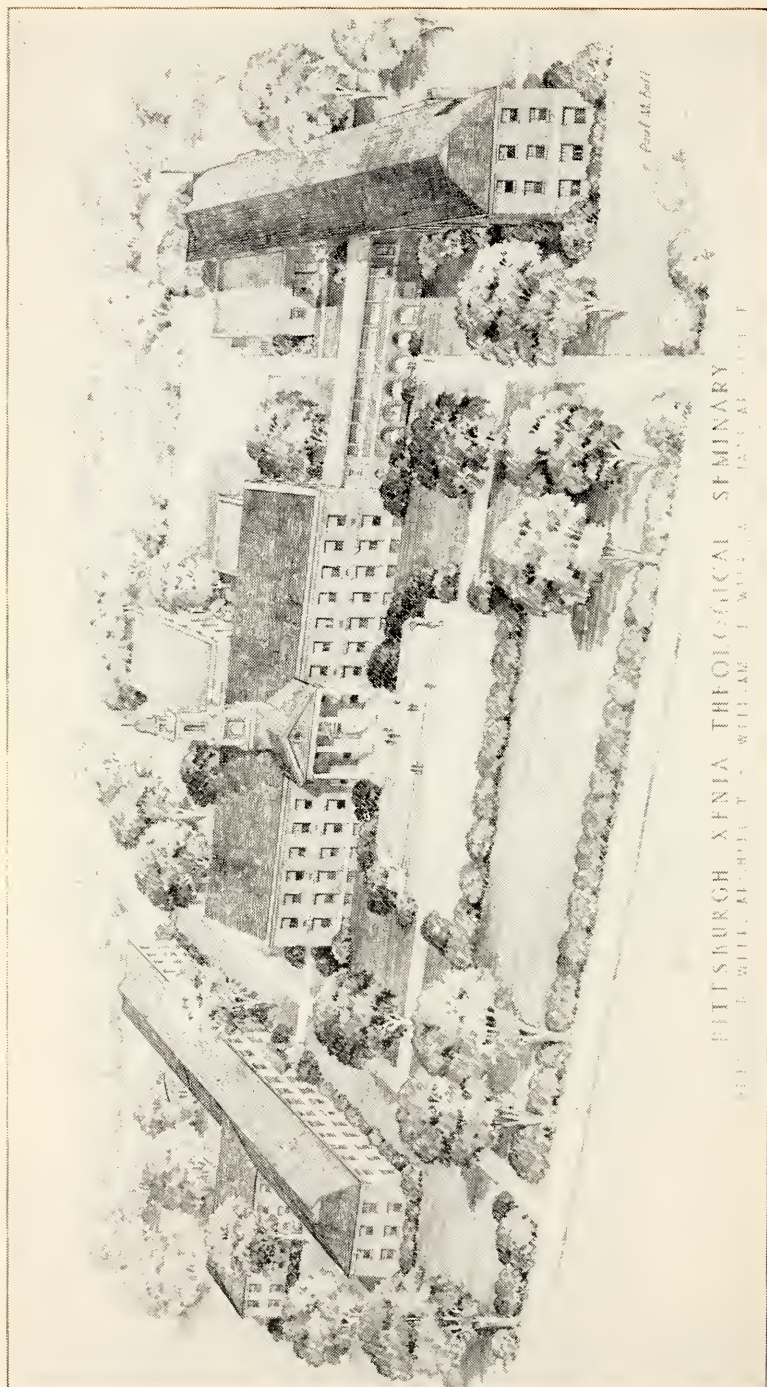
1953-1954

ANNOUNCEMENTS

1954-1955







PITTSBURGH AFRICA THEOLOGICAL SEMINARY  
 PRES. E. WILLIAMS, D.D. VICE PRES. J. WILLIAMS, D.D.  
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**THE  
ANNUAL CATALOGUE  
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PITTSBURGH-XENIA  
THEOLOGICAL SEMINARY  
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THE UNITED PRESBYTERIAN CHURCH  
OF NORTH AMERICA  
PITTSBURGH PENNSYLVANIA  
1953-1954**



**ANNOUNCEMENTS  
FOR THE YEAR  
1954-1955**



## THE SEMINARY CALENDAR

1954

- 25 May-Sept. 4 *Summer Session in Practical Theology*  
for students previously qualified in this Seminary.

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### Fall Term

- 7 Sept. *Registration* of new students, 1:00 P.M.-5:00 P.M.  
8 Sept. *Registration* of all Middlers and Seniors,  
9:00 A.M.-12:00 Noon.  
8 Sept. *Formal Opening of the Session.*  
Opening Service in the new Chapel, 2:00 P.M.  
Reception, 4:00 P.M.  
9 Sept. *Class work begins*, 8:30 A.M.  
17 Sept. *Seminary Communion Service*, 7:00 P.M.  
Sacramental Address by  
The Reverend William F. Rotzler, D.D.  
17 Nov. *Examinations begin.*  
24 Nov. *Last Day of the Fall Term.*  
25 Nov. *Thanksgiving Day.*

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### Winter Term

- 30 Nov. *Class work begins*, 8:30 A.M.  
22 Dec. *Christmas Vacation begins*, after regular class hours.  
1955  
4 Jan. *Class work resumes*, 8:30 A.M.  
2 Feb. *Day of Prayer for Colleges and Seminaries.*  
Address by The Reverend W. W. Orr, D.D.,  
LL.D., Litt. D.  
17 Feb. *Examinations begin.*  
24 Feb. *Last day of Winter term.*

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### Spring Term

- 1 Mar. *Class Work begins*, 8:30 A.M.  
1 Apr. *Founder's Day*  
7 Apr. *Easter Recess begins*, after regular class hours.  
12 Apr. *Class work resumes*, 8:30 A.M.  
13 May *Examinations begin.*  
15 May *Senior Communion Service*, 4:00 P.M.  
The Chapel. Sermon by  
Professor Addison H. Leitch, Ph.D., D.D.  
15 May *Baccalaureate Service*, 8:00 P.M.  
The First United Presbyterian Church,  
North Side, Pittsburgh, Pa.  
Professor H. Ray Shear, D.D.  
18 May *Annual Meeting of the Board of Directors*, 2:00 P.M.  
18 May *Senior Reception*,—the Board of Directors, 7:00 P.M.  
19 May *Annual Meeting of the Alumni Association*, 4:00 P.M.  
19 May *Alumni Dinner*, 5:30 P.M.  
19 May *Graduating Exercises*, 8:00 P.M.  
The Sixth United Presbyterian Church  
East Liberty, Pittsburgh, Pa.

## THE CONTROL AND MANAGEMENT

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The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

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## ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938. The Department of Christian Education was accredited in 1952 by the American Association of Schools of Religious Education.

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## THE PURPOSE OF THE SEMINARY

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The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

## THE UNDERGRADUATE DEPARTMENT

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### THE TERM AND COURSE OF STUDY

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The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into three terms. The annual session begins the second Wednesday of September, and continues thirty-six weeks including holidays.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.



## PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. In its present form, the statement includes the following specifications as to the proper fields of study and the *minimum* number of semester hours:

Fields	Semester Hours
English (Literature, Composition and Speech).....	12-16
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic) .....	6-12
History .....	6-12
Psychology .....	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German) .....	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or Political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of *a course in Speech, and of 12-16 semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar, and syntax*, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are recommended in preparation for seminary training.

The statement is not yet mandatory, but it indicates the emphasis in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as a guide for judging the preparation of applicants for admission.

Courses are provided for those who have notable deficiencies, especially in *Philosophy and Greek*. All new registrants will be required to take a *placement examination* in New Testament Greek, regardless of the number of collegiate Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginners*. Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek which are offered for the convenience of those who are partially or totally deficient in Greek. Adequate preparation is prerequisite to New Testament Exegesis.

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#### ADMISSION

*Registration for the Fall Term.* Tuesday afternoon, September 7, 1954, is set aside for the registration of all new students. Wednesday morning is reserved for the registration of all regular students in the Middler and Senior classes. Students having any irregularities in their standing or schedule should in every case arrange to be seen by special appointment. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each quarter.

*Admission.* The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed by the credentials specified below.

*Credentials:* Every applicant for admission to the Seminary must present satisfactory credentials of his suitability as a candidate for the ministry or other contemplated form of Christian

service. These credentials include: 1) A Letter of Introduction from his Pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) A Letter from the Clerk of his Presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) A complete official Transcript of his Academic Credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university is required for admission); 4) Satisfactory recommendations from at least three personal references, as indicated on the application blank.

*Declaration of Purpose.* Before being admitted to the privileges of the Seminary, every student shall, in the presence of the Registrar, subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

*Entrance Deposit.* From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required to make a deposit of \$5.00 for the dormitory and \$5.00 for the library. These deposits will be returned at the end of the Seminary course less any necessary deductions for individual losses sustained in the library or in the dormitory.

*A Matriculation Fee* of \$5.00 is required of each new student.

#### CLASSIFICATION

*Degree Students.* Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of B.D. must have a bachelor's degree from an accredited college or university, the degree having been secured without duplication of credit.

*Part-Time Students.* Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

*Classification by Years.* Students who register for the full course are, for practical purposes, classified normally as Juniors during their first academic year, as Middlers during their second year, and as Seniors during their third year.

*Transfer Students.* Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only after evaluation of their credits by the Credentials Committee.

### THE STUDENT'S SCHEDULE

*The Norm.* Students adequately prepared to give full time to Seminary work, are expected to follow the regular schedule, generally involving 15-17 credit hours a term throughout the entire Seminary course. Any variation from this norm is dependent on the student's grade average.

*The Minimum.* A student must carry at least 12 hours of concurrent Seminary work in order to be classified as a student in full and regular standing.

*Registration each Quarter.* At the beginning of each quarter every student shall register for his course of study. When his course of studies has been approved, no change may be made by the student without consulting the Registrar.

## ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Absence immediately preceding or immediately following any holiday period is charged double against the student's record. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

## EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each quarter. From these examinations and the classroom work, the term grades of the student are determined. Seventy per cent is required as a passing grade in every subject. An average of eighty per cent for the entire course of study is required for graduation. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each quarter.

## GRADUATION: REQUIREMENTS AND AWARDS

*General requirements.* In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 150 quarter credit hours, including six units of field work. At least one year of work in residence is required for graduation.

*The Degree of B.D.* The Diploma of the Seminary with the Degree of Bachelor of Divinity is conferred only upon Degree Students who complete the regular course in a manner satisfactory to the Faculty and who maintain an average of eighty per cent or more.

*Graduation Fee.* A fee of \$10.00 is charged to cover the cost of Diploma. This fee is due the 15th of the month preceding graduation.

*Graduation Honors.* The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.



### SCHOLARSHIP AWARDS

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The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, students must carry not less than the regular quota of studies; they must complete each term's work satisfactorily, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

#### THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

#### THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first term of the Senior year. In the matter of grades, his general average must reach 90%, and in no study must the grade be lower than 80%. The student must be a United Presbyterian.

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of

the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world, demand the following adjustments in the awarding of this scholarship:

1. By Faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.
2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.
3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

#### THE JAMES HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, but on condition that there is no grade of less than 80% in any department, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

#### THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year and receive no grade less than 80% in any department.



## DESCRIPTION OF COURSES OF INSTRUCTION

## SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate. An excellent Bible Lands Museum serves as a class room in this department.

**111, 112. Old Testament History.** A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

**121. Hebrew Language.** A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, fall term, 6 recitations a week, 4 quarter hours credit.

**122, 123. Hebrew Reading.** A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, winter and spring, 3 quarter hours credit each term.

**131. Old Testament Theology.** A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of Revelation in the light of contemporary civilizations and religions.

Seniors, fall term, 3 quarter hours credit.

**143. Inter-Testament History.** A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabaeon and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail.

Elective, 3 quarter hours credit.

**151, 152, 153. Hebrew Exegesis.** Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, 3 quarter hours credit for each course.

**154. Hebrew Critical.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each Senior to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual conferences by appointment for reports of progress, during the first week of each month of the term. Papers will be due on the last day preceding examinations.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**155. Geography of Bible Lands.** A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, 3 quarter hours credit.

**157. Archaeology of Palestine.** A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands museum.

Elective, 3 quarter hours credit.

**158. Seminar in Archaeology.** The period of the Exodus and Conquest. A research course in which the student becomes acquainted not only with all available historical and archaeological source materials, but also with the proper methods of presenting his conclusions in such a fashion that they will be helpful to the average church member.

Elective, 3 quarter hours credit.

**160. Current Trends in Old Testament Criticism.** A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 quarter hours credit.



## NEW TESTAMENT LITERATURE AND EXEGESIS

DR. TAYLOR

MR. KELLEY

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Nestle (19th Edition, Stuttgart, 1949) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

**211. Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors (J<sup>1</sup>), fall term, 3 quarter hours credit.

Mr. Kelley

**212. Elementary Greek.** Grammar and syntax continued.

Juniors (J<sup>1</sup>), winter term, 3 quarter hours credit.

Mr. Kelley

**213. Elementary Greek.** Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek.

Juniors (J<sup>1</sup>), spring term, 3 quarter hours credit.

Mr. Kelley

**214. Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors (J<sup>2</sup>), fall term, 3 quarter hours credit.

Mr. Kelley

**215. Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors (J<sup>2</sup>), winter term, 3 quarter hours credit.

Mr. Kelley

**217. Biblical Interpretation.** (a) The Oriental Mind: Jesus was an Oriental, Who ministered and preached to Orientals. Adequate interpretation of Scripture, therefore, demands an understanding of Oriental and, particularly, Semitic psychology and logic. A study is made of them, using the Scriptures and contemporary literature, together with experiences from modern Oriental life, for documentation. Lectures, readings, and discussion. (b) Hermeneutics proper: A review of the history of interpretation in the Church, with a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion.

Juniors, fall term, 3 quarter hours credit.

**221. New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johanne problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, fall term, 3 quarter hours credit.

**222. New Testament Introduction.** (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. A sympathetic review of the various schools of interpretation.

Middlers, winter term, 3 quarter hours credit.

**242. New Testament Greek Exegesis.** Epistle to the Romans: A review of the principles of Hermeneutics, followed by a critical study of the Greek text in application of these principles. The first few chapters are dealt with illustratively by lectures, followed by a general class assignment, the remainder of the term being given over to individual assignments. Lectures, collateral readings, reports and discussions.

Middlers and qualified Juniors, winter term, 3 quarter hours credit.

**243 New Testament Greek Exegesis.** Epistle to the Hebrews: Continuation of the report and discussion method. (See Course No. 242 above).

Middlers and qualified Juniors, spring term, 3 quarter hours credit.

**250. New Testament Canon and Textual Criticism.** (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Elective, 3 quarter hours credit.

**253. Greek Exegetical Paper.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a *minimum* of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**255. Exegetical Seminar.** For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination.

Elective, Seniors and qualified Middlers, 3 quarter hours credit.

**260. The Church and Its Art.** (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, 3 quarter hours credit.

**261. Critical Introduction to the Pauline Epistles.** A rapid survey of Paul's life on the basis of a synthesis of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col.,

Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Elective, for advanced students, 3 quarter hours credit.

**262. Recent Developments in Synoptic Criticism.** An introduction to *formgeschichte*, with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.

Elective, for advanced students, 3 quarter hours credit.

**263. Critical Introduction to the Johannine Writings.** An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Elective, for advanced students, 3 quarter hours credit.

**264. Apocalyptic and the Apocalypse.** A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Elective, 3 quarter hours credit. Pre-requisite, at least one term of Exegesis.

**265. Early History of Christian Worship.** The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian Epistles, Didache, Justin's First Apology, Canons of Hippolytus, and The Apostolic Constitutions.

Elective, Seniors and Graduates, 3 quarter hours credit.

**266. Research in the New Testament.** Directed research along various lines as indicated by the student's needs.

Elective, Graduate Students, 3 quarter hours credit.

**267. The World Church.** A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.

Elective. 3 credit hours.

## ENGLISH BIBLE

DR. LONG

It is the aim of this department to provide, in close co-operation with other departments, a careful study of the content of the English Bible. Courses are designed so that, in connection with the Old Testament and New Testament departments, opportunity is given to the student to study, either in the original language or in English, every book of the Bible, with a view to securing not only a knowledge of the authorship, critical questions and historical background, but also a knowledge of the Scripture itself.

**312. The Gospels.** There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel. Critical questions in connection with the Gospels will be studied in Course No. 221.

Juniors, winter term, 3 quarter hours credit.

**313. The Life of Christ.** The life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, spring term, 3 quarter hours credit.

**321. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Middlers, fall term, 3 quarter hours credit.

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

Dr. Jackson

**333. The Later Prophets.** The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

Dr. Jackson

**350. The Parables of Jesus.** A careful study of the incomparable parables of our Lord, which occupied so large a place in His teaching. Attention will be given to their meaning for our Lord's hearers, and to their teaching for our own day. Homiletic values will be thoroughly reviewed.

Elective, 3 quarter hours credit.



**352. The Gospel According to John.** An intensive study of the content of this Gospel. While some attention is given to questions of introduction, the central emphasis is on the purpose, the message, and the contribution it makes to our interpretation of Christ. Homiletic values are specifically considered.

Elective, 3 quarter hours credit.

**353. The Epistle to the Hebrews.** This course consists of a somewhat detailed study of the contents and arrangement of the Epistle. The aim is not only to acquaint the student with the materials and the flow of the argument in this book, but with a method of Bible study by book and chapter.

Elective, 3 quarter hours credit.

Dr. Shear

**354. Isaiah I.** A study of the first thirty-nine chapters of the Prophecy of Isaiah. Attention is given to the historic background, to the content, and especially to its relevance for our day.

Elective, 3 quarter hours credit.

**355. Isaiah II.** A study of chapters forty to sixty-six. A thorough review of the content is undertaken, with special emphasis upon its Messianic teaching. As in Isaiah I, homiletic values are given consideration.

Elective, 3 quarter hours credit.

**356. Jeremiah.** This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, 3 quarter hours credit.

**357. Ezekiel.** A study of the text, the exilic background and the post-exilic influence of Ezekiel. Problems presented by recent criticism are noted.

Elective, 3 quarter hours credit.

Dr. Shear

**358. Ephesians.** Calvin's commentary will be the text for this English Bible study, which will include some use of other non-critical commentaries. Especial attention will be given to Calvinism, Dispensationalism and Ecumenicalism in the light of the epistle.

Elective, 3 quarter hours credit.

Dr. Gerstner

**359. Corinthian Letters.** The purpose of this course is to acquaint the student with the content of the Corinthian letters as they are found in our English Bible. After brief introductory lectures on setting and occasion the study will be largely inductive with the help of the experts used only after a close study of the content on the part of the student himself.

Elective, 3 quarter hours credit.

Dr. Leitch

**360. Philippians.** This will be largely a content study of a famous "prison epistle." The course will begin with a study of the historical and geographical background. Special attention will be given to the spiritual reflection of the author and to the contemporary pictures of the Roman and Philippian Churches which it affords.

Elective, 3 quarter hours credit.

Dr. Shear

**361. The Acts.** A study of the first twenty chapters, indicating the broad pattern of apostolic history.

Elective, 3 quarter hours credit.

Dr. Gerstner



## CHURCH HISTORY AND GOVERNMENT

Dr. Gerstner

**411. Church History, Apostolic and Ancient.** From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, fall term, 3 quarter hours credit.

**412. Mediaeval Church History.** Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, winter term, 3 quarter hours credit.

**413. Modern Church History.** The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Juniors, spring term, 4 quarter hours credit.

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**433. History of Doctrine.** The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Seniors, spring term, 3 quarter hours credit.

**434. Church Government.** Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Seniors, fall term, 1 quarter hour credit.

**450. Comparative Religion.** An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 quarter hours credit.

**451. History of the Doctrine of the Atonement.** Lectures, reading, and discussion of the great theological treatments of this doctrine. Especially, Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, and some contemporaries.

Elective, 3 quarter hours credit.

**452. History of the Roman Catholic Church.** The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 quarter hours credit.

**453. Jonathan Edwards and the New England Church.** The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 quarter hours credit.

**454. History of the Doctrine of the Inspiration of the Bible.** Text, particular emphasis of Origen, Augustine, Luther, Calvin, the post-Reformation and the American Theologians.

Elective, 3 quarter hours credit.

**455. Augustine.** His life and writings. Special consideration of his significance for the Reformation.

Elective, 3 quarter hours credit.

**456. The History of Dispensationalism.** John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and, especially, the United States.

Elective, 3 quarter hours credit.

**457. Major Sects.** A study of the significant home-grown and imported varieties of sects. Included are: Theosophy, Bahai, Spiritism, Christian Science, Morinism, Jehovah's Witnesses and other groups.

Elective, 3 quarter hours credit.

## SYSTEMATIC AND BIBLICAL THEOLOGY

DR. LEITCH

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

**513. Systematic Theology.** (a) The Doctrine of **God**: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God,—creation, preservation and providence. (b) The Doctrine of **Angels**: their nature and employments.

Juniors, spring term, 3 quarter hours credit.

**522. Systematic Theology.** (a) **Introduction** to Theology: the idea, purpose, and importance of Theology; the source of material; the requisites to successful study; preview of the doctrinal system. (b) **Revelation**: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writers, various evidences of the supernatural character of the Bible. (c) The **Inspiration** of the Scriptures, as held by our Church, set forth and defended.

Middlers, winter term, 3 quarter hours credit.

**523. Systematic Theology.** (a) The Doctrine of **Man**: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (b) The Doctrine of **Sin**: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Middlers, spring term, 3 quarter hours credit.

**531. Systematic Theology.** (a) The Doctrine of **Christ** the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The Doctrine of the **Holy Spirit**: the application of redemption,—election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit.

**532. Systematic Theology.** (a) The Doctrine of the **Church**: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things**: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, winter term, 3 quarter hours credit.

**550. Doctrinal Thesis.** In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective, Middlers, spring term; or, Seniors, fall term; 3 quarter hours credit.

**551. Reformation Theologians: Martin Luther.** Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**552. Reformation Theologians: John Calvin.** Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**553. Reformation Theologians: John Knox.** Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**556. Modern Theology and Theologians.** Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 quarter hours credit.

## PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

Dr. Jackson

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

**613. Introduction to Philosophy and Psychology of Religion.** An introductory study of the basic philosophical and psychological principles and problems involved in the religious experience.

Juniors with inadequate philosophical background, spring term, 3 quarter hours credit.

**621. Christian Education.** A basic course in the philosophy of Christian education. After a study of the history, principles, and presuppositions of Christian Education, attention is centered upon problems within the modern church.

Middlers, fall term, 3 quarter hours credit.

**631. Philosophy of Religion.** A course designed to help the student construct a Christian world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, fall term, 3 quarter hours credit.

**651. Problems in Modern Christian Thought.** The aim of this course is to examine the chief philosophies and movements which confront the spread of the Gospel in our day, such as Naturalism, Humanism, Secularism, and Marxism. The resources of the Christian Faith are seen in the contemporary setting as providing an ample apologetic.

Elective, 3 quarter hours credit.

**652. Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 quarter hours credit.

**653. Christian Ethics.** The theological bases of ethics. Christian norms for ethical decisions. The problem of conscience; the meaning of community; the relation of love and justice; the Kingdom of God and history.

Elective, 3 quarter hours credit.



**654. Rise of Modern Religious Thought.** This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 quarter hours credit.

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Elective, 3 quarter hours credit.

**656. Problems of Our Culture: A Seminar.**

Elective, 3 quarter hours credit.

**658. History of the Philosophy of Religion.** A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 quarter hours credit.

**660. Psychology and the Art of Counseling.** A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Elective, 3 quarter hours credit.

**661. Introduction to Church Use of Audio-Visuals.** A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Elective, 1 quarter hour

Mr. Kuhn

## PRACTICAL THEOLOGY

DR. SHEAR

**711, 712. Homiletics.** A basic course dealing with the planning, preparation and delivery of sermons. The meaning and importance of preaching, the sources of material, the types of sermons, the choice of themes and texts, the sermon outline,—are some of the matters to be dealt with. Students are required to submit weekly for class criticism outlines of sermons on assigned texts, and to read two supplementary books each term.

Juniors, fall and winter terms, 3 quarter hours credit each term.

**721. Homiletics.** Emphasis is placed in this course on expository preaching in the New Testament. The student is expected to submit for appraisal (a) weekly outlines of sermons on assigned texts, (b) reports on sermons by representative preachers in the several periods of church history, (c) one fully written sermon on a text chosen by the student from an assigned book of the New Testament.

Middlers, fall term, 3 quarter hours credit.

**723. Pastoral Theology.** This course introduces the student to the office and work of a pastor of a congregation. It deals, through lectures and discussions, with the call, the character and the preparation of a minister and with the relations which he sustains to his home, his congregation, his community, his denomination and to society at large. The student will read and submit reviews of two books chosen from a designated list.

Middlers, spring term, 3 quarter hours credit.

**732. Pastoral Theology.** A comprehensive course of lectures and discussions touching every phase of the pastor's relationship to the congregation. It deals with the pastor as a leader of public worship, as an administrator of the sacraments, as conductor of weddings and funerals, as director of religious education, as evangelist, as promotor of stewardship, as organizer and administrator of church activities, as personal counselor and visitor in homes and hospitals and institutions. The Secretary of the Board of Administration will present a series of lectures dealing with the pastor's relationship to the organized work of the denomination. Four books are read and reviewed in either oral or written reports.

Seniors, winter term, 4 quarter hours credit.

**750. Seminar in Sermon Composition.** A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students who have had all required courses in homiletics, 3 hours credit.

**752. Preaching in the First Five Centuries.** A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 quarter hours credit.

**756. Rural Church Leadership.** This is an auxiliary course in pastoral theology for those who expect to serve rural or small village churches in agricultural communities. Consideration will be given to the special social, economic and technical problems of agricultural people as they relate to the Church and Christian living.

Elective, 3 quarter hours credit.

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 quarter hours credit.

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## CHURCH MUSIC

**042. Hymnology.** A study of the great hymns and tunes of the Church including a brief historical survey of their development. Special attention is given to the Metrical Psalmody and Hymnody of the Calvinistic bodies.

Elective, 3 quarter hours credit.

Mr. Ralston

**043. Music in the Church.** A practical approach to the many problems of church music. Organizing the musical resources of the congregation. Church music as a spiritual force in the church. The minister's relation to the choir and choirmaster.

Elective, 3 quarter hours credit.

Mr. Ralston

### Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are publicly criticized by members of the Faculty and graded on the basis of content, style and delivery.

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### Field Work

#### Six Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the organizational activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of \$80.00 for the school year, together with necessary expenses, from the church he serves. Seminars, based on reports from the students and the fields, are conducted from time to time, as occasion requires. Two credits toward graduation are given for satisfactory work in this field.

B. For the four additional credits in field work the student is ordinarily required to spend the summer following the Middler Year (or the equivalent of three and one half months), in a home mission station, or as a student pastor of a vacant congregation, or as a student assistant to a regular pastor. This work is under the joint supervision of the Secretary of the Board of American Missions, the Synodical Superintendent of Missions, and the Department of Practical Theology of the Seminary. The student will receive a minimum of \$100.00 per month, plus board and lodging, plus traveling expenses to and from his field.

C. Middler and Senior students who, for one reason or another, wish to engage in extra-curricular field work during the school year, must secure special permission from the Faculty. No credit toward graduation will be given for this work, except by special action of the Faculty.

D. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must explain the nature of such work to the Department of Practical Theology and secure the approval of the Faculty.

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### *Special Announcement*

During the year 1954-1955, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.

## PUBLIC SPEAKING

PROFESSOR BARBE

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

A recording is made of each chapel sermon for purposes of reference and study.

A placement examination is given to all new students. Those who have had 4 to 6 semester credit hours in "Speech Fundamentals" at the college level and who meet the requirements of the placement examination will be placed in the advanced Junior speech class.

**811. Public Speaking.** A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit.

**811A. Advanced Public Speaking.** This course is based strictly on the principles of persuasion and their application in public and non-public situations.

Juniors, fall term, 1 quarter hour credit.

**812. Public Speaking.** A continuation of Course No. 811, with exercises in voice production and articulation. Recordings will be used in the study of individual voice problems of students.

Juniors, winter term, 1 quarter hour credit.

**812A. Advanced Public Speaking.** A continuation of Course No. 811A, with attention to the basic psychological principles which are important in controlling the belief and behaviour of various types of audiences. Experience in speaking before the classroom audience.

Juniors, winter term, 1 quarter hour credit.

**813. Public Speaking.** Study of interpretative reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit.

**851. Radio Speaking.** Discussion of the principles involved in the preparation of radio speeches, sermons, interviews, and round tables. Practice in basic techniques of microphone presentation.

Elective, 1 quarter hour credit.

**852. Radio Speaking.** Continuation of Course No. 851, with study of radio speakers and religious broadcasts. Basic techniques of programing and use of the recorder.

Elective, 1 quarter hour credit.



## GRADUATE COURSES

The following courses are available to qualified undergraduates and also to students in the Graduate Department, who may apply them toward their degree in the fields indicated.

Course	Quarter Hours	Fields			
		1	2	3	4
042. Hymnology . . . . .	3		x	x	x
043. Problems of Church Music . . . . .	3			x	x
143. Inter-Testament History . . . . .	3	x	x		
151, 152, 153. Hebrew Exegesis (each) . . . . .	3	x			
155. Geography of Bible Lands . . . . .	3	x			
157. Archaeology of Palestine . . . . .	3	x	x		
158. Seminar in Archaeology . . . . .	3	x	x		
160. Current Trends in O. T. Criticism . . . . .	3	x			x
250. N. T. Canon and Textual Criticism . . . . .	3	x	x		
255. Exegetical Seminar . . . . .	3	x	x		
260. The Church and Its Art . . . . .	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles . . . . .	3	x			
262. Recent Development in Synoptic Criticism . . . . .	3	x			
263. Critical Introduction to the Johannine Writings . . . . .	3	x			
264. Apocalyptic and the Apocalypse . . . . .	3	x			
265. Early History of Christian Worship . . . . .	3	x	x		x
266. Research in the New Testament . . . . .	3	x			
267. The World Church . . . . .	3		x	x	x
350. The Parables of Jesus . . . . .	3	x		x	x
352. The Gospel According to John . . . . .	3	x			x
354. Isaiah I . . . . .	3	x			x
355. Isaiah II . . . . .	3	x			x
356. Jeremiah . . . . .	3	x			x
357. Ezekiel . . . . .	3	x			x
358. Ephesians . . . . .	3	x			x
359. Corinthian Letters . . . . .	3	x			x
360. Philippians . . . . .	3	x			x
361. Acts . . . . .	3	x			x
450. Comparative Religion . . . . .	3		x	x	x
451. History of the Doctrine of the Atonement . . . . .	3		x		
452. History of the Roman Catholic Church . . . . .	3		x		x
453. Jonathan Edwards and the New England Church . . . . .	3		x		
454. History of the Doctrine of the Inspiration of the Bible . . . . .	3		x		
455. Augustine . . . . .	3		x		
456. The History of Dispensationalism . . . . .	3		x		x
457. Major Sects . . . . .	3		x		x
551. Ref. Theologians: Martin Luther . . . . .	3		x	x	
552. Ref. Theologians: John Calvin . . . . .	3		x	x	
553. Ref. Theologians: John Knox . . . . .	3		x	x	
556. Modern Theology and Theologians . . . . .	3		x	x	x
651. Problems in Modern Christian Thought . . . . .	3		x	x	x
653. Christian Ethics . . . . .	3		x	x	x
654. Rise of Modern Religious Thought . . . . .	3		x	x	x
656. Problems of Our Culture: A Seminar . . . . .	3		x	x	x
658. History of the Philosophy of Religion . . . . .	3		x	x	x
660. Psychology and the Art of Counseling . . . . .	3			x	x
750. Seminar in Sermon Composition . . . . .	3				x
752. Preaching in the First Five Centuries . . . . .	3		x	x	x
756. Rural Church Leadership . . . . .	3			x	x
757. Personal Evangelism . . . . .	3			x	x
851, 852. Radio Speaking (each) . . . . .	1			x	x
921. Christian Education of Adults . . . . .	3			x	x

## THE GRADUATE DEPARTMENT

*The Degree offered:* The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological subjects.

*Entrance Requirements:* Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, from an accredited college or university, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory recommendations from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide Graduate Student will be determined by the Faculty's Graduate Studies Committee on the basis of complete and satisfactory credentials.

*Fields of Study:* At the initiation of his graduate work, the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 38.)

- I. Biblical Literature and Interpretation.
- II. History of Church and Doctrine.
- III. Christian Education and Philosophy.
- IV. Practical Theology and Administration.

*Graduation Requirements:* A total of 34 quarter hour credits is required for the Master's degree, 27 credits being allowed for the required classroom work and 7 credits for an acceptable thesis. Of the 27 hours of classroom work, 18 quarter hours must be taken in the student's major field. The remaining 9 quarter hours may be elected by the student in any of the other fields. The class work calls for a minimum of one academic year of three quarters, of not less than 9 quarter hours each. The equivalent hours may be spread out, but the total period involved must not

exceed three academic years except by special action of the Graduate Studies Committee of the Faculty.

*Thesis Requirements:* The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. Notification of final decision in these matters is to be made to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of these required consultations may be increased at the discretion of the professor concerned.

Two copies of the finished thesis (one of which may be a first carbon) must be delivered to the Graduate Studies Committee at least two calendar months prior to the May Commencement at which the student expects to receive his degree. For this purpose they should be bound in substantial temporary binders. Upon final approval by the Graduate Studies Committee, these two copies will be permanently bound by the Seminary Library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

*Credits Transferable from other Schools:* Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 9 quarter hours in value. It is in all cases necessary, therefore, that a minimum of 25 quarter hours be earned in residence.

*Time Limit:* Under normal conditions, and except by special action of the Graduate Studies Committee to the contrary, all work for the degree inclusive of the thesis must be completed within four calendar years from the date of the student's matriculation in the Graduate Department.

*Expenses:* Students will, of course, be expected to purchase any textbooks which their professors may require.

The following fees and tuitions are charged to graduate students, both as candidates for degrees, and as auditors in the seminary:

- |   |         |
|---|---------|
| (1) Graduate Matriculation Fee, payable upon entrance                           | \$ 5.00 |
| (2) Regular Tuition Fee, payable upon registration for each quarter as follows: |         |
| (a) For 3 courses (9 quarter hours)   | 22.50   |
| (b) For 2 courses (6 quarter hours)   | 15.00   |
| (c) For 1 course (3 quarter hours)  | 7.50    |
| (3) Diploma Fee, payable 15 days prior to granting the degree                   | 10.00   |

**Note:** Graduate fees, excepting the diploma fee, are applied in building up the Graduate Section of the Library, and in the purchase of other Graduate Department supplies and equipment.

**Communications:** Additional information relative to the work of the Graduate Department, together with forms for Application for Admission, may be secured by addressing:

*The Department of Graduate Studies*  
*The Pittsburgh-Xenia Theological Seminary*  
*Pittsburgh 6, Pa.*

#### SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the Seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry. Nineteen returned chaplains took advantage of the New Wilmington Institute that first summer; a slightly smaller number were in attendance at Monmouth. In 1948 the Midwest Institute was moved to the Sterling campus in Kansas.

The two institutes will be available to our ministry again in 1954, at New Wilmington, Pa., June 7-11, and at Tarkio, Missouri, June 28-July 2. Well known Christian leaders from other denominations will serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of our college campuses, with lodging in comfortable dormitory quarters, an ideal recreational week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.

## AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the M.A. degree at University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits (equivalent to 21 quarter hours) from the Seminary as advanced standing toward this degree. The remaining ten course credits and six thesis credits required for the M.A. degree must be taken at the University of Pittsburgh. A part of the ten course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits (equivalent to 45 quarter hours) as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the M.A. and Ph.D. degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.



## THE DEPARTMENT OF CHRISTIAN EDUCATION

All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. degree.

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this Department was inaugurated to meet the growing need in our Church for trained lay leaders.

*The Purpose of the Department* is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church of North America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

*Its Particular Field* is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing men for ordination.

*The Program of Training* covers a period of two academic years, each of which is divided into three terms, or quarters, of eleven weeks each. The annual session begins the second Wednesday of September and continues thirty-six weeks including holidays.

*Preparation for Entrance.* Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 13 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists, for such technical skill is invaluable in the field of Christian Education.

*Academic Regulations.* Except in so far as expressly modified, the Academic Regulations of the Seminary proper apply also to the Department of Christian Education.

*Admission.* The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office. Each applicant should be accompanied by a small recent photograph of the applicant, together with a statement of personal reasons for entering Christian work; and should be followed promptly by the credentials mentioned below.

*Credentials.* The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A letter of Introduction from Pastor, or Session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) A Letter from the Clerk of Presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; 3) Complete official transcript of Academic Credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university, is required for admission); 4) Satisfactory Recommendations from at least three personal references as indicated on the application blank.

*Classification of Students.* In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

*Field Work.* A limited amount of Field Work,—not more than 10 hours per week and not less than 4 hours per week,—will be required of all regular degree students during both their Junior

and Senior years. The academic value of this work, together with the correlated class work, is recognized in the form of 6 quarter hour credits applicable toward the degree.

*The Degree of Master of Religious Education* will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 96 quarter hour credits and maintain more than average standing throughout her course.

*Financing the Course.* In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. There is no charge for tuition, or for room rent except in the case of married students with families. For the usual academic fees, an estimate of personal expenses, and the amount of aid to be expected from the Board of Christian Education, see pages 59-61.

## CURRICULUM OF CHRISTIAN EDUCATION IN OUTLINE

JUNIOR YEAR		SENIOR YEAR	
<i>Fall Term</i>	Qr. Hrs.	<i>Fall Term</i>	Qr. Hrs.
*911 Christian Education of Children	3	*913 Christian Education of Adults	3
914 Thesis Research	1	927 Field Work Practicum	1
917 Field Work Practicum	1	217 Biblical Interpretation	3
953 Vacation Church School	1	321 Poetical Books	3
111 Old Testament History	3	431 Christian Missions	3
301 Survey of English Bible	1	531 Doctrine of Salvation	3
434 Church Government	1		16
621 Christian Education	3		
661 Audio-Visual Aids	1		
811 Public Speaking	1		
	16		
<i>Winter Term</i>	Qr. Hrs.	<i>Winter Term</i>	Qr. Hrs.
*921 Christian Education of Adolescents	3	925 Research Problem	3
918 Field Work Practicum	1	928 Field Work Practicum	1
112 Old Testament History	3	332 Eighth Century Prophets	3
312 The Gospels	3	*402 Survey of Church History	3
*655 Building a Church Program	3	532 Church and Future	3
Elective	3	*660 Psychology and the Art of Counseling	3
	16		16
<i>Spring Term</i>	Qr. Hrs.	<i>Spring Term</i>	Qr. Hrs.
*912 Worship	3	*924 Church Drama	3
919 Field Work Practicum	1	929 Field Work Practicum	1
*952 Curriculum and Leadership Training	3	*203 Survey of New Testament Introduction	3
313 Life of Christ	3	333 Later Prophets	3
*757 Personal Evangelism	3	Electives	6
Elective	3		16
	16	Total Quarter Credit Hours	96

Note: Typing and Piano will be provided for those students who are not proficient in them.

Required courses are described on the following pages.

Elective courses are described in the Curriculum of the Undergraduate department.

\* Starred courses are given in alternate years to the combined classes.

## COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

DR. JACKSON

MISS BURROWS

**621. Christian Education.** A basic course in the philosophy of Christian education. After a study of the history, principles, and presuppositions of Christian education, attention is centered upon problems within the modern church.

Juniors, fall term, 3 quarter hours credit.

Dr. Jackson

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Juniors and Seniors, winter term, 3 quarter hours credit.

Dr. Jackson

**660. Psychology and the Art of Counseling.** A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Juniors and Seniors, winter term, 3 quarter hours credit.

Dr. Jackson

**661. Introduction to Church Use of Audio-Visuals.** A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Juniors, fall term, 1 quarter hour credit.

Mr. Kuhn

**911. Christian Education of Children.** A study of the total Christian Education Program for Children from Pre-School through the Junior Department. Methods, materials, and organization for teaching the Christian Religion to children are stressed. Introduced by a background study of the psychological developments of the child and his correlated religious needs.

Juniors and Seniors, fall term, 3 quarter hours credit.

Miss Burrows

**912. Worship.** The liturgy and the historical resources for worship in the Christian tradition; the place and nature of worship; the elements of worship; and the techniques of worship. Students will be expected to prepare and conduct worship services.

Juniors and Seniors, spring term, 3 quarter hours credit.

Professors Taylor, Ralston, Jackson and Miss Burrows

**913. Christian Education of Adults.** A study of the Church's program for Adults, with emphasis on adult needs and problems, and methods that will meet those needs. Discussion on the Church and the Home, and Parent Education.

Juniors and Seniors, fall term, 3 quarter hours credit.

Miss Burrows



**914. Thesis Research.** This course is designed to acquaint the first year class with the various types of educational research and to prepare each student to do creditable research in the field selected for specific study. (Pre-requisite to Thesis credit).

Juniors, fall term, 1 quarter hour credit.

Miss Burrows

**917, 918, 919. Field Work Practicum.** A class forum based on field work problems and the practical application of classroom teaching. Credit for these courses is given at the end of the school year upon the successful completion of the Field Work, required written reports, and regular conferences.

Juniors, fall, winter and spring; 1 quarter hour credit each term.

Miss Burrows

**921. Christian Education of Adolescents.** A look at the Adolescent,—his psychological background and his religious needs,—and a study of the available material and methods for use with youth groups.

Juniors and Seniors, winter term, 3 quarter hours credit.

Miss Burrows

**924. Church Drama.** A course in the use of Drama in the Christian Education program. The work includes discussion of the problems of production, and practice in directing, acting, and stage make-up.

Juniors and Seniors, spring term, 3 quarter hours credit.

Mrs. Luther

**925. Research Problem.** The satisfactory completion of a research project is one of the requirements for the Degree of Master of Religious Education. The subject and tentative outline of the thesis must be officially approved not later than April 1st of the first year of residence. Regularly scheduled conferences with the advisor are required during the progress of this research. The completed thesis must be turned in not later than March 1st preceding the granting of the degree. Two bound typewritten copies of the thesis must be deposited in the Seminary Library at least two weeks before the date of graduation.

Seniors, winter term, 3 quarter hours credit.

Miss Burrows

**927, 928, 929. Field Work Seminar.** Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph; followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, fall, winter and spring; 1 quarter hour credit each term.

Miss Burrows

**951. The Use of the Bible with Children and Youth.** A laboratory course in Bible Study; experimentation with and analysis of various methods of Bible teaching; an opportunity for creative study from the viewpoint of both student and teacher.

Elective, 3 quarter hours credit.

Miss Burrows

**952. Curriculum and Leadership Training.** A course designed to define principles, determine criteria, examine available materials, and propose solutions within two of the chief problems of Christian Education.

Juniors and Seniors, spring term, 3 quarter hours credit.

Dr. Jackson and Miss Burrows

**953. Vacation Church School.**

Juniors, 1 quarter hour credit.

Miss Burrows

**Courses in the Curriculum of Christian Education  
given by other Professors**

**111, 112. Old Testament History.** A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

Dr. Kelso

**203. Survey of New Testament Introduction.** (a) The Graeco-Roman World as a setting for the New Testament literature. (b) The development and content of the New Testament literature: i) the Pauline letters, ii) the Gospels and the Acts, iii) the other Epistles, iv) the Revelation. Brief treatment will be accorded the Synoptic and Johannine problems and Christian apocalyptic.

Juniors and Seniors, spring term, 3 quarter hours credit.

Dr. Taylor

**217. Biblical Interpretation.** (a) The Oriental Mind: Jesus was an Oriental, Who ministered and preached to Orientals. Adequate interpretation of Scripture, therefore, demands an understanding of Oriental and, particularly Semitic, psychology and logic. A study is made of them, using the Scriptures and contemporary literature, together with experiences from modern Oriental life, for documentation. Lectures, readings, and discussion. (b) Hermeneutics proper: A review of the history of interpretation in the Church, with a determination of the principles of sound exegesis as exemplified in the grammatico-historical method. Lectures and discussion.

Seniors, fall term, 3 quarter hours credit.

Dr. Taylor

**301. Survey of the English Bible.** This course will include (a) an introduction to the English Bible designed to give the student a working knowledge of the Book by examining the diversity and interrelation of constituent parts and the contribution each makes to the whole; and (b) a study of the history of the English Bible, in which will be reviewed the early manuscript versions, Jerome and the Vulgate, Wyclif, Tyndale and Coverdale, the Rheims and Douay Bibles, the King James Version and its influence on British and American history, the British and American Revisions, and modern versions.

Juniors, fall term, 1 quarter hour credit.

Dr. Long

**312. The Gospels.** There will be literary and historical study of the Gospels, covering their general features, a survey of their content and the relation of the Synoptics to the Fourth Gospel.

Juniors, winter term, 3 quarter hours credit.

Dr. Long

**313. The Life of Christ.** The Life of Christ will be studied on the basis of the materials contained in the Gospels,—His birth, baptism, temptation, self-consciousness, teachings, miraculous activity, crucifixion, resurrection and ascension.

Juniors, spring term, 3 quarter hours credit.

Dr. Long

**321. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Seniors, fall term, 3 quarter hours credit.

Dr. Long

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

**Dr. Jackson**

**333. The Later Prophets.** The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

**Dr. Jackson**

**402. Survey of Church History.** A rapid review of the History of the Church dealing with persons, events, and movements of outstanding importance from the time of the Apostles to the present day.

Juniors and Seniors, winter term, 3 quarter hours credit.

**Dr. Gerstner**

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**Dr. Gerstner**

**434. Church Government.** Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Juniors, fall term, 1 quarter hour credit.

**Dr. Gerstner**

**531. Systematic Theology.** (a) The Doctrine of **Christ** the Redeemer: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The Doctrine of the **Holy Spirit**: the application of redemption,—election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, fall term, 3 quarter hours credit.

**Dr. Leitch**

**532. Systematic Theology.** (a) The Doctrine of the **Church**: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things**: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, winter term, 3 quarter hours credit.

**Dr. Leitch**

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, spring term, 3 quarter hours credit.

**Dr. Shear**

**811. Public Speaking, or**

**811A. Advanced Public Speaking**, as may be indicated by the needs of the individual student. (See page 37.)

Juniors, fall term, 1 quarter hour credit.

**Prof. Barbe**

## FACILITIES FOR STUDY

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### THE SEMINARY LIBRARY

The Seminary library, with over 45,000 volumes, all catalogued, is adequately housed in the new building. Most of the library furnishings from the old building are being used, the steel stacks provided by the Sixth United Presbyterian Church of Pittsburgh in 1930 still housing over one-half the books, and the chairs and tables of the old reference room furnishing a supplementary reading room in a presently unused part of the stack room.

New steel stacks were purchased for the old overflow and for the new books bought each year. The capacity of the library is 75,000 volumes.

The beautiful new reading and reference room has seating capacity for ninety-two patrons. The chairs and tables, selected for beauty and comfort, are new and harmonize with the new shelving. A separate alcove for the librarian ensures quiet for readers, apart from the noise of typing and the confusion of other library business. A new card catalogue and new magazine racks are conveniently placed. Some 130 current magazines of popular and general interest, along with technical, theological and Biblical journals are provided.

An increasingly large investment in both new and out-of-print books is made by the Seminary each year. A "Booklist" of the year's acquisitions is published annually in May. Gifts of both books and money from the many friends of the Seminary are received annually and are greatly appreciated.

## THE JOHN M. MASON MEMORIAL COLLECTION

The research department of the library contains a price-less collection of classical theological works, many of which date from the early days of printing and from the Reformation. For the first time since coming from the Associate Reformed Presbyterian seminaries in New York City and at Newburgh to be the possession of the United Presbyterian Church, these books are now catalogued and suitably housed in the John M. Mason Memorial room.

## THE JAMES LAW LIBRARY FUND

Through the liberality of the late James Law, Esq., of Shushan, N. Y., the Seminary received several years ago the sum of \$15,000 to be used as a library endowment. The interest from this fund augments funds for the annual purchases.

## THE NINA S. BRITTAIN COLLECTION

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of \$5000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

## LIBRARY HOURS

The library is open week days to all, without restriction of creed, subject to the same rules as those which apply to students. The hours are 8 A.M. to 5:45 P.M., except Saturday, when the closing hour is 3 P.M. When the Seminary is in session, the library is also open evenings, Monday through Friday, from 7 to 10 P.M.

## THE HISTORICAL SOCIETY

A commodious vault contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies.



## THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, and at New Testament Jericho and Nitla in 1950.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Much of the Seminary's share of the antiquities excavated are now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.

## CULTURAL ADVANTAGES

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### THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

### A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-School and Young People's work. He is welcomed to the weekly meetings of the local ministerial unions, where live problems and issues are the subjects of discussion.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 120,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled oppor-

tunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

The Oakland district of Pittsburgh, which is adjacent to East Liberty, is rich with opportunities in music, art, and special lectures. Among the facilities for these are: Syria Mosque, Carnegie Music Hall, Carnegie Museum, Carnegie Art Gallery, Stephen Foster Memorial Hall, (on the campus of the University of Pittsburgh), and the Arts and Crafts Center of Pittsburgh.

#### THE BUHL PLANETARIUM

Of the five planetaria in America, Pittsburgh now claims the finest and most up-to-date. Provided by the Buhl Foundation at a cost of over a million dollars, the Buhl Planetarium and Institute of Popular Science is located between the Post Office and the Carnegie Library, North Side. Its most distinctive feature is the Theatre of the Stars under the large dome which crowns the building. Here by means of the intricate Zeiss projector, the lecturer can give to 450 visitors at once a realistic view of the heavens as they appear from any part of the earth at any time. In addition to the central auditorium, there are six galleries for scientific exhibits in which the various achievements of science are vividly set forth. A lecture hall, seating 250, has modern equipment for sound-motion pictures, lantern slides and demonstration experiments. Four well-equipped work rooms are provided for the Amateur Astronomers' Association of Pittsburgh. Fall, winter, and spring short-term evening classes in science are offered for laymen. High School Science Demonstration Lectures, the School Science Fair, Junior High School Conducted Tours, and the Congress for Science Students, are some of the school activities provided by the Planetarium. Mr. Arthur L. Draper is the Director of this unique institution of education and culture, and constantly indicates his interest in the Seminary by frequently employing Seminary students as lecturers.

## LIFE AT THE SEMINARY

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### LOCATION OF THE SEMINARY

The campus of Pittsburgh-Xenia Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connect the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. The East Liberty station of the Pennsylvania R. R. is easily accessible. Students traveling by automobile may follow Highland Avenue to the campus.

### THE SEMINARY BUILDINGS

The new, modern Seminary plant was completed in the spring of 1954 at a cost of almost \$2,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

*The Administration Building* occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and the historical repository of the United Presbyterian Church.

*The Chapel* is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz Organ is a Memorial to the United Presbyterian men and women who died in World War II. The Memorial was established by the young people of our church.

The social hall is located in the basement of the Chapel. It

is equipped with a large stage, projection facilities and a kitchenette, which make it admirably suited for special lectures, instruction in religious drama, and social activities.

*The Library*, described on page 51 is also an integral part of the Administration Building.

#### ACCOMMODATIONS FOR UNMARRIED MEN

*The Men's Dormitory*, located to the right of the Administration Building, is connected with it by covered passage-ways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The central heating plant is situated in the basement of this building.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

Rooms are provided free of charge to United Presbyterian students who take not less than twelve hours of concurrent Seminary work. A maintenance fee of \$75.00 will be charged for out-of-denomination students living in the dormitory, payable \$25.00 on the day of registration for each term.

With the purpose of contributing to the comfort and health of the students, the over-sight and maintenance of the rooms in the dormitories are placed in charge of a committee of women appointed by the Board of Directors. Rooms are inspected from time to time.

#### HOUSING FOR MARRIED STUDENTS

A dormitory for married students is being planned. A fund of \$500,000 is now being raised for this purpose. In the meantime three housekeeping apartments have been provided in frame residences on the campus for students with small families. A limited number of non-housekeeping rooms are available at a nominal charge in the Men's Dormitory and the Women's Dormitory for married students without children. These couples have meals in the Seminary dining hall.



Most married students at the present time either occupy apartments in the East Liberty district or live in the manses of churches which they serve as student supplies.

#### ROOMS FOR YOUNG WOMEN

*The Women's Dormitory* of the Department of Christian Education accommodates 16 women. It is equipped with a lounge and a kitchenette.

#### GROUP INSURANCE

Unmarried students in the dormitory and married students occupying Seminary apartments are protected against personal loss by fire in the amount of \$300 and \$500 respectively. A premium of \$1.50 per single student and \$2.25 per married student covers the cost for three years. This item is included in the Entrance Deposit.

Hospital and medical care are provided for students through the Pittsburgh-Xenia Seminary Medical and Hospital Service Plan. The Blue Cross and Blue Shield plans also are made available for students.

#### THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for united worship. Daily Chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate exercises. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take turn in leading Chapel devotions in connection with their Chapel preaching service. A meeting for prayer is held every night at ten o'clock.

#### THE SOCIAL LIFE OF THE SEMINARY

A social hour follows the Chapel service on the opening day of the Seminary year. Other social affairs are held at the option of the students during the year. Climaxing the social life of the year is the reception for the seniors given by President and Mrs. Long during Commencement week.

### THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

### MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed Symphony Orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera Society. Interested Seminary students who can pass entrance tests have been singing in these organizations for many years.

Varying with the numbers and gifts of students in attendance, there has been a Chorus of Seminary men. In recent years, because of the number of married students, a mixed chorus has been created and trained. The Seminary provides professional leadership for these chorus groups.

### PHYSICAL CULTURE

The East Liberty Y. M. C. A. is located at 122 Whitfield Street, one block from Penn Avenue, about a ten-minute walk from the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, sun lamps, showers, and swimming pool,—it offers a fine opportunity for physical exercise at a very moderate cost. The Seminary has organized teams in basketball and volleyball.

### EXPENSES

Rooms and accommodations provided by the Seminary, and the terms on which they are available, are discussed on pages 57 and 58. Students who elect private lodgings must meet their own rental expenses.

Student board is provided at cost by the Seminary in a dining room located on the ground floor of the men's dormitory. Boarding arrangements are made in the seminary offices at the time of registration. All men, women and married couples living in seminary dormitories are required to eat in the seminary dining hall. Students, faculty and staff members who live in other parts of the city and wish to eat in the seminary dining hall for all or part of their meals may do so. Special arrangements can be made for guests by notifying the director of food service beforehand. The preparation of food in student rooms is not permitted. A small community dining room with a completely equipped kitchenette has been provided on the ground floor of the men's dormitory, and a kitchenette installed in the women's residence hall for the preparation of snacks. All dining facilities are supervised by the Director of Food Services.

The rate for board at the seminary dining hall is \$102.00 a term. This includes nineteen meals a week. Only breakfast is served on Sabbath. Board bills are due in advance. They may be paid by the term, or one-third at the opening of the term, and the balance on the first of each month. The seminary business office may add ten percent to bills delinquent beyond the tenth of the month. Students are granted the privilege of signing out on week-ends for not less than four meals, providing notice is given to the Director of Food Service not later than Friday evening. A deduction of \$1.00 will be allowed for the total number of meals missed at the week-end. Deductions are also made for time spent in a hospital. The seminary reserves the right to make whatever changes may be necessary because of any unforeseen emergency that may arise.

The Board of Christian Education of the United Presbyterian Church, through its retail department, the United Presbyterian Book Store, allows students a reduction of twenty per cent on all books. The Board also grants reasonable credit to students under presbyterial supervision, where they are unable to make immediate payment.

## STUDENT EXPENSES

*Matriculation Fee . . . \$5.00	Books & Sup. . . . \$100.00
*Entrance Deposit . . . 5.00	Student Association Fee . . 3.00
*Diploma Fee (Seniors) . . 10.00	Board . . . . . 306.00
*Cap & Gown (Seniors) . . 5.00	Incidentals . . . . 75.00-300.00

(\* Items starred are required only once; all others represent estimated annual expenses.)

Beginning in the fall term of 1953 a tuition fee of \$2.50 per credit hour is charged to all students outside the United Presbyterian denomination.

## SELF-SUPPORT AND STUDENT AID

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, a modest amount of aid is available.

## THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized for 1953-1954 was as follows: \$175 to students of the first year, \$140 to second-year students, and \$110 to third-year students. These grants are made only to United Presbyterian students who attend this Seminary.

## STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

## THE STUDENT PRESBYTERY

The Student Presbytery is the official organization of the student body. The purpose of the organization is to promote the spirit of unity, self-government, and spiritual welfare of the students, and to maintain a sympathetic understanding and close cooperation with the faculty. The Constitution is an adapted form

of the Book of Government of the United Presbyterian Church. The officers, who serve as the executive committee, are elected by Student Presbytery. Dues of \$3.00 a year are assessed to cover student activity.

#### THE EXECUTIVE COMMITTEE

Moderator	. . . . .	Edward Thompson
Vice-Moderator	. . . . .	Robert Noble
Clerk	. . . . .	Nancy Dietrich
Treasurer	. . . . .	Jack Evans
Junior Class Representative	. . . . .	Paul Wierman

#### GROUP OFFICERS

Preaching Association Secretary	. . . . .	William Cook
Eating Club President	. . . . .	Donald Parkinson
Choir Secretary	. . . . .	Betty Polley

#### CLASS PRESIDENTS

Senior	. . . . .	Stephen Polley
Middler	. . . . .	Fred Graham
Junior	. . . . .	Jerry Kirk

#### THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held at 4:00 P.M. on Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni banquet at 5:30 P.M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. Wray Miller, Ph.D., Th.D., President; the Rev. Robert P. MacDonald, D.D., Vice President; and the Rev. William H. Hendricks, Secretary-Treasurer.



## AWARDS GRANTED, 1952-1953

## Degree of Master of Theology

- NAZIR ALAM . . . . . Pakistan  
 A.B., Murray College, 1935  
 Diploma, Gujranwala Theological Seminary, 1940  
 Pasrur Presbytery
- MILTON CHARLES FISHER . . . . . Chester, W. Va.  
 A.B., Johns Hopkins University, 1951  
 B.D., Pittsburgh-Xenia Theological Seminary, 1952  
 Steubenville Presbytery
- JAMES RALSTON SHOTT . . . . . Valencia, Pa.  
 A.B., Westminster College, 1947  
 B.D., Pittsburgh-Xenia Theological Seminary, 1952  
 Allegheny Presbytery

## Degree of Master of Religious Education

- LILLIAN DOLORIS ANTHONY . . . . . Indianapolis, Ind.  
 B.S., Lincoln University, 1951  
 Indiana Presbytery
- MARLA JOYCE CLARK . . . . . Olympia, Wash.  
 A.B., Monmouth College, 1951  
 Puget Sound Presbytery
- MARJORIE PEARL CURRY . . . . . Eskridge, Kansas  
 A.B., Sterling College, 1949  
 Kansas City Presbytery
- HELEN GRACE VOELKER . . . . . Avalon, Pa.  
 A.B., Tarkio College, 1951  
 Allegheny Presbytery

## Degree of Bachelor of Divinity

- NAZIR ALAM . . . . . Pakistan  
 A.B., Murray College, 1935  
 Diploma, Gujranwala Theological Seminary, 1940  
 Pasrur Presbytery
- DONALD C. ANDREWS . . . . . Cambridge, Ohio  
 A.B., Muskingum College, 1950  
 Muskingum Presbytery
- GEORGE E. BAILEY . . . . . Damascus, Ohio  
 A.B., Asbury College, 1949  
 Northeast Ohio Conference, The Methodist Church
- GARTH G. BARBER . . . . . San Francisco, Calif.  
 A.B., San Francisco State College, 1950  
 San Francisco Presbytery
- WILLIAM JOHN BOVARD . . . . . DuBois, Pa.  
 A.B., Grove City College, 1950  
 Conemaugh Presbytery
- HAROLD LEROY BYERS . . . . . Harrisville, Pa.  
 A.B., Westminster College, 1950  
 Butler Presbytery

- JOHN CARSON COGLEY, SR. . . . . Pittsburgh, Pa.  
A.B., Taylor University, 1946  
Pittsburgh Conference, The Methodist Church
- GEORGE SAMUEL CROOKS . . . . . Hammondsville, Ohio  
A.B., Muskingum College, 1949  
Northeast Ohio Conference, The Methodist Church
- HENRY DAHLBERG, JR. . . . . Youngstown, Ohio  
A.B., Hiram College, 1947  
Cleveland Presbytery
- HEINRICH BRUCE EILER . . . . . Peoria, Ill.  
A.B., Wheaton College, 1950  
Mansfield Presbytery
- JACKSON ALEXANDER GABANY . . . . . Renfrew, Pa.  
A.B., Geneva College, 1950  
Pittsburgh Conference, The Methodist Church
- EUSTACE PAUL GALLAGHER . . . . . Los Angeles, Calif.  
A.B., Westmont College, 1949  
Colorado Presbytery
- ROBERT WESSON GIBSON, JR. . . . . Pittsburgh, Pa.  
A.B., Princeton University, 1949  
Monongahela Presbytery
- WILLIAM IRVINE GRAHAM . . . . . Omaha, Nebraska  
A.B., Tarkio College, 1949  
Nebraska Presbytery
- EDWARD DAVIS GROHMAN . . . . . Butler, Pa.  
A.B., Grove City College, 1949  
Butler Presbytery
- WILLIAM DUKE JOHNSON . . . . . Clifton Heights, Pa.  
A.B., Wheaton College, 1950  
Philadelphia Presbytery
- FRANKLIN THOMAS JONES . . . . . Butler, Pa.  
A.B., Westminster College, 1950  
Butler Presbytery
- LESLIE GLENN KESSLER . . . . . West View, Pa.  
B.S., Thiel College, 1948  
Allegheny Presbytery
- JAMES ORMOND LEITCH . . . . . Mt. Lebanon, Pa.  
A.B., Muskingum College, 1950  
Monongahela Presbytery
- GUY LORAN LEWIS . . . . . Fresno, Calif  
A.B., Fresno State College, 1950  
San Francisco Presbytery
- DON FREDERICK PIERSON . . . . . Zion, Ill.  
A.B., Whitworth College, 1950  
Spokane Presbytery
- E. ALAN RICHARDSON . . . . . Pittsburgh, Pa.  
A.B., Sterling College, 1950  
Allegheny Presbytery

- JOHN M. ROCK . . . . . Struthers, Ohio  
A.B., Westminster College, 1950  
Cleveland Presbytery
- ROBERT WILLIAM ROSS . . . . . Akron, Ohio  
A.B., Muskingum College, 1950  
Cleveland Presbytery
- WALTER CLEON SCOTT . . . . . Indianapolis, Ind.  
A.B., Monmouth College, 1950  
Indiana Presbytery
- JOHN W. SKILLINGS . . . . . Cedarville, Ohio  
A.B., Tarkio College, 1950  
Xenia Presbytery
- FRANCIS THOM . . . . . Buffalo, N. Y.  
A.B., Westminster College, 1950  
Caledonia Presbytery
- THOMAS DAVIES TUFT . . . . . Silver Spring, Md.  
B.S., George Washington University, 1940  
Philadelphia Presbytery
- DWIGHT ALLAN WHITE . . . . . Ryegate, Vt.  
A.B., Westminster College, 1950  
Vermont Presbytery

### November, 1953

- RONALD LAMONT REARIC . . . . . Kittanning, Pa.  
A.B., Western Maryland College, 1949  
Pittsburgh Conference, The Methodist Church
- TALMAGE WRIGHT WILSON . . . . . Pasadena, Calif.  
A.B., Seattle Pacific College, 1947  
Puget Sound Presbytery
- THE THOMAS JAMISON SCHOLARSHIP (not to exceed \$800) to Mr. William Irvine Graham.
- THE JANE HOGG GARDNER SCHOLARSHIP (not to exceed \$200) to Mr. Edward Davis Grohman.
- THE ROBERT A. LEE CHURCH HISTORY AWARD to Mr. William Irvine Graham.
- THE CHRISTIAN EDUCATION AWARD to Miss Marla Joyce Clark and Miss Helen Grace Voelker.
- GRADUATION HONORS: *Magna Cum Laude* to Mr. William Irvine Graham and Mr. Edward Davis Grohman; *Cum Laude* to Mr. Loran Lewis and Mr. Thomas Davies Tuft.
- THE JAMES PURDY SCHOLARSHIPS (six in number, not to exceed \$50 each) to the following Juniors: Mr. Kenneth Ewing Bailey, Mr. William Fred Graham, Jr., Mr. William Harvey Hutton, Jr., Mr. Myles Willard MacDonald, Mr. Gene Halfred Mast, and Mr. John Charles Peterson, Jr.

## REGISTER OF STUDENTS, 1953-1954

*Senior Class*

THEODORE ROOSEVELT ALLEBACH A.B., Sterling College, 1951 Lake Presbytery	Oil City, Pa.
ROBERT ROSS ANDERSON A.B., Monmouth College, 1951 Arkansas Valley Presbytery	Hutchinson, Kansas
ROBERT PAUL BEATTY A.B., Muskingum College, 1951 Conemaugh Presbytery	Indiana, Pa.
ROBERT BINGHAM A.B., Westminster College, 1951 Allegheny Presbytery	Pittsburgh, Pa.
WILLIAM DUNBAR BODER, JR. A.B., Washington and Jefferson College, 1952 Chartiers Presbytery	Canonsburg, Pa.
ROBERT EARL BOONE A.B., Westminster College, 1951 Monongahela Presbytery	Pittsburgh, Pa.
KARL WATSON BOWMAN, JR. A.B., Wooster College, 1951 Pittsburgh Presbytery, Presbyterian Church, U. S. A.	Pittsburgh, Pa.
VERN WELDON BUTLER, JR. A.B., Hartwick College, 1951 Westmoreland Presbytery	Argyle, N. Y.
WILLIAM CHARLES CATLIN B.S., Grove City College, 1951 Allegheny Presbytery	Mars, Pa.
FRANK RICHARD CHURCHILL, JR. A.B., Sterling College, 1951 Monmouth Presbytery	Alexis, Ill
ROBERT ROSS CUNNINGHAM A.B., Sterling College, 1951 Arkansas Valley Presbytery	Genou, Mont.
JAMES ROBERT DEEMER A.B., Sterling College, 1948 Monongahela Presbytery	McKees Rocks, Pa.
CHARLES RAY FENTON A.B., Miami University, 1951 Cleveland Presbytery	Struthers, Ohio
KENNETH EDWARD GRICE A.B., Muskingum College, 1951 Indiana Presbytery	Philadelphia, Pa.
ROBERT ARTHUR GRIFFIN A.B., Geneva College, 1951 Beaver Valley Presbytery	Rochester, Pa.
CHARLES KENNETH HALL B.S., Carnegie Institute of Technology, 1948 Monongahela Presbytery	Carnegie, Pa.

- JOHN FOREST HOLLINGSWORTH . . . . . Erie, Pa.  
B.S., Duquesne University, 1949  
Conemaugh Presbytery
- DONALD GRANT HUSTON . . . . . Pittsburgh, Pa.  
A.B., Westminster College, 1952  
Westmoreland Presbytery
- RALPH M. JORDAN . . . . . Ellwood City, Pa.  
A.B., Sterling College, 1950  
Beaver Valley Presbytery
- CARL WESLEY KEEFER . . . . . Steubenville, Ohio  
B.S., Grove City College, 1946  
Steubenville Presbytery
- JACQUEL EMMETT KELEWAE . . . . . East Chicago, Ind.  
A.B., Tarkio College, 1949  
Chicago Presbytery
- WILLIAM RALPH KIER . . . . . Canton, Ohio  
A.B., Muskingum College, 1951  
Mansfield Presbytery
- CLOYD EARL KRESS . . . . . Arcanum, Ohio  
B.S., Miami University, 1951  
First Ohio Presbytery
- DAVID PALMER LIVINGSTON, JR. . . . . Washington, Iowa  
A.B., Wheaton College, 1951  
Keokuk Presbytery
- JOHN NATHAN MACINTOSH . . . . . Cleveland, Ohio  
L.L.B., Blackstone College, 1951  
Cleveland Presbytery
- HOWARD DAVID MCCALMONT . . . . . Detroit, Mich.  
B.S., Sterling College, 1951  
Detroit Presbytery
- JOHN DAVID McCANN . . . . . Los Angeles, Calif.  
A.B., Muskingum College, 1948  
M.S. in P.A., University of Southern California, 1950  
Los Angeles Presbytery
- GEORGE HENRY MCCREDIE . . . . . Pittsburgh, Pa.  
A.B., Muskingum College, 1951  
Monongahela Presbytery
- DON MEREDITH MCCURRY . . . . . Washington, D. C.  
B.S., University of Maryland, 1951  
Philadelphia Presbytery
- THOMAS RAYMOND McNUTT . . . . . Havertown, Pa.  
A.B., Haverford College, 1951  
Philadelphia Presbytery
- JOHN DEVITT MELLINGER . . . . . Philadelphia, Pa.  
A.B., Bob Jones University, 1950  
Philadelphia Presbytery
- WILLIAM DESHUE NG . . . . . Pittsburgh, Pa.  
A.B., Taylor University, 1951  
Christian and Missionary Alliance Church
- ROBERT ELLIOTT NOBLE, JR. . . . . Crafton, Pa.  
A.B., Westminster College, 1948  
Monongahela Presbytery



DONALD MILTON PARKINSON B.S., Monmouth College, 1951 Southern Illinois Presbytery	Kell, Ill.
FREDERICK CLAIRE PATTERSON, JR. A.B., Tarkio College, 1950 Cedar Rapids Presbytery	Creston, Iowa
RICHARD ALLEN PLOEN A.B., Chapman College, 1950 Los Angeles Presbytery	Culver City, Calif.
STEPHEN LAMONT POLLEY B.S., Grove City College, 1951 Beaver Valley Presbytery	New Castle, Pa.
RONALD LAMONT REARIC A.B., Western Maryland College, 1949 Pittsburgh Conference, The Methodist Church	Kittanning, Pa.
HUGH KING ROSE A.B., Muskingum College, 1951 Delaware Presbytery	South Kortright, N. Y.
ROBERT ALFRED ROUNCE A.B., Westminster College, 1951 Caledonia Presbytery	Niagara Falls, N. Y.
PAUL LLOYD SALANSKY A.B., Washington and Jefferson College, 1951 Monongahela Presbytery	Hickory, Pa.
HERBERT ERIKSEN SCHREINER, JR. A.B., Muskingum College, 1951 Detroit Presbytery	Detroit, Mich.
DAVID WALLACE SHERWIN A.B., University of California, 1951 Los Angeles Presbytery	Santa Ana, Calif.
MERLE EDWIN STROHBEHN A.B., Monmouth College, 1951 Cedar Rapids Presbytery	Reinbeck, Iowa
ROBERT WILSON TANGUY A.B., Westminster College, 1951 Lake Presbytery	Greenville, Pa.
EDWARD JAMES THOMPSON A.B., Eastern Nazarene College, 1950 Butler Presbytery	Slippery Rock, Pa.
WILLIAM ANDREW WALMSLEY A.B., George Pepperdine College, 1950 Los Angeles Presbytery	Los Angeles, Calif.
HUGH WALTER WHITE B.S., Pennsylvania State College, 1950 Mercer Presbytery	Mercer, Pa.
RICHARD EUGENE WILKIN A.B., Wheaton College, 1951 Des Moines Presbytery	Albia, Iowa
TALMAGE WRIGHT WILSON A.B., Seattle Pacific College, 1947 Puget Sound Presbytery	Pasadena, Calif.

*Middler Class*

PAUL WILLIAM ANDERSON . . . . .	Beaver Falls, Pa.
A.B., Geneva College, 1952	
Beaver Valley Presbytery	
KENNETH EWING BAILEY . . . . .	Des Moines, Iowa
A.B., Monmouth College, 1952	
Monmouth Presbytery	
ROBERT B. BAKER . . . . .	Pittsburgh, Pa.
A.B., Geneva College, 1952	
Evangelical United Brethren Church	
CLAIR HERBERT BREWER, JR. . . . .	Lakewood, Ohio
A.B., Muskingum College, 1952	
Cleveland Presbytery	
RALPH OLIVER BURNS, JR. . . . .	Pittsburgh, Pa.
A.B., Geneva College, 1952	
Monongahela Presbytery	
JAMES SANKEY CLINEFELTER . . . . .	New Castle, Pa.
A.B., Westminster College, 1952	
Beaver Valley Presbytery	
WILLIAM CHARLES COOK . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1952	
Allegheny Presbytery	
KENNETH SANFORD DAILEY . . . . .	Yellow Springs, Ohio
A.B., Tarkio College, 1952	
Xenia Presbytery	
WILLIAM MATTHEW ELLIOTT, JR. . . . .	Havertown, Pa.
A.B., Wheaton College, 1952	
Philadelphia Presbytery	
JOHN GORDON EVANS . . . . .	Cleveland, Ohio
A.B., Tarkio College, 1952	
Cleveland Presbytery	
RICHARD MAXWELL FERGUSON . . . . .	Buffalo, N. Y.
A.B., Muskingum College, 1952	
Caledonia Presbytery	
WARREN JOSEPH FRAHM . . . . .	Reinbeck, Iowa
A.B., Tarkio College, 1952	
Cedar Rapids Presbytery	
ROBERT E. LEE FRANKLIN . . . . .	Houston, Pa.
A.B., Westminster College, 1952	
Chartiers Presbytery	
JOHN FREDERICK GELDMACHER . . . . .	Brooklyn, N. Y.
Westminster College	
New York Presbytery	
RICHARD KEITH GIFFIN . . . . .	Omaha, Nebraska
A.B., Muskingum College, 1952	
Nebraska Presbytery	
DAVID FINLEY GORDON . . . . .	Havertown, Pa.
B.S., Muskingum College, 1952	
Philadelphia Presbytery	
WILLIAM FRED GRAHAM, JR. . . . .	Reynoldsburg, Ohio
A.B., Tarkio College, 1952	
Xenia Presbytery	

- HAROLD MARION GRIFFITH . . . . . Steubenville, Ohio  
A.B., Asbury College, 1951  
Northeast Ohio Conference, The Methodist Church
- WALTER CHARLES HALES, JR. . . . . Long Island, N. Y.  
A.B., Muskingum College, 1949  
New York Presbytery
- HAROLD EDWARD HANSEN . . . . . Seattle, Wash.  
A.B., Sterling College, 1951  
San Francisco Presbytery
- FRANK EDWARD HARE, JR. . . . . Laurel Gardens, Pa.  
A.B., Muskingum College, 1952  
Allegheny Presbytery
- WILLIAM RALPH HARVEY . . . . . Springdale, Pa.  
A.B., Muskingum College, 1952  
Allegheny Presbytery
- JOHN BINGAY HAWES, JR. . . . . East Weymouth, Mass.  
A.B., Gordon College, 1952  
Boston Presbytery
- MESSE MACKENZIE HOWAT . . . . . Kenmore, N. Y.  
A.B., Taylor University, 1952  
Allegheny Presbytery
- WILLIAM HARVEY HUTTON . . . . . Takoma, Park, Md.  
A.B., University of Maryland, 1952  
Philadelphia Presbytery
- TYLER LIPPENCOTT JOHNSON, JR. . . . . Philadelphia, Pa.  
A.B., Eastern Baptist College, 1952  
Philadelphia Presbytery
- WAYNE HAROLD KELLER . . . . . Olympia, Wash.  
B.S., Monmouth College, 1952  
Puget Sound Presbytery
- LEONARD OSCAR KNOX, JR. . . . . Guthrie, Okla.  
A.B., Sterling College, 1952  
Oklahoma Presbytery
- DONALD HAROLD LAMMERS . . . . . Fredonia, N. Y.  
A.B., Westminster College, 1951  
Butler Presbytery
- DAVID BARRY LASH . . . . . Pittsburgh, Pa.  
A.B., Westminster College, 1952  
Allegheny Presbytery
- MYLES WILLARD MACDONALD . . . . . Quincy, Mass.  
A.B., Gordon College, 1952  
Boston Presbytery
- GENE HALFRED MAST . . . . . Lakewood, Ohio  
A.B., Muskingum College, 1952  
Cleveland Presbytery
- THOMAS ROGER McMILLAN . . . . . New Kensington, Pa.  
B.S., State Teachers College, Indiana, Pa., 1952  
Kiskiminetas Presbytery
- GAIL EUGENE McQUEEN . . . . . Sherrodsville, Ohio  
A.B., Asbury College, 1951  
Northeast Ohio Conference, The Methodist Church

JOHN CHARLES PETERSON, JR. A.B., Westminster College, 1952 Westmoreland Presbytery	McKeesport, Pa.
WILLIAM RALPH PHILLIPPE A.B., Muskingum College, 1952 Monongahela Presbytery	Pittsburgh, Pa.
THOMAS EDWARD PROSSER A.B., Westminster College, 1952 Beaver Valley Presbytery	Beaver Falls, Pa.
RICHARD RHEA SCHECHTER B.S., Sterling College, 1952 Arkansas Valley Presbytery	Jetmore, Kansas
RAYMOND WILLIAM SCHEMBER A.B., Muskingum College, 1952 New York Presbytery	Jersey City, N. J.
LLOYD EUGENE SHAW A.B., Grove City College, 1952 Butler Presbytery	Clintonville, Pa.
JAMES RUSSELL SNYDER A.B., Monmouth College, 1952 Cleveland Presbytery	Cuyahoga Falls, Ohio
RICHARD JAMES STEELE A.B., Allegheny College, 1952 Monongahela Presbytery	Pittsburgh, Pa.
NEIL MACGILL STEVENSON A.B., Tarkio College, 1952 New York Presbytery	Brooklyn, N. Y.
LAWRENCE SVANE A.B., University of Washington, 1952 Puget Sound Presbytery	Seattle, Wash.
RICHARD HARRY SYMONS, JR. A.B., Monmouth College, 1952 Cleveland Presbytery	Akron, Ohio
WILLIAM DAVID TRANTER A.B., University of Pittsburgh, 1950 Monongahela Presbytery	Pittsburgh, Pa.
DAVID LEE TURNMIRE A.B., Fresno State College, 1952 San Francisco Presbytery	Fresno, Calif.
GERALD RICHARD WHEAT A.B., Maryville College, 1952 Delaware Presbytery	Hamden, N. Y.
EDWARD WILCOX B.S., Sterling College, 1952 Beaver Valley Presbytery	New Castle, Pa.
JOHN MARK WINGERD A.B., Waynesburg College, 1948 Pittsburgh Presbytery, Presbyterian Church U. S. A.	Pittsburgh, Pa.
GEORGE WARREN WOODCOCK A.B., Wheaton College, 1952 Cleveland Presbytery	Warren, Ohio

*Junior Class*

WILLIAM A. ATCHISON . . . . .	Freedom, Pa.
A.B., Kent University, 1951	
The Friends Church	
JOSEPH LEE BARR . . . . .	Liberty, Nebraska
A.B., Tarkio College, 1950	
Nebraska Presbytery	
DAVID WILLIAM BAUMANN . . . . .	West Allis, Wis.
A.B., Monmouth College, 1953	
Wisconsin Presbytery	
HARVEY GUNARD BEACH . . . . .	Drayton Plains, Mich.
A.B., Sterling College, 1953	
Detroit Presbytery	
WILLIAM ROBERT BEATTIE . . . . .	Albia, Iowa
A.B., Tarkio College, 1952	
Des Moines Presbytery	
WILLIAM NEWMAN BOAK . . . . .	New Castle, Pa.
A.B., Baldwin-Wallace College, 1953	
Beaver Valley Presbytery	
HAROLD WINFIELD BOWMAN . . . . .	Pittsburgh, Pa.
A.B., Wooster College, 1953	
Pittsburgh Presbytery, Presbyterian Church U. S. A.	
ROBERT LEE BUCHANAN . . . . .	Emporia, Kansas
A.B., Monmouth College, 1953	
Monongahela Presbytery	
DONALD HUGH CALDERWOOD . . . . .	Sterling, Kansas
B.S., Sterling College, 1953	
Arkansas Valley Presbytery	
FRANCIS LEROY CONNOR . . . . .	Youngwood, Pa.
A.B., Asbury College, 1953	
Pittsburgh Conference, The Methodist Church	
DEAN ROBB COPELAND . . . . .	Greensburg, Ind.
A.B., Sterling College, 1948	
Indiana Presbytery	
VIRGIL PAUL CRUZ . . . . .	Cambridge, N. Y.
A.B., Houghton College, 1953	
Argyle Presbytery	
JOHN WILSON CURRIE . . . . .	Delhi, N. Y.
Hartwick College	
Delaware Presbytery	
ROBERT KAY DENNY . . . . .	Long Island, N. Y.
A.B., Houghton College, 1952	
Monongahela Presbytery	
SERGIO FRANCO EYNARD . . . . .	Zurich, Switzerland
A.B., Dante Alighieri College (Rome), 1951	
The Waldensian Church	
DALE SCOTT GEORGE . . . . .	Freeport, Ohio
A.B., Asbury College, 1952	
Northeast Ohio Conference, The Methodist Church	
PHILLIP GERALD GERMAINE . . . . .	Detroit, Mich
A.B., Wayne University, 1953	
Detroit Presbytery	



RICHARD GEORGE GIBSON A.B., Monmouth College, 1950 Monmouth Presbytery	Fort Madison, Iowa
WILLIAM CLAY HURN, JR. B.S., Lewis & Clark College, 1949 Oregon Presbytery	Portland, Oregon
WILLIAM BRAMWELL HUSON A.B., Asbury College, 1950 The Methodist Church	Jeannette, Pa.
CHARLES GENSS JACKSON A.B., Westminster College, 1952 Westmoreland Presbytery	Unity, Pa.
HUBERT FRANCIS JICHA A.B., Houghton College, 1953 Pittsburgh Conference, The Methodist Church	Pittsburgh, Pa.
EDMUND CAYE JONES A.B., Eastern Nazarene College, 1953 Pittsburgh District, Church of Nazarene	Pittsburgh, Pa.
ROBERT THERON JONES A.B., George Washington University, 1953 Philadelphia Presbytery	Silver Spring, Md.
HAROLD ROSS KARNES A.B., Sterling College, 1953 Kansas City Presbytery	Pittsburg, Kansas
SARKIS MANUEL KASSOUNI A.B., Sterling College, 1953 Monongahela Presbytery	Larnaca, Cyprus
GEORGE JOHN KEITH A.B., Sterling College, 1952 New York Presbytery	Jersey City, N. J.
JERRY ROSS KIRK A.B., University of Washington, 1953 Puget Sound Presbytery	Seattle, Wash.
MARK HAROLD LANDFRIED A.B., Westminster College, 1953 Lake Presbytery	Greenville, Pa.
ROBERT FREDERICK LARSON A.B., Muskingum College, 1953 Muskingum Presbytery	Dearborn, Mich.
EDWIN ELLSWORTH LIDDELL A.B., Westminster College, 1953 Monongahela Presbytery	Pittsburgh, Pa.
WILLIAM KIRTLEY LIEBLER A.B., Geneva College, 1953 Cleveland Presbytery	East Palestine, Ohio
CLYDE EDMUNDSON MUSE A.B., University of Pittsburgh Monongahela Presbytery	Pittsburgh, Pa.

- FRANKLIN S. NAUMAN, JR. . . . . Havertown, Pa.  
A.B., University of Pennsylvania, 1953  
Philadelphia Presbytery
- DAVID R. NEWELL . . . . . Miami, Fla.  
A.B., University of Florida, 1953  
Florida Conference, The Methodist Church
- WINFIELD HENRY OPPEGARD . . . . . Mt. Rainier, Md.  
B.S., University of Maryland, 1952  
Philadelphia Presbytery
- JOHN PAUL PRO . . . . . Pittsburgh, Pa.  
B.Ed., Duquesne University, 1953  
Muskingum Presbytery
- JOHN ROBERTS RANKIN . . . . . Wellsville, Ohio  
A.B., Muskingum College, 1953  
Muskingum Presbytery
- ROBERT ERNEST REID . . . . . Greenwich, N. Y.  
A.B., Tarkio College, 1951  
Argyle Presbytery
- WILLIAM RUSSELL ROBERTSON . . . . . Jennings, Mo.  
B.S., Central Missouri State College, 1953  
Southern Illinois Presbytery
- ALBERT LYMAN SCHARTNER . . . . . West Berlin, Mass.  
A.B., Westminster College, 1953  
Boston Presbytery
- GENE ELWOOD SEASE . . . . . Pittsburgh, Pa.  
A.B., Juniata College, 1952  
Evangelical United Brethren Church
- JERALD MINTENN SHAVE . . . . . Mt. Lebanon, Pa.  
A.B., Westminster College, 1953  
Monongahela Presbytery
- ERNEST E. SHUMAKER . . . . . Punxsutawney, Pa.  
B.S., Ohio State University, 1931  
Erie Conference, The Methodist Church
- GEORGE SMITH . . . . . Montgomery, Ala.  
B.S., Knoxville College, 1951  
Tennessee Presbytery
- ALLEN DALE STEWART . . . . . Dearborn, Mich.  
A.B., Muskingum College, 1953  
Detroit Presbytery
- ROBERT JAMES WALKER . . . . . Pittsburgh, Pa.  
A.B., Muskingum College, 1953  
Monongahela Presbytery
- CHARLES WILSON WATT . . . . . Struthers, Ohio  
A.B., Westminster College, 1953  
Cleveland Presbytery
- D. DOUGLAS WHITING . . . . . Des Moines, Iowa  
A.B., Drake University, 1952  
Des Moines Presbytery
- PAUL DENNIS WIERMAN . . . . . Steubenville, Ohio  
A.B., Westminster College, 1953  
Steubenville Presbytery

JAMES E. WIGLEY . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1953	
Allegheny Presbytery	
LESLIE HOWARD WILFONG . . . . .	Monessen, Pa.
A.B., West Virginia Wesleyan College, 1949	
Evangelical United Brethren Church	
ROBERT BELL WOODWORTH II . . . . .	Pittsburgh, Pa.
A.B., Muskingum College, 1953	
Monongahela Presbytery	
FRANK EARL WRIGHT . . . . .	Fombell, Pa.
A.B., Geneva College, 1953	
Beaver Valley Presbytery	
DARRELL WINSTON YEANEY . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1953	
Monongahela Presbytery	

*Special Students*

JAY EDWARD ADAMS . . . . .	Eighty-Four, Pa.
PAUL E. ALEY . . . . .	New Castle, Pa.
HARRY WILLIAM BEVERIDGE . . . . .	Fayette City, Pa.
MRS. JAMES W. BLACKWOOD . . . . .	Pittsburgh, Pa.
GLENN HORNER BOWLBY . . . . .	Pittsburgh, Pa.
CHARLES J. FRYE . . . . .	Beaver, Pa.
JOSEPH DONALD GEYER . . . . .	Pittsburgh, Pa.
HELEN R. HARRISON . . . . .	Pittsburgh, Pa.
MRS. WAYNE JAMISON . . . . .	Pittsburgh, Pa.
NELSON ARDELL KITTLE . . . . .	West Newton, Pa.
WALLACE MASON . . . . .	Pittsburgh, Pa.
CHARLES STANLEY McDANIEL . . . . .	Pittsburgh, Pa.
BENTON R. MCKEE . . . . .	Johnstown, Pa.
ROBERT B. PATTON . . . . .	Rochester Mills, Pa.
WESLEY WALTERS . . . . .	Eighty-Four, Pa.
LOUISE HANNAH WARD . . . . .	Pittsburgh, Pa.
RALPH F. WILLFINGER . . . . .	Pittsburgh, Pa.
DORIS H. WILSON . . . . .	Shelton, Wash.

## GRADUATE DEPARTMENT

- JAMES A. ADAIR . . . . . Aliquippa, Pa.  
 A.B., Sterling College, 1948  
 B.D., Pittsburgh-Xenia Theological Seminary, 1951  
 Beaver Valley Presbytery
- DAVID PAUL BIRCH . . . . . Pittsburgh, Pa.  
 A.B., Muskingum College, 1949  
 B.D., Pittsburgh-Xenia Theological Seminary, 1952  
 Monongahela Presbytery
- JOHN T. BRAUGHLER . . . . . Pittsburgh, Pa.  
 A.B., Thiel College, 1947  
 B.D., Lutheran Theological Seminary, 1950  
 United Lutheran Church of America
- LEWIS ROBIN BROWN . . . . . Struthers, Ohio  
 Muskingum College  
 Xenia Theological Seminary  
 Cleveland Presbytery
- G. DAVID CAMPBELL . . . . . Pittsburgh, Pa.  
 A.B., Maryville College, 1949  
 B.D., Pittsburgh-Xenia Theological Seminary, 1952  
 Allegheny Presbytery
- WAYNE HERRON CHRISTY . . . . . New Wilmington, Pa.  
 A.B., Westminster College, 1938  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1941  
 Th.M., Pittsburgh-Xenia Theological Seminary, 1943  
 Mercer Presbytery
- WILBUR C. CHRISTY . . . . . Pakistan  
 A.B., Westminster College, 1934  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1937  
 Th.M., Pittsburgh-Xenia Theological Seminary, 1938  
 Gujranwala Presbytery
- ROBERT J. CRAWFORD, JR. . . . . Pittsburgh, Pa.  
 B.S. in Ed., Temple University, 1944  
 Diploma, Reformed Presbyterian Theological Seminary, 1946  
 Allegheny Presbytery
- GEORGE S. CROOKS . . . . . Pittsburgh, Pa.  
 A.B., Muskingum College, 1949  
 B.D., Pittsburgh-Xenia Theological Seminary, 1953  
 Pittsburgh Conference, The Methodist Church
- R. BLAINE DETRICK . . . . . Slippery Rock, Pa.  
 A.B., Allegheny College, 1942  
 B.D., Drew Theological Seminary, 1953  
 Erie Conference, The Methodist Church
- HEINRICH B. EILER . . . . . New Bedford, Pa.  
 B.S., Wheaton College, 1950  
 B.D., Pittsburgh-Xenia Theological Seminary, 1953  
 Mercer Presbytery
- WALTER L. FARRIS . . . . . Cheswick, Pa.  
 A.B., Ohio State University, 1938  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1941  
 Allegheny Presbytery

- JACKSON A. GABANY . . . . . Pittsburgh, Pa.  
 A.B., Geneva College, 1950  
 B.D., Pittsburgh-Xenia Theological Seminary, 1953  
 Pittsburgh Conference, The Methodist Church
- RAY D. GEARING . . . . . Bolivar, Pa.  
 A.B., Asbury College, 1947  
 B.D., Asbury Theological Seminary, 1950  
 Presbyterian Church, U. S. A.
- WILLIAM D. JOHNSON . . . . . Irwin, Pa.  
 A.B., Wheaton College, 1950  
 B.D., Pittsburgh-Xenia Theological Seminary, 1953  
 Westmoreland Presbytery
- HAROLD V. KUHN . . . . . Richmond, Ohio  
 A.B., Muskingum College, 1941  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1944  
 Steubenville Presbytery
- ROBERT MARTIN LAUTENSCHLAGER . . . . . Warren, Ohio  
 A.B., Taylor University, 1937  
 B.D., Evangelical Theological Seminary, 1940  
 Ohio East Conference, Evangelical United Brethren Church
- RUSSELL R. LESTER . . . . . Ambridge, Pa.  
 A.B., Grove City College, 1947  
 B.D., Pittsburgh-Xenia Theological Seminary, 1950  
 Beaver Valley Presbytery
- GEORGE U. MARTIN . . . . . Steubenville, Ohio  
 A.B., Westminster College, 1920  
 Th.B., Pittsburgh Theological Seminary, 1924  
 Th.M., Pittsburgh-Xenia Theological Seminary, 1933  
 Steubenville Presbytery
- WILLIAM L. MCCLELLAND . . . . . Avalon, Pa.  
 A.B., Westminster College, 1948  
 B.D., Pittsburgh-Xenia Theological Seminary, 1951  
 Allegheny Presbytery
- J. WAYLAND MCGLATHERY . . . . . Pittsburgh, Pa.  
 A.B., Wheaton College, 1936  
 Th.M., Dallas Theological Seminary, 1941  
 Th.D., Dallas Theological Seminary, 1946  
 Allegheny Presbytery
- PAUL C. MEYER . . . . . Pittsburgh, Pa.  
 B.D., Concordia Seminary, 1938  
 Missouri Synod, The Lutheran Church
- HENRY L. MILLISON . . . . . Greenville, Pa.  
 A.B., Maryville College, 1941  
 B.D., Pittsburgh-Xenia Theological Seminary, 1944  
 Lake Presbytery
- PAUL MORGAN MUSSER . . . . . New Kensington, Pa.  
 A.B., Westminster College, 1945  
 B.D., Pittsburgh-Xenia Theological Seminary, 1947  
 Kiskiminetas Presbytery
- LEROY PATRICK . . . . . Pittsburgh, Pa.  
 A.B., Lincoln University, 1939  
 B.D., Union Theological Seminary, 1942  
 S.T.M., Union Theological Seminary, 1946  
 Pittsburgh Presbytery, Presbyterian Church, U. S. A.



- JAMES GLADSTONE PATTERSON . . . . . New Alexandria, Pa.  
B.S., Muskingum College, 1948  
B.D., Pittsburgh-Xenia Theological Seminary, 1951  
Westmoreland Presbytery
- KENNETH NORTON PETERSON . . . . . Warren, Ohio  
A.B., University of Minnesota, 1937  
Th.M., Dallas Theological Seminary, 1943  
Cleveland Presbytery
- DON F. PIERSON . . . . . Murrysville, Pa.  
A.B., Whitworth College, 1950  
B.D., Pittsburgh-Xenia Theological Seminary, 1953  
Westmoreland Presbytery
- PAUL T. PULLEN . . . . . West Elizabeth, Pa.  
A.B., Asbury College, 1949  
B.D., Asbury Theological Seminary, 1951  
The Methodist Church
- E. ALAN RICHARDSON . . . . . Burgettstown, Pa.  
A.B., Sterling College, 1950  
B.D., Pittsburgh-Xenia Theological Seminary, 1953  
Chartiers Presbytery
- WILLIAM R. RIDDLE . . . . . Cochran, Pa.  
A.B., Washington and Jefferson College, 1932  
Th.B., Pittsburgh-Xenia Theological Seminary, 1937  
Lake Presbytery
- VASILE WILLIAM TANYAS . . . . . Warren, Ohio  
A.B., Kent State University, 1948  
Th.B., Bethel Seminary, 1946  
Ohio Baptist Convention
- HARRY B. VAN FLEET . . . . . New Kensington, Pa.  
A.B., Monmouth College, 1949  
B.D., Pittsburgh-Xenia Theological Seminary, 1952  
Kiskiminetas Presbytery

## DEPARTMENT OF CHRISTIAN EDUCATION

## Senior Class

- NANCY JEAN DIETRICH . . . . . Carlisle, Iowa  
A.B., Monmouth College, 1952  
Des Moines Presbytery
- MILDRED REBECCA VORHIS . . . . . Pittsburgh, Pa.  
A.B., Muskingum College, 1952  
Monongahela Presbytery

## Junior Class

- ELEANOR JEAN MACDONALD . . . . . Coraopolis, Pa.  
B.S., State Teachers College, Slippery Rock, 1953  
Monongahela Presbytery
- JEAN MARGARET TOCHER . . . . . Queens Village, N. Y.  
A.B., Westminster College, 1953  
New York Presbytery
- MARY CATHERINE WAYNE . . . . . New Brighton, Pa.  
A.B., Geneva College, 1953  
Beaver Valley Presbytery

## SPECIAL STUDENTS

[illegible]

## SUMMARY OF ATTENDANCE

1953-1954

## Undergraduate Department

[illegible]

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## Department of Christian Education

[illegible][illegible]

INSTITUTIONS REPRESENTED		U	CE	G
Allegheny College, Pennsylvania		1		1
Asbury College, Kentucky		5		2
Baldwin-Wallace, Ohio		1		
Blackstone College, Illinois		1		
Bob Jones University, South Carolina		1		
Carnegie Institute of Technology, Pennsylvania		1		
Cedarville College, Ohio			1	
Central Missouri State College		1		
Chapman College, California		1		
Dante Alighieri College, Rome		1		
Drake University, Iowa		1		
Duquesne University, Pennsylvania		2		
Eastern Baptist College, Pennsylvania		1		
Eastern Nazarene College, Massachusetts		2		
Findlay College, Ohio		1		
Fresno State College, California		1		
George Pepperdine College, California		1		
George Washington University, Washington, D. C.		1		
Geneva College, Pennsylvania		7	1	1
Gordon College, Massachusetts		2		
Grove City College, Pennsylvania		5		1
Hartwick College, New York		2		
Haverford College, Pennsylvania		1		
Houghton College, New York		3		
Johns Hopkins University, Maryland		2		
Junia College, Pennsylvania		1		1
Kent State College, Ohio		1		1
Knoxville College, Tennessee		1		
Lewis and Clark College, Oregon		1		
Lincoln University, Missouri				1
Maryville College, Tennessee		1		2
Miami University, Ohio		2		
Monmouth College, Illinois		10	1	1
Muskingum College, Ohio		22	2	5
Ohio State University		1		1
Pennsylvania State College		1		
Seattle Pacific College, Washington		2		
State Teachers College, Indiana, Pennsylvania		2		
State Teachers College, Slippery Rock, Pennsylvania		1	1	
Sterling College, Kansas		16	1	2
Tarkio College, Missouri		10		
Taylor University, Indiana		2		1
Temple University, Pennsylvania				1
Thiel College, Pennsylvania				1
University of California		1		
University of Florida		1		
University of Maryland		3		
University of Minnesota				1
University of Pennsylvania		1		
University of Pittsburgh, Pennsylvania		5		
University of Washington		2		
Washington and Jefferson College, Pennsylvania		2		1
Wayne University, Michigan		1		
Waynesburg College, Pennsylvania		1		
West Virginia Wesleyan		2		
Western Maryland College		1		
Westminster College, Pennsylvania		23	1	5
Wheaton College, Illinois		4		3
Whitworth College, Washington				1
Wooster College, Ohio		2		

## LOCALITIES REPRESENTED

	U	CE	G
Alabama . . . . .	1		
California . . . . .	6		
Florida . . . . .	1		
Illinois . . . . .	2		
Indiana . . . . .	2		
Iowa . . . . .	9	1	
Kansas . . . . .	6		
Maryland . . . . .	3		
Massachusetts . . . . .	3		
Michigan . . . . .	6		
Missouri . . . . .	1		
Nebraska . . . . .	2		
New York . . . . .	14	1	
New Jersey . . . . .	2		
Ohio . . . . .	19	1	6
Oklahoma . . . . .	1		
Oregon . . . . .	1	1	
Pennsylvania . . . . .	86	4	26
Washington . . . . .	5		
Wisconsin . . . . .	1		
Washington, D. C. . . . .	1		
Cyprus . . . . .	1		
Pakistan . . . . .			1
Switzerland . . . . .	1		

## SPECIAL LECTURES, 1953-1954

THE REV HUNTER B. BLAKELEY, D.D.

Four Lectures on "Higher Education"

THE REV. HARRY DENMAN, D.D.

Four Lectures on "Evangelism"

DR. ANDREW C. IVY

"The Moral and Scientific Basis of Alcohol Education"

THE REV. A. E. KELLY, D.D.

THE REV. W. J. H. McKNIGHT, D.D.

The Work of the Board of Administration

THE REV. A. E. KELLY, D.D.

Pre-Easter Meditation

MR. JOHN LEE PARK

Temperance Lecture

THE REV. GLENN P. REED, D.D.

The Work of the Board of Foreign Missions

CHAPLAIN STANTON W. SALISBURY

The Chaplaincy

THE REV. A. K. STEWART, D.D.

The Work of the Board of American Missions

THE REV. LEE EDWIN WALKER, D.D.

The Work of the Board of Christian Education

THE REV. C. J. WILLIAMSON, D.D.

Founders Day Address



# HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON . . . . .	Service	1794-1819
JOHN BANKS . . . . .	Philadelphia	1820-1826
JAMES RAMSEY . . . . .	Canonsburg	1821-1842
JOSEPH KERR . . . . .	Pittsburgh	1825-1829
MUNGO DICK . . . . .	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY . . . . .	Allegheny	1832-1870
DAVID CARSON . . . . .	Canonsburg	1834-1834
THOMAS BEVERIDGE . . . . .	Canonsburg	1835-1871
MOSES KERR . . . . .	Allegheny	1835-1836
JOSEPH CLAYBAUGH . . . . .	Oxford	1839-1855
SAMUEL W. McCracken . . . . .	Oxford	1839-1840
JAMES MARTIN . . . . .	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE . . . . .	Allegheny	1843-1846
ABRAHAM ANDERSON . . . . .	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK . . . . .	Allegheny	1847-1884
DAVID REYNOLDS KERR . . . . .	Allegheny	1851-1887
SAMUEL WILSON . . . . .	Xenia	1855-1875
WILLIAM DAVIDSON . . . . .	Oxford	1855-1858
ALEXANDER YOUNG . . . . .	Oxford	1855-1874
JOHN SCOTT . . . . .	Monmouth	1858-1874
JOSEPH CLOKEY . . . . .	Xenia	1858-1873
ANDREW MORROW BLACK . . . . .	Monmouth	1864-1874
DAVID ALEXANDER WALLACE . . . . .	Monmouth	1867-1870
DAVID ALEXANDER WALLACE . . . . .	Xenia	1883-1883
JOSEPH TATE COOPER . . . . .	Allegheny	1871-1886
WILLIAM BRUCE . . . . .	Xenia	1871-1880
JAMES GILLESPIE CARSON . . . . .	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD . . . . .	Xenia	1873-1914
JACKSON BURGESS McMICHAEL . . . . .	Xenia	1873-1878
ALEXANDER YOUNG . . . . .	Allegheny	1876-1891
JAMES HARPER . . . . .	Xenia	1879-1899
DAVID MACDILL . . . . .	Xenia	1884-1902
DAVID A. McCLENAHAN . . . . .	Allegheny	1885-1921
JAMES ALEXANDER GRIER . . . . .	Allegheny	1886-1909
JOHN McNAUGHER . . . . .	Allegheny	1886-1943
WILBERT WEBSTER WHITE . . . . .	Xenia	1889-1894
OLIVER JOSEPH THATCHER . . . . .	Allegheny	1888-1892
JOHN A. WILSON . . . . .	Allegheny	1893-1915
JOHN DOUDS IRONS . . . . .	Xenia	1895-1905
JOSEPH KYLE . . . . .	Xenia	1899-1921
JESSE JOHNSON . . . . .	Xenia	1903-1930
JOHN ELLIOTT WISHART . . . . .	Xenia	1905-1923
WILLIAM RILEY WILSON . . . . .	Allegheny	1907-1940
CHARLES FREDERICK WISHART . . . . .	Allegheny	1907-1914
JOHN HUNTER WEBSTER . . . . .	Xenia	1908-1933
MELVIN GROVE KYLE . . . . .	Xenia	1914-1930
JAMES DOIG RANKIN . . . . .	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL . . . . .	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT . . . . .	Pittsburgh	1920-1926
JAMES HARPER GRIER . . . . .	Pittsburgh	1922-1926
ROBERT McNARY KARR . . . . .	St. Louis	1922-1949
JAMES LEON KELSO . . . . .	St. Louis	1923-
GEORGE BOONE McCREARY . . . . .	St. Louis	1924-1946
ROBERT NATHANIEL MONTGOMERY . . . . .	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER . . . . .	Pittsburgh	1931-1947
CLARENCE JOSEPH WILLIAMSON . . . . .	Pittsburgh	1932-1950
GEORGE ANDERSON LONG . . . . .	Pittsburgh	1942-
THEOPHILUS MILLS TAYLOR . . . . .	Pittsburgh	1942-
ADDISON HARDIE LEITCH . . . . .	Pittsburgh	1946-
H. RAY SHEAR . . . . .	Pittsburgh	1947-
FLORENCE M. LEWIS . . . . .	Pittsburgh	1947-
GORDON EDMUND JACKSON . . . . .	Pittsburgh	1949-
John H. Gerstner, Jr. . . . .	Pittsburgh	1950-

## DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

## FOR PERSONAL PROPERTY

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of .....dollars to constitute a part of the permanent funds of the institution.

## FOR REAL ESTATE

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

## CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. George A. Long, D.D., 616 West North Avenue, Pittsburgh 12, Pa.

Letters relating to endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the Seminary address given above.

*All letters concerning registration and admission to the Seminary should be sent to Miss Evelyn W. Fulton, Registrar. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar (\$1.00), unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*

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# THE PITTSBURGH-XENIA THEOLOGICAL SEMINARY

*Founded 1794*



Annual Catalogue

1955 - 1956









**THE  
ANNUAL CATALOGUE  
OF THE  
PITTSBURGH-XENIA  
THEOLOGICAL SEMINARY  
OF  
THE UNITED PRESBYTERIAN CHURCH  
OF NORTH AMERICA  
PITTSBURGH, PENNSYLVANIA  
1955-1956**

• CALENDAR FOR 1955 •																																
	S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S	
JANUARY	2	3	4	5	6	7	1	8	3	4	5	6	7	1	2	9	3	4	5	6	7	1	8	2	3	4	5	6	7	1	8	
	9	10	11	12	13	14	15	16	10	11	12	13	14	15	16	17	10	11	12	13	14	15	16	17	18	19	20	21	22	23		
	16	17	18	19	20	21	22	23	17	18	19	20	21	22	23	24	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
	23	24	25	26	27	28	29		24	25	26	27	28	29	30		24	25	26	27	28	29	30		23	24	25	26	27	28	29	
	30	31															31								30	31						
FEBRUARY	6	7	8	9	10	11	12	13	1	2	3	4	5	6	7	8	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
	13	14	15	16	17	18	19	20	15	16	17	18	19	20	21	22	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
	20	21	22	23	24	25	26	27	22	23	24	25	26	27	28	29	20	21	22	23	24	25	26	27	28	29	30					
	27	28							29	30	31						27	28	29	30												
MARCH	6	7	8	9	10	11	12	13	5	6	7	8	9	10	11	12	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	13	14	15	16	17	18	19	20	12	13	14	15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
	20	21	22	23	24	25	26	27	19	20	21	22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	29	30				
	27	28	29	30	31				26	27	28	29	30				26	27	28	29	30											
APRIL	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	10	11	12	13	14	15	16	17	10	11	12	13	14	15	16	17	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
	17	18	19	20	21	22	23	24	17	18	19	20	21	22	23	24	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
	24	25	26	27	28	29	30		24	25	26	27	28	29	30		24	25	26	27	28	29	30		23	24	25	26	27	28	29	30
MAY	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	8	9	10	11	12	13	14	15	15	16	17	18	19	20	21	22	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
	15	16	17	18	19	20	21	22	22	23	24	25	26	27	28	29	22	23	24	25	26	27	28	29	30							
	22	23	24	25	26	27	28	29	29	30	31						29	30														
JUNE	5	6	7	8	9	10	11	12	12	13	14	15	16	17	18	19	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	
	12	13	14	15	16	17	18	19	19	20	21	22	23	24	25	26	19	20	21	22	23	24	25	26	27	28	29	30				
	19	20	21	22	23	24	25	26	26	27	28	29	30				26	27	28	29	30											
	26	27	28	29	30				25								25															
JULY	3	4	5	6	7	8	9	10	3	4	5	6	7	8	9	10	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
	10	11	12	13	14	15	16	17	10	11	12	13	14	15	16	17	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
	17	18	19	20	21	22	23	24	17	18	19	20	21	22	23	24	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
	24	25	26	27	28	29	30		24	25	26	27	28	29	30		24	25	26	27	28	29	30		23	24	25	26	27	28	29	30
AUGUST	7	8	9	10	11	12	13	14	7	8	9	10	11	12	13	14	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	
	14	15	16	17	18	19	20	21	14	15	16	17	18	19	20	21	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
	21	22	23	24	25	26	27	28	21	22	23	24	25	26	27	28	21	22	23	24	25	26	27	28	29	30						
	28	29	30	31					28	29	30	31					28	29	30													
SEPTEMBER	4	5	6	7	8	9	10	11	4	5	6	7	8	9	10	11	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
	11	12	13	14	15	16	17	18	11	12	13	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
	18	19	20	21	22	23	24	25	18	19	20	21	22	23	24	25	18	19	20	21	22	23	24	25	26	27	28	29	30			
	25	26	27	28	29	30			25	26	27	28	29	30			25	26	27	28	29	30										
OCTOBER	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	8	9	10	11	12	13	14	15	8	9	10	11	12	13	14	15	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	
	15	16	17	18	19	20	21	22	15	16	17	18	19	20	21	22	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
	22	23	24	25	26	27	28	29	22	23	24	25	26	27	28	29	22	23	24	25	26	27	28	29	30							
NOVEMBER	6	7	8	9	10	11	12	13	6	7	8	9	10	11	12	13	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
	13	14	15	16	17	18	19	20	13	14	15	16	17	18	19	20	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	
	20	21	22	23	24	25	26	27	20	21	22	23	24	25	26	27	20	21	22	23	24	25	26	27	28	29	30					
	27	28	29	30					27	28	29	30					27	28	29	30												
DECEMBER	3	4	5	6	7	8	9	10	3	4	5	6	7	8	9	10	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
	10	11	12	13	14	15	16	17	10	11	12	13	14	15	16	17	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
	17	18	19	20	21	22	23	24	17	18	19	20	21	22	23	24	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
	24	25	26	27	28	29	30		24	25	26	27	28	29	30		24	25	26	27	28	29	30									

• CALENDAR FOR 1956 •																															
	S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S		S	M	T	W	T	F	S
JANUARY	1	2	3	4	5	6	7		1	2	3	4	5	6	7		1	2	3	4	5	6	7		1	2	3	4	5	6	7
	8	9	10	11	12	13	14		8	9	10	11	12	13	14		8	9	10	11	12	13	14		8	9	10	11	12	13	14
	15	16	17	18	19	20	21		15	16	17	18	19	20	21		15	16	17	18	19	20	21		15	16	17	18	19	20	21
	22	23	24	25	26	27	28		22	23	24	25	26	27	28		22	23	24	25	26	27	28		22	23	24	25	26	27	28
	29	30	31					APRIL	29	30						JULY	29	30	31						OCTOBER	29	30	31			
FEBRUARY	5	6	7	8	9	10	11		5	6	7	8	9	10	11		5	6	7	8	9	10	11		5	6	7	8	9	10	11
	12	13	14	15	16	17	18		12	13	14	15	16	17	18		12	13	14	15	16	17	18		12	13	14	15	16	17	18
	19	20	21	22	23	24	25		19	20	21	22	23	24	25		19	20	21	22	23	24	25		19	20	21	22	23	24	25
	26	27	28	29				MAY	26	27	28	29	30	31		AUGUST	26	27	28	29	30	31		NOVEMBER	26	27	28	29	30		
MARCH	4	5	6	7	8	9	10		4	5	6	7	8	9	10		4	5	6	7	8	9	10		4	5	6	7	8	9	10
	11	12	13	14	15	16	17		11	12	13	14	15	16	17		11	12	13	14	15	16	17		11	12	13	14	15	16	17
	18	19	20	21	22	23	24		18	19	20	21	22	23	24		18	19	20	21	22	23	24		18	19	20	21	22	23	24
	25	26	27	28	29	30	31		25	26	27	28	29	30	31		25	26	27	28	29	30	31		25	26	27	28	29	30	31
								JUNE								SEPTEMBER								DECEMBER							

## THE SEMINARY CALENDAR

1955

- 24 May-Sept. 3 *Summer Session in Practical Theology*  
for students previously qualified in this Seminary.

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### *Fall Term*

- 6 Sept. *Registration* of new students, 1:00 P.M. - 5:00 P.M.  
7 Sept. *Registration* of all Middlers and Seniors,  
9:00 A.M. - 12:00 Noon.  
7 Sept. *Formal Opening of the Session.*  
Opening Service in the chapel, 2:00 P.M.  
Reception, 4:00 P.M.  
8 Sept. *Class work begins*, 8:30 A.M.  
23 Sept. *Seminary Communion Service*, 7:00 P.M.  
Sacramental Address by  
The Reverend Earl W. Morey  
18 Nov. *Examinations begin.*  
23 Nov. *Last Day of the Fall Term.*  
24 Nov. *Thanksgiving Day.*

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### *Winter Term*

- 29 Nov. *Class work begins*, 8:30 A.M.  
21 Dec. *Christmas Vacation begins*, after regular class hours.  
1956  
3 Jan. *Class work resumes*, 8:30 A.M.  
1 Feb. *Day of Prayer for Colleges and Seminaries.*  
Address by the Rev. Richard W. Graves, D.D., Litt.D.  
16 Feb. *Examinations begin.*  
24 Feb. *Last Day of Winter Term.*

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### *Spring Term*

- 28 Feb. *Class work begins*, 8:30 A.M.  
29 Mar. *Easter Recess begins*, after regular class hours.  
1 Apr. *Founder's Day*  
3 Apr. *Class work resumes*, 8:30 A.M.  
11 May *Examinations begin.*  
13 May *Senior Communion Service*, 4:00 P.M.  
Professor H. Ray Shear, D.D.  
13 May *Baccalaureate Service*, 8:00 P.M.  
Third United Presbyterian Church  
Pittsburgh, Pennsylvania  
Professor Howard M. Jamieson, Jr., D.D.  
16 May *Annual Meeting of the Board of Directors*, 2:00 P.M.  
16 May *Senior Reception*,—The Board of Directors, 7:00 P.M.  
17 May *Annual Meeting of the Alumni Association*, 4:00 P.M.  
17 May *Alumni Dinner*, 5:30 P.M.  
17 May *Graduating Exercises*, 8:00 P.M.  
The Sixth United Presbyterian Church  
East Liberty, Pittsburgh, Pa.

## THE CONTROL AND MANAGEMENT

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The Pittsburgh-Xenia Theological Seminary is the result of a union of the Pittsburgh and Xenia Seminaries consummated in 1930. According to its proper ancestry the Xenia Seminary was founded in 1794 by the Associate Presbyterian Church. The Pittsburgh Seminary was founded in 1825 under the auspices of the Associate Reformed Presbyterian Church. The Seminary as now established is under the immediate control of the American Synods of the United Presbyterian Church and the ultimate review control of the General Assembly. Its management is committed to a Board of Directors and Trustees. The Board of Directors consists of thirty-five members, ministers or ruling elders, who are nominated by the several Synods to the General Assembly for election on the basis of each Synod having one representative for every five thousand church members or a major fraction thereof. Each Synod has at least one representative. The Board of Directors has the general government of the Seminary, subject to the authority of the Synods and the General Assembly, appoints the Trustees, and provides for the financial maintenance of the institution. The Board of Trustees consists of twelve members. It is the corporate body which holds and manages the real estate and the funds of the Seminary. The term and the course of study are determined by the General Assembly.

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## ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938. The Department of Christian Education was accredited in 1952 by the American Association of Schools of Religious Education.



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## THE PURPOSE OF THE SEMINARY

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The purpose of the Seminary, as defined in the Constitution, is to instruct candidates for the gospel ministry, ordained ministers of the gospel, and such as may be preparing for other special lines of Christian service, in the knowledge of the doctrines of the Scriptures and the order and institutes of worship taught therein and summarily exhibited in the standards of the United Presbyterian Church of North America; to cherish in them the life of true godliness, and to cultivate the gifts which Christ, the Head of the Church, confers on those whom He calls and ordains to the ministry, to the end that there may be raised up a succession of able, faithful, and godly ministers of the gospel and of other Christian workers.

## THE UNDERGRADUATE DEPARTMENT

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### THE TERM AND COURSE OF STUDY

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The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into three terms. The annual session begins the second Wednesday of September,\* and continues thirty-six weeks including holidays.

The Seminary course is built for college graduates, and presupposes a foundation of broad and liberal culture. In preparation for their professional training in the Seminary, college students should take substantial courses in the subjects indicated in the following recommended Pre-Seminary Studies.

\* 1955—the first Wednesday of September.



## PRE-SEMINARY STUDIES

The American Association of Theological Schools, at its twelfth biennial meeting, Lexington, Ky., June, 1940, adopted a Statement regarding Pre-Seminary Studies and authorized it to be sent to all colleges and universities in the United States and Canada. In its present form, the statement includes the following specifications as to the proper fields of study and the *minimum* number of semester hours:

Fields	Semester Hours
English (Literature, Composition and Speech).....	12-16
Bible or Religion.....	4-6
Philosophy (At least two of the following: Introduction to philosophy, History of philosophy, Ethics, Logic) .....	6-12
History .....	6-12
Psychology .....	2-3
A foreign language (At least one of the following: Latin, Greek, Hebrew, French, German) .....	12-16
Natural sciences (Physical or biological).....	4-6
Social sciences (At least two of the following: Economics, Sociology, Government or Political science, Social psychology, Education).....	4-6

Concentration of work or 'majoring', is a common practice in colleges. For such concentration or major, a constructive sequence based upon any one, two, or three of the above fields of study would lead up naturally to a theological course.

With the addition of *a course in Speech, and of 12-16 semester hours in Elementary Greek, the emphasis being laid upon vocabulary, grammar, and syntax*, the Pittsburgh-Xenia Seminary has endorsed the foregoing Statement of Pre-Seminary Studies, and urges all college students who are looking forward to the Gospel ministry to make use of this statement in the shaping of their college course (in consultation with their advisors at college), so that they may not only secure the desired college degree but at the same time secure the best possible preparation for seminary work.

The Statement of Pre-Seminary Studies does not purport to be in itself a complete four-year college course, but rather calls attention to those fields and courses of study which are accessible to all college students and which are recommended in preparation for seminary training.

The statement is not yet mandatory, but it indicates the emphasis in seminary circles. The Pittsburgh-Xenia Seminary will use this Pre-Seminary Statement of Studies as a guide for judging the preparation of applicants for admission.

Courses are provided in the Seminary for those who have notable deficiencies, especially in *Philosophy and Greek*. All new registrants will be required to take a *placement examination* in New Testament Greek, regardless of the number of collegiate Greek credits presented for entrance. This placement examination is based upon the vocabulary of the Johannine literature and the grammar covered in Machen's *New Testament Greek for Beginner*. Those failing to pass the examination with a minimum grade of 75 will be placed in appropriate classes in Elementary Greek which are offered for the convenience of those who are partially or totally deficient in Greek. Adequate preparation is prerequisite to New Testament Exegesis.

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#### ADMISSION

*Registration for the Fall Term.* Tuesday afternoon, September 6, 1955, is set aside for the registration of all new students. Wednesday morning is reserved for the registration of all regular students in the Middler and Senior classes. Students having any irregularities in their standing or schedule should in every case arrange to be seen by special appointment. It is important that students come for registration at the times designated. In case of late registration, a fee of one dollar a day is required, up to a maximum of five dollars, and the period during which late registration is permitted is limited to ten days from the beginning of each quarter.

*Admission.* The normal time to enter the Seminary is at the opening of the annual session in September. The regular program of training begins at this time, and exhibits the maximum values when taken in proper educational sequence. Application for admission should be made well in advance, on the official form, which may be secured from the Registrar's office; and should be followed by the credentials specified below.

*Credentials:* Every applicant for admission to the Seminary must present satisfactory credentials of his suitability as a candidate for the ministry or other contemplated form of Christian

service. These credentials include: 1) A Letter of Introduction from his Pastor or Session testifying to his Christian character, active church membership, and general fitness for the ministry; 2) A Letter from the Clerk of his Presbytery, or corresponding church officer, indicating his official acceptance as a candidate for the ministry and his recommendation as a student of theology; 3) A complete official Transcript of his Academic Credits, beginning with his high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university is required for admission); 4) Satisfactory recommendations from at least three personal references, as indicated on the application blank.

*Declaration of Purpose.* Before being admitted to the privileges of the Seminary, every student shall subscribe a declaration to the effect that while he is a student in the Seminary he will regularly, punctually, and diligently attend upon all the instructions of the professors, that he will promptly comply with the lawful requisitions of the Faculty and be subject to their authority, that he will honestly conform to all regulations of the Seminary, and that he will not propagate any opinions in opposition to the standards of the United Presbyterian Church.

#### CLASSIFICATION

*Degree Students.* Applicants for admission as students in full standing to take the prescribed course in preparation for the Degree of B.D. must have a bachelor's degree from an accredited college or university, the degree having been secured without duplication of credit.

*Part-Time Students.* Students who are not so situated that they can devote full time to Seminary work may be admitted by the Faculty to take such courses as their time permits in preparation for some form of Christian service. But they must have the same academic preparation, and furnish the same credentials, as are required of Regular Degree Students.

*Classification by Years.* Students who register for the full course are, for practical purposes, classified normally as Juniors during their first academic year, as Middlers during their second year, and as Seniors during their third year.

*Transfer Students.* Persons qualified for admission to the Seminary, who have successfully completed partial courses in some other school of theology accredited by the American Association of Theological Schools, may be admitted by the Faculty to corresponding standing in this institution upon the presentation of satisfactory credentials, which should include (1) a certificate of good standing and honorable dismissal, and (2) a complete official transcript of credits. Students transferring from non-accredited seminaries will be admitted only after evaluation of their credits by the Credentials Committee.

#### THE STUDENT'S SCHEDULE

*The Norm.* Students adequately prepared to give full time to Seminary work, are expected to follow the regular schedule, generally involving 15-17 credit hours a term throughout the entire Seminary course. Any variation from this norm is dependent on the student's grade average.

*The Minimum.* A student must carry at least 12 hours of concurrent Seminary work in order to be classified as a student in full and regular standing.

*Registration each Quarter.* At the beginning of each quarter every student shall register for his course of study. When his course of studies has been approved, no change may be made by the student without consulting the Registrar.

## ATTENDANCE

Regular and prompt attendance is indispensable to satisfactory work. All absence, or even tardiness, for whatever reason, has an injurious effect on the student's standing and progress. Absence immediately preceding or immediately following any holiday period is charged double against the student's record. Excuses for absence must be presented in writing, to the professors concerned, immediately upon return to class work; and shall specify date, classes missed, and cause of absence.

## EXAMINATIONS

In order to test the student's progress in the various departments, written examinations are held at the close of each quarter. From these examinations and the classroom work, the term grades of the student are determined. Seventy per cent is required as a passing grade in every subject. A report of the student's attendance and credits is made to his presbytery, or corresponding church body, at the close of each quarter.

## GRADUATION: REQUIREMENTS AND AWARDS

*General requirements.* In order to graduate, a student must successfully complete the regular three-year course of prescribed and elective studies amounting to 153 quarter credit hours, including six units of field work. At least one year of work in residence is required for graduation.

*The Degree of B.D.* The Diploma of the Seminary with the Degree of Bachelor of Divinity is conferred upon students who complete the regular course of study in a manner satisfactory to the Faculty and who have attained an average of eighty per cent or more.

*Graduation Fee.* A fee of \$10.00 is charged to cover the cost of Diploma. This fee is due the 15th of the month preceding graduation.

*Graduation Honors.* The honor, Cum Laude, is granted to all who throughout the Seminary course are clearly distinguished (1) for academic attainments, (2) for regular and punctual attendance, and (3) for general fitness for the gospel ministry. The honor, Magna Cum Laude, is granted to all who possess these qualifications in an unusual degree; and, Summa Cum Laude, in very rare instance, in recognition of superlative merit.



### SCHOLARSHIP AWARDS

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The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, students must carry not less than the regular quota of studies; they must complete each term's work satisfactorily, without any conditions or failures; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the Faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

#### THE JAMES PURDY SCHOLARSHIP

There exists in the possession of the Seminary the Purdy Fund, bearing the name of its founder. The income, not to exceed \$300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their Seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above 85% or who receives a grade of less than 80% in any department, and that the entire Seminary course be finished at this Seminary.

#### THE THOMAS JAMISON SCHOLARSHIP

In memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, Mrs. Jamison endowed a scholarship, the income of which, not to exceed \$800, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first term of the Senior year. In the matter of grades, his general average must reach 90%. The student must be a United Presbyterian.

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in some foreign theological institution to be approved by the Faculty. He must further agree to make regular reports of



the work he is doing and present within two years a thesis of not less than 10,000 words on some subject approved by the Faculty. A portion of the award will be retained by the Faculty until the thesis has been completed to the satisfaction of the Faculty. The degree of Th.M. is conferred without further requirement on all who fulfill the requirements of the Jamison award.

The fact that most graduates are, in these days, in immediate demand in the churches, and the general unsettled condition throughout the world, demand the following adjustments in the awarding of this scholarship:

1. By Faculty action the Jamison scholar may pursue his course of study within the bounds of North America subject to the other requirements of the scholarship.
2. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class.
3. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

#### THE JAMES HOGG GARDNER SCHOLARSHIP

To the Senior student ranking second in qualifications for the ministry through the entire course, the Seminary awards the income of the Gardner bequest, not to exceed \$200, and that a satisfactory thesis of at least 5,000 words on an assigned subject be presented to the Faculty within a year from graduation.

#### THE ROBERT A. LEE CHURCH HISTORY FOUNDATION

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the "Robert A. Lee Church History Foundation," the annual income of which is to be given to the Senior student who ranks first in the entire course in Church History. Candidates for this award must attend this Seminary from the beginning of their Junior year.

## CULTURAL ADVANTAGES

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### THE DENOMINATIONAL SEMINARY

The denominational Seminary has peculiar advantages. Being under direct church control, it certifies its graduates as trained by thoroughly responsible teachers. The established standards are maintained, and approved educational methods are followed. Without dwarfing individuality, the church school gives to its graduates the unique stamp which wins recognition within denominational bounds. At the same time, the commingling of students from various evangelical bodies tends to develop in them a mutual understanding and brotherly regard. The wide range of acquaintance with the Church and its leaders secured by attendance at the Pittsburgh-Xenia Seminary is also for the student an asset of great value.

### A METROPOLITAN ENVIRONMENT

Pittsburgh has numerous elements of cultural value, chief among which are her schools and churches. The church life of our own and other denominations in Pittsburgh is of the best. The city and its environs, including more than eighty of our own congregations, afford an excellent example of the Church at work. The pulpits are well manned and the work generally well organized. Some of the ablest preachers of our own and other churches are located here. The student has opportunity to study the methods of men who are widely known as successful ministers. He may see mission work carried on along improved lines, and engage in it himself. He may study at first hand the most effective methods of Sabbath-School and Young People's work.

Pittsburgh is one of the strongest centers of Presbyterianism in the world. In the city and its immediate environs are more than 250 congregations of the Presbyterian and Reformed family of churches, comprising more than 120,000 communicants. In the metropolitan area are to be found several of Presbyterianism's most influential pulpits; and many of the finest and most progressive rural parishes are within easy driving distance of the city.

Pittsburgh, together with the contiguous towns, is one of the great commercial centers of the world. It affords unexcelled oppor-

tunities for the study of social, economical, political, racial, and other problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral and religious betterment, and of personal experience in such efforts is evident to all.

The Oakland district of Pittsburgh, which is adjacent to East Liberty, is rich with opportunities in music, art, and special lectures. Among the facilities for these are: Syria Mosque, Carnegie Music Hall, Carnegie Museum, Carnegie Art Gallery, Stephen Foster Memorial Hall, (on the campus of the University of Pittsburgh), and the Arts and Crafts Center of Pittsburgh.

## FACILITIES FOR STUDY

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### THE SEMINARY LIBRARY

The Seminary library, with about 45,000 volumes, all catalogued, is adequately housed in the new building. Most of the library furnishings from the old building are being used, the steel stacks provided by the Sixth United Presbyterian Church of Pittsburgh in 1930 still housing over one-half the books, and the chairs and tables of the old reference room furnishing a supplementary reading room in a presently unused part of the stack room.

New steel stacks were purchased for the old overflow and for the new books bought each year. The capacity of the library is 75,000 volumes.

The beautiful new reading and reference room has seating capacity for seventy-six patrons. The chairs and tables, selected for beauty and comfort, are new and harmonize with the new shelving. A separate alcove for the librarian ensures quiet for readers, apart from the noise of typing and the confusion of other library business. A new card catalogue and new magazine racks are conveniently placed. Some 130 current magazines of popular and general interest, along with technical, theological and Biblical journals are provided.

An increasingly large investment in both new and out-of-print books is made by the Seminary each year. A "Booklist" of the year's acquisitions is published annually in May. Gifts of both books and money from the many friends of the Seminary are received annually and are greatly appreciated.

## THE JOHN M. MASON MEMORIAL COLLECTION

The research department of the library contains a priceless collection of classical theological works, many of which date from the early days of printing and from the Reformation. For the first time since coming from the Associate Reformed Presbyterian seminaries in New York City and at Newburgh to be the possession of the United Presbyterian Church, these books are now catalogued and suitably housed in the John M. Mason Memorial room.

## THE JAMES LAW LIBRARY FUND

Through the liberality of the late James Law, Esq., of Shushan, N. Y., the Seminary received several years ago the sum of \$15,000 to be used as a library endowment. The interest from this fund augments funds for the annual purchases.

## THE NINA S. BRITTAIN COLLECTION

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of \$5000 was used over a period of years for the direct purchase of theological and related works. These books are known as the Nina S. Brittain Collection.

## LIBRARY HOURS

The library is open week days to all, without restriction of creed, subject to the same rules as those which apply to students. The hours are 8 A.M. to 5:45 P.M., except Saturday, when the closing hour is 3 P.M. When the Seminary is in session, the library is also open evenings, Monday through Friday, from 7 to 10 P.M.

## THE HISTORICAL SOCIETY

A commodious vault contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies.

## THE BIBLE LANDS MUSEUM

The Pittsburgh-Xenia Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Much of the Seminary's share of the antiquities excavated are now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the Museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible Lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the Museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the Museum at appointed times.



## LIFE AT THE SEMINARY

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### LOCATION OF THE SEMINARY

The campus of Pittsburgh-Xenia Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connect the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. The East Liberty station of the Pennsylvania R. R. is easily accessible. Students traveling by automobile may follow Highland Avenue to the campus.

### THE SEMINARY BUILDINGS

The new, modern Seminary plant was dedicated September 8, 1954. It is valued at \$2,275,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

*The Administration Building* occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and the historical repository of the United Presbyterian Church.

*The Chapel* is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz Organ is a Memorial to the United Presbyterian men and women who died in World War II. The Memorial was established by the young people of our church.

The social hall is located in the basement of the Chapel. It

is equipped with a large stage, projection facilities and a kitchenette, which make it admirably suited for special lectures, instruction in religious drama, and social activities.

*The Library*, described on page 22, is also an integral part of the Administration Building.

#### ACCOMMODATIONS FOR UNMARRIED MEN

*The Men's Dormitory*, located to the right of the Administration Building, is connected with it by covered passage-ways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The central heating plant is situated in the basement of this building.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

Assignment of rooms is determined according to seniority. A room maintenance fee of \$75.00 will be charged, payable \$25.00 on the day of registration for each term.

With the purpose of contributing to the comfort and health of the students, the over-sight and maintenance of the rooms in the dormitories are placed in charge of a committee of women appointed by the Board of Directors. Rooms are inspected from time to time.

#### HOUSING FOR MARRIED STUDENTS

A dormitory for married students is being planned. A fund of \$450,000 is now being raised for this purpose. In the meantime three housekeeping apartments have been provided in frame residences on the campus for students with small families at \$40.00-\$45.00 monthly. A limited number of non-housekeeping rooms are available at \$25.00 a month in the Men's Dormitory and the Women's Dormitory for married students without children. These couples have meals in the Seminary dining hall.

Most married students at the present time either occupy apartments in the East Liberty district or live in the manses of churches which they serve as student supplies.

#### ROOMS FOR YOUNG WOMEN

*The Women's Dormitory* of the Department of Christian Education accommodates 16 women. It is equipped with a lounge and a kitchenette.

#### GROUP INSURANCE

Unmarried students in the dormitory and married students occupying Seminary apartments are protected against personal loss by fire in the amount of \$300 and \$500 respectively. A premium of \$1.50 per single student and \$2.25 per married student covers the cost for three years. This item is included in the Entrance Deposit.

All students are required to be covered by some type of hospitalization insurance. The Pittsburgh-Xenia Seminary Medical and Hospital Service Plan provides for the medical and hospital care of a student at a cost of \$5.00 quarterly. Wives of students cannot be covered by this plan. The Blue Cross plan which does make provision for families is made available for students also.

#### THE RELIGIOUS LIFE OF THE SEMINARY

Adequate provision is made for the maintenance and development of the religious life. In addition to the private devotions of the men, there are various gatherings for united worship. Daily Chapel services are held under the direction of the Faculty. A Seminary Communion Service is held in the Chapel soon after the opening of the session in the fall; and a similar service, especially for the Senior Class, is held during commencement week. The Day of Prayer for Educational Institutions is observed each year with appropriate services. "Family worship" is conducted by the students daily after the evening meal, and members of the student body take turn in leading Chapel devotions in connection with their Chapel preaching service. A meeting for prayer is held every night at ten o'clock.

#### THE SOCIAL LIFE OF THE SEMINARY

A social hour follows the Chapel service on the opening day of the Seminary year. Other social affairs are held at the option of the students during the year. Climaxing the social life of the year is the reception for the seniors given by President and Mrs. Long during Commencement week.

### THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which meets at stated times for the discussion of pre-arranged subjects. It usually has a speaker whose address is correlated with open discussion. The organization originated in a desire on the part of the students for a closer fellowship between the student body and the Faculty. Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, was asked to sponsor this forum. After his death in 1933, the organization called itself the "Webster Memorial Forum" in honor of the one who had given substantial help to the students in their initial problems and discussions.

### MUSICAL OPPORTUNITY

Pittsburgh is one of the major musical centers of America, having its own famed Symphony Orchestra, and such singing groups as the Mendelssohn Choir, the Bach Choir, and the Opera Society. Interested Seminary students who can pass entrance tests have been singing in these organizations for many years.

Varying with the numbers and gifts of students in attendance, there has been a Chorus of Seminary men. In recent years, because of the number of married students, a mixed chorus has been created and trained. The Seminary provides professional leadership for these chorus groups.

### PHYSICAL CULTURE

The East Liberty Y. M. C. A. is located at 122 Whitfield Street, one block from Penn Avenue, about a ten-minute walk from the Seminary. With its splendid physical equipment,—gymnasium, bowling alleys, sun lamps, showers, and swimming pool,—it offers a fine opportunity for physical exercise at a very moderate cost. The Seminary has organized teams in basketball and volleyball.

### EXPENSES

*Entrance Deposit.* From the moment of entrance, students are regarded as stewards of the Church's property, having special responsibility in connection with the free use of library and dormitory equipment. Each student, upon matriculation, is required

to make a deposit of \$5.00 for the dormitory and \$5.00 for the library. These deposits will be returned at the end of the Seminary course less any necessary deductions for individual losses sustained in the library or in the dormitory.

*A Matriculation Fee* of \$10.00 is required of each new student.

Student board is provided at cost by the Seminary in a dining room located on the ground floor of the men's dormitory. Boarding arrangements are made in the seminary offices at the time of registration. All men, women and married couples living in seminary dormitories are required to eat in the seminary dining hall. Students, faculty and staff members who live in other parts of the city and wish to eat in the seminary dining hall for all or part of their meals may do so. Special arrangements can be made for guests by notifying the director of food service beforehand. The preparation of food in student rooms is not permitted. A small community dining room with a completely equipped kitchenette has been provided on the ground floor of the men's dormitory, and a kitchenette installed in the women's residence hall for the preparation of snacks. All dining facilities are supervised by the Director of Food Services.

The rate for board at the seminary dining hall is \$110.00 a term. This includes nineteen meals a week. Only breakfast is served on Sabbath. Board bills are due in advance. They may be paid by the term, or one-third at the opening of the term, and the balance on the first of each month. The seminary business office may add ten percent to bills delinquent beyond the tenth of the month. The seminary reserves the right to make whatever changes may be necessary because of any unforeseen emergency that may arise.

The Board of Christian Education of the United Presbyterian Church, through its retail department, the United Presbyterian Book Store, allows students a reduction of twenty per cent on all books. The Board also grants reasonable credit to students under presbyterial supervision, where they are unable to make immediate payment.



## STUDENT EXPENSES

*Matriculation Fee . . .	\$10.00	Books & Sup. . . . .	100.00
*Entrance Deposit . . .	5.00	Student Association Fee . .	3.00
*Diploma Fee (Seniors) . .	10.00	Board . . . . .	330.00
*Cap & Gown (Seniors) . .	5.00	Room . . . . .	75.00
Hospitalization Insurance . .	\$15.00	Incidentals . . . . .	75.00-300.00

(\* Items starred are required only once; all others represent estimated annual expenses.)

A tuition fee of \$2.50 per credit hour is charged to all students outside the United Presbyterian denomination.

## SELF-SUPPORT AND STUDENT AID

Students are urged and encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their Seminary course, a modest amount of aid is available.

## THE BOARD OF EDUCATION AID

The General Assembly authorizes the presbyteries to recommend worthy students for grants from the Board of Education. The maximum authorized for 1953-1954 was as follows: \$175 to students of the first year, \$140 to second-year students, and \$110 to third-year students. These grants are made only to United Presbyterian students who attend this Seminary.

## STUDENT AID FUND

There is a limited fund at the disposal of the Seminary for the assistance of needy students. This fund is provided for emergency cases only and is administered under the careful supervision of the Faculty.

## THE STUDENT PRESBYTERY

The Student Presbytery is the official organization of the student body. The purpose of the organization is to promote the spirit of unity, self-government, and spiritual welfare of the students, and to maintain a sympathetic understanding and close cooperation with the faculty. The Constitution is an adapted form



of the Book of Government of the United Presbyterian Church. The officers, who serve as the executive committee, are elected by Student Presbytery. Dues of \$3.00 a year are assessed to cover student activity.

#### THE EXECUTIVE COMMITTEE

Moderator	.	.	.	.	.	.	.	.	.	John Peterson
Vice-Moderator	.	.	.	.	.	.	.	.	.	Richard Ferguson
Clerk	.	.	.	.	.	.	.	.	.	Jean Tocher
Treasurer	.	.	.	.	.	.	.	.	.	Joseph Barr
Junior Class Representative	.	.	.	.	.	.	.	.	.	Robert Kempshall
Preaching Association Secretary	.	.	.	.	.	.	.	.	.	Mark Landfried

#### CLASS PRESIDENTS

Senior	.	.	.	.	.	.	.	.	.	Richard Giffen
Middler	.	.	.	.	.	.	.	.	.	George Smith
Junior	.	.	.	.	.	.	.	.	.	Douglas Brackenridge

#### THE ALUMNI ASSOCIATION

All who have been enrolled as students of The Pittsburgh-Xenia Theological Seminary or its constituent institutions are entitled to membership. The object of the Association is to cherish the memories of Seminary life, to maintain an active interest in Seminary affairs, and to promote the welfare of the Seminary and the Church. A business meeting followed by a social hour and banquet, is held each year in connection with the Commencement Exercises. The business meeting is held at 4:00 P.M. on Commencement Day. At this time the Association elects officers to serve for the ensuing year. The business meeting is followed by a social hour culminating in the Alumni banquet at 5:30 P.M. Alumni and friends of the Seminary are urged to attend.

All members are requested to send to the Seminary Library copies of such books, pamphlets and important magazine articles as they may have published.

The officers of the Alumni Association are: the Rev. J. Kenneth Miller, D.D., President; and the Rev. William H. Hendricks, Secretary-Treasurer.

THE PRESCRIBED COURSE OF STUDY  
LEADING TO THE  
DEGREE OF BACHELOR OF DIVINITY

JUNIOR YEAR				
<i>Fall Term</i>		<i>Winter Term</i>		<i>Spring Term</i>
111 O. T. History	3	112 O. T. History	3	*213 Elementary Greek
*211 Elementary Greek	3	*212 Elementary Greek	3	413 Modern Ch. Hist.
*214 Greek Reading	3	*215 Greek Reading	3	513 Doct. of God & Man
311 The Gospels	3	412 Mediaeval Ch. Hist.	3	*613 Intro. - Phil. & Psych.
411 Ancient Ch. Hist.	3	712 Homiletics	3	710 Preaching
711 Homiletics	3	812 Public Speaking	1	813 Public Speaking
811 Public Speaking	1			
MIDDLER YEAR				
121 Hebrew Language	4	122 Hebrew Language	3	123 Hebrew Reading
221 N. T. Introduction	3	222 N. T. Introduction	3	243 N. T. Exegesis
320 Church Epistles	3	242 N. T. Exegesis	3	523 Doctrine of Scripture
621 Christian Educa. I	3	422 Church Government	1	623 Christian Educa. III
		622 Christian Educa. II	3	624 Psych. & Counseling
		722 Pastoral Theology	3	720 Preaching
SENIOR YEAR				
131 O. T. Theology	3	332 8th Cent. Prophets	3	033 Church Music
431 Christian Missions	3	532 Doct. of Salvation	3	333 Later Prophets
631 Phil. of Religion	3	722 Pastoral Theology	3	522 Church and Future
730 Preaching	1			

\*Given for those who are deficient in Greek and Philosophy

144 academic class hours required for graduation

6 credits in field work

3 credits in preaching

153 total hours required for graduation

## DESCRIPTION OF COURSES OF INSTRUCTION

## SEMITICS AND BIBLICAL ARCHAEOLOGY

DR. KELSO

MR. KELLEY

The aim of this department is to give the student an appreciation and an understanding of the Old Testament. To that end courses are offered (1) in the Hebrew language and its peculiar thought techniques, (2) in the Archaeology of the ancient Near East, (3) in the detailed History of the Hebrew people, and (4) in the Old Testament Theology as contrasted with the heathen religions of those days. Seminar courses studying the latest books and magazine articles teach the student how he can evaluate and use new materials when he gets into the pastorate.

**111, 112. Old Testament History.** A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

**121, 122. Hebrew Language.** A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. A text with lectures and written exercises.

Middlers, fall term, 6 recitations a week, 4 quarter hours credit.

Middlers, winter term, 3 quarter hours credit.

Mr. Kelley

**123. Hebrew Reading.** A course in the accurate translation and interpretation of Biblical Hebrew designed to show the wealth of sermonic material in the original Hebrew. Selected Psalms and historical passages.

Middlers, spring term, 3 quarter hours credit.

**131. Old Testament Theology.** A detailed study of the major doctrines of the Old Testament, with a quick survey of the historical progress of Revelation in the light of contemporary civilizations and religions.

Seniors, fall term, 3 quarter hours credit.

**143. Inter-Testament History.** A resume of the Persian and Greek periods in Palestine, and a detailed study of the Maccabean and Roman periods, so as to give the student a broad background for the New Testament study. The Apocrypha is studied in detail.

Elective, 3 quarter hours credit.

**151, 152, 153. Hebrew Exegesis.** Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Elective, Seniors, 3 quarter hours credit for each course.

**154. Hebrew Critical.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each Senior to present a critical paper on the Hebrew text of an assigned passage from the Old Testament. There will be individual conferences by appointment for reports of progress, during the first week of each month of the term. Papers will be due on the last day preceding examinations.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**155. Geography of Bible Lands.** A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography and its relation to Old Testament history and the customs and manners of its peoples.

Elective, 3 quarter hours credit.

**157. Archaeology of Palestine.** A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for the exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands museum.

Elective, 3 quarter hours credit.

**158. Seminar in Archaeology.** The period of the Exodus and Conquest. A research course in which the student becomes acquainted not only with all available historical and archaeological source materials, but also with the proper methods of presenting his conclusions in such a fashion that they will be helpful to the average church member.

Elective, 3 quarter hours credit.

**160. Current Trends in Old Testament Criticism.** A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Elective, 3 quarter hours credit.

## NEW TESTAMENT LITERATURE AND EXEGESIS

DR. TAYLOR

MR. KELLEY

The work in this department is centered in the history, literature and interpretation of our Primary Source, the New Testament. The aim throughout is to impress upon the student the uniqueness of Christianity and its Textbook; and to make the study of the New Testament both inspirational and practical, looking toward the future pastoral and homiletical work of the student. Each student is expected to read, at one sitting, each of the New Testament books in its entirety during the period when it is under classroom consideration. These readings will follow the text of the Revised Standard Version. Repeated readings are advised. The student may use the Greek Text of Nestle (19th Edition, Stuttgart, 1949) in the exegetical and critical work. (Except as otherwise indicated, courses are given by the professor in charge).

**211. Elementary Greek.** New students who are not properly qualified for work in New Testament Exegesis are required to study the elements of the Greek language. A suitable text is used, and special attention is given to vocabulary, verbal forms and syntax.

Juniors, fall term, 3 quarter hours credit.

Mr. Kelley

**212. Elementary Greek.** Grammar and syntax continued.

Juniors, winter term, 3 quarter hours credit.

Mr. Kelley

**213. Elementary Greek.** Portions of the Gospel according to John and of the Catholic Epistles are read critically in the Greek.

Juniors, spring term, 3 quarter hours credit.

Mr. Kelley

**214. Greek Reading.** Readings in the New Testament, with grammar review and drill. This course is designed for those students who have had some Greek but who need additional study and practice in order to gain that proficiency in language which is demanded by the exegetical courses.

Juniors, fall term, 3 quarter hours credit.

Mr. Kelley

**215. Greek Reading.** A continuation of course No. 214. (Credit given, but not applicable on two semesters required Exegesis).

Juniors, winter term, 3 quarter hours credit.

Mr. Kelley

**221. New Testament Introduction.** (a) New Testament World: The historical setting in which the New Testament appeared,—old Greek religion, later Hellenistic mystery religions, Hellenistic-Judaism and the Jewish sects. (b) The Gospels and Acts: Introduction and survey, Synoptic and Johannean problems, Luke-Acts and apostolic history. Textbook, lectures and required readings.

Middlers, fall term, 3 quarter hours credit.

**222. New Testament Introduction.** (a) Pauline Epistles: Historical, literary and critical study with a survey of the text. (b) General Epistles: Introduction and survey. (c) Apocalypse: Introduction and survey. A sympathetic review of the various schools of interpretation.

Middlers, winter term, 3 quarter hours credit.

**242. New Testament Hermeneutics and Exegesis: James.** (a) Biblical Interpretation: Oriental and Semitic modes of thought and expression, survey history of interpretation, and the grammatico-historical method. (b) The Epistle of James: Introduction and exegesis on the basis of the Greek text. Lectures and discussion.

Middlers and qualified Juniors, winter term, 3 quarter hours credit.



**243. New Testament Greek Exegesis: Romans.** Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted in individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussions. Course 242 prerequisite.

Middlers and qualified Juniors. Elective for those who have taken

244. Exegesis: Hebrews for credit.

Spring term, 3 quarter hours credit. Offered in odd-numbered years.

**244. New Testament Greek Exegesis: Hebrews.** Critical exegesis on the basis of the Greek text. The first few chapters are dealt with illustratively in lectures, followed by assignment of a passage for general class discussion. The remainder of the term is devoted to individual student exegeses of assigned passages, which are discussed in class. Lectures, collateral readings, reports and discussion. Course 242, prerequisite.

Middlers and qualified Juniors. Elective for those who have taken

243. Exegesis: Romans for credit.

Spring term, 3 quarter hours credit. Offered in even-numbered years.

**250. New Testament Canon and Textual Criticism.** (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestle, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Elective, 3 quarter hours credit.

**253. Greek Exegetical Paper.** In order to enable the students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for each senior to present a critical paper on the Greek text of an assigned passage from the New Testament. There will be a *minimum* of three individual conferences by appointment, scheduled during the term for each registrant. Papers are due on the last Friday before the examinations of the term.

Elective, Seniors, fall or winter term, 3 quarter hours credit.

**255. Exegetical Seminar.** For the advanced Greek student especially interested in Exegesis. A choice of research problems in exegesis is permitted each student. Reports for round-table discussion. A summary written paper is presented in lieu of a final examination.

Elective, Seniors and qualified Middlers, 3 quarter hours credit.

**260. The Church and Its Art.** (a) The Origin and Development of the Church Edifice, traced through the various architectural periods from the diaspora synagogues to the present, showing the different lines of influence. A discussion of architectural styles adaptable and suitable to the requirements of the American Church today. Illustrated lectures, readings and discussions. (b) Christian Art and Symbolism: A survey of Christian graphic and plastic art through the centuries. The importance of symbolism to the early Christians, and its place in the Church's art today. Illustrated lectures, readings and discussions.

Elective, 3 quarter hours credit.



**261. Critical Introduction to the Pauline Epistles.** A rapid survey of Paul's life on the basis of a synthesis of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col., Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Elective, for advanced students, 3 quarter hours credit.

**262. Recent Developments in Synoptic Criticism.** An introduction to *formgeschichte*, with a critical appraisal of its strong points and weaknesses, its possibilities and dangers. The possible permanent values which it may contribute in the field of New Testament study. An adequate working knowledge of Greek is required.

Elective, for advanced students, 3 quarter hours credit.

**263. Critical Introduction to the Johannine Writings.** An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Elective, for advanced students, 3 quarter hours credit.

**264. Apocalyptic and the Apocalypse.** A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Elective, 3 quarter hours credit. Pre-requisite, at least one term of Exegesis.

**265. Early History of Christian Worship.** The liturgy of the Church traced from the pre-Christian synagogue through the period of development to the crystallization of the Roman rite in the time of Gregory III. Special study of the origins of the Ante-Communion (Proanaphora) and of the Communion (Anaphora), and of their early association. The development of the Canonical Hours. Sources: I Clement, Ignatian Epistles, Didache, Justin's First Apology, Canons of Hippolytus, and The Apostolic Constitutions.

Elective, Seniors and Graduates, 3 quarter hours credit.

**266. Research in the New Testament.** Directed research along various lines as indicated by the student's needs.

Elective, Graduate Students, 3 quarter hours credit.

**267. The World Church.** A course designed to acquaint students with what the late Archbishop of Canterbury, William Temple, called "the great new fact of our era"—the world-wide Church of Jesus Christ. The Moravian and Methodist revivals of the 18th Century, their eventuation in the great missionary outreach of the Church in the past two centuries, and the natural development of the ecumenical spirit on the mission fields of the world. The ecumenical movement will be studied from its inception to the present, together with existential problems facing the ecumenical Church in both its life and activities today. Textbook, collateral readings, and discussion.

Elective. 3 credit hours.

## ENGLISH BIBLE

DR. JAMIESON

**311. The Gospels.** This course is a study of the life of Christ as recorded in the four Gospels.

Juniors. Fall Term. 3 quarter hours credit.

**320. The Church Epistles of Paul.** Analyses of the content of the letters Paul wrote to the early churches will be based on this historical situation addressed.

Middlers. Fall Term. 3 quarter hours credit.

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

**333. The Later Prophets.** The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

**341. The Poetical Books.** This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (c) an analysis of Job, Ecclesiastes and the Song of Songs.

Elective, fall term, 3 quarter hours credit.

**342. The Gospel According to John.** An intense study of the content of this Gospel. While some attention is given to questions of introduction, the central emphasis is on the purpose, the message, and the contribution it makes to our interpretation of Christ. Homiletic values are specifically considered.

Elective, 3 quarter hours credit.

**343. The Pastoral Epistles of the New Testament.** Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching.

Elective, 3 quarter hours credit.

**344. The General Epistles of the New Testament.** The content of the letters of James, Peter, John and Jude will be carefully examined for the homiletical value in modern preaching.

Elective, 3 quarter hours credit.

**354. Isaiah.** A detailed study of the sixty-six chapters of this Prophecy is offered in light of its Messianic teaching and the relevance of its message for our day.

Elective, 3 quarter hours credit.

**356. Jeremiah.** This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Elective, 3 quarter hours credit.

**357. Ezekiel.** This course is chiefly a content study of the book. Some attention will be given to its historical background and to the problems raised by recent criticism.

Elective, 3 quarter hours credit.

**361. The Acts.** A study of the first twenty chapters, indicating the broad pattern of apostolic history.

Elective, 3 quarter hours credit.

Dr. Gerstner

## CHURCH HISTORY AND GOVERNMENT

Dr. Gerstner

Church History rather assumes the Reformed viewpoint and shows its development, influence and application to various men, movements, and times. This is done in the context of the history of the universal catholic church.

**411. Church History, Apostolic and Ancient.** From the apostolic age to the barbarian invasions. The Council of Jerusalem; the early Church, the conflicts with heathenism and heresy, doctrinal controversies; the growth of ritual and discipline; great church leaders.

Juniors, fall term, 3 quarter hours credit.

**412. Mediaeval Church History.** Barbarian invasions; growth in influence of the papacy; Mohammedanism; the Holy Roman Empire; the Crusades; monastic orders; universities; Scholasticism; Mysticism; the Renaissance.

Juniors, winter term, 3 quarter hours credit.

**413. Modern Church History.** The Reformation in different countries; the Counter-Reformation; the Puritans; the Pietists; American churches and their European antecedents, their origins, leaders and influence.

Juniors, spring term, 3 quarter hours credit.

**422. Church Government.** Discussion method. Principles and forms of church government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Middlers, winter term, 1 quarter hour credit.

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**443. History of Doctrine.** The development and formulation of Christian dogma from Apostolic times to the present. Especial attention will be given to Reformed doctrine.

Elective, 3 quarter hours credit.

**450. Comparative Religion.** An outline of the history, beliefs, literature and practices of the non-Christian religions, with especial emphasis on Mohammedanism, and Hinduism, and Buddhism. Elements of strength and of weakness in non-Christian faiths. Complete superiority of the Christian religion.

Elective, 3 quarter hours credit.

**451. History of the Doctrine of the Atonement.** Lectures, reading, and discussion of the great theological treatments of this doctrine. Especially, Irenaeus, Athanasius, Augustine, Anselm, Aquinas, Luther, Calvin, and some contemporaries.

Elective, 3 quarter hours credit.

**452. History of the Roman Catholic Church.** The Council of Trent and subsequent developments. Special attention to this church in the United States.

Elective, 3 quarter hours credit.

**453. Jonathan Edwards and the New England Church.** The life and thought of the great American. Subsequent New England theology and the status of Calvinism today.

Elective, 3 quarter hours credit.

**454. History of the Doctrine of the Inspiration of the Bible.** Syllabus Particular emphasis on Origen, Augustine, Luther, Calvin, the post-Reformation and the American Theologians.

Elective, 3 quarter hours credit.

**455. Augustine and the Church.** His life and writings (especially concerning the Donatists). Special consideration of his significance for the Reformation, and its conception of the catholic church.

Elective, 3 quarter hours credit.

**456. The History of Dispensationalism.** John Nelson Darby and his historical predecessors. The origin and divisions of Plymouth Brethrenism in England, Europe, Canada and especially, the United States. The bearing of this movement on evangelical Christianity.

Elective, 3 quarter hours credit.

**457. Major Sects.** A study of the significant home-grown and imported varieties of sects. Included are: Theosophy, Bahai, Spiritism, Christian Science, Mormonism, Jehovah's Witnesses and other groups.

Elective, 3 quarter hours credit

**458. History of the Presbyterian Churches since the Reformation.** The lectures and outside readings cover the various national branches of the Reformed Church. About half the time is devoted to the Scottish and American Presbyterian history.

Elective, 3 quarter hours credit.

## SYSTEMATIC AND BIBLICAL THEOLOGY

DR. LEITCH

The aim of this department is to ground the student in the doctrines of our evangelical faith. The method includes assigned readings, lectures, note-book work and class-room discussion. The subject is taken up in the following order, the first few lessons serving the purpose of orientation.

**513. Systematic Theology.** (a) The Doctrine of God: the attributes of the Divine Being; the tri-personality of God; the decrees and works of God—creation, preservation and providence. (b) The Doctrine of Man: the origin and primitive state of man; the unity of the human race; essentials of the moral and spiritual nature. (c) The Doctrine of Sin: the Fall of man; the nature and universality of sin; the consequences of sin to mankind.

Juniors, spring term, 3 quarter hours credit.

**523. Systematic Theology.** (a) Revelation: the possibility and probability of special Revelation, the claims of Scripture, the credibility of the writer, various evidences of the supernatural character of the Bible. (b) The Inspiration of the Scriptures, as held by our Church, set forth and defended.

Middlers, spring term, 3 quarter hours credit.

**532. Systematic Theology.** (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, winter term, 3 quarter hours credit.

**533. Systematic Theology.** (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of Last Things: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, spring term, 3 quarter hours credit.

**550. Doctrinal Thesis.** In order to enable students to meet the requirements of their respective presbyteries in connection with ordination, provision is made for the preparation of a Doctrinal Thesis. This involves intensive study in a well-defined field. In determining the subject, the student's preference is considered but his choice must have the approval of the department. Periodic reports of progress are required. The completed manuscript is due on the day preceding term examinations.

Elective. Middlers, spring term; or, Seniors, fall term; 3 quarter hours credit.



**551. Reformation Theologians: Martin Luther.** Following a brief biographical and historical study of Martin Luther, consideration is given to the leading features of Luther's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**552. Reformation Theologians: John Calvin.** Following a brief biographical and historical study of John Calvin, consideration is given to the leading features of Calvin's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**553. Reformation Theologians: John Knox.** Following a brief biographical and historical study of John Knox, consideration is given to the leading features of Knox's teachings, especially as they are applicable to the problems of theology and churchmanship in our own day.

Elective, 3 quarter hours credit.

**556. Modern Theology and Theologians.** Beginning with the turn of the nineteenth century, a brief review is given of modern theological trends down to our own day. At this point, leaders in contemporary theology are reviewed from the standpoint of their major teachings and their relationship to perennial theological issues.

Elective, 3 quarter hours credit.

**557. Apologetics.** The development and defense of Christianity, in which a survey is made of the old arguments against the Christian faith and the classical defenses which have been built up across the centuries. Special interest centers on the modern apologia for our faith.

Elective, 3 quarter hours credit.

## PHILOSOPHY OF RELIGION AND RELIGIOUS EDUCATION

Dr. Jackson

The aims of this department are to develop a certain skill in, and appreciation for, the disciplines of Philosophy of Religion, Psychology of Religion, Christian Ethics, and Christian Education; and to make articulate for our time through Christian Education, the Christian Faith.

**613. Introduction to Philosophy and Psychology of Religion.** An introductory study of the basic philosophical and psychological principles and problems involved in the religious experience.

Juniors with inadequate philosophical background, spring term, 3 quarter hours credit.

**621. Christian Education I.** The first half of the course will deal with the philosophy of Christian Education; the latter half with curriculum and leadership training.

Middlers, fall term, 3 quarter hours credit.

**622. Christian Education II.** This course will be concerned with the Christian education of adults and youth, with higher education, and with the Church in its relationship to community.

Middlers, winter term, 3 quarter hours credit.

**623. Christian Education III.** A basic course with the three hours devoted to three areas of Christian education: children's work in the church, Christian family life, and weekday religious education. The last phase includes a study of the youth club program in the local church.

Middlers, spring term, 3 quarter hours credit.

Miss Burrows

**624. Psychology and the Art of Counseling.** A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Middlers, spring term, 3 quarter hours credit.

**631. Philosophy of Religion.** A course designed to help the student construct a Christian world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, fall term, 3 quarter hours credit.

**651. Secular Ideologies.** The aim of this course is to examine the chief philosophies and movements which confront the spread of the Gospel in our day, such as Naturalism, Humanism, Secularism, and Marxism. The resources of the Christian Faith are seen in the contemporary setting as providing an ample apologetic.

Elective, 3 quarter hours credit.

**652. Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. Techniques toward the practice of the presence of God. This course is also designed to acquaint the student with the devotional classics.

Elective, 3 quarter hours credit.

**653. Christian Ethics.** The theological bases of ethics. Christian norms for ethical decisions. The problem of conscience; the meaning of community; the relation of love and justice; the Kingdom of God and history.

Elective, 3 quarter hours credit.

**654. Rise of Modern Religious Thought.** This course will make a brief study of such seminal thinkers as Schleiermacher, Ritschl, Kierkegaard, tracing their influence on such modern movements as the Social Gospel, Continental theology, and American neo-orthodoxy.

Elective, 3 quarter hours credit.

**655. Building a Church Program.** The concern is to construct a church program around Worship, Study, Fellowship, Evangelism, and Administration; to see the program whole; and to deal with problematical situations.

Elective, 3 quarter hours credit.

**656. Social Problems.** A seminar touching upon these social problems: War and Peace, Church and State, Economic Life, Race, Alcoholism, Divorce, and Juvenile Delinquency. Requirements: research, discussion, a term paper.

Elective, 3 quarter hours credit.

**658. History of the Philosophy of Religion.** A survey of some important philosophies of religion from Plato to Whitehead. Outlines of these systems presented, and their influence upon the Christian tradition traced.

Elective, 3 quarter hours credit.

**661. Introduction to Church Use of Audio-Visuals.** A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Elective, 1 quarter hour credit.

Mr. Kuhn

**663. The Inner-City Church.** A seminar designed to study the dynamics of community as the locus of the church, the church in its theoretical and actual relationships to the community, and the structure of the institutional-type church.

Elective, 1 quarter hour credit.

## PRACTICAL THEOLOGY

DR. SHEAR

**711. Homiletics.** A basic course dealing both with the theory and practice of homiletics. The meaning and importance of preaching, the sources of materials, the types of sermons, the choice of themes and texts, the sermon outline—are some of the matters to be dealt with. Students are required to keep note books, to submit weekly for class criticism outlines of sermons on assigned themes or texts, and to read and report on two supplementary books during the term.

Juniors, fall term, 3 quarter hours credit.

**712. Homiletics.** Emphasis is placed in this course on expository preaching from the New Testament. The student is expected to submit for appraisal: (a) Outlines of sermons on assigned passages, (b) oral discourses before the class on assigned themes, (c) reports in writing on sermons by representative preachers.

Juniors, winter term, 3 quarter hours credit.

**722. Pastoral Theology.** This course introduces the student to the office and work of a pastor of a congregation. It deals, through lectures and discussions, with the call, the character and the preparation of a minister and with the relations which he sustains to his home, his congregation, his community, his denomination and to society at large. The student will read and submit reviews of two books chosen from a designated list.

Middlers, winter term, 3 quarter hours credit.

**732. Pastoral Theology.** A comprehensive course of lectures and discussions touching every phase of the pastor's relationship to the congregation. It deals with the pastor as a leader of public worship, as an administrator of the sacraments, as conductor of weddings and funerals, as director of religious education, as evangelist, as promotor of stewardship, as organizer and administrator of church activities, as personal counselor and visitor in homes and hospitals and institutions. The Secretary of the Board of Administration will present a series of lectures dealing with the pastor's relationship to the organized work of the denomination. Four books are read and reviewed in either oral or written reports.

Seniors, winter term, 3 quarter hours credit.

**750. Seminar in Sermon Composition.** A course for advanced students who desire more training in the composition of sermons. Special attention will be given to richness of vocabulary, literary style, imaginative thought and use of illustration. Students submit their manuscripts for group discussion.

Elective, open only to advanced students who have had all required courses in homiletics, 3 hours credit.

**752. Preaching in the First Five Centuries.** A study of the doctrinal and ethical content, the literary style, the homiletic method and the spiritual background of preaching in the early centuries from the days of the apostles to the break-up of the Roman Empire. Largely a reading course with class discussions.

Elective, 3 quarter hours credit.

**756. Rural Church Leadership.** This is an auxiliary course in pastoral theology for those who expect to serve rural or small village churches in agricultural communities. Consideration will be given to the special social, economic and technical problems of agricultural people as they relate to the Church and Christian living.

Elective, 3 quarter hours credit.

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Elective, 3 quarter hours credit.

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## CHURCH MUSIC

PROFESSOR RALSTON

**033. Introduction to Hymnology.** An analytical and historical study of the great hymns and tunes of the Christian church. Special attention is given to the development of metrical psalmody.

Seniors, spring term, 3 quarter hours credit.

**043. Music in the Church.** A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Elective, 3 quarter hours credit.

### Chapel Preaching

Every student in the course of his work at the Seminary is required to preach three sermons (one each year) before the Faculty and student body. Texts or topics are assigned, and the sermons are publicly criticized by members of the Faculty and graded on the basis of content, style and delivery.

710, 720, 730, 1 quarter hour credit each year.

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### Field Work

#### Six Credits Required for Graduation

A. Junior students are assigned to local churches under the direction of the respective pastors. The purpose is to give the student direct contact with, and practical experience in, the organizational activities of the church. The work to which students are assigned varies, depending upon local conditions and upon the student's capacity and adaptability. Ordinarily it consists of teaching, visiting, working with young people, supervising boys' groups, and assisting in the service of music and in the conduct of public worship. The student worker receives a minimum of \$80.00 for the school year, together with necessary expenses, from the church he serves. Seminars, based on reports from the students and the fields, are conducted from time to time, as occasion requires. Two credits toward graduation are given for satisfactory work in this field.

B. For the four additional credits in field work the student is ordinarily required to spend the summer following the Middler Year (or the equivalent of three and one half months), in a home mission station, or as a student pastor of a vacant congregation, or as a student assistant to a regular pastor. This work is under the joint supervision of the Secretary of the Board of American Missions, the Synodical Superintendent of Missions, and the Department of Practical Theology of the Seminary. The student will receive a minimum of \$100.00 per month, plus board and lodging, plus traveling expenses to and from his field.

C. Middler and Senior students who, for one reason or another, wish to engage in extra-curricular field work during the school year, must secure special permission from the Faculty. No credit toward graduation will be given for this work, except by special action of the Faculty.

D. Students of other denominations, in order to receive credit for similarly supervised field work in which they may engage, must explain the nature of such work to the Department of Practical Theology and secure the approval of the Faculty.

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### *Special Announcement*

During the year 1955-1956, under the auspices of the Board of American Missions, a series of special lectures on problems in the field of Home Missions will be delivered by outstanding authorities.



## PUBLIC SPEAKING

## PROFESSOR BARBE

The purpose of this department is to assist each student to increase his effectiveness in public address and oral reading. Speech training is required of each student throughout the Junior year, or until sufficient ability is shown to enable him to discharge the speech responsibilities of a student preacher satisfactorily.

The services of this department are available to all students needing special help with speech problems, especially in preparing for the delivery of sermons before the Faculty and student body.

A recording is made of each chapel sermon for purposes of reference and study.

A placement examination is given to all new students. Those who have had 4 to 6 semester credit hours in "Speech Fundamentals" at the college level and who meet the requirements of the placement examination will be placed in the advanced Junior speech class.

**811. Public Speaking.** A study of the fundamental principles of speech, appertaining to both composition and delivery, with frequent classroom performances, criticized by the instructor.

Juniors, fall term, 1 quarter hour credit.

**811A. Advanced Public Speaking.** This course is based strictly on the principles of persuasion and their application in public and non-public situations.

Juniors, fall term, 1 quarter hour credit.

**812. Public Speaking.** A continuation of Course No. 811, with exercises in voice production and articulation. Recordings will be used in the study of individual voice problems of students.

Juniors, winter term, 1 quarter hour credit.

**812A. Advanced Public Speaking.** A continuation of Course No. 811A, with attention to the basic psychological principles which are important in controlling the belief and behaviour of various types of audiences. Experience in speaking before the classroom audience.

Juniors, winter term, 1 quarter hour credit.

**813. Public Speaking.** Study of interpretative reading. Discussion of problems and principles of oral reading. Practice in reading all types of literature, especially as found in the Scriptures.

Juniors, spring term, 1 quarter hour credit.

**851. Radio Speaking.** Discussion of the principles involved in the preparation of radio speeches, sermons, interviews, and round tables. Practice in basic techniques of microphone presentation.

Elective, 1 quarter hour credit.

**852. Radio Speaking.** Continuation of Course No. 851, with study of radio speakers and religious broadcasts. Basic techniques of programing and use of the recorder.

Elective, 1 quarter hour credit.

## GRADUATE COURSES

The following courses are available to qualified undergraduates and also to students in the Graduate Department, who may apply them toward their degree in the fields indicated.

Course	Quarter Hours	Fields			
		1	2	3	4
043. Music in the Church . . . . .	3			x	x
143. Inter-Testament History . . . . .	3	x	x		
151. 152. 153. Hebrew Exegesis (each) . . . . .	3	x			
155. Geography of Bible Lands . . . . .	3	x			
157. Archæology of Palestine . . . . .	3	x	x		
158. Seminar in Archæology . . . . .	3	x	x		
160. Current Trends in Old Testament Criticism . . . . .	3	x			x
250. N. T. Canon and Textual Criticism . . . . .	3	x	x		
255. Exegetical Seminar . . . . .	3	x	x		
260. The Church and Its Art . . . . .	3	x	x	x	x
261. Critical Introduction to the Pauline Epistles . . . . .	3	x			
262. Recent Development in Synoptic Criticism . . . . .	3	x			
263. Critical Introduction to the Johannine Writings . . . . .	3	x			
264. Apocalyptic and the Apocalypse . . . . .	3	x			
265. Early History of Christian Worship . . . . .	3	x	x		x
266. Research in the New Testament . . . . .	3	x			
267. The World Church . . . . .	3		x	x	x
341. The Poetical Books . . . . .	3	x			x
342. The Gospel According to John . . . . .	3	x			x
343. The Pastoral Epistles of the New Testament . . . . .	3	x			x
344. The General Epistles of the New Testament . . . . .	3	x			x
354. Isaiah . . . . .	3	x			x
356. Jeremiah . . . . .	3	x			x
357. Ezekiel . . . . .	3	x			x
361. The Acts . . . . .	3	x			x
443. History of Doctrine . . . . .	3		x		
450. Comparative Religions . . . . .	3		x	x	x
451. History of the Doctrine of the Atonement . . . . .	3		x		
452. History of the Roman Catholic Church . . . . .	3		x		
453. Jonathan Edwards and the New England Church . . . . .	3		x		
454. History of the Doctrine of the Inspiration of the Bible . . . . .	3		x		
455. Augustine and the Church . . . . .	3		x		
456. The History of Dispensationalism . . . . .	3		x		x
457. Major Sects . . . . .	3		x		x
458. History of the Presbyterian Churches since the Reformation . . . . .	3		x		
551. Ref. Theologians: Martin Luther . . . . .	3		x	x	
552. Ref. Theologians: John Calvin . . . . .	3		x	x	
553. Ref. Theologians: John Knox . . . . .	3		x	x	
556. Modern Theology and Theologians . . . . .	3		x	x	x
557. Apologetics . . . . .	3		x		x
651. Secular Ideologies . . . . .	3		x	x	x
653. Christian Ethics . . . . .	3		x	x	x
654. Rise of Modern Religious Thought . . . . .	3		x	x	x
656. Social Problems . . . . .	3		x	x	x
658. History of Philosophy of Religion . . . . .	3		x	x	x
750. Seminar in Sermon Composition . . . . .	3				x
752. Preaching in the First Five Centuries . . . . .	3		x	x	x
756. Rural Church Leadership . . . . .	3			x	x
757. Personal Evangelism . . . . .	3			x	x

## THE GRADUATE DEPARTMENT

*The Degree offered:* The degree of Master of Theology (Th.M.) is granted to those candidates who fulfill the necessary requirements, as listed below. This is an earned professional degree indicating advanced study and proficiency in theological subjects.

*Entrance Requirements:* Every applicant for admission to the Graduate Department must make application on the form provided for that purpose, and must present the following *credentials*: (1) A letter from the clerk of his presbytery, or corresponding church officer, indicating that he is a member in good standing of some evangelical church and is officially recommended as a student of theology; (2) complete official transcripts of academic credits beyond high school, including evidence that he holds (a) the A.B. degree, or an equivalent degree, from an accredited college or university, and (b) the B.D. degree, or an equivalent degree, from this or some other accredited seminary or theological school; (3) satisfactory recommendations from at least three references in response to the Seminary's questionnaire. One or more of these requirements may be waived in cases where adequate information is already on file in the Seminary. Acceptance as a bona fide Graduate Student will be determined by the Faculty's Graduate Studies Committee on the basis of complete and satisfactory credentials.

*Fields of Study:* At the initiation of his graduate work, the student must indicate the field in which he expects to do his major work. The following four fields are determined: (For available courses, see page 50).

- I. Biblical Literature and Interpretation.
- II. History of Church and Doctrine.
- III. Christian Education and Philosophy.
- IV. Practical Theology and Administration.

*Graduation Requirements:* A total of 34 quarter hour credits is required for the Master's degree, 27 credits being allowed for the required classroom work and 7 credits for an acceptable thesis. Of the 27 hours of classroom work, 18 quarter hours must be taken in the student's major field. The remaining 9 quarter hours may be elected by the student in any of the other fields. The class work calls for a minimum of one academic year of three quarters, of not less than 9 quarter hours each. The equivalent hours may be spread out, but the total period involved must not

exceed three academic years except by special action of the Graduate Studies Committee of the Faculty.

*Thesis Requirements:* The required thesis is to be written upon some subject related to the student's work in his major field. This subject, together with a provisional outline and a basic bibliography for the thesis, must be approved by the professor under whom the student is doing his major work. Notification of final decision in these matters is to be made to the Graduate Studies Committee not later than November 1st preceding the May Commencement at which the student anticipates receiving his degree. The student will arrange with his major professor for a *minimum* of three consultations while the thesis is in process of preparation. The number of these required consultations may be increased at the discretion of the professor concerned.

Two copies of the finished thesis (one of which may be a first carbon) must be delivered to the Graduate Studies Committee at least two calendar months prior to the May Commencement at which the student expects to receive his degree. For this purpose they should be bound in substantial temporary binders. Upon final approval by the Graduate Studies Committee, these two copies will be permanently bound by the Seminary Library, the expense thereof being wholly chargeable to the student. If the student desires to keep a copy of his thesis for himself, he should so provide.

*Credits Transferable from other Schools:* Credits for *graduate courses* taken in other theological schools or seminaries are transferable toward the Th.M. degree, subject to the final approval of the Graduate Studies Committee in each individual instance; but such transferred credits cannot exceed 9 quarter hours in value. It is in all cases necessary, therefore, that a minimum of 25 quarter hours be earned in residence.

*Time Limit:* Under normal conditions, and except by special action of the Graduate Studies Committee to the contrary, all work for the degree inclusive of the thesis must be completed within four calendar years from the date of the student's matriculation in the Graduate Department.

*Expenses:* Students will, of course, be expected to purchase any textbooks which their professors may require.

The following fees and tuitions are charged to graduate students, both as candidates for degrees, and as auditors in the seminary:

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- |   |               |
|---|---------------|
| (1) Graduate Matriculation Fee, payable upon entrance                           | . \$10.00     |
| (2) Regular Tuition Fee, payable upon registration for each quarter as follows: |               |
| (a) For 3 courses (9 quarter hours)   | . . . . 22.50 |
| (b) For 2 courses (6 quarter hours)   | . . . . 15.00 |
| (c) For 1 course (3 quarter hours)  | . . . . 7.50  |
| (3) Diploma Fee, payable 15 days prior to granting the degree                   | 10.00         |

**Note:** Graduate fees, excepting the diploma fee, are applied in building up the Graduate Section of the Library, and in the purchase of other Graduate Department supplies and equipment.

**Communications:** Additional information relative to the work of the Graduate Department, together with forms for Application for Admission, may be secured by addressing:

*The Department of Graduate Studies*  
*The Pittsburgh-Xenia Theological Seminary*  
*Pittsburgh 6, Pa.*

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#### SUMMER INSTITUTES OF THEOLOGY

During the summer of 1946 the Seminary-sponsored Summer Institutes of Theology were inaugurated, the first being held on the campus of Westminster College, New Wilmington, Pa., and the second on Monmouth College campus, Monmouth, Illinois. Both institutes received a warm welcome from the Church's returning chaplains and from her regular ministry. Nineteen returned chaplains took advantage of the New Wilmington Institute that first summer; a slightly smaller number were in attendance at Monmouth. In 1948 the Midwest Institute was moved to the Sterling campus in Kansas.

The two institutes will be available to our ministry again in 1955, at New Wilmington, Pa., June 6-10, and at Sterling, Kansas, June 27-July 1. Well known Christian leaders from other denominations will serve as guest lecturers, thus augmenting the regular Faculty of the Seminary on the teaching staffs of both institutes.

In the congenial atmosphere of our college campuses, with lodging in comfortable dormitory quarters, an ideal recreational week is provided for our ministers at a very nominal cost. Here they renew old friendships with college and seminary classmates. Here they receive inspiration through guided Bible study, lectures on preaching and pastoral work, and discussion in the various fields of theology. Here are found mental and spiritual stimulation and fresh ideas for both homiletic and pastoral work, as men come to grips with the problems of the Church in our contemporary world. Physical, intellectual, and spiritual refreshment is the goal of the institutes.



## AFFILIATION WITH THE UNIVERSITY OF PITTSBURGH

Graduates from the three-year course of Pittsburgh-Xenia Theological Seminary who desire to take the Master of Education or the Master of Arts degree at University of Pittsburgh in the field of Religion and Religious Education may transfer as many as 14 semester credits (equivalent to 21 quarter hours) from the Seminary as advanced standing toward this degree. The remaining 16 credits required for the degree must be taken at the University of Pittsburgh.

Graduates of Pittsburgh-Xenia Theological Seminary will be allowed a maximum of 30 graduate credits (equivalent to 45 quarter hours) as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Pittsburgh-Xenia Theological Seminary in the fields of Biblical Literature, Church History, Theology, History and Philosophy of Religion and Religious Education.

The amount of advanced graduate standing granted to Seminary students who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for the Master's degree and Doctor's degree will vary some with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.



## THE DEPARTMENT OF CHRISTIAN EDUCATION

All courses offered in the Department of Christian Education are also offered as electives to candidates for the B.D. degree.

The Department of Christian Education opened with the Fall Term of 1947, as an expansion of the Department of Philosophy of Religion and Religious Education. Approved by the General Assembly of the United Presbyterian Church the preceding May, this Department was inaugurated to meet the growing need in our Church for trained lay leaders.

*The Purpose of the Department* is to instruct young people, dedicated to full-time Christian service, in the knowledge of the doctrines and order of worship taught in the Scriptures and set forth in the standards of the United Presbyterian Church of North America; to assist them to grow in the Christian faith and life and to acquire the technical skill necessary for effective service in the Name and Spirit of Christ.

*Its Particular Field* is the education of young women for church vocations as non-ministerial, professional lay workers. It does not enter the field of the Seminary proper in preparing men for ordination.

*The Program of Training* covers a period of two academic years, each of which is divided into three terms, or quarters, of eleven weeks each. The annual session begins the second Wednesday of September\* and continues thirty-six weeks including holidays.

*Preparation for Entrance.* Prospective students are urged to give careful attention during their college days to the Pre-Seminary Studies approved by the American Association of Theological Schools and described on page 13 of this catalogue. It is also recommended that all applicants for entrance should qualify as good typists and pianists, for such technical skill is invaluable in the field of Christian Education.

\*1955—The first Wednesday of September.

*Academic Regulations.* Except in so far as expressly modified, the Academic Regulations of the Seminary proper apply also to the Department of Christian Education.

*Admission.* The normal time for entrance is at the beginning of the annual session in September. Application for admission should be made in advance, on the official form, which may be secured from the Registrar's office. Each application should be accompanied by a small recent photograph of the applicant.

*Credentials.* The following credentials will be required of each applicant for admission to the Department of Christian Education: 1) A letter of Introduction from Pastor, or Session, testifying to Christian character, active church membership, and general fitness for Christian service; 2) A Letter from the Clerk of Presbytery, or corresponding church officer, indicating official acceptance as a candidate for Christian service and recommendation as a student in the Department of Christian Education; 3) Complete official transcript of Academic Credits, beginning with high school record unless the applicant has completed two or more years of college work; (the degree of A.B., or an equivalent degree, from an accredited college or university, is required for admission); 4) Satisfactory Recommendations from at least three personal references as indicated on the application blank.

*Classification of Students.* In the two-year program of training, regular degree students are classed as Juniors during their first year, and as Seniors during their second year.

*Field Work.* A limited amount of Field Work is required of all regular degree students during both their Junior and Senior years. Each student is considered individually in the making of the first year assignments which include local church work, guided observation, and special teaching. Seniors share in a laboratory experience.

*The Degree of Master of Religious Education* will be conferred by the Seminary upon all who complete the course of study and training described on the following pages and therein meet all the requirements of the Faculty. At least one year of work in residence is necessary for graduation. The successful candidate must earn a minimum of 96 quarter hour credits and maintain more than average standing throughout her course.

*Financing the Course.* In matters of expense and aid, students in the Department of Christian Education attend on the same basis as regular students in the Undergraduate Department of the Seminary. There is no charge for tuition. For the usual academic fees, an estimate of personal expenses, room maintenance fee, and the amount of aid to be expected from the Board of Christian Education, see pages 28-29.

THE PRESCRIBED COURSE OF STUDY  
LEADING TO THE  
DEGREE OF MASTER OF RELIGIOUS EDUCATION

		JUNIOR YEAR			
<i>Fall Term</i>		<i>Winter Term</i>		<i>Spring Term</i>	
111 O. T. History	3	112 O. T. History	3	402 Survey of Ch. Hist.	3
311 The Gospels	3	422 Church Government	1	623 Christian Educa. III	3
621 Christian Educa. I	3	622 Christian Educa. II	3	757 Personal Evangelism	3
661 Audio-Visual Aids	1	912 Vacation Ch. School	1	913 Children's Work	1
811 Public Speaking	1	918 Field Work	1	915 Thesis Research	1
911 Creative Activities	3			919 Field Work	1
917 Field Work	1				
SENIOR YEAR					
203 Survey of N. T. Intro.	3	332 8th Cent. Prophets	3	043 Church Music	3
320 Church Epistles	3	532 Doct. of Salvation	3	333 Later Prophets	3
431 Christian Missions	3	922 Youth & Adult Work	2	533 Church and Future	3
921 Church Drama	3	925 Research Problem	3	624 Psych. & Counseling	3
927 Field Work	1	928 Field Work	1	929 Field Work	1

96 academic class hours required for graduation.

## COURSES OF INSTRUCTION IN CHRISTIAN EDUCATION

DR. JACKSON

MISS BURROWS

**621. Christian Education I.** The first half of the course will deal with the philosophy of Christian Education; the latter half with curriculum and leadership training.

Juniors, fall term, 3 quarter hours credit.

Dr. Jackson

**622. Christian Education II.** This course will be concerned with the Christian education of adults and youth, with higher education, and with the Church in its relationship to community.

Juniors, winter term, 3 quarter hours credit.

Dr. Jackson

**623. Christian Education III.** A basic course with the three hours devoted to three areas of Christian education: children's work in the church, Christian family life, and weekday religious education. The last phase includes a study of the youth club program in the local church.

Juniors, spring term, 3 quarter hours credit.

Miss Burrows

**624. Psychology and the Art of Counseling.** A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Juniors, spring term, 3 quarter hours credit.

Dr. Jackson

**661. Introduction to Church Use of Audio-Visuals.** A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Juniors, fall term, 1 quarter hour credit.

Mr. Kuhn

**911. Creative Activities.** A laboratory course providing opportunity for creative experiences through activities related to units of study in the graded curriculum of the church school, weekday church school, and vacation church school. Such activities as finger painting, spatter painting, clay and paper mache creation, friezes, murals, dioramas, and blue printing are included.

Juniors, fall term, 3 quarter hours credit.

Miss Burrows

**912. Vacation Church School.** A study of the purpose and possibilities of a vacation church school, including: organization, promotion, recruiting of workers, schedule and graded curriculum.

Juniors, spring term, 1 quarter hour credit.

Miss Burrows

**913. Seminar in Children's Work.** Christian Education III is to be taken during the same term or as a prerequisite for this course. Discussion of problems, study of materials, and practical application in the area of children's work in the church.

Juniors, spring term, 1 quarter hour credit.

Miss Burrows

**915. Thesis Research.** This course is designed to acquaint the first year class with the various types of educational research and to prepare each student to do creditable research in the field selected for specific study. (Pre-requisite to Thesis credit).

Juniors, spring term, 1 quarter hour credit.

Miss Burrows

**921. Church Drama.** A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, play-reading, plays, and pageants.

Seniors, winter term, 3 quarter hours credit.

Miss Burrows

**922. Seminar in Youth and Adult Work.** Christian Education II is to be taken during the same term or as a prerequisite for this course. Discussion of problems, study of materials, and practical application in the area of children's work in the church.

Juniors, spring term, 1 quarter hour credit.

Miss Burrows

**925. Research Problem.** The satisfactory completion of a research project is one of the requirements for the Degree of Master of Religious Education. The subject and tentative outline of the thesis must be officially approved not later than April 1st of the first year of residence. Regularly scheduled conferences with the advisor are required during the progress of this research. The completed thesis must be turned in not later than March 1st preceding the granting of the degree. Two bound typewritten copies of the thesis must be deposited in the Seminary Library at least two weeks before the date of graduation.

Seniors, winter term, 3 quarter hours credit.

Miss Burrows

**927, 928, 929. Field Work Seminar.** Second year forum on the practical application of the principles taught. Discussion of practical points in Church Office Administration, with special attention to records and the use of the mimeograph; followed by discussion of leadership, professional ethics and the social requirements of the profession.

Seniors, fall, winter and spring; 1 quarter hour credit each term.

Miss Burrows

**951. The Use of the Bible with Children and Youth.** A laboratory course in Bible Study; experimentation with and analysis of various methods of Bible teaching; an opportunity for creative study from the viewpoint of both student and teacher.

Elective, 3 quarter hours credit.

Miss Burrows



**Courses in the Curriculum of Christian Education  
given by other Professors**

**033. Introduction to Hymnology.** An analytical and historical study of the great hymns and tunes of the Christian church. Special attention is given to the development of metrical psalmody.

Seniors, spring term, 3 quarter hours credit.

**Prof. Ralston**

**111, 112. Old Testament History.** A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, fall and winter, 3 quarter hours credit each term.

**Dr. Kelso**

**203. Survey of New Testament Introduction.** (a) The Graeco-Roman World as a setting for the New Testament literature. (b) The development and content of the New Testament literature: i) the Pauline letters, ii) the Gospels and the Acts, iii) the other Epistles, iv) the Revelation. Brief treatment will be accorded the Synoptic and Johannine problems and Christian apocalyptic.

Seniors, fall term, 3 quarter hours credit.

**Dr. Taylor**

**311. The Gospel.** This course is a study of the life of Christ as recorded in the four Gospels.

Juniors, fall term, 3 quarter hours credit.

**Dr. Jamieson**

**320. The Church Epistles of Paul.** Analyses of the content of the letters Paul wrote to the early churches will be made based on this historical situation addressed.

Seniors, fall term, 3 quarter hours credit.

**Dr. Jamieson**

**332. The Eighth Century Prophets.** There will be (a) a general survey of prophetism in Israel, its origin and development from earliest times to the time of the canonical prophets; (b) historical introduction to the Prophets of the Eighth Century, B.C.; and (c) a detailed study of Amos, Hosea, Micah and Isaiah. Attention will be given to the social ethics of these prophecies and their bearings on contemporary life.

Seniors, winter term, 3 quarter hours credit.

**Dr. Jamieson**

**333. The Later Prophets.** The course includes a study of the historical introduction to and the contents of the writings of the prophets who appeared in the critical years of the late seventh century B.C., and in the reconstruction period following the exile. Attention will be given to the unusual literary features, exegetical studies of outstanding passages, and the permanent values of the teachings of these prophets.

Seniors, spring term, 3 quarter hours credit.

**Dr. Jamieson**

**402. Survey of Church History.** A rapid review of the History of the Church dealing with persons, events, and movements of outstanding importance from the time of the Apostles to the present day.

Juniors and Seniors, spring term, 3 quarter hours credit.

**Dr. Gerstner**

**431. Christian Missions.** A study of the Christian message, and its presentation to non-Christian peoples. Problems of the foreign field and a discussion of their handling.

Seniors, fall term, 3 quarter hours credit.

**Dr. Gerstner**

**422. Church Government.** Discussion method. Principles and forms of church government; government and discipline of the United Presbyterian Church; church courts; practical workings of church law.

Juniors, winter term, 1 quarter hour credit.

**Dr. Gerstner**

**532. Systematic Theology.** (a) The Doctrine of Salvation: the preparation for redemption; the person of Christ, His two natures and states; the offices and work of Christ, with special study of the Atonement. (b) The application of Salvation: election, calling, regeneration, conversion, union with Christ, justification, adoption, sanctification.

Seniors, winter term, 3 quarter hours credit.

**Dr. Leitch**

**532. Systematic Theology.** (a) The Doctrine of the Church: its nature, membership, purpose and power; the sacraments of Baptism and the Lord's Supper. (b) The Doctrine of **Last Things**: death, the intermediate state, the second coming of Christ, the resurrection, the judgment and final awards.

Seniors, spring term, 3 quarter hours credit.

**Dr. Leitch**

**757. Personal Evangelism.** The primary aim of the Church is evangelism. This course deals first with the history of evangelism in general, and then with the modern renaissance of lay visitation evangelism. It aims to prepare the student for the work of organizing and carrying through a program of visitation evangelism through the Church or the Bible School.

Juniors and Seniors, spring term, 3 quarter hours credit.

**Dr. Shear**

### **811. Public Speaking, or**

**811A. Advanced Public Speaking**, as may be indicated by the needs of the individual student. (See page 49).

Juniors, fall term, 1 quarter hour credit.

**Prof. Barbe**

## AWARDS GRANTED, 1953-1954

**Degree of Master of Theology**

- VERNON GIBSON ELGIN . . . . . Cadiz, Ohio  
 B.S., State Teachers College, Indiana, Pennsylvania, 1949  
 B.D., Pittsburgh-Xenia Theological Seminary, 1952  
 Wheeling Presbytery

**Degree of Master of Religious Education**

- NANCY JEAN DIETRICH . . . . . Carlisle, Iowa  
 A.B., Monmouth College, 1952  
 Des Moines Presbytery
- MARTHA LUCILLE TANNEHILL . . . . . Yellow Springs, Ohio  
 A.B., Cedarville College, 1950  
 Xenia Presbytery
- MILDRED REBECCA VORHIS . . . . . Pittsburgh, Pa.  
 A.B., Muskingum College, 1952  
 Monongahela Presbytery

**Degree of Bachelor of Divinity**

- THEODORE ROOSEVELT ALLEBACH . . . . . Oil City, Pa.  
 A.B., Sterling College, 1951  
 Lake Presbytery
- ROBERT ROSS ANDERSON . . . . . Hutchinson, Kansas  
 A.B., Monmouth College, 1951  
 Arkansas Valley Presbytery
- ROBERT PAUL BEATTY . . . . . Indiana, Pa.  
 A.B., Muskingum College, 1951  
 Conemaugh Presbytery
- ROBERT BINGHAM . . . . . Pittsburgh, Pa.  
 A.B., Westminster College, 1951  
 Allegheny Presbytery
- WILLIAM DUNBAR BODER, JR. . . . . Canonsburg, Pa.  
 A.B., Washington and Jefferson College, 1952  
 Chartiers Presbytery
- KARL WATSON BOWMAN, JR. . . . . Pittsburgh, Pa.  
 A.B., Wooster College, 1951  
 Pittsburgh Presbytery, Presbyterian Church, U. S. A.
- WILLIAM CHARLES CATLIN . . . . . Mars, Pa.  
 B.S., Grove City College, 1951  
 Allegheny Presbytery
- FRANK RICHARD CHURCHILL, JR. . . . . Alexis, Ill.  
 A.B., Sterling College, 1951  
 Monmouth Presbytery
- ROBERT ROSS CUNNINGHAM . . . . . Minneola, Kansas  
 A.B., Sterling College, 1951  
 Arkansas Valley Presbytery

- JAMES ROBERT DEEMER . . . . . McKees Rocks, Pa.  
A.B., Sterling College, 1948  
Monongahela Presbytery
- CHARLES RAY FENTON . . . . . Struthers, Ohio  
A.B., Miami University, 1951  
Cleveland Presbytery
- ROBERT ARTHUR GRIFFIN . . . . . Rochester, Pa.  
A.B., Geneva College, 1951  
Beaver Valley Presbytery
- CHARLES KENNETH HALL . . . . . Carnegie, Pa.  
B.S., Carnegie Institute of Technology, 1948  
Monongahela Presbytery
- JOHN FOREST HOLLINGSWORTH . . . . . Erie, Pa.  
B.S., Duquesne University, 1949  
Conemaugh Presbytery
- RALPH MELVIN JORDAN . . . . . Ellwood City, Pa.  
A.B., Sterling College, 1950  
Beaver Valley Presbytery
- WILLIAM RALPH KIER . . . . . Canton, Ohio  
A.B., Muskingum College, 1951  
Mansfield Presbytery
- CLOYD EARL KRESS . . . . . Arcanum, Ohio  
B.S., Miami University, 1951  
First Ohio Presbytery
- DAVID PALMER LIVINGSTON, JR. . . . . Washington, Iowa  
A.B., Wheaton College, 1951  
Keokuk Presbytery
- JOHN NATHAN MACINTOSH . . . . . Cleveland, Ohio  
L.L.B., Blackstone College, 1951  
Cleveland Presbytery
- HOWARD DAVID MCCALMONT . . . . . Detroit, Michigan  
B.S., Sterling College, 1951  
Detroit Presbytery
- JOHN DAVID McCANN . . . . . Los Angeles, Calif.  
A.B., Muskingum College, 1948  
M.S. in P.A., University of Southern California, 1950  
Los Angeles Presbytery
- GEORGE HENRY MCCREDIE . . . . . Pittsburgh, Pa.  
A.B., Muskingum College, 1951  
Monongahela Presbytery
- DON MEREDITH McCURRY, JR. . . . . Washington, D. C.  
B.S., University of Maryland, 1951  
Philadelphia Presbytery
- THOMAS RAYMOND McNUTT . . . . . Havertown, Pa.  
A.B., Haverford College, 1951  
Philadelphia Presbytery

- JOHN DEVITT MELLINGER . . . . . Philadelphia, Pa.  
A.B., Bob Jones University, 1950  
Philadelphia Presbytery
- WILLIAM DESHUE NG . . . . . Pittsburgh, Pa.  
A.B., Taylor University, 1951  
Christian and Missionary Alliance Church
- ROBERT ELLIOTT NOBLE, JR. . . . . Pittsburgh, Pa.  
A.B., Westminster College, 1948  
Monongahela Presbytery
- DONALD MILTON PARKINSON . . . . . Kell, Ill.  
B.S., Monmouth College, 1951  
Southern Illinois Presbytery
- FREDERICK C. PATTERSON, JR. . . . . Creston, Iowa  
A.B., Tarkio College, 1950  
Cedar Rapids Presbytery
- STEPHEN LAMONT POLLEY . . . . . New Castle, Pa.  
B.S., Grove City College, 1951  
Beaver Valley Presbytery
- HUGH KING ROSE . . . . . South Kortright, N. Y.  
A.B., Musingum College, 1951  
Delaware Presbytery
- ROBERT ALFRED ROUNCE . . . . . Niagara Falls, N. Y.  
A.B., Westminster College, 1951  
Caledonia Presbytery
- PAUL LLOYD SALANSKY . . . . . Hickory, Pa.  
A.B., Washington and Jefferson College, 1951  
Monongahela Presbytery
- HERBERT ERIKSEN SCHREINER, JR. . . . . Detroit, Mich.  
A.B., Muskingum College, 1951  
Detroit Presbytery
- DAVID WALLACE SHERWIN . . . . . Santa Ana, Calif.  
A.B., University of California, 1951  
Los Angeles Presbytery
- MERLE EDWIN STROHBEHN . . . . . Reinbeck, Iowa  
A.B., Monmouth College, 1951  
Cedar Rapids Presbytery
- ROBERT WILSON TANGUY . . . . . Greenville, Pa.  
A.B., Westminster College, 1951  
Lake Presbytery
- EDWARD JAMES THOMPSON . . . . . Slippery Rock, Pa.  
A.B., Eastern Nazarene College, 1950  
Butler Presbytery

- WILLIAM ANDREW WALMSLEY . . . . . Los Angeles, Calif.  
 A.B., George Pepperdine College, 1950  
 Los Angeles Presbytery
- HUGH WALTER WHITE . . . . . Mercer, Pa.  
 B.S., Pennsylvania State College, 1950  
 Mercer Presbytery
- RICHARD EUGENE WILKIN . . . . . Albia, Iowa  
 A.B., Wheaton College, 1951  
 Des Moines Presbytery

**October, 1954**

- ROBERT EARL BOONE . . . . . Pittsburgh, Pa.  
 A.B., Westminster College, 1951  
 Monongahela Presbytery

The Thomas Jamison Scholarship (not to exceed \$800) to Mr. Edward James Thompson.

The Jane Hogg Gardner Scholarship (not to exceed \$200) to Mr. Robert Ross Anderson.

The Robert A. Lee Church History Award to Mr. Herbert Eriksen Schreiner, Jr.

The Christian Education Award to Miss Mildred Rebecca Vorhis.

Graduation Honors: Cum Laude to Mr. Robert Ross Anderson, Mr. C. Kenneth Hall, Mr. Don M. McCurry, Mr. Hugh K. Rose, Mr. Herbert E. Schreiner, Mr. Edward J. Thompson, Miss Nancy J. Dietrich, and Miss Mildred R. Vorhis.

The James Purdy Scholarships (six in number, not to exceed \$50 each) to the following Juniors: Mr. Joseph L. Barr, Mr. Dean R. Copeland, Mr. Virgil P. Cruz, Mr. Jerry R. Kirk, Mr. Mark H. Landfried, and Mr. Jerald M. Shave.



## REGISTER OF STUDENTS 1954-1955

*Senior Class*

PAUL WILLIAM ANDERSON A.B., Geneva College, 1952 Beaver Valley Presbytery	Beaver Falls, Pa.
KENNETH EWING BAILEY A.B., Monmouth College, 1952 Monmouth Presbytery	Des Moines, Iowa
ROBERT B. BAKER A.B., Geneva College, 1952 Evangelical United Brethren Church	Pittsburgh, Pa.
CLAIR HERBERT BREWER, JR. A.B., Muskingum College, 1952 Cleveland Presbytery	Lakewood, Ohio
RALPH OLIVER BURNS, JR. A.B., Geneva College, 1952 Monongahela Presbytery	Pittsburgh, Pa.
VERN WELDON BUTLER, JR. A.B., Hartwick College, 1951 Westmoreland Presbytery	Argyle, N. Y.
JAMES SANKEY CLINEFELTER A.B., Westminster College, 1952 Beaver Valley Presbytery	New Castle, Pa.
WILLIAM CHARLES COOK A.B., Westminster College, 1952 Allegheny Presbytery	Pittsburgh, Pa.
KENNETH SANFORD DAILEY A.B., Tarkio College, 1952 Xenia Presbytery	Yellow Springs, Ohio
WILLIAM MATTHEW ELLIOTT, JR. A.B., Wheaton College, 1952 Philadelphia Presbytery	Havertown, Pa.
JOHN GORDON EVANS A.B., Tarkio College, 1952 Cleveland Presbytery	Cleveland, Ohio
RICHARD MAXWELL FERGUSON A.B., Muskingum College, 1952 Caledonia Presbytery	Buffalo, N. Y.
WARREN JOSEPH FRAHM A.B., Tarkio College, 1952 Cedar Rapids Presbytery	Reinbeck, Iowa
ROBERT E. LEE FRANKLIN A.B., Westminster College, 1952 Chartiers Presbytery	Houston, Pa.
JOHN FREDERICK GELDMACHER Westminster College New York Presbytery	Brooklyn, N. Y.
RICHARD KEITH GIFFEN A.B., Muskingum College, 1952 Nebraska Presbytery	Omaha, Nebraska

DAVID FINLEY GORDON . . . . .	Havertown, Pa.
B.S., Muskingum College, 1952	
Philadelphia Presbytery	
WILLIAM FRED GRAHAM, JR. . . . .	Reynoldsburg, Ohio
A.B., Tarkio College, 1952	
Xenia Presbytery	
KENNETH EDWARD GRICE . . . . .	Philadelphia, Pa.
A.B., Muskingum College, 1951	
Indiana Presbytery	
HAROLD MARION GRIFFITH . . . . .	Steubenville, Ohio
A.B., Asbury College, 1951	
Northeast Ohio Conference, The Methodist Church	
WALTER CHARLES HALES, JR. . . . .	Long Island, N. Y.
A.B., Muskingum College, 1949	
New York Presbytery	
HAROLD EDWARD HANSEN . . . . .	Seattle, Wash.
A.B., Sterling College, 1951	
San Francisco Presbytery	
FRANK EDWARD HARE, JR. . . . .	Laurel Gardens, Pa.
A.B., Muskingum College, 1952	
Allegheny Presbytery	
WILLIAM RALPH HARVEY . . . . .	Springdale, Pa.
A.B., Muskingum College, 1952	
Allegheny Presbytery	
JOHN BINGAY HAWES, JR. . . . .	East Weymouth, Mass.
A.B., Gordon College, 1952	
Boston Presbytery	
JESSE MACKENZIE HOWAT . . . . .	Kenmore, N. Y.
A.B., Taylor University, 1952	
Allegheny Presbytery	
DONALD GRANT HUSTON . . . . .	Pittsburgh, Pa.
A.B., Westminster College, 1952	
Westmoreland Presbytery	
WILLIAM HARVEY HUTTON . . . . .	Takoma Park, Md.
A.B., University of Maryland, 1952	
Philadelphia Presbytery	
TYLER LIPPENCOTT JOHNSON, JR. . . . .	Philadelphia, Pa.
A.B., Eastern Baptist College, 1952	
Philadelphia Presbytery	
CARL WESLEY KEEFER . . . . .	Steubenville, Ohio
B.S., Grove City College, 1946	
Steubenville Presbytery	
JACQUEL EMMETT KELEWAE . . . . .	East Chicago, Ind.
A.B., Tarkio College, 1949	
Chicago Presbytery	
WAYNE HAROLD KELLER . . . . .	Olympia, Wash.
B.S., Monmouth College, 1952	
Puget Sound Presbytery	
LEONARD OSCAR KNOX, JR. . . . .	Guthrie, Okla.
A.B., Sterling College, 1952	
Oklahoma Presbytery	

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DONALD HAROLD LAMMERS A.B., Westminster College, 1951 Butler Presbytery	Fredonia, N. Y.
DAVID BARRY LASH A.B., Westminster College, 1952 Allegheny Presbytery	Pittsburgh, Pa.
MYLES WILLARD MACDONALD A.B., Gordon College, 1952 Boston Presbytery	Quincy, Mass.
GENE HALFRED MAST A.B., Muskingum College, 1952 Cleveland Presbytery	Lakewood, Ohio
THOMAS ROGER MCMILLAN B.S., State Teachers College, Indiana, Pa., 1952 Kiskiminetas Presbytery	New Kensington, Pa.
GAIL EUGENE MCQUEEN A.B., Asbury College, 1951 Northeast Ohio Conference, The Methodist Church	Sherrods-ville, Ohio
JOHN CHARLES PETERSON, JR. A.B., Westminster College, 1952 Westmoreland Presbytery	McKeesport, Pa.
WILLIAM RALPH PHILLIPPE A.B., Muskingum College, 1952 Monongahela Presbytery	Pittsburgh, Pa.
THOMAS EDWARD PROSSER A.B., Westminster College, 1952 Beaver Valley Presbytery	Beaver Falls, Pa.
RICHARD RHEA SCHECHTER B.S., Sterling College, 1952 Arkansas Valley Presbytery	Jetmore, Kansas
RAYMOND WILLIAM SCHEMBER A.B., Muskingum College, 1952 New York Presbytery	Jersey City, N. J.
LOYD EUGENE SHAW A.B., Grove City College, 1952 Butler Presbytery	Clintonville, Pa.
JAMES RUSSELL SNYDER A.B., Monmouth College, 1952 Cleveland Presbytery	Cuyahoga Falls, Ohio
RICHARD JAMES STEELE A.B., Allegheny College, 1952 Monongahela Presbytery	Pittsburgh, Pa.
NEIL MACGILL STEVENSON A.B., Tarkio College, 1952 New York Presbytery	Brooklyn, N. Y.
LAWRENCE SVANE A.B., University of Washington, 1952 Puget Sound Presbytery	Seattle, Wash.
RICHARD HARRY SYMONS, JR. A.B., Monmouth College, 1952 Cleveland Presbytery	Akron, Ohio

- DAVID LEE TURNMIRE . . . . . Fresno, Calif.  
A.B., Fresno State College, 1952  
San Francisco Presbytery
- GERALD RICHARD WHEAT . . . . . Hamden, N. Y.  
A.B., Maryville College, 1952  
Delaware Presbytery
- EDWARD WILCOX . . . . . New Castle, Pa.  
B.S., Sterling College, 1952  
Beaver Valley Presbytery
- GEORGE WARREN WOODCOCK . . . . . Warren, Ohio  
A.B., Wheaton College, 1952  
Cleveland Presbytery

*Middler Class*

- WILLIAM A. ATCHISON . . . . . Freedom, Pa.  
A.B., Kent University, 1951  
The Friends Church
- JOSEPH LEE BARR . . . . . Liberty, Nebraska  
A.B., Tarkio College, 1950  
Nebraska Presbytery
- DAVID WILLIAM BAUMANN . . . . . West Allis, Wis.  
A.B., Monmouth College, 1953  
Wisconsin Presbytery
- WILLIAM ROBERT BEATTIE . . . . . Albia, Iowa  
A.B., Tarkio College, 1952  
Des Moines Presbytery
- HAROLD WINFIELD BOWMAN . . . . . Pittsburgh, Pa.  
A.B., Wooster College, 1953  
Pittsburgh Presbytery, Presbyterian Church U. S. A.
- ROBERT LEE BUCHANAN . . . . . Emporia, Kansas  
A.B., Monmouth College, 1953  
Monongahela Presbytery
- DONALD HUGH CALDERWOOD . . . . . Sterling, Kansas  
B.S., Sterling College, 1953  
Arkansas Valley Presbytery
- DEAN ROBB COPELAND . . . . . Greensburg, Ind.  
A.B., Sterling College, 1948  
Indiana Presbytery
- VIRGIL PAUL CRUZ . . . . . Cambridge, N. Y.  
A.B., Houghton College, 1953  
Argyle Presbytery
- JOHN WILSON CURRIE . . . . . Delhi, N. Y.  
A.B., Hartwick College, 1954  
Delaware Presbytery
- ROBERT KAY DENNY . . . . . Long Island, N. Y.  
A.B., Houghton College, 1952  
Monongahela Presbytery
- DALE SCOTT GEORGE . . . . . Freeport, Ohio  
A.B., Asbury College, 1952  
Northeast Ohio Conference, The Methodist Church

LOREN MARK GEORGE . . . . .	Piedmont, Ohio
A.B., Asbury College, 1953	
Northeast Ohio Conference, The Methodist Church	
PHILLIP GERALD GERMAINE . . . . .	Detroit, Mich
A.B., Wayne University, 1953	
Detroit Presbytery	
RICHARD GEORGE GIBSON . . . . .	Phoenix, Ariz.
A.B., Monmouth College, 1950	
Monmouth Presbytery	
EMIL EDWARD HAERING III . . . . .	Tippicanoe, Ohio
A.B., Asbury College, 1949	
Northeast Ohio Conference, The Methodist Church	
ROY MILTON HILLIARD . . . . .	Mt. Pleasant, Ohio
A.B., Asbury College, 1953	
Northeast Ohio Conference, The Methodist Church	
ROBERT VAUGHAN HOTCHKISS . . . . .	Drexel Hill, Pa.
A.B., University of Pennsylvania, 1953	
Philadelphia Presbytery	
WILLIAM CLAY HURN, JR. . . . .	Portland, Oregon
B.S., Lewis & Clark College, 1949	
Oregon Presbytery	
WILLIAM BRAMWELL HUSON . . . . .	Jeannette, Pa.
A.B., Asbury College, 1950	
The Methodist Church	
CHARLES GENSS JACKSON . . . . .	Unity, Pa.
A.B., Westminster College, 1952	
Westmoreland Presbytery	
HUBERT FRANCIS JICHA . . . . .	Pittsburgh, Pa.
A.B., Houghton College, 1953	
Pittsburgh Conference, The Methodist Church	
RICHARD ALLEN JONES . . . . .	Tarentum, Pa.
A.B., Roberts Wesleyan College, 1953	
Pittsburgh Conference, The Methodist Church	
ROBERT THERON JONES . . . . .	Silver Spring, Md.
A.B., George Washington University, 1953	
Philadelphia Presbytery	
HAROLD ROSS KARNES . . . . .	Monmouth, Ill.
A.B., Sterling College, 1953	
Kansas City Presbytery	
SARKIS MANUEL KASSOUNI . . . . .	Larnaca, Cyprus
A.B., Sterling College, 1953	
Monongahela Presbytery	
GEORGE JOHN KEITH . . . . .	Jersey City, N. J.
A.B., Sterling College, 1952	
New York Presbytery	
JERRY ROSS KIRK . . . . .	Seattle, Wash.
A.B., University of Washington, 1953	
Puget Sound Presbytery	

JOHN JUNIOR KOEHLER A.B., Sterling College, 1950 Keokuk Presbytery	Ainsworth, Iowa
MARK HAROLD LANDFRIED A.B., Westminster College, 1953 Lake Presbytery	Greenville, Pa.
ROBERT FREDERICK LARSON A.B., Muskingum College, 1953 Muskingum Presbytery	Dearborn, Mich.
EDWIN ELLSWORTH LIDDELL A.B., Westminster College, 1953 Monongahela Presbytery	Pittsburgh, Pa.
WILLIAM KIRTLEY LIEBLER A.B., Geneva College, 1953 Cleveland Presbytery	East Palestine, Ohio
FRANKLIN S. NAUMAN, JR. A.B., University of Pennsylvania, 1953 Philadelphia Presbytery	Havertown, Pa.
WINFIELD HENRY OPPEGARD B.S., University of Maryland, 1952 Philadelphia Presbytery	Mt. Rainier, Md.
JOHN PAUL PRO B.Ed., Duquesne University, 1953 American Baptist Convention	Pittsburgh, Pa.
JOHN ROBERTS RANKIN A.B., Muskingum College, 1953 Muskingum Presbytery	Wellsville, Ohio
ROBERT ERNEST REID A.B., Tarkio College, 1951 Argyle Presbytery	Greenwich, N. Y.
ALBERT LYMAN SCHARTNER A.B., Westminster College, 1953 Boston Presbytery	West Berlin, Mass.
GENE ELWOOD SEASE A.B., Juniata College, 1952 Evangelical United Brethren Church	Pittsburgh, Pa.
JERALD MINTENN SHAVE A.B., Westminster College, 1953 Monongahela Presbytery	Mt. Lebanon, Pa.
GEORGE SMITH B.S., Knoxville College, 1951 Tennessee Presbytery	Montgomery, Ala.
ALLEN DALE STEWART A.B., Muskingum College, 1953 Detroit Presbytery	Dearborn, Mich.
ROBERT JAMES WALKER A.B., Muskingum College, 1953 Monongahela Presbytery	Pittsburgh, Pa.



CHARLES WILSON WATT A.B., Westminster College, 1953 Cleveland Presbytery	Struthers, Ohio
D. DOUGLAS WHITING A.B., Drake University, 1952 Des Moines Presbytery	Des Moines, Iowa
JAMES E. WIGLEY A.B., Westminster College, 1953 Allegheny Presbytery	Pittsburgh, Pa.
ROBERT BELL WOODWORTH II A.B., Muskingum College, 1953 Monongahela Presbytery	Pittsburgh, Pa.
FRANK EARL WRIGHT A.B., Geneva College, 1953 Beaver Valley Presbytery	Fombell, Pa.
DARRELL WINSTON YEANEY A.B., Westminster College, 1953 Monongahela Presbytery	Pittsburgh, Pa.

*Junior Class*

ROBERT GILLIS BOLT A.B., Westminster College, 1954 Mercer Presbytery	Pittsburgh, Pa.
MARVIN OWEN BOWMAN, JR. A.B., Bob Jones University, 1951 Caledonia Presbytery	Irving, N. Y.
ROBERT DOUGLAS BRACKENRIDGE A.B., Muskingum College, 1954 Cleveland Presbytery	Youngstown, Ohio
DONALD EUGENE CALHOUN B.S., State Teachers College, Indiana, Pa., 1954 Conemaugh Presbytery	Shelocta, Pa.
CREA MILLER CLARK A.B., Westminster College, 1954 Conemaugh Presbytery	Elderton, Pa.
LEE ELTON COREY A.B., Westminster College, 1954 Beaver Valley Presbytery	New Castle, Pa.
RICHARD LEE DEPRITER A.B., Westminster College, 1955 Westmoreland Presbytery	Turtle Creek, Pa.
PAUL ROGER EVANS A.B., Wheaton College, 1954 Philadelphia Presbytery	Silver Spring, Md.
HERMAN LOUIS EVERT A.B., Westminster College, 1954 Monongahela Presbytery	Pittsburgh, Pa.
CALVIN CARROLL FAHRION A.B., Tarkio College, 1954 College Springs Presbytery	Vandalia, Mo.

- ROBERT EDWARD FRISBEE . . . . . Andes, N. Y.  
A.B., Sterling College, 1954  
Delaware Presbytery
- WILLIAM THOMPSON GARLAND . . . . . Pittsburgh, Pa.  
A.B., University of Pittsburgh, 1954  
Pittsburgh Conference, The Methodist Church
- EVERT LLOYD HANEY . . . . . Washington, Iowa  
A.B., Monmouth College, 1954  
Keokuk Presbytery
- DAVID ROY HINDMAN . . . . . Butler, Pa.  
A.B., Westminster College, 1954  
Butler Presbytery
- GERALD ROBERT HURD . . . . . Cuyahoga Falls, Ohio  
A.B., Westminster College, 1954  
Cleveland Presbytery
- DON JAMES JOINER . . . . . Pittsburgh, Pa.  
A.B., Asbury College, 1953  
Evangelical United Brethren Church
- DON EDWIN KELLER . . . . . Olympia, Wash.  
A.B., Monmouth College, 1954  
Puget Sound Presbytery
- ROBERT WILLIAM KEMPSHALL . . . . . Rochester, N. Y.  
A.B., Heidelberg College, 1954  
Caledonia Presbytery
- RICHARD MAXWELL KING . . . . . Saltsburg, Pa.  
B.S., University of Pittsburgh, 1950  
Pittsburgh Conference, The Methodist Church
- JOHN LINTON LATTI . . . . . Oakmont, Pa.  
A.B., Westminster College, 1954  
Monongahela Presbytery
- JOHN LEE LEWIS . . . . . Indianola, Iowa  
A.B., Tarkio College, 1954  
Des Moines Presbytery
- HARRY JOHN LICHY . . . . . Gibsonia, Pa.  
A.B., Mt. Union College, 1954  
Allegheny Presbytery
- ROY ELWIN LINDAHL, JR. . . . . Drayton Plains, Mich.  
A.B., Monmouth College, 1954  
Detroit Presbytery
- ROBERT BAXTER LOUTHAN . . . . . Washington, D. C.  
A.B., Wheaton College, 1954  
Philadelphia Presbytery
- THOMAS JAMES McLAREN . . . . . New Brighton, Pa.  
A.B., Westminster College, 1951  
Beaver Valley Presbytery
- ROBERT EDGAR MEANOR . . . . . New Kensington, Pa.  
A.B., Sterling College, 1954  
Kiskiminetas Presbytery
- ALFRED HENRY NOAKES III . . . . . Takoma Park, Md.  
B.S., Sterling College, 1954  
Philadelphia Presbytery

- WILLIAM HARVEY PHILLIPS . . . . . Pacific Palisades, Calif.  
A.B., Muskingum College, 1954  
Muskingum Presbytery
- MELVIN J. PRITTS . . . . . Daisytown, Pa.  
A.B., West Virginia Wesleyan College, 1951  
Pittsburgh Conference, The Methodist Church
- HOWARD ROBERT QUEEN . . . . . Wilmerding, Pa.  
A.B., Morgan State College, 1952  
The Baptist Church
- ROBERT ANSLEY ROOF . . . . . Buffalo, N. Y.  
A.B., Westminster College, 1954  
Caledonia Presbytery
- HOWARD JAMES ROSE . . . . . Buffalo, N. Y.  
A.B., Taylor University, 1954  
Niagara Presbytery, Presbyterian Church U. S. A.
- ROGER GLEN RULONG . . . . . Noblestown, Pa.  
B.S., State Teachers College, Indiana, Pa., 1954  
Pittsburgh Conference, The Methodist Church
- DERREL HOMER SANTEE . . . . . Toronto, Ohio  
A.B., Asbury College, 1953  
Northeast Ohio Conference, The Methodist Church
- ERNEST E. SHUMAKER . . . . . Punxsutawney, Pa.  
B.S., Ohio State University, 1931  
Erie Conference, The Methodist Church
- ANDREW GEORGE SLADE . . . . . Beaver, Pa.  
A.B., Geneva College, 1954  
Beaver Presbytery, Presbyterian Church U. S. A.
- ROBERT RICHARD SMITH . . . . . Cecil, Pa.  
A.B., Washington and Jefferson College, 1955  
Monongahela Presbytery
- DONALD RAY STEINER . . . . . Olympia, Wash.  
A.B., Monmouth College, 1954  
Puget Sound Presbytery
- RICHARD ALAN STROHL . . . . . Coraopolis, Pa.  
A.B., University of Chicago, 1954  
Monongahela Presbytery
- JOHN ALDEN STUBBS . . . . . Middletown, Ohio  
A.B., Miami University, 1954  
Ohio First Presbytery
- WILLIAM GRIMM WALTON . . . . . Monroe Falls, Ohio  
A.B., Monmouth College, 1954  
Wheeling Presbytery
- JOSEPH WOOD . . . . . Pittsburgh, Pa.  
A.B., Geneva College, 1954  
Christian and Missionary Alliance Church
- JOAN LEE YOUST . . . . . Richmond, Ind.  
A.B., Earlham College, 1954  
Ohio First Presbytery

## SPECIAL STUDENTS

CHARLES J. AEBI . . . . .	Coal Center, Pa.
PAUL E. ALEY . . . . .	New Castle, Pa.
HARRY WILLIAM BEVERIDGE . . . . .	Fayette City, Pa.
RUTH E. BRUSH . . . . .	Davenport, Iowa
RALPH ARTHUR CREIDER . . . . .	Pittsburgh, Pa.
CHARLES J. FRYE . . . . .	Beaver, Pa.
RAY EDWARD GNAGEY . . . . .	Somerset, Pa.
PAUL JAMES HALSTEAD . . . . .	Latrobe, Pa.
VIRGINIA RUTH HANEY . . . . .	Des Moines, Iowa
NELSON ARDELL KITTLE . . . . .	West Newton, Pa.
ROSE MARIE KURTZ . . . . .	Pittsburgh, Pa.
DONALD R. LAING, JR. . . . .	Richeyville, Pa.
BENTON R. MCKEE . . . . .	Johnstown, Pa.
MARJORIE ELIZABETH SANDERSON . . . . .	Utica, Ohio
WILLIAM KENNETH SANDERSON . . . . .	Utica, Ohio
JAMES LESTER SMITH . . . . .	Pittsburgh, Pa.
JEAN REED SPISAK . . . . .	Pittsburgh, Pa.

## GRADUATE DEPARTMENT

JAMES A. ADAIR . . . . .	Aliquippa, Pa.
A.B., Sterling College, 1948	
B.D., Pittsburgh-Xenia Theological Seminary, 1951	
Beaver Valley Presbytery	
DAVID E. BICKETT . . . . .	Dayton, Pa.
A.B., Muskingum College, 1949	
B.D., Pittsburgh-Xenia Theological Seminary, 1952	
Kiskiminetas Presbytery	
GLENN HORNER BOWLBY . . . . .	Pittsburgh, Pa.
B.S., Juniata College, 1941	
B.D., Bethany Biblical Seminary, 1944	
M.A., West Virginia University, 1947	
Church of the Brethren	
JOHN T. BRAUGHILER . . . . .	Pittsburgh, Pa.
A.B., Thiel College, 1947	
B.D., Lutheran Theological Seminary, 1950	
United Lutheran Church of America	
WILLIAM CHARLES CATLIN . . . . .	Salineville, Ohio
B.S., Grove City College, 1951	
B.D., Pittsburgh-Xenia Theological Seminary, 1954	
Steubenville Presbytery	
FRANK R. CHURCHILL, JR. . . . .	Pittsburgh, Pa.
A.B., Sterling College, 1951	
B.D., Pittsburgh-Xenia Theological Seminary, 1954	
Monongahela Presbytery	

- ROBERT J. CRAWFORD, JR. . . . . Pittsburgh, Pa.  
B.S. in Ed., Temple University, 1944  
Diploma, Reformed Presbyterian Theological Seminary, 1946  
Allegheny Presbytery
- R. BLAINE DETRICK . . . . . Slippery Rock, Pa.  
A.B., Allegheny College, 1942  
B.D., Drew Theological Seminary, 1953  
Erie Conference, The Methodist Church
- HEINRICH B. EILER . . . . . New Bedford, Pa.  
B.S., Wheaton College, 1950  
B.D., Pittsburgh-Xenia Theological Seminary, 1953  
Mercer Presbytery
- WALTER L. FARRIS . . . . . Cheswick, Pa.  
A.B., Ohio State University, 1938  
Th.B., Pittsburgh-Xenia Theological Seminary, 1941  
Allegheny Presbytery
- JACKSON A. GABANY . . . . . Pittsburgh, Pa.  
A.B., Geneva College, 1950  
B.D., Pittsburgh-Xenia Theological Seminary, 1953  
Pittsburgh Conference, The Methodist Church
- PAUL R. GRAHAM . . . . . Pittsburgh, Pa.  
A.B., Geneva College, 1938  
B.D., Princeton Theological Seminary, 1941  
Allegheny Presbytery
- C. KENNETH HALL . . . . . Pittsburgh, Pa.  
B.S., Carnegie Institute of Technology, 1948  
B.D., Pittsburgh-Xenia Theological Seminary, 1954  
Monongahela Presbytery
- JOHN F. HOLLINGWORTH . . . . . Homer City, Pa.  
Duquesne University, 1949  
B.D., Pittsburgh-Xenia Theological Seminary, 1954  
Conemaugh Presbytery
- RUSSELL S. HUTCHISON . . . . . Pittsburgh, Pa.  
A.B., Monmouth College, 1935  
Th.B., Pittsburgh-Xenia Theological Seminary, 1938  
Monongahela Presbytery
- HAROLD V. KUHN . . . . . Richmond, Ohio  
A.B., Muskingum College, 1941  
Th.B., Pittsburgh-Xenia Theological Seminary, 1944  
Steubenville Presbytery
- CHARLES O. LEIBIG . . . . . Punxsutawney, Pa.  
B.S. in Ed., Temple University, 1940  
S.T.B., School of Theology, Temple University, 1940  
B.D., Lancaster Seminary, 1941  
Pittsburgh Synod, Evangelical and Reformed Church
- RUSSELL R. LESTER . . . . . Ambridge, Pa.  
A.B., Grove City College, 1947  
B.D., Pittsburgh-Xenia Theological Seminary, 1950  
Beaver Valley Presbytery
- WILLIAM L. McCLELLAND . . . . . Avalon, Pa.  
A.B., Westminster College, 1948  
B.D., Pittsburgh-Xenia Theological Seminary, 1951  
Allegheny Presbytery

- GEORGE H. MCCREDIE . . . . . Boston, Pa.  
A.B., Muskingum College, 1951  
B.D., Pittsburgh-Xenia Theological Seminary, 1954  
Westmoreland Presbytery
- RAY A. MCCREIGHT . . . . . Beaver, Pa.  
A.B., Tarkio College, 1943  
B.D., Pittsburgh-Xenia Theological Seminary, 1945  
Beaver Valley Presbytery
- J. WAYLAND MCGLATHERY . . . . . Pittsburgh, Pa.  
A.B., Wheaton College, 1936  
Th.M., Dallas Theological Seminary, 1941  
Th.D., Dallas Theological Seminary, 1946  
Allegheny Presbytery
- HENRY L. MILLISON . . . . . Greenville, Pa.  
A.B., Maryville College, 1941  
B.D., Pittsburgh-Xenia Theological Seminary, 1944  
Lake Presbytery
- PAUL MORGAN MUSSER . . . . . New Kensington, Pa.  
A.B., Westminster College, 1945  
B.D., Pittsburgh-Xenia Theological Seminary, 1947  
Kiskiminetas Presbytery
- ROBERT ELLIOTT NOBLE, JR. . . . . Apollo, Pa.  
A.B., Westminster College, 1948  
B.D., Pittsburgh-Xenia Theological Seminary, 1954  
Kiskiminetas Presbytery
- JOHN W. OERTER . . . . . Slippery Rock, Pa.  
A.B., University of Pennsylvania, 1940  
B.D., Princeton Theological Seminary, 1943  
Butler Presbytery, Presbyterian Church U. S. A.
- KENNETH NORTON PETERSON . . . . . Warren, Ohio  
A.B., University of Minnesota, 1937  
Th.M., Dallas Theological Seminary, 1943  
Cleveland Presbytery
- DON F. PIERSON . . . . . Murrys ville, Pa.  
A.B., Whitworth College, 1950  
B.D., Pittsburgh-Xenia Theological Seminary, 1953  
Westmoreland Presbytery
- E. ALAN RICHARDSON . . . . . Burgettstown, Pa.  
A.B., Sterling College, 1950  
B.D., Pittsburgh-Xenia Theological Seminary, 1953  
Chartiers Presbytery
- DAVID WALLACE SHERWIN . . . . . Beaver, Pa.  
A.B., University of California, 1951  
B.D., Pittsburgh-Xenia Theological Seminary, 1954  
Beaver Valley Presbytery
- JOHN K. STONER . . . . . Canton, Ohio  
A.B., Muskingum College, 1951  
B.D., Pittsburgh-Xenia Theological Seminary, 1951  
Mansfield Presbytery
- WILLIAM W. STREMEL . . . . . Pittsburgh, Pa.  
B.S., University of Pittsburgh, 1949  
B.D., Lutheran Theological Seminary, 1952  
Pittsburgh Synod, United Lutheran Conference of America



- VASILE WILLIAM TANYAS . . . . . Warren, Ohio  
 A.B., Kent State University, 1948  
 Th.B., Bethel Seminary, 1946  
 Ohio Baptist Convention
- HARRY B. VAN FLEET . . . . . New Kensington, Pa.  
 A.B., Monmouth College, 1949  
 B.D., Pittsburgh-Xenia Theological Seminary, 1952  
 Kiskiminetas Presbytery
- HERBERT WALTON VOIGT . . . . . Pittsburgh, Pa.  
 A.B., University of Pittsburgh, 1935  
 Th.B., Pittsburgh-Xenia Theological Seminary, 1938  
 Monongahela Presbytery
- TALMAGE WRIGHT WILSON . . . . . Saxonburg, Pa.  
 A.B., Seattle Pacific College, 1947  
 B.D., Pittsburgh-Xenia Theological Seminary, 1953  
 Butler Presbytery
- JAMES A. WOOMER . . . . . Portage, Pa.  
 A.B., Juniata College, 1940  
 B.D., Bonebrake Theological Seminary, 1943  
 Western Pa. Conference, Evangelical United Brethren Church

## DEPARTMENT OF CHRISTIAN EDUCATION

## Senior Class

- JEAN MARGARET TOCHER . . . . . Queens Village, N. Y.  
 A.B., Westminster College, 1953  
 New York Presbytery

## Junior Class

- DOROTHY EVELYN BURLEY . . . . . Hamburg, N. Y.  
 A.B., Westminster College, 1952  
 Beaver Valley Presbytery
- CHARLOTTE OLIVE BYERS . . . . . Harrisville, Pa.  
 B. of Music Ed., Westminster College, 1953  
 Butler Presbytery
- IRENE HAYS . . . . . Elrama, Pa.  
 A.B., Westminster College, 1952  
 Westmoreland Presbytery
- SHIRLEY MAE MARTIN . . . . . Tarkio, Mo.  
 A.B., Tarkio College, 1953  
 Allegheny Presbytery
- MARTHA ELIZABETH SOLES . . . . . Pittsburgh, Pa.  
 B.S., State Teachers College, Slippery Rock, Pa., 1939  
 Pittsburgh Conference, The Methodist Church
- NANCY ANN WILSON . . . . . Erie, Pa.  
 A.B., Grove City College, 1951  
 Erie Presbytery, Presbytery Church U. S. A.

## SPECIAL STUDENTS

STELLAMAE CRAMER	.	.	.	.	.	.	.	Pittsburgh, Pa.
MARILYN DETWEILER	.	.	.	.	.	.	.	Pittsburgh, Pa.
MARGARET VIRGINIA DITGES	.	.	.	.	.	.	.	Pittsburgh, Pa.
NORMA FERGUSON	.	.	.	.	.	.	.	Buffalo, N. Y.
VIRGINIA GIFFEN	.	.	.	.	.	.	.	Pittsburgh, Pa.
ELAINE KARNES	.	.	.	.	.	.	.	Superior, Nebr.
BEATRICE LAMMERS	.	.	.	.	.	.	.	Butler, Pa.
BETTY MACDONALD	.	.	.	.	.	.	.	Boston, Mass.
CAROLYN PHILIPPE	.	.	.	.	.	.	.	Grove City, Pa.
ANNE RALSTON	.	.	.	.	.	.	.	Pittsburgh, Pa.
SHIRLEY ROOF	.	.	.	.	.	.	.	Pittsburgh, Pa.
KATHLEEN SCHATNER	.	.	.	.	.	.	.	Pittsburgh, Pa.
ELIZABETH SMITH	.	.	.	.	.	.	.	Montgomery, Ala.

## SUMMARY OF ATTENDANCE

## Undergraduate Department

Juniors	.	.	.	.	.	.	.	.	43
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Total Enrollment . . . . . 221

## INSTITUTIONS REPRESENTED

	U	CE	G
Allegheny College, Pennsylvania . . . . .	1		1
Asbury College, Kentucky . . . . .	9		
Bob Jones University, South Carolina . . . . .	1		
Carnegie Institute of Technology, Pennsylvania . . . . .			1
Drake University, Iowa . . . . .	1		
Duquesne University, Pennsylvania . . . . .	1		1
Earlham College, Indiana . . . . .	1		
Eastern Baptist College, Pennsylvania . . . . .	1		
Findlay College, Ohio . . . . .	1		
Fresno State College, California . . . . .	1		
Geneva College, Pennsylvania . . . . .	8		2
George Washington University, Washington, D. C. . . . .	1		
Gordon College, Massachusetts . . . . .	2		
Grove City College, Pennsylvania . . . . .	3	1	2
Hartwick College, New York . . . . .	2		
Heidelberg College, Ohio . . . . .	1		
Houghton College, New York . . . . .	4		
Juniata College, Pennsylvania . . . . .	1		2
Kent State College, Ohio . . . . .	1		1
Knoxville College, Tennessee . . . . .	1	1	
Lewis and Clark College, Oregon . . . . .	1		
Maryville College, Tennessee . . . . .	1	1	
Miami University, Ohio . . . . .	1		
Monmouth College, Illinois . . . . .	13		2
Morgan State College, Maryland . . . . .	1		
Mt. Union College, Ohio . . . . .	1		
Muskingum College, Ohio . . . . .	18	3	4
Ohio State University . . . . .	2		1
Ohio Wesleyan University . . . . .		1	
Pennsylvania College for Women . . . . .		1	
Pennsylvania State College . . . . .	1		
Roberts Wesleyan College, New York . . . . .	1		
Seattle Pacific College, Washington . . . . .			1
State Teachers College, Indiana, Pennsylvania . . . . .	3	1	
State Teachers College, Slippery Rock, Pennsylvania . . . . .		1	
Sterling College, Kansas . . . . .	14	1	3
Tarkio College, Missouri . . . . .	11	1	1
Taylor University, Indiana . . . . .	2		
Temple University, Pennsylvania . . . . .			2
Thiel College, Pennsylvania . . . . .			1
University of California . . . . .			1
University of Chicago, Illinois . . . . .	1		
University of Maryland . . . . .	2		
University of Minnesota . . . . .			1
University of Pennsylvania . . . . .	2		1
University of Pittsburgh, Pennsylvania . . . . .	4		2
University of Washington . . . . .	2		
Washington and Jefferson College, Pennsylvania . . . . .	2		
Wayne University, Michigan . . . . .	1		
West Virginia Wesleyan College . . . . .	2		
Westminster Choir School, New Jersey . . . . .	1		
Westminster College, Pennsylvania . . . . .	28	7	3
Wheaton College, Illinois . . . . .	4		2
Whitworth College, Washington . . . . .			1
Wooster College, Ohio . . . . .	1		

## LOCALITIES REPRESENTED

	U	CE	G
Alabama . . . . .	1	1	
Arizona . . . . .	1		
California . . . . .	2		
Illinois . . . . .	1		
Indiana . . . . .	3		
Iowa . . . . .	9		
Kansas . . . . .	4	1	
Maryland . . . . .	4		
Massachusetts . . . . .	3	1	
Michigan . . . . .	4		
Missouri . . . . .	1	1	
Nebraska . . . . .	1		
New Jersey . . . . .	2		
New York . . . . .	16	3	
Ohio . . . . .	23		4
Oklahoma . . . . .	1		
Oregon . . . . .	1		
Pennsylvania . . . . .	75	13	32
Washington . . . . .	6		
Wisconsin . . . . .	1		
Washington, D. C. . . . .	2		
Cyprus . . . . .	1		

## SPECIAL LECTURES — 1954-1955

THE REV. T. DONALD BLACK, D.D.

Foreign Missions

THE REV. DON B. BRAVIN

Missions to the Jews

THE REV. CLIFFORD J. EARLE, D.D.

Temperance

THE REV. JOHN H. GERSTNER, Ph.D.

"Seals of Historic Presbyterianism"

THE REV. CARODINE HOOTEN

Temperance

THE REV. A. E. KELLY, D.D.

"The Church's Program"

THE REV. WILLIAM H. McCORKLE, D.D.

Four Lectures on Evangelism

THE REV. KENNETH D. MILLER, D.D.

Four Lectures on "The Inner City Mission"

THE REV. ANSLEY C. MOORE, D.D.

Holy Week Service

MRS. H. RAY SHEAR

The Work of the Women's Board

THE REV. A. K. STEWART, D.D.

American Missions

THE REV. LEE E. WALKER, D.D.

Christian Education

THE REV. ARCH W. WEBSTER, D.D.

"Memories of Xenia Seminary"

THE REV. C. O. WILLIAMS, D.D.

Moderator of the Associate Reformed Presbyterian Church

# HISTORICAL ROLL OF PROFESSORS

	<i>Place of Inauguration</i>	<i>Period of Service</i>
JOHN ANDERSON . . . . .	Service	1794-1819
JOHN BANKS . . . . .	Philadelphia	1820-1826
JAMES RAMSEY . . . . .	Canonsburg	1821-1842
JOSEPH KERR . . . . .	Pittsburgh	1825-1829
MUNGO DICK . . . . .	Pittsburgh	1829-1831
JOHN TAYLOR PRESSLY . . . . .	Allegheny	1832-1870
DAVID CARSON . . . . .	Canonsburg	1834-1834
THOMAS BEVERIDGE . . . . .	Canonsburg	1835-1871
MOSES KERR . . . . .	Allegheny	1835-1836
JOSEPH CLAYBAUGH . . . . .	Oxford	1839-1855
SAMUEL W. McCracken . . . . .	Oxford	1839-1840
JAMES MARTIN . . . . .	Canonsburg	1842-1846
JAMES LEMONTE DINWIDDIE . . . . .	Allegheny	1843-1846
ABRAHAM ANDERSON . . . . .	Canonsburg	1847-1855
ALEXANDER DOWNS CLARK . . . . .	Allegheny	1847-1884
DAVID REYNOLDS KERR . . . . .	Allegheny	1851-1887
SAMUEL WILSON . . . . .	Xenia	1855-1875
WILLIAM DAVIDSON . . . . .	Oxford	1855-1858
ALEXANDER YOUNG . . . . .	Oxford	1855-1874
JOHN SCOTT . . . . .	Monmouth	1858-1874
JOSEPH CLOKEY . . . . .	Xenia	1858-1873
ANDREW MORROW BLACK . . . . .	Monmouth	1864-1874
DAVID ALEXANDER WALLACE . . . . .	Monmouth	1867-1870
DAVID ALEXANDER WALLACE . . . . .	Xenia	1883-1883
JOSEPH TATE COOPER . . . . .	Allegheny	1871-1886
WILLIAM BRUCE . . . . .	Xenia	1871-1880
JAMES GILLESPIE CARSON . . . . .	Xenia	1873-1888
WILLIAM GALLOGLY MOOREHEAD . . . . .	Xenia	1873-1914
JACKSON BURGESS McMICHAEL . . . . .	Xenia	1873-1878
ALEXANDER YOUNG . . . . .	Allegheny	1876-1891
JAMES HARPER . . . . .	Xenia	1879-1899
DAVID MACDILL . . . . .	Xenia	1884-1902
DAVID A. McCLENAHAN . . . . .	Allegheny	1885-1921
JAMES ALEXANDER GRIER . . . . .	Allegheny	1886-1909
JOHN McNAUGHER . . . . .	Allegheny	1886-1943
WILBERT WEBSTER WHITE . . . . .	Xenia	1889-1894
OLIVER JOSEPH THATCHER . . . . .	Allegheny	1888-1892
JOHN A. WILSON . . . . .	Allegheny	1893-1915
JOHN DOUDS IRONS . . . . .	Xenia	1895-1905
JOSEPH KYLE . . . . .	Xenia	1899-1921
JESSE JOHNSON . . . . .	Xenia	1903-1930
JOHN ELLIOTT WISHART . . . . .	Xenia	1905-1923
WILLIAM RILEY WILSON . . . . .	Allegheny	1907-1940
CHARLES FREDERICK WISHART . . . . .	Allegheny	1907-1914
JOHN HUNTER WEBSTER . . . . .	Xenia	1908-1933
MELVIN GROVE KYLE . . . . .	Xenia	1914-1930
JAMES DOIG RANKIN . . . . .	Pittsburgh	1914-1929
DAVID FRAZIER MCGILL . . . . .	Pittsburgh	1915-1931
JAMES GALLAWAY HUNT . . . . .	Pittsburgh	1920-1926
JAMES HARPER GRIER . . . . .	Pittsburgh	1922-1926
ROBERT McNARY KARR . . . . .	St. Louis	1922-1949
JAMES LEON KELSO . . . . .	St. Louis	1923-
GEORGE BOONE McCREARY . . . . .	St. Louis	1924-1946
ROBERT NATHANIEL MONTGOMERY . . . . .	Pittsburgh	1926-1930
ALBERT HENRY BALDINGER . . . . .	Pittsburgh	1931-1947
CLARENCE JOSEPH WILLIAMSON . . . . .	Pittsburgh	1932-1950
GEORGE ANDERSON LONG . . . . .	Pittsburgh	1942-
THEOPHILUS MILLS TAYLOR . . . . .	Pittsburgh	1942-
ADDISON HARDIE LEITCH . . . . .	Pittsburgh	1946-
H. RAY SHEAR . . . . .	Pittsburgh	1947-
GORDON EDMUND JACKSON . . . . .	Pittsburgh	1949-
JOHN H. GERSTNER, JR. . . . .	Pittsburgh	1950-
HOWARD M. JAMIESON . . . . .	Pittsburgh	1955-



## DONATIONS AND BEQUESTS

The provision of modern theological education without charge to students requires an extensive outlay on the part of the Seminary. The maintenance of the Seminary building and equipment is but one item in the annual draft upon the treasury. At the present time the income from endowment is quite insufficient to meet current expenses.

The claims of the Seminary are, therefore, submitted to the consideration of all who wish to honor the Lord with their substance. Congregations, as well as individuals, are asked to give their help to the institution. Appeal is also made to all who purpose making bequests to remember the Seminary, for the training of the ministry is the primary educational task of the Church.

All bequests should be drawn as follows:

## FOR PERSONAL PROPERTY

I hereby give and bequeath to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, the sum of .....dollars to constitute a part of the permanent funds of the institution.

## FOR REAL ESTATE

I hereby give and devise to *The Pittsburgh-Xenia Theological Seminary of the United Presbyterian Church of North America*, its successors and assigns, forever, all that lot or piece of ground (carefully describing the property), the same to hold or dispose of for the benefit of the permanent funds of the institution.

Bequests may also be made for special funds, scholarships, or lectures.

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the State governing it.

## CORRESPONDENCE

In general, correspondence should be addressed to the President of the Faculty, the Rev. George A. Long, D.D., 616 North Highland Avenue, Pittsburgh 6, Pa.

Letters relating to endowment and funds should be addressed to Miss Mildred E. Cowan, Treasurer, using the Seminary address given above.

*All letters concerning registration and admission to the Seminary should be sent to Miss Evelyn W. Fulton, Registrar. Likewise, all requests for transcripts of record should be addressed to the Registrar in properly written form,—giving the full name of the applicant, his present address, the place and period of attendance, and the name and address of the institution and official to whom the transcript is to be sent. The request should be accompanied by the usual fee of one dollar (\$1.00), unless the transcript is the applicant's first, or is to be used in connection with an application for a Chaplaincy in the Armed Forces of the United States.*

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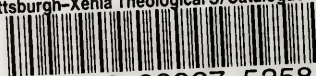


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